



Course Competency

PHI 2600 | Introduction to Ethics | 3 Credits

This course provides students with a college-level understanding of ethics and morality. It engages students in critical evaluation of major theories while providing an opportunity to apply these theories to classical and/or contemporary ethical issues. It develops their critical thinking skills as it applies to ethical reasoning. (3 hr. lecture).

Learning Outcomes:

- Communication
- Critical thinking
- Information Literacy
- Ethical Issues

Competency 1:

The student will demonstrate an understanding of fundamental terms and concepts of ethics by:

1. Recognizing and identifying fundamental concepts.
2. Defining fundamental concepts
3. 3. Explaining and paraphrasing fundamental concepts.

Competency 2:

The student will demonstrate an understanding of meta-ethics by:

1. Differentiating ethics from other means of guiding human activities such as religious rules, government laws, or even professional codes of conduct.
2. Differentiating subjective from objective moral judgements.
3. Distinguishing Meta-ethics from Normative Ethics and Applied Ethics.

Competency 3:

The student will demonstrate an understanding of normative ethics by:

1. Distinguishing among various ethical theories associated with philosophers such as Aristotle, David Hume, Immanuel Kant, John Stuart Mill, and others.
2. Distinguishing among various theoretical frameworks for moral theorizing such as virtue ethics, deontology, and utilitarianism.
3. Comparing and contrasting different theories of ethics.

Competency 4:

The student will demonstrate an understanding of the application of critical and ethical reasoning by:

1. Analyzing and evaluating arguments for and against various solutions to ethical issues.
2. Analyzing and evaluating arguments for and against various positions that arise in the study of normative ethics and/or applied ethics.
3. Analyzing and applying their values and ethical standards to the issues discussed and defending these views with arguments.

Competency 5:

The student will demonstrate the ability to write college-level Gordon Rule assignments by:

1. Completing short answer questions, short essays, long essays, two-paragraph reaction papers, or similar academic assignments.
2. Completing all assignments designated as Gordon Rule for the course.