



PHI2604 CRTICL THNKNG/ETHICS

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Course Description: This is a foundation course in philosophy. Students will learn critical thinking skills and will study major theories of ethics. Students will use methods of effective reasoning to reflect critically upon their values and ethical standards. Students will apply their skills to topics in applied ethics. These topics may include abortion, euthanasia, affirmative action, homosexual marriage, animal rights and environmental ethics. Fulfills Gordon Rule Writing requirement. (3 hr. lecture)
Prerequisite: ENC1101

Course Competency	Learning Outcomes
<p>Competency 1: The student will demonstrate an understanding of the principles of critical thinking by:</p> <ol style="list-style-type: none"> 1. Defining key vocabulary terms relating to critical thinking. 2. Identifying the structure of arguments. 3. Applying various logical techniques to evaluate ethical issues such as those found in professional ethics, medical ethics, or environmental ethics. 4. Identifying various examples of logical fallacies. 	3. Critical thinking
<p>Competency 2: The student will demonstrate an understanding of ethics by:</p> <ol style="list-style-type: none"> 1. Defining key vocabulary terms relating to ethics. 2. Identifying and explaining issues in meta-ethics such as objectivism, relativism or skepticism. 3. Identifying and explaining issues in normative ethics such as Kantianism, utilitarianism, or hedonism. 4. Identifying and explaining issues in applied ethics such as the various positions on abortion, affirmative action, or animal rights. 5. Describing their values and ethical standards regarding personal, civic and social responsibility. 6. Describing their values and ethical standards regarding personal, civic and social responsibility. 7. Describing different theoretical frameworks for resolving ethical dilemmas. 	3. Critical thinking 7. Ethical Issues
<p>Competency 3: The student will apply critical thinking to the study of ethics by:</p> <ol style="list-style-type: none"> 1. Examining and evaluating arguments for and against various ethical issues that arise in society, such as those found in professional ethics, medical ethics, or environmental ethics. 2. Examining and evaluating the arguments for and against the positions and theories discussed. 3. Applying their values and ethical standards to the issues discussed and defending these views with arguments. 	3. Critical thinking 7. Ethical Issues
<p>Competency 4: The student will demonstrate knowledge of Critical Thinking/Ethics by:</p>	1. Communication 3. Critical thinking 7. Ethical Issues

1. Employing effective use of philosophical concepts in college level writing.
2. Applying college level writing in the analysis of philosophical problems and issues.
3. Demonstrating the ability to articulate a coherent philosophical position in college level writing.