



**SPC2608 Introduction to Public Speaking**

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**Course Description:** SPC 2608 is a course in which students will practice speaking to audiences as well as listening to and critically analyzing oral communication. Through oral and written communication, students will learn communication theory as applied to a variety of communication situations and social interactions.  
**Prerequisite(s):** Placement by Scholastic Assessment Test (SAT) verbal subtest score; American College Testing (ACT) English subtest score; Computerized Placement Test (CPT) English subtest score; or ENC 0025 with a grade of "S." Gordon Rule assigned. ( 3 hr. lecture )

Course Competency	Learning Outcomes
<b>Competency 1:</b> The student will communicate effectively in public social, academic or business situations by:	1. Communication
1. Utilizing clear, concise and intelligible vocabulary 2. Using clear sentence structure and organization 3. Speaking clearly and precisely on a given topic 4. Using pitch, intonation and projection to impact delivery 5. Creating and developing clearly written, cohesive outlines 6. Utilizing effective audio/visual aids and mediated electronic communication as evidence resources to enhance presentations	
<b>Competency 2:</b> The student will adapt communication based on audience analysis by:	1. Communication
1. Using oral language appropriate to a specific audience 2. Tailoring and adapting communication strategies to a specific audience 3. Using non-verbal communication as appropriate to a specific audience 4. Using written language as appropriate to a specific audience	
<b>Competency 3:</b> The student will effectively prepare to present various speeches by:	1. Communication 4. Information Literacy
1. Using appropriate methods of audience analysis 2. Distinguishing among various types of presentations 3. Identifying credible sources of information 4. Gathering legitimate information to support ideas without distorting or plagiarizing content 5. Organizing, substantiating, and verbalizing ideas to accomplish communication intentions effectively 6. Integrating research from credible sources correctly and ethically to support a speech 7. Using appropriate choice of words, nonverbal communication, evidence and scholarly sources to support a speech 8. Utilizing ethical, logical, and/or emotional appeals appropriate for specific audiences 9. Acknowledging all sources of information by using APA documentation standards	
<b>Competency 4:</b> The student will use active listening in public speaking situations by:	1. Communication
1. Identifying strategies to overcome and control internal and external noise. 2. Identifying main ideas and important details 3. Differentiating between fact and opinion whether stated or implied. 4. Distinguishing messages for their usefulness, accuracy and credibility 5. Demonstrating recognition of effective intonation, pitch, and voice. 6. Observing, reflecting and demonstrating critical listening skills 7. Responding appropriately to written and/or oral critiques 8. Identifying logical, emotional and	

psychological appeals in rhetorical strategies utilized by the speaker	
<b>Competency 5:</b> The student will demonstrate the ability to write essays/papers consistent with the Publication Manual of the American Psychological Association (APA) by:	1. Communication
<ol style="list-style-type: none"> <li>1. Demonstrating correct grammar, punctuation, spelling, and syntax</li> <li>2. Organizing essays/papers consistent with the APA format (title page, introduction that articulates thesis statement, body, and conclusion)</li> <li>3. Formatting references consistent with APA documentation</li> </ol>	
<b>Competency 6:</b> The student will fulfill the "Gordon Rule" writing criteria by completing 3 college-level writing assignments by:	
<ol style="list-style-type: none"> <li>1. Providing clearly defined central idea or thesis</li> <li>2. Providing adequate support for that idea</li> <li>3. Earning a grade of "C" or higher by demonstrating college level writing skills as measured by the MDC Gordon Rule Screening Rubric in addition to the course grade requirements</li> </ol>	