COURSE INFORMATION

Course Prefix/Number: TSL3240  Course Title: APPLIED LINGUISTICS
Number of Credits: 3.00  Clock Hours:

Course Type: Lecture  Lab  Lecture/Lab Combo  Internship  Clinical  College Prep.
Degree Type: B.A.S.  B.S.  A.A.  A.S.  A.A.S.  C.P.P.  A.T.C.  C.C.C.  C.T.C.

COURSE DESCRIPTION

The student will learn to analyze linguistic theories for first and second language acquisition and literacy development as well as the study of language as a system and its structure. The student will apply this knowledge to enhance instruction for culturally and linguistically diverse learners. This is one of five courses required for the Florida Add-on ESOL endorsement. Recommended Preparation: Bachelor’s degree and School of Education Approval.

Prerequisite(s):
Co-requisite(s):

COURSE COMPETENCIES

Learning Outcomes Legend:

1. Communication  4. Information Literacy  7. Ethical Issues
10. Environmental Responsibility

Competency 1: The student will demonstrate knowledge of language components and language as a system by:

1. Identifying language and its components as an integrative, communicative system.
2. Recognizing and analyzing the components (phonology, morphology, syntax, semantics, pragmatics) of language and their interrelationships.
3. Applying knowledge of language components to support the development of English language skills.
4. Identifying the differences in language systems, including but not limited to, English and other languages.
5. Using English in its appropriate forms for different purposes to serve as a model for English Language Learners (ELL).

Competency 2: The student will recognize first and second language acquisition theories and apply the theories to English language learning by:

1. Identifying semiautomatic rifle/carbine parts with correct nomenclature.
2. Differentiating between characteristics of typical second language acquisition from characteristics of students with language related disabilities.

Competency 3: The student will recognize the components of literacy and literacy development by:

1. Applying knowledge of language components to support the development of literacy (oral and written) skills for ELLs.
2. Recognizing and analyzing the influences of ELLs’ native languages and building on these skills as a foundation for learning English.
3. Identifying varying levels of English language proficiency that impact literacy development.