Miami Dade College

Course Competencies Template - Form 112

GENERAL INFORMATION	
Course Prefix/Number: WOH 2012	Course Title: History of World Civilizations to 1789
Number of Credits: 3	

Degree Type	☐ B.A. ☐ B.S. ☐ B.A.S ☒ A.A. ☐ A.S. ☐ A.A.S. ☐ C.C.C. ☐ A.T.C. ☐ V.C.C

Date Submitted/Revised: 2/3/09	Effective Year/Term: 2009-1

☐ New Course Competency   ☒ Revised Course Competency

Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework):
☐ Yes   ☐ No

The above course links to the following Learning Outcomes:

☐ Communication	☐ Social Responsibility
☐ Numbers / Data	☐ Ethical Issues
☒ Critical thinking	☐ Computer / Technology Usage
☐ Information Literacy	☐ Aesthetic / Creative Activities
☒ Cultural / Global Perspective	☐ Environmental Responsibility

Course Description:

This course covers the history of World Civilizations from the prehistoric period to the 18th century. Students will learn the major political, social, economic, and cultural structures of civilizations and their development through 1789. (3 hr. lecture)

Prerequisite(s): None	Corequisite(s): None

Course Competencies: (for further instruction/guidelines go to: http://www.mdc.edu/asa/curriculum.asp)

Competency 1: The student will demonstrate knowledge of the first civilizations by:

1. Tracing early human migration and identifying settlement patterns in Eurasia, Africa, the Americas, and Oceania.

2. Identifying the social, economic, and political preconditions to early civilizations.

3. Comparing the major features of the civilizations of Mesopotamia, Egypt, China, and India.

4. Examining the religious and philosophical schools of the first civilizations.

5. Describing the development of the Jewish culture and peoples.

6. Summarizing the factors that led to the collapse of the ancient civilizations.

Competency 2: The student will demonstrate knowledge of empires and cultures of the ancient world by:

1. Identifying the social, economic, political, and military development of Hellenic and Roman civilizations.

2. Comparing the social, economic, and political structures of Persian, Phoenician, and Carthaginian civilizations.

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3. Examining emerging states in China, Southeast Asia, Sub-Saharan Africa, and the Americas.

4. Examining the social, political, cultural, economic, and military structures of the rising Roman Empire.

Competency 3: The student will gain an understanding of the factors that contributed to the development and expansion of the major world religions by:

1. Examining the development and spread of Buddhism from India to China and Southeast Asia.

2. Tracing the origins of Christianity in the near east, and the expansion of Christianity into Africa, Asia Minor, and Europe.

3. Describing the social, economic, and political origins and development of Islamic and Byzantine civilizations.

Competency 4: The student will demonstrate knowledge of regional civilizations in Eurasia, sub-Saharan Africa, and the Americas by:

1. Examining the social, economic, and political development of Japan, Korea, Vietnam, and successive Chinese dynasties.

2. Comparing the Islamic and Hindu kingdoms in India.

3. Describing and comparing the social, economic, and political structures of the civilizations of the pre-Columbian Americas and sub-Saharan Africa.

4. Tracing the migration and settlement patterns of people throughout Southeast Asia, the Pacific region and the Americas.

5. Discussing the emergence of civilizations and empires in Mesoamerica and Andean South America.

6. Assessing the endurance and decline of these regional civilizations.

Competency 5: The student will demonstrate an understanding of the factors that led to the collapse and formation of new social, economic, and political structures in Europe, Asia, Africa and the Americas by:

1. Examining the impact of increased contact through trade, invasions and conquest.

2. Describing social, economic, and political structures of Medieval Europe.

3. Discussing the development, expansion and legacies of the Mongol and Ottoman empires on western and eastern Eurasia.

4. Examining the development of Islamic kingdoms and empires in sub-Saharan and West Africa.

5. Describing the artistic, scientific, and intellectual developments of Islamic Eurasia on Europe.

6. Evaluating the impact of the Black Death on Eurasian civilizations in the 14th century.

7. Describing and comparing the social, political, and economic structures of feudalism, in Europe and Japan.

8. Discussing how the many technological, economic, and social innovations of the Renaissance in Europe changed the face of Europe and the world.

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Competency 6: The student will demonstrate knowledge of the beginnings of the age of expansion and the creation of a global system by:

1. Identifying the social, economic, technological, and political developments that facilitated European exploration and conquest of the Americas and Africa.

2. Describing the relations between European explorers and settlers and the native peoples of the Americas, Africa and Asia.

3. Examining the social, political, and economic milieu of West African civilizations in that era.

4. Describing the religious controversies that led to the Protestant Reformation, war and conflict in the 16th and 17th centuries.

5. Explaining how the Atlantic system impacted the societies of the Americas, Africa and Europe.

6. Identifying which countries participated in the new world economy and which remained outside the world system, and discussing the growing interdependence of these regions.

7. Examining the cultural, political, social, and economic influence of Enlightenment thought upon the development of world civilizations.

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