Miami Dade College Office of the Vice Provost of Academic Affairs

March 17, 2017

MEMORANDUM

TO: Lenore Rodicio

FROM: Julie Alexander

All curriculum items included in this report were voted on electronically for the March 14, 2017, College CASSC meeting. Approval of curriculum items is for offering at all campuses and centers, all off campus sites, at Honors level and through Distance Education.

Curriculum Requiring Approval

1. School of Education

.

Add New Cou	rses		
Effective Tern	n:	Summer (2016-3)	
Affected Cam	pus (es):	· · · ·	ad, InterAmerican, Hialeah, MDC- , at Honors level and through Distance
<u>Course No.</u> EGI4010	Course Title	o Gifted and Talented Education	<u>Credits</u> 1

Course 110		Civalis		
EGI4010	Introduction to Gifted and Talented Education	on 1		
EEX4034	Introduction to Special Education	1		
EEX4931	Introduction to Autism Spectrum Disorders	1		
Administrat Faculty:	tor (s): Susan Neimand/Shanika Tayl	lor		
Motion 1:	In response to a request by the	United Teachers of Dade, the School of		
	Education's Center for Professional Development, is proposing to develop			
	three (3) sixteen (16) hour, one	(1) credit courses for in-service teachers		
	<mark>needing to meet the one (1) credit</mark>	special education renewal requirement as		
·	In response to a request by the United Teachers of Dade, the Education's Center for Professional Development, is proposing t three (3) sixteen (16) hour, one (1) credit courses for in-service needing to meet the one (1) credit special education renewal requi			

NOTE: Details for all informational and curriculum items requiring approval are found on the next pages.

per section 1012.585 Florida Statute.

Detailed Agenda

4.

3. Approval of Minutes January 10, 2017

APPROVE	OPPOSE	MORE INFORMATION
VOTE:	UNANIMOUS APPROVAL	
IN FAVOR	27	
OPPOSED	0	
ABSTAINED	0	

Curriculum Requiring Approval

. School of Education				
	Add New Courses			
	Effective Term:	Summer (2016-3)		
	Affected Campus (es):	North, Wolfson, Kendall, Homestead, InterAmerican, Hialeah, MDC-		
	_	West, Centers, all off campus sites, at Honors level and through Distance		
		Education.		

				Eff.
Course No.	Course Title	Credits	<u>Campus</u>	<u>Term</u>
EGI4010	Introduction to Gifted and Talented Education	1	1, 2, 3,5,6,7, Ctr.	2016-3
Course Desc	ription: The student will identify the legisl	ation and	policies associated with	Gifted and
Talented Education, discuss the characteristics of individuals identified as gifted and talented, understand				
the nature and needs of the gifted and talented, select appropriate curricula and assessment modifications,				
as well as discuss the impact of home, school, and community relationships on the gifted and talented. (1				
hr. lecture)				

Curriculum Action Rationale: This 16 hour, 1-credit course was requested by United Teachers of Dade for in service teachers needing to meet the 1-credit special education renewal requirement as per Section 1012.585 FS.

				<u>Eff.</u>
Course No.	<u>Course Title</u>	<u>Credits</u>	<u>Campus</u>	<u>Term</u>
EEX4034	Introduction to Special Education	1	1, 2, 3,5,6,7, Ctr.	2016-3
Course Description: The student will identify nature and needs of students with exceptionalities				
(excluding gifted). The student will learn about legislation and litigation related to special education,				
characteristics and classifications of the various exceptionalities, assessments and interventions,				
continuum of services, and the impact of family and community involvement on students with				
exceptionaliti	ies. (1 hr. lecture)			

Curriculum Action Rationale: This 16 hour, 1-credit course was requested by United Teachers of Dade for in service teachers needing to meet the 1-credit special education renewal requirement as per Section 1012.585 FS.

				<u>Eff.</u>	
Course No.	<u>Course Title</u>	Credits	<u>Campus</u>	<u>Term</u>	
EEX4931	Introduction to Autism Spectrum Disorders	1	1, 2, 3,5,6,7, Ctr.	2016-3	
Course Desc	ription: The student will identify the legislati	ion associate	d with Autism Spectrum	Disorders	
(ASD), discu	(ASD), discuss the characteristics of ASD, understand the nature and needs of ASD, identify positive				
behavioral interventions, appropriate curricula and assessment modifications, as well as discuss the impact					
of home, school, and community relationships on students with ASD. (1 hr. lecture)					
Curriculum Action Rationale: This 16 hour, 1-credit course was requested by United Teachers of Dade					
for in service	teachers needing to meet the 1-credit special	education re	enewal requirement as p	er Section	

1012.585 FS.

APPROVE	OPPOSE	MORE INFORMATION
VOTE:	UNANIMOUS APPROVAL	
IN FAVOR	27	
OPPOSED	0	
ABSTAINED	0	