

COLLEGE ACADEMIC AND STUDENT SUPPORT COUNCIL**MAY 18, 2000****1:30 P.M.****WOLFSON CAMPUS - ROOM 3210****MINUTES**

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ACTING CHAIR: Irene Lipof**CHAIRPERSON (Absent):**Ivan Figueroa (Sent Notification)**MEMBERS****PRESENT:**

| | |
|----------------------------|------------------------|
| Alvaro Arencibia | Patrice Bailey |
| Dulce Beltran | Ken Blye |
| Joann Brown | Gina Cortes-Suarez |
| Joanne de Falla | Joyce Crawford |
| Armando Ferrer | Barbara Echord |
| Sherry Freeman | Joan Gosnell |
| Dale Grussing | Nora Hernandez-Hendrix |
| Rosany Hernandez-Rodriguez | Alexandria Holloway |
| Lillian Llamas | Susan Kah |
| Suzanne Lynch | Nilia Madan |
| Faye Morgan | Herbert Robinson |
| Manuel Rosado | Richard Rose |
| Paula Sargent | Giselle Siu |
| Serge Theodore | Geraldine Walker-Perry |

MEMBERS**ABSENT:**

| | |
|----------------------------------|------------------|
| Tony Barros | Wayne Bumpers |
| James Evans (Sent Notification) | Sam Grant |
| Arcie Ewell (Sent Notification) | Jocelyne Legrand |
| Luis Quesada (Sent Notification) | |

GUESTS:

| | |
|------------------|--------------------|
| Juan Abascal | Joanne Bashford |
| Margarita Cuervo | Karen Hays |
| Jan Gordillo | Victoria Hernandez |
| John Greb | MaryAnn Miller |
| Silvio Rodriguez | Esperanza Vera |

RECORDER: Carol McAlister**1. Approval of Minutes of the April 11, 2000 Collegewide CASSC Meeting**

The College-wide CASSC Minutes of April 11, 2000 were approved with the following revision:
Suzanne Lynch (Absent)

2. Curriculum - Social Science Proposal

The **current** General Education requirements for Social Science are as follows:

Behavioral/Social Science: (6 credits) Students must take 3 credits from Group A and 3 credits from Group B. If students select a 1000 level course from one group, students must select a 2000 level course from the other group.

3 credits from Group A: (Gordon Rule assigned to 2000 level courses: 2,000 words)

- ISS 1161 - The Individual in Society
- PPE 1005 - Psychology of Personal Effectiveness
- DEP 2000 - Human Growth and Development
- PSY 2012 - Introduction to Psychology

3 credits from Group B: (Gordon Rule assigned to 2000 level courses: 2,000 words)

- ISS 1120 - The Social Environment
- AMH 2020 - History of the United States Since 1877
- ANT 2410 - Introduction to Cultural Anthropology
- ECO 2013 - Principles of Economics (Macro)
- SYG 2000 - Introduction to Sociology
- WOH 2022 - History of World Civilizations from 1715

Juan Abascal presented a proposal for changes to the General Education requirements for Social Science for the A.A. degree. The proposal was recommended by the Discipline Committee and supported by a majority vote (not a unanimous vote) of Social Science faculty.

The **proposed** General Education changes to the General Education requirements for Social Science are as follows:

Recommendation #1: That ANT 2410 (Introduction to Cultural Anthropology) and SYG 2000 (Introduction to Sociology) be transferred from Option B and placed in Option A, and

Recommendation #2: That AMH 2010 (History of U.S. to 1877), WOH 2012 (History of World Civilization to 1715), and POS 2041 (American Federal Government) be included in Option B.

Behavioral/Social Science: (6 credits) Students must take 3 credits from Group A and 3 credits from Group B. If students select a 1000 level course from one group, students must select a 2000 level course from the other group.

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- ANT 2410 - Introduction to Cultural Anthropology
- PPE 1005 - Psychology of Personal Effectiveness
- DEP 2000 - Human Growth and Development
- PSY 2012 - Introduction to Psychology
- SYG 2000 - Introduction to Sociology

3 credits from Group B: (Gordon Rule assigned to 2000 level courses: 2,000 words)

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| ISS 1120 | - The Social Environment |
| AMH 2010 | - History of the United States to 1877 |
| AMH 2020 | - History of the United States since 1877 |
| ECO 2013 | - Principles of Economics (Macro) |
| POS 2041 | - American Federal Government |
| WOH 2012 | - History of World Civilizations to 1715 |
| WOH 2022 | - History of World Civilizations from 1715 |

25 Approved**2 Opposed****1 Abstained****Passed****3. Placement Criteria for Academic Year 2000-2001**

The annual placement document was presented by Joanne Bashford. Joanne reviewed the changes made to the 1999-2000 placement document for inclusion in the *Placement Criteria for Academic Year 2000-2001* document (Attachment I). The document was unanimously approved, and will be presented to the Executive Committee in June for Fall implementation.

Dale Grussing gave recognition to Institutional Research for the exemplary work associated with updating the 1999-2000 placement criteria document for the academic year 2000-2001.

4. Computer Competency Test

The College CASSC requested a report from Institutional Research on the Computer Competency Test for the College CASSC Meeting in September, 2000.

5. Strategic Planning

Karen Hays reported that in January, 2000, the District Board of Trustees approved the College's strategic planning process. The document that the Board approved was the reaffirmation of the College mission statement and the vision statement, along with areas of emphasis for this planning cycle. The areas of emphasis include expanding access to the physical plant, expanding workforce development, supporting welfare to work programs, enhancing honors and transfer programs, improving student services, improving resource development, providing technology support, expanding professional development, increasing legislative support in the College, expanding access to cultural affairs, and increasing diversity.

The M-DCC 2000-2005 Strategic Plan is designed to ensure that the mission, vision, and goals of the College are achieved, and regularly and thoughtfully reviewed. Equally important is the continuous review of the objectives and measures so that achievements are recognized and actions are taken where change and improvements are warranted.

Karen reported that a College-wide Coordinating Committee was formed to oversee the process used to implement and achieve the goals and objectives of the Strategic Plan. The committee has been meeting for about two months and has reviewed the timelines, adjusted some of the processes and started making assignments. The Coordinating Committee is assigning to a committee, task force or person, the responsibility for articulating the steps that will be taken to achieve the goals and objectives and reporting back to the Coordinating Committee. There is a deadline date for coordinating this information which will be compiled and submitted to the District Board of Trustees in June, 2000.

Karen reiterated that this process is ongoing, and is a five year plan. The Coordinating Committee is overseeing the process to make sure the goals and objectives are achieved. The committee will begin assessing how to incorporate effectiveness into the plan. The effectiveness area will identify if we are achieving the goals and objectives for accomplishing all that we must achieve at the College. The committee is also working to include the campus plans that are being developed in the overall College plan, and thus help us make certain we achieve our goals and objectives.

The College CASSC representative on the Coordinating Committee is Manuel Rosado.

6. Legislative Update

Victoria Hernandez reported that an end of legislative session report will be distributed college-wide.

In terms of the budget appropriation, the Community College System overall budget increase was 4.4%. College by college, M-DCC budget increase was 2.1 percent. The total elimination of the cost differential and changes in the Workforce Development funding formula were partially responsible for the low allocation. The legislation did allow a 5% raise in tuition but M-DCC is at the maximum capacity to raise tuition.

Bills Approved

Florida Retirement System/Defined Contribution Optional Retirement Plan

The bill changes the vesting period for FRS participants from ten years to six years and establishes a Defined Contribution/Optional Retirement plan. Implementation date is June, 2002.

Dual Enrollment

The bill charges the Articulation Coordinating Committee (ACC) to recommend dual enrollment courses that meet high school graduation requirements and to determine the number of high school credits each dual enrollment course is worth. The bill also requires high schools to accept all dual enrollment courses for high school graduation requirements that are identified by the ACC as meeting high school graduation requirements.

Florida Educational Governance Reorganization Act of 2000

The bill was passed in response to the Constitutional Amendment approved by Florida voters. It provided that the Commissioner of Education will no longer be a member of the State Cabinet, the State Cabinet will no longer serve as the State Board of Education, and a new State Board of Education, with seven members, be appointed by the Governor and confirmed by the Senate.

Workforce Innovation Act of 2000

This is a complex bill which attempts to integrate the state workforce system by creating a single point of accountability called Workforce Florida, Inc. Workforce Florida, Inc. merges the State Workforce Development Board and the State Wages Board. The bill integrates the funding streams for these programs under Workforce Florida, Inc. which then allocates the funds to the Regional Workforce Development Boards.

Direct Support Organization Bill

Prohibits the use of College Foundation funds for political purposes not related to the mission of the institution.

Florida Prepaid College Program

Authorizes Florida Prepaid College contracts to be used for fees at district area vocational technical centers.

Uniform Building Code

Implements changes to the Florida Building Code that will effect all public and private construction projects.

School Safety and Security Bill

Concerning community colleges, it requires community college presidents by October 1, 2000, coordinate with the law enforcement agency having jurisdiction over each education facility the provision of certain blueprint documents, class schedules and other documents as may be necessary for a crisis contingency plan.

Victoria Hernandez also reported that the legislature has given authority to the State Residency Committee to change the residency rules to include additional categories. These changes will enable the newly categorized individuals to become eligible for Florida in-state resident fees. It was stressed that the individuals must have a legal status of some type for eligibility. The College will issue the guidelines as they become available.

Not Approved

Bills not passed in the 2000 legislative session were the Workforce Consolidation, Sick Leave, Community College Rules/Financial Aid and Bright Futures, Florida Prompt Payment Act, Training Programs for Insurance Registered Customer Service Representatives, Faculty Diversity Program and College Fast Start Program.

7. Nominations for College CASSC Committees

Susan Kah informed the College CASSC of the need to submit two names to Dr. Lukenbill, for the College CASSC representatives to serve on each of the eight College CASSC committees. The committees are (1) College Admissions and Registration Procedures, (2) Recruitment & Advisement, (3) Student Retention, (4) Research & Testing, (5) Learning Resources, (6) International Education, (7) Academic & Student Services Legislative Issues, and (8) Academic & Student Services Effectiveness. Susan reviewed the names of those faculty who will remain on the College CASSC for an additional year and be able to serve as representatives on these committees. The suggestion was made that newly elected/appointed members of the College CASSC for 2000-2002 be included as nominees for the committees. This would provide a larger group from which to make nominations and include new members with the same opportunity to represent the College CASSC.

Upon review of the election results, it was reported by Dr. Echord that an election was not held at Homestead Campus in Social Science because the faculty choose not to serve and therefore an appointment would be made by Dr. Lukenbill. Concern was expressed that a faculty position designated to be elected would be appointed. After extensive discussion, it was proposed that when an election does not take place for a discipline on the designated campus for that year, the election be moved to the campus next in rotation and take place on that campus. The next time the administration has the opportunity to appoint, if it happens the position is on the same campus, the situation would be remedied by making the appointment from another campus. Dr. Hendrix reiterated the fact that regardless of the CASSC's proposal, it would still need to be reviewed with Dr. Lukenbill and implementation considered by the Academic Deans. This proposal was called to a vote with the following result:

24 Approved
2 Abstained
Passed

It was recommended that the Coordinating Committee submit the approved recommendation to Dr. Lukenbill.

Susan Kah confirmed the names of the people who were eligible to be nominated for the College CASSC Committees.

The following were nominated:

Recruitment & Advisement

Rosany Hernandez-Rodriguez
 Geraldine Walker Perry

Student Retention

Patrice Bailey
 Nilia Madan

Research & Testing

Pat Bibby

International Education

Manny Rosado
 Joanne de Falla
 Geraldine Walker-Perry

Academic & Student Services Effectiveness

Richard Rose
 Faye Morgan

Suzanne Lynch, as the College CASSC representative from the Library on Learning Resources, requested that she not be nominated for additional committees.

Consensus was to table the final list of nominations until next month. The above nominations will be reviewed at the June 13th College CASSC Meeting when new members will be invited to participate.

The meeting was adjourned at 3:30 P.M.

MEETING SCHEDULE
WOLFSON CAMPUS

June 13, 2000

Room 2106

July 11, 2000

Room 2106

August, 2000

No Meeting Scheduled