

COLLEGE-WIDE ACADEMIC AND STUDENT SUPPORT COUNCIL
TUESDAY, JULY 10, 2001
WOLFSON CAMPUS - ROOM 3210 - 1:30 P.M.
MINUTES

ACTING CHAIR: Herbert Robinson

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|-------------------------|--------------------|-----------------------------|
| MEMBERS PRESENT: | Juan Abascal | Rafael Alpizar (Substitute) |
| | Pat Bibby | Gina Cortes-Suarez |
| | Joyce Crawford | James Evans |
| | Arcie Ewell | Armando Ferrer |
| | Joan Gosnell | Rosany Hernandez-Rodriguez |
| | Susan Kah | Christina Mateo |
| | Tere Martinez | Rolando Montoya |
| | Ron Mossman | Floyd Pittman |
| | Madeline Pumariega | |

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|------------------------|---------------------|-----------------------------|
| MEMBERS ABSENT: | Patrice Bailey | (On Leave) |
| | Sandra Castillo | (On Leave) |
| | Carol Cooper | (On Leave) |
| | Ana Dominicis | (Sent Notification) |
| | Joanne DeFalla | (On Leave) |
| | Ivan Figueroa | (On Leave) |
| | Wilkes Kemp | |
| | Sam Latimore | (On Leave) |
| | Suzanne Lynch | (On Leave) |
| | William Madden | (Substitute Rafael Alpizar) |
| | Allen McPhee | (Sent Notification) |
| | Tony Nahas | (On Leave) |
| | Carol Petrozella | (On Leave) |
| | Richard Rose | (On Leave) |
| | Al-Wazzan Shamara | |
| | Patricia Stephenson | (On Leave) |
| | Serge Theodore | |
| | Geraldine Walker | (On Leave) |

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| RESOURCE: | Ken Blye | Karen Hays |
| | Alexandria Holloway | MaryAnn Miller |
| | Cathy Morris | |

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| PRESENTERS: | Gregory Ferenchak | Brad Lawrence |
| | Jeffrey Lukenbill | |

RECORDER: Carol McAlister

1. **Chair for July 10, 2001 College-wide CASSC**

Dr. Herbert Robinson served as the Acting College-wide CASSC Chair for the meeting. Dr. Patricia Stephenson, College-wide CASSC Chair, was on leave.

2. **Introductions**

Dr. Robinson, Acting College-wide CASSC Chair, introduced Dr. Juan Abascal, Wolfson Campus Interim Academic Dean, Mr. Rolando Montoya, Kendall Campus Interim Academic Dean, Ms. Christina Mateo, InterAmerican Campus, Dean of Administration & Student Services, and Ms. Madeline Pumariaga, Wolfson Campus Interim Dean of Student Services, who will be serving as members of the College-wide CASSC.

3. **Approval of June 12, 2001 Minutes**

The minutes of the June 12, 2001 College-wide CASSC meeting were approved as submitted.

4. **Updates Presented by Dr. Lukenbill**

Reassignments

Dr. Kathie Sigler, Medical Center Campus President, was assigned Interim Campus President at Wolfson Campus, and Dr. Richard Schinoff, Kendall Campus President, was assigned Interim Campus President at Homestead Campus. Considering that the selection process for new campus presidents could take time, concern was expressed that each campus have a full time president. Therefore, Mr. Harry Hoffman was appointed Interim Campus President at Homestead Campus, and Dr. Wasim Shomar was appointed Interim Campus President at Wolfson Campus. The reassignments permit each campus to have a president to represent and support the campus, and provide the necessary resource for excellence.

Enrollment

Enrollment continues to be strong. Summer A and B are approximately 12% above last year's summer term enrollment. Overall, for the academic year, enrollment has increased 6% which is a significant increase.

At the July 10th Executive Committee Meeting, Dr. Armando Ferrer gave a presentation entitled "I Want to go to College" about the M-DCC expo held at Barbara Goleman High School. Although North Campus took the lead for the expo, it was a college-wide effort. Several high schools county-wide have expressed interest in holding an "I Want to go to College" M-DCC expo at their schools.

Learning Agenda

Dr. Padrón has visited all the campuses to discuss the Learning Agenda except Medical Center Campus. At Medical Center Campus, Dr. Sigler represented Dr. Padrón. Dr. Padrón has received feed-back in terms of how to proceed with the Learning Agenda. Information concerning

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the Learning Agenda will be forthcoming shortly. The Learning Agenda is one of the top priorities at the College for the next year. Dr. Lukenbill requested CASSC support of the Learning Agenda and support for innovation that asks how we can continue to do our jobs better, think creatively, think of ways to serve students better, and offer encouragement and support to faculty and staff for accomplishments that make a difference for students. Also, if something sounds unusual, don't immediately reject it because it is not the usual method. Instead, obtain input and be supportive of people "trying things out" to see if they work. This is the spirit the College would like to support and develop!

Emerging Technology Center of the Americas (ETCOTA)

Dr. Lukenbill met with Dr. Alexiou and Dr. Shomar to review the plans for the build-out of the bottom floor of the Wolfson Campus parking garage which will house the Emerging Technology Center of the Americas. The technology center will be a high tech area with opportunity for teleconferencing, small classes, electronic classes, distance classes, and traditional classes. Renovation of the bottom floor of the Wolfson Campus parking garage will begin shortly. Concerning courses and program offerings, more details will be brought back to the College-wide CASSC. The College would like to have the input of faculty and staff who are involved in the telecommunications and computer areas.

Challenges

A. Technology

Meeting technology expenses is extremely difficult due to the dramatic increases in costs. Also, the College developed a plan called Refresh to replace computers. Last year approximately 2,000 older model computers college-wide were replaced. The budget will remain substantially the same for this academic year (2001-2002). The Refresh project will begin again in the Fall term. The goal is replace older model computers to enable all students access to their technology needs, enable faculty to have access for their teaching needs and technology needs for working with students, and to equip support staff and administrative staff as needed.

B. Facilities

Data from ten years ago shows that the PECO funds, the source of funds for capital improvement and development in colleges and universities, was 1 billion dollars. The estimated funds for 2004 and 2005 (always look three years ahead) is 400 million dollars. Balancing this against the increased costs of renovation and remodeling, it is not enough money. The state does realize that we need money for renovation and remodeling but funds are not available. The College has allocated some money in the budget to try to deal with the situation. Since sufficient state funding is not available, we need to continue to look for support and additional funding from outside sources.

C. Parking

There is adequate parking at North Campus, Kendall Campus, Homestead Campus, and at Wolfson Campus. At InterAmerican Campus, Medical Center Campus and North Campus Extension Centers (Hialeah Center and Entrepreneurial Education Center) parking

becomes more troublesome. It is a challenge to buy property as the College is required to try to purchase property at the appraised value. When interest is shown by the College to purchase property, the price rises. Nonetheless, the College will continue to aggressively meet the challenge to locate and secure property for parking.

Good News

A. Grants

The College has been very successful with grants and will continue in its efforts to identify and secure outside funding, federal funding, state funding and private funding. Recently the College received two grants for approximately \$3.5 million specifically for colleges identified as "Hispanic Serving Institutions". In addition, the College received approximately a million dollars from the Knight Foundation which will help us in terms of our community. One Knight Foundation grant was to bring cultural affairs to sites in Little Havana and Overtown to exchange programs for the purpose of increasing understanding of the diverse cultures. A second grant will be used for a Literary Arts Center at the Wolfson Campus that will be beneficial to both our students and the community.

B. Faculty

The College is pleased with the recent announcements of faculty who received Professional Development Leaves, Endowed Chairs and promotions.

C. Articulation Agreements

Articulation agreements communicate that in fact if you come to MDCC and complete your degree, you may transfer to major universities and be accepted in your junior year. The articulation agreements are an incentive for students to work hard to transfer, often provide scholarships, and typically the universities accept all the transfer credits. We have recently signed articulation agreements with Georgia Tech, the University of Texas, and the University of Wisconsin. Also, on July 9th, Dr. Padrón signed an agreement in New York with California State University. The College will continue to develop articulation agreements.

4. **Radiography (Information Item)**

Associate in Science to Associate in Applied Science (A.A.S) (ATTACHMENT I)

Susan Kah introduced Greg Ferenchak who presented the Radiography A.A.S. (college credit). Radiography was one of five A.S. programs articulated in the state to permit students from an A.S. degree program to transfer from an A.S. degree program to a B.S. degree program. The faculty recommended that no changes be made in the Radiography Program curriculum as the faculty was of the opinion that changes were not in the best interest of the students. In order to retain the current curriculum in the Radiograph Program, it must become an A.A.S. Degree. In the future, if for some reason interest is expressed in offering the A.S. degree, it would be possible to offer both the A.S. and A.A.S. Degree in Radiography.

5. **Academic Definition Sheet**

Ron Mossman said that he thought students were confused about the differences in the A.S.

Degree, A.A. Degree and the A.A.S. Degree. MaryAnn Miller volunteered to create an information sheet concerning each degree for the September 11th meeting.

6. **Mathematics Discipline Committee Proposal (Information) (ATTACHMENT II)**

Joan Gosnell introduced Brad Lawrence who presented the Mathematic Discipline Committee Proposal for Education Majors. The state mandates that each education major take a total of nine credits in mathematics including college algebra and geometry. The Mathematics Discipline Committee Proposal addresses new state mandated requirements and proposes that education students be allowed to choose either of two options listed below:

Option One

The student take the following four courses:

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|-----------|---|-----------|-------------------|
| MAC 1105 | College Algebra | 3 Credits | (Existing Course) |
| MAC 1105L | College Algebra Laboratory | 1 Credit | (New Course) |
| MGF XXXX | Mathematics for Educations- Probability and Statistics | 1 Credit | (New Course) |
| MTG 2204 | Geometry for Educators | 4 Credits | (New Course) |

or

Option Two

The student can take any combination of college-level Mathematics courses (excluding MAT 1033) that totals at least nine credits and includes MAC 1105 (or a substitute course higher in the algebra-calculus sequence) and MTG 2204 (new course).

The Mathematics Proposal discussion centered around three issues. The first issue was that the MTG 2204 (Geometry for Educators) course should not be offered for 4 credits. It was suggested that the course could possibly be divided into a 3 credit lecture and a 1 credit lab. The second issue was the MGF XXXX course title and competencies. It was suggested that more probability be included. And, the third issue was the possibility of placing students in a situation of having excess credits. It was recommended that the proposal be further reviewed by the discipline committee and campus CASSCs and brought back to the College-wide CASSC.

7. **Proposed College-wide CASSC 2001-2002 Dates**

The following dates were proposed for the 2001-2002 academic year and will be presented for approval at the September 11th College-wide CASSC meeting:

| | | |
|--------------------|---|-----------|
| September 11, 2001 | Room 2106 | 1:30 P.M. |
| October 9, 2001 | | |
| November 6, 2001 | (Rescheduled from November 13, 2001 due to Book Fair Week at Wolfson) | |
| December 11, 2001 | | |
| February 12, 2002 | General Education Proposal | |
| March 12, 2002 | General Education Vote | |
| April 9, 2002 | | |
| July, 2002 | (Tentative - No Date Set) | |
| August, 2002 | No Meeting | |

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A date was not selected for the July, 2001 meeting. Several suggestions were made concerning the July meeting since it is difficult to have a quorum present as many members are on vacation. It was suggested that no meeting be held, or that only information items be placed on the agenda. After discussion the members were reminded that the schedule was determined by the Faculty Commission. This item as well as the campus CASSCs meeting in July will be discussed further at the September 11th College-wide CASSC Meeting.

The meeting was adjourned at 3:00 p.m.

COLLEGE-WIDE CASSC

TENTATIVE SCHEDULE

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|--------------------|--|
| September 11, 2001 | Room 2106 |
| October 9, 2001 | Room 2106 |
| November 6, 2001 | Room 3208-09 (Rescheduled from November 13, 2001 due to Book Fair Week at Wolfson) |
| December 11, 2001 | Room 3208-09 |
| January 15, 2002 | Room 2106 |
| February 12, 2002 | Room 2106 General Education Proposal |
| March 12, 2002 | Room 2106 General Education Vote |
| April 9, 2002 | Room 2106 |
| May 21, 2002 | Room 2106 |
| June 11, 2002 | Room 2106 |
| July, 2002 | (Tentative - No Date Set) |
| August, 2002 | No Meeting |

THE ADDRESS FOR THE COLLEGE CASSC IS www.mdcc.edu/casse/

cascejuly2001