

COLLEGE ACADEMIC AND STUDENT SUPPORT COUNCIL
TUESDAY, MARCH 10, 2009
ELECTRONIC – E-MAIL
MINUTES

CHAIR: Martha Cavalaris

CASSC MEMBERS

ELECTRONIC VOTE:	John Alvarez	Jacquelyn Loftus
	Marcia Anglin	Pamela Menke
	Phyllis Bochman	Thomas Meyer
	Ana Maria Bradley-Hess	Carol Miller
	Manuel Carames	Meera Nair
	Nelson de la Rosa	Yaqueline Padrón
	Frank Elsea	Oneyda Paneque
	Armando Ferrer	Lourdes Perez
	Annette Gibson	Madeline Pumariega
	Sheri Goldstein	Herbert Robinson
	Harry Hoffman	Lois Sargent
	Ece Karayalcin	Grace Telesco
	Walter Kozloski	Jeffrey Thomas
	A.J. Kreider	Paul Tisevich
	Ivonne Lamazares	Carol Tulikangas
	Irene Lipof	Jose Vazquez

MEMBERS ABSENT: Helen Brown
Malou Harrison
Marta Junco-Ivern
Magdalena Lamarre
Felix Lopez

RESOURCE: Julian Chiu

RECORDER: Henri Roberts

1. **Electronic Distribution of CASSC Meeting Information**

The Coordinating Committee recommended that for the convenience of the members, the meeting information packet be distributed by e-mail. On March 9, 2009, the meeting information was distributed electronically. CASSC members returned their votes on the action item via email by Friday, March 13, 2009.

2. **Approval of the February 10, 2009 CASSC Minutes**

The minutes of the February 10, 2009 CASSC meeting were approved as submitted.

3. **Curriculum**

School of Education

Dean Carol Tulikangas

Proposal from Susan Neimand

REVISION OF THE EARLY CHILDHOOD EDUCATION PROGRAM
EXECUTIVE SUMMARY

The Early Childhood Education (ECE) division of the School of Education (SOE) has modified its existing program and courses in order to differentiate its existing Associate in Science (AS)/ Associate in Arts (AA) degree into two distinct degrees, an AS and an AA, and has created five new courses. This process updated the competencies to ensure that they reflect the most current research and best practices in early childhood education. A series of master syllabi was created and agreed upon by all, for distribution to part-time faculty to ensure the integrity and quality of the program. Five courses were created to broaden the knowledge base of MDC students in the field, as well as provide continuous education and respond to community needs as expressed by our ECE Community Taskforce representing the Children's Trust, the Early Learning Coalition, Head Start, Quality Counts Career Center, United Way, and Teach More, Love More. With the addition of courses, several track options were created as multiple opportunity career ladders. This evaluation also laid the foundation for the anticipated baccalaureate degree program in ECE.

Curriculum mapping tracked the MDC Learning Outcomes, the Florida Department of Education (FLDOE) Skills and Competencies, as well as the National Association for the Education of Young Children (NAEYC) Standards. Since the SOE plans to create a baccalaureate degree, it seemed logical to ensure that FLDOE Skills and Competencies laid the foundation for the program. Additionally, since the SOE plans to seek NAEYC accreditation for the AS degree in ECE, making it the only Florida accredited AS program, these standards were mapped as well.

The AS in ECE program consists of 63 credits and features 27 General Education credits including the first state-mandated Common Prerequisite Course teacher education course, EDF1005- Introduction to the Teaching Profession. There are three tracks in the program each consisting of 12 credits. They are as follows:

- Track 1 is a Preschool Track;
- Track 2 is an Infant-Toddler; and
- Track 3 is an Administrator's Track.

Each track will lead to a College Credit Certificate (CCC) as follows: Preschool Track leads to Preschool Specialization CCC20020208; the Infant-Toddler Track leads to Infant-Toddler Specialization CCC20020207; and Administrator's Track leads to the Child Care Center Management Specialization CCC20020206.

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Students may choose 15 credits among the 21 credits of electives. Choosing EDG2943 with Track 1 will provide the Department of Children and Families (DCF) Florida Child Care Professional Certificate (FCCPC); choosing EDG2943 with Track 2 will provide the DCF FCCPC. Track 3 leads to a DCF Advanced Director's Credential.

Five new courses have been added to the Early Childhood Electives as follows:

- EEC2221- Curriculum: High Scope (3 credits);
- EEC2224- Emergent Literacy through the Use of Children's Literature (3 credits);
- EEC2271- Working with Children with Special Needs and their Families (3 credits);
- EEC2409- Family Interaction and Cultural Continuity (3 credits); and
- EEC2601- Observation and Assessment in Early Childhood (3 credits).

The program also requires 9 credits of electives that include the other two state-mandated Common Prerequisite Courses, EDF2085- Introduction to Diversity and EME2040- Introduction to Educational Technology, and an additional Math course to satisfy General Education requirements.

The AA in ECE program consists of 60 credits. Students complete 36 credits of General Education including the General Education Elective, EDF1005, Required Electives EDF2085 and EME2040, and round out their coursework with 18 credits of Early Childhood requirements.

December 2008



ASSOCIATE IN SCIENCE DEGREE
PROGRAM OF STUDY: EARLY CHILDHOOD EDUCATION (27014)
EFFECTIVE TERM: Summer 2008 (2008-3)

I. GENERAL EDUCATION REQUIREMENTS (24.00 credits)

1. COMMUNICATIONS (6.00 credits)

- [ENC 1101](#) - English Composition 1 (3 credits)
 - [ENC 1102](#) - English Composition 2 (3 credits)
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2. ORAL COMMUNICATIONS (3.00 credits)

- [SPC 1026](#) - Fundamentals of Speech Communications (3 credits)
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3. HUMANITIES (3.00 credits)

- Humanities Group A (3 credits)
-

4. BEHAVIORAL/SOCIAL SCIENCE (3.00 credits)

- [CLP 1006](#) – Psychology of Personal Effectiveness (3 credits)
-

5. MATHEMATICS (3.00 credits)

- [MGF 1106](#) - Mathematics for Liberal Arts 1 (3 credits) Pre-requisite: MAT10033 or equivalent course/ testing
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6. COMPUTER COMPETENCY

Test type(s) needed:

- [CGS 1060](#) - Introduction to Microcomputer Usage (4 credits)
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7. SCIENCE (6.00 credits)

- [BSC 2250](#) – Natural History of South Florida (3 credits)
 - [PSC 1515](#) - Energy in the Natural Environment (3 credits)
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II. MAJOR COURSE REQUIREMENTS (12.00 credits)

TRACK ONE: GENERAL TRACK

Humanities- Group B (3 credits)
Behavioral/Social Sciences (6 credits) AMH2020; ANT2410; DEP2000; ISS1120; ISS1161; SYG200
Mathematics (3 credits) MAC1105; MGF1107; Or higher

TRACK TWO: PRESCHOOL TRACK- CCC 20020208

- [EEC 1000](#) - Introduction to Early Childhood Education (3 credits)
 - [EEC 1200](#) - Early Childhood Curriculum 1 (3 credits)*
 - [EEC 1311](#) - Early Childhood Curriculum 2 (3 credits)
 - [EEC 2202](#) – Program Development in Early Childhood Education (3 credits)
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TRACK THREE: INFANT-TODDLER TRACK- CCC 20020207

- [EEC 1001](#) - Introduction to Early Childhood Infant/Toddler Education (3 credits) Prerequisite- EEC2407
 - [EEC 1522](#) – Infant and Toddler Environments 1 (3 credits) Prerequisite- EEC2407
 - [EEC 2700](#) – Developing Curriculum for Infants and Toddlers 2 (3 credits) Prerequisite- EEC2407
 - [EEC 2407](#) – Facilitating Social Development (3 credits)
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TRACK FOUR: ADMINISTRATOR'S TRACK- CCC20020206

- [EEC 2002](#) – Operation of an Early Childhood Education Facility (3 credits) Prerequisite- FCCPC or National CDA
 - [EEC 2520](#) - Early Childhood Organizational Leadership and Management (3 credits) Prerequisite- EEC2002
 - [EEC 2524](#) – Programming and Management for Early Childhood Administrators (3 credits) Prerequisite- EEC2002
 - [EEC 2527](#) – Legal and Financial Issues in Childcare (3 credits) Prerequisite- EEC2002
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III. EARLY CHILDHOOD ELECTIVES (15.00 credits)

- [EEC 2221](#) –Curriculum: High Scope (3 credits)
- [EEC 2224](#) –Emergent Literacy Through the Use of Children's Literature (3 credits)* Prerequisites: EEC1200 OR EEC2700
- [EEC 2271](#) –Working with Children with Special Needs and their Families (3 credits)*
- [EEC 2407](#) –Facilitating Social Development (3 credits) REQUIRED FOR PRESCHOOL & ADMINISTRATOR'S TRACKS
- [EEC 2409](#) – Family Interaction and Cultural Continuity (3 credits)* REQUIRED FOR INFANT-TODDLER TRACKS
- [EEC 2601](#) – Observation and Assessment in Early Childhood (3 credits)

[EDG 2943](#) – Field Experience (3 credits) Prerequisites: EEC1000, EEC1200, EEC1311, and EEC2202 OR EEC1001, EEC1522, EEC2700, and EEC2407
[NOTE: COMPLETION OF THIS COURSE IN THE PRESCHOOL OR INFANT-TODDLER TRACK WILL LEAD TO THE FLORIDA CHILD CARE PROFESSIONAL CERTIFICATE (FCCPC)]

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IV. REQUIRED ELECTIVES (12.00 credits)

- [EDF 1005](#) – Introduction to the Teaching Profession (3 credits)
- [EDF 2085](#) - Introduction to Diversity (3 credits)*
- [EME 2040](#) – Introduction to Educational Technology (3 credits)
- [MAT 1033](#) or [MGF 1106](#)

*- Meets diversity requirements

* End of Program Sheet *



Program Sheets

Program Sheets

ASSOCIATE IN ARTS DEGREE PROGRAM OF STUDY: TEACHING (PRE-ELEMENTARY (10809)) PROPOSED EFFECTIVE TERM: FALL 2009 (2009-1)

I. GENERAL EDUCATION REQUIREMENTS (36.00 credits)

1. COMMUNICATIONS (6.00 credits)

- [ENC 1101](#) - English Composition 1 (3 credits)
- [ENC 1102](#) - English Composition 2 (3 credits)

2. ORAL COMMUNICATIONS (3.00 credits)

- [SPC 1026](#) - Fundamentals of Speech Communications (3 credits)

3. HUMANITIES (6.00 credits)

- [PHI 2604](#) - Critical Thinking/Ethics (3 credits)

Plus Humanities- Group B (3 credits)

4. BEHAVIORAL/SOCIAL SCIENCE (6.00 credits)

- [DEP 2000](#) – Human Growth and Development (3 credits)

Plus social Science- History or Economics (3 credits)

5. MATHEMATICS (6.00 credits)

- [MGF 1106](#) - Mathematics for Liberal Arts 1 (3 credits) Pre-requisite: MAT10033 or equivalent course/ testing
- [MGF 1107](#)- Mathematics for Liberal Arts 2 (3 credits)

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6. COMPUTER COMPETENCY

Test type(s) needed:

- [CGS 1060](#) - Introduction to Microcomputer Usage (4 credits)
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7. SCIENCE (6.00 credits)

- [BSC 2250](#) – Natural History of South Florida (3 credits)
 [PSC 1515](#) - Energy in the Natural Environment (3 credits)
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8. GENERAL EDUCATION ELECTIVE (3.00 credits)

- [EDF 1005](#) – Introduction to the Teaching Profession (3 credits)
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II. ELECTIVES (24.00 credits)

[EDF 2085](#) - Introduction to Diversity (3 credits) [REQUIRED FOR ADMISSION INTO ANY STATE-WIDE EDUCATION PROGRAM]

[EME 2040](#) – Introduction to Educational Technology (3 credits) [REQUIRED FOR ADMISSION INTO ANY STATE-WIDE EDUCATION PROGRAM]

[EEC 1000](#) - Introduction to Early Childhood Education (3 credits)

[EEC 1001](#) – Introduction to Early Childhood Infant/Toddler Education (3 credits) Prerequisite: EEC2407

[EEC 1200](#) - Early Childhood Curriculum 1 (3 credits)

[EEC 1311](#) - Early Childhood Curriculum 2 (3 credits)

[EEC 1522](#) – Infant and Toddler Environments (3 credits) Prerequisite: EEC2407

[EEC 2002](#) –Operation of an Early Childhood Education Facility (3 credits) Prerequisites: FCCPC or National CDA

[EEC 2202](#) – Program Development in Early Childhood Education (3 credits)

[EEC 2221](#) –Curriculum: High Scope (3 credits)

[EEC 2224](#) –Emergent Literacy Through the Use of Children’s Literature (3 credits)

[EEC 2271](#) –Working with Children with Special Needs and their Families (3 credits)

[EEC 2409](#) – Family Interaction and Cultural Continuity (3 credits)

[EEC 2520](#) – Early Childhood Organizational Leadership and Management (3 credits) Prerequisites: EEC2002

[EEC 2524](#) – Programming and Management for Early Childhood Administrators (3 credits) Prerequisites: EEC2002

[EEC 2527](#) – Legal and Financial Issues in Childcare (3 credits) Prerequisites: EEC2002

[EEC 2601](#) – Observation and Assessment in Early Childhood (3 credits)

[EEC 2700](#) – Developing Curriculum for Infants and Toddlers (3 credits) Prerequisite: EEC2407

* End of Program Sheet *



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COLLEGE CREDIT CERTIFICATE
PROGRAM OF STUDY: EARLY CHILDHOOD EDUCATION- ADMINISTRATOR
PROPOSED EFFECTIVE TERM: FALL 2009 (2009-1)

CHILD CARE MANAGEMENT TRACK- CCC (12 CREDITS)

This is a College Credit Certificate in early childhood education with a child care management specialization. The purpose of this program is to prepare students as early childhood education administrators of centers or to provide supplementary training for persons previously or currently employed in these occupations. This CCC will allow its holder to apply for an Advanced Director's Credential from the Department of Children and Families or continue their education.

- [EEC 2002](#) – Operation of an Early Childhood Education Facility (3 credits)
- [EEC 2520](#) - Early Childhood Organizational Leadership and Management 1 (3 credits)
- [EEC 2524](#) – Programming and Management for Early Childhood Administrators (3 credits)
- [EEC 2527](#) – Legal and Financial Issues in Childcare (3 credits)

* End of Program Sheet *



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COLLEGE CREDIT CERTIFICATE
PROGRAM OF STUDY: EARLY CHILDHOOD EDUCATION- INFANT-TODDLER
PROPOSED EFFECTIVE TERM: FALL 2009 (2009-1)

INFANT-TODDLER TRACK- CCC (12 CREDITS)

This is a College Credit Certificate in early childhood education with an infant-toddler specialization. The purpose of this program is to prepare students as early childhood education caregivers with an infant-toddler preschool specialization or to provide supplementary training for persons previously or currently employed in these occupations. This CCC will allow its holder to apply for a National Child Development Associate credential enabling this student to pursue work as a childcare provider nationally.

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- [EEC 1001](#) - Introduction to Early Childhood Infant/Toddler Education (3 credits)
 - [EEC 1522](#) – Infant and Toddler Environments (3 credits)
 - [EEC 2700](#) – Developing Curriculum for Infants and Toddlers (3 credits)
 - [EEC 2407](#) – Facilitating Social Development (3 credits)
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* End of Program Sheet *



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COLLEGE CREDIT CERTIFICATE
PROGRAM OF STUDY: EARLY CHILDHOOD EDUCATION- PRESCHOOL
PROPOSED EFFECTIVE TERM: FALL 2009 (2009-1)

PRESCHOOL TRACK- CCC (12 CREDITS)

This is a College Credit Certificate in early childhood education with a preschool specialization. The purpose of this program is to prepare students as early childhood education caregivers with a preschool specialization or to provide supplementary training for persons previously or currently employed in these occupations. This CCC will allow its holder to apply for a National Child Development Associate credential enabling this student to pursue work as a childcare provider nationally.

- [EEC 1000](#) - Introduction to Early Childhood Education (3 credits)
 - [EEC 1200](#) - Early Childhood Curriculum 1 (3 credits)
 - [EEC 1311](#) - Early Childhood Curriculum 2 (3 credits)
 - [EEC 2202](#) – Program Development in Early Childhood Education (3 credits)
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* End of Program Sheet *

31 IN FAVOR
1 ABSTAIN

4. **Announcement**

The next meeting will be on April 14, 2009, 1:30 p.m., Room 2106 at Wolfson Campus.