

CASSC Research and Testing Committee

MINUTES

Meeting: Wednesday, April 17, 2002 Wolfson Campus, Room 5507

Present: E. Davis, R. Edwards, S. Goldstein, R. Jean-Bart, J. C. Meza, C. Morris (Chair), E. S. Rodriguez, C. Spano, J. Tavarez, John Vassiliou.

Not Present: K. Alderfer, J. Bashford, C. Benz, I. Cobham, B. Fortuna, R. Garcia, D. Kaiser, A. Legget, A. Paulet, Praschnik (for C. Bermudez), D. Sloan.

Recorder: R. M. Zaragoza

I. Review of Minutes

Minutes of the March 20, 2002 meeting were approved as written with one minor change. S. Rodriguez indicated that under A. Testing Directors Report, the last bullet should read that the Supervisors Feedback Program would be administered from April 8 instead of April 5.

II. Reports

A. Testing Directors

Sheri Goldstein reported on the following issues:

Supervisor's Feedback

Due to the sensitive nature of the reports, recipients will pick up and sign for their Feedback as per campus testing department instructions.

CLEP Bright Future's Testing Program

The numbers are small now but will increase.

Updated CLEP equivalent charts were distributed; the changes are effective as of May 13, 2002.

The fee for regular CLEP testing will increase from \$46 to \$50 on July 1, 2002, the recommendation for the administrative fee is to raise it to \$15.00, most CLEP centers have been charging \$20 since the test became computer-based last year.

CLAST registrations

Effective for the June 2 CLAST, any student who has taken any section of the CLAST is then considered as a retake on subsequent tests. This will provide more time for the students and will conform to the way the rest of the state handles students who test part by part. This may raise our pass rate for retakes since additional time is allowed for retakes.

Student Feedback Agreement form has been approved and will be implemented in Summer 2002.

B. Computer Applications Development

C. Morris reported that David Kaiser has worked on developing on-line enrollment projections with Summer A & B and Summer combined terms. He is also finishing work on the longitudinal tracking file, and is working on the Enrollment Management data displays.

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C. IR Activities

C. Morris reported that Joanne Bashford has been working on the graduation marathon at Kendall and working with the Service Excellence steering committee. C. Morris has been working on enrollment projections and data in support of M-DCC awarding the baccalaureate degree in education. Both Cathy & Joanne have been attending the FBOE K-20 Accountability Advisory Committee meetings.

D. Enrollment Management

No report given

E. Odyssey Issues

No report given

III. Follow-up Items

A. Report from ESL Placement Test Subcommittee

No report given

B. Placement Criteria

S. Rodriguez reported that the Academic and Student Deans approved the document and that it was presented at the Campus CASSC meetings that were held in March as an informational item. He also reported that the Academic Deans forwarded the document to the Discipline Conveners for their review and comments.

C. Entry-level Testing missing scores

S. Rodriguez presented the attached College-wide Audit Results chart (attached) and reported on the findings that were submitted by the campus Testing Directors. After a lively discussion of the listed problem areas, observations and suggestions, the committee agreed to submit a programming request for a suggested new override that would be limited to Registrars, Testing Directors and Advisement Directors. The limited access override should resolve the database reporting and registration problem that we are experiencing for **first-time in college degree seeking students**. In addition, the campus Testing Directors and Silvio Rodriguez will follow up on the remaining suggestions that need to be addressed on each campus.

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D. New CLEP Procedures and Requirements

S. Rodriguez reported that the new CLEP procedures were approved by the Academic and Student Deans and that the new scores and equivalents would be effective beginning on May 13, 2002. He presented the attached CLEP Comparison Chart and explained that the new CLEP procedures will be included in the CLEP Bright Futures Training Sessions for Student Services Personnel that are planned on each campus. The new equivalent's chart for CLEP as well as other related information will be posted on the college-wide testing website www.mdcc.edu/ir under a new link titled Other Testing Information.

IV. New Business

A. Introduction of John Vassiliou, new IAC Testing Director

S. Rodriguez introduced the new IAC Testing Director, John Vassiliou, to the Committee and everyone welcomed him.

Next Meeting:

The next meeting of the Research & Testing Committee will be determined based on issues arising over the Summer.

Distribution:

Research & Testing Committee
Allen McPhee, Chair CASSC
Dr. Karen Hays

COLLEGE-WIDE AUDIT RESULTS

Ranked in order of occurrences	M-DCC FIRST TIME IN COLLEGE DEGREE SEEKING STUDENTS WITH PARTIAL TEST SCORES (N=94) AND WITHOUT ANY TEST SCORES (N=265) FOR 2000-2
1	EAP Students
2	Registering for less than 12 credits
3	Not really degree-seeking students (enrolled in personal interests type courses, certification courses and vocational courses)
4	Registering for only reading/English courses or just a math course
5	Score is in system, but it is not selected
6	ACT/SAT scores seen by advisor, but is not entered
7	Transient students

OBSERVATIONS:

- There seems to be some confusion regarding the testing requirement for these students, compared to students registering with less than 12 credits and/or a personal interest type course.
- Students are not self reporting their degree status correctly.

SUGGESTIONS:

Advisors and students need to be educated that FTIC degree seeking students are required to have a complete set of test scores, regardless of the number of credits that they are registering for or the type of courses that they are interested in studying.

- A new override is needed for these types of students and it must be limited to Registrars, Testing Directors and Advisement Directors.
- Testing Departments must not release test scores to students unless they are entered in Odyssey.
- Ensure that the selection logic is working properly and educate advisors and testing personnel on the procedure to follow if scores are not selected correctly.
- Ensure that the ACT/SAT download program is working properly.
- Ensure that ACT and SAT testing scores are taken to the Campus Testing Departments after advisement.
- Manually entered ACT and SAT scores need to occur in a timely manner.
- EAP advisors should not advise students with EPT scores from other institutions until the Testing Departments authorize it.
- All new students without ACT or SAT passing scores, should take all parts of CPT.
- SAIL Lab students must take the complete examination during their first testing attempt.

Presented to Research & Testing Committee meeting on April 17, 2002 by Silvio Rodriguez.
Revised based upon comments from the Committee.

CLEP COMPARISON CHART

(for internal use only)

Requirements effective May 13, 2002 compared to requirements prior to May 13, 2002

Effective: May 13, 2002	Equivalent Course on or after May 13, 2002	Equivalent Course Prior to May 13, 2002	CBT Scores on or after May 13, 2002	CBT Scores prior to May 13, 2002
CLEP Examination				
Accounting, Principles of (NEBF)▽	ACG 2001	--	50	--
Algebra	MAC 1105	MAC 1105	50	56
Algebra-Trigonometry	MAC 1147	MAC 1147	50	50
American Government	POS 2041	POS 2041	50	56
American Literature (see reverse side)	AML 1000+	--	50	--
American Literature (see reverse side)	AML 1010+ & 2020	AML 2011 & 2020	55	55
Analyzing & Interpreting Literature (NEBF)▽	NONE◆ (Recommend American or English Lit)	LIT 2110	50	58
Biology*	BSC 1005	BSC 2010	50	50
Business Law, Introductory (NEBF)▽	BUL 2241	BUL 2241	50	50
Calculus with Elementary Functions	MAC 2233	MAC 2311	50	50
Chemistry	CHM 1025	CHM 1045 & 1046	50	50
College Mathematics	MGF 1107	MAC 1105 & MGF 1106	50	55
Composition (with essay), Freshman** (NEBF)▽	NONE◆ (Recommend English Composition with Essay instead)	ENC 1101	50	64
Educational Psychology, Intro. to (NEBF)▽ (see reverse side)	EDP 1002+	--	50	--
English Composition (with essay)**	ENC 1101	ENC 1101 & 1102	50	51
English Literature (see reverse side)	ENL 1000+	--	50	--
English Literature	ENL 2011 & 2022	ENL 2011 & 2022	55	54
French	FRE 1120	FRE 1120 & 1121	50	50
French	FRE 1120 & 1121	FRE 1120 & 1121	52	50
German	GER 1120	GER 1120 & 1121	50	50
German	GER 1120 & 1121	GER 1120 & 1121	63	50
History of the United States I: Early Colonizations to 1877	AMH 2010	AMH 2010	54	57
History of the United States II: 1865 to the Present	AMH 2020	AMH 2020	55	54
Human Growth & Development (see reverse side)	DEP 1004+	DEP 2000	63	50
Humanities (NEBF)▽	NONE◆ (Recommend specific subject exams instead)	HUM 1020	50	50
Info. Syst. & Computer Appl. (see reverse side)	CGS 1077+	CIS 1000	50	50
Macroeconomics, Principles of	ECO 2013	ECO 2013	54	57
Management, Principles of (NEBF)▽	MAN 2021	MAN 2021	50	62
Marketing, Principles of (NEBF)▽	MAR 1011	MAR 1011	50	50
Microeconomics, Principles of	ECO 2023	ECO 2023	54	57
Natural Sciences (NEBF)▽	NONE◆ (Recommend specific subject exams instead)	PSC 1515	50	48
Psychology, Introductory	PSY 2012	PSY 2012	54	59
Social Sciences & History (NEBF)▽	NONE◆ (Recommend specific subject exams instead)	--	50	--
Sociology, Introductory	SYG 2000	SYG 2000	50	50
Spanish	SPN 1120	SPN 1120 & 1121	50	52
Spanish	SPN 1120 & 1121	SPN 1120 & 1121	54	52
Trigonometry	MAC 1114	MAC 1114	50	50
Western Civilization I: Ancient Near East to 1648 (see reverse side)	EUH 1000+	WOH 2012	57	50
Western Civilization II: 1648 to the Present (see reverse side)	EUH 1001+	WOH 2022	56	50

* Credit awarded for lecture component of the course(s) only.

** Credit awarded only after passing the Essay component.

+ **Course used for examination purposes only, see [Degree Audit Area Substitution Chart](#) on page 2.**

▽ NEBF = Not Eligible for Bright Futures

◆ Meet with an Advisor to discuss the awarding of credit, see [No Course Equivalent Chart](#) on page 2.