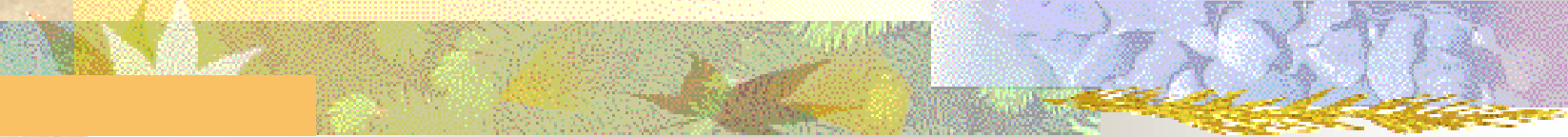


Service-learning





“Tell me and I’ll forget.
Show me and I may not
remember.

Involve me and I’ll
understand.”



WHAT IS SERVICE- LEARNING?

*Service-learning vs.
volunteerism, internships,
community service*



SERVICE-LEARNING IS:

integrating service
experiences with
“guided reflection” to
enhance learning.



KEY CHARACTERISTICS OF SERVICE-LEARNING

- Course-relevant service which benefits the community
- Single day events to several hours a week for semester
- Reflection = writing, reading, speaking, listening, group discussions



KEY CHARACTERISTICS OF SERVICE-LEARNING

- Academic credit for demonstrating learning achieved through the service, not just for putting in hours.
- Encourages a greater understanding of social issues, civic responsibility, caring



SERVICE PROGRAMS

- Primary beneficiary?
 - Service recipient?
 - Volunteer?
- Service or learning focus?
 - Volunteerism vs. Internships



SERVICE-LEARNING

Service & learning
equal weight and each
enhances the other

SERVICE-LEARNING AT M-DCC

- College-wide ... 6 campuses
- Center for Community Involvement
- Service-learning & America Reads
- AmeriCorps*VISTA
- Volunteer Miami





INVOLVEMENT TO DATE

1/95 - 12/00

- 200+ faculty
- 13,459 students
- 283,439 hours
- 500+ community agencies



Key Components

- Academic rigor
- Faculty Coordinator
- Faculty and agency partners training
- Office staff - FWS students
- Student Ambassadors
- Civic Responsibility Forums
- Data gathering/evaluation
- Recognition



Service-Learning Benefits

- Students
- Faculty
- Community
- College



Benefits to Students

- Enhance learning
- Connect theory to practice
- Explore majors & careers
- Foster civic responsibility
- Encourage life-long commitment to service
- Enhance employability
- Job offers, scholarships, self-esteem,....



Benefits for Faculty

- Enhanced student learning (more engaged students)
- Reinvigorated teaching
- Improved relationships with students
- Professional development
- Research/publishing opportunities
- Sense of making a difference



Benefits to the Community

- Infusion of people power
- Client/agency needs met
- More informed/involved citizenry
- New ideas and energy
- Access to college resources
- Reinvigorate supervisors/staff



Benefits to the College

- Fulfillment of mission
- True partnership with tangible results
- Higher quality graduates
- Increased community support
- Public relations/publicity
- Improved learning



Procedures

- Class Presentation by CCI
- Optional? Requirement? Extra Credit?
- Volunteer Fair
- Applications and contracts – 2 wks.
- On-going reflection



Procedures

- Utilize CCI & Student Ambassadors
- Civic Responsibility Forums
- Collect hours
- Collect agency & student evaluations
- Sign and distribute certificates



Student Perspectives
of
Service-Learning



STUDENT QUESTIONNAIRE RESPONSES

“This class has made me more interested in doing service in my community than I was before.”

■ 88%

“Overall satisfaction with service-learning experience”

■ 94%



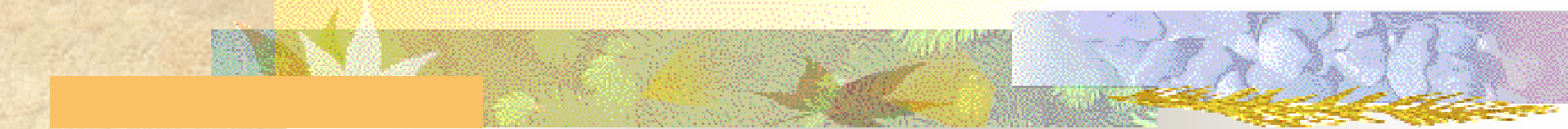
STUDENT QUESTIONNAIRE RESPONSES

“The service I did through this class helped me to see how the subject matter I learned can be used in everyday life.”

■ 90%

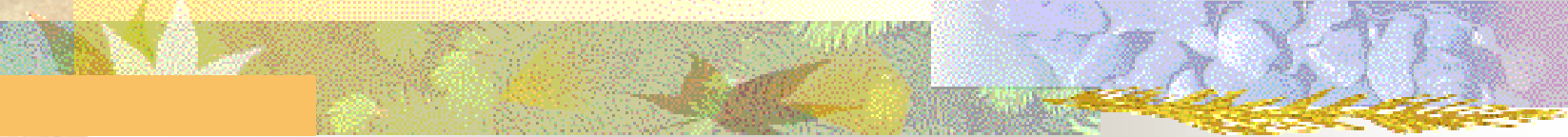
“The idea of combining service to the community and college course work should be practiced at more classes at M-DCC.”

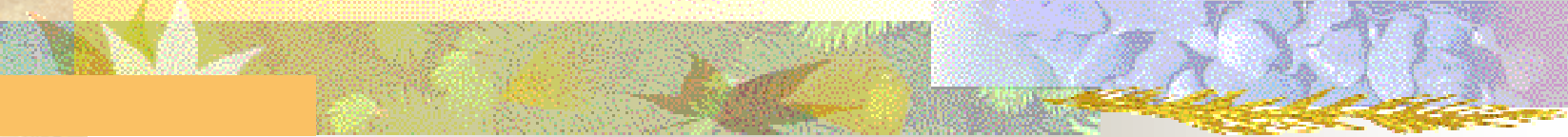
■ 92%



“Would you recommend your service-learning experience to your friends or classmates?”

■ 95%

- 
- *“The Christian Homes for Children provided complete training, guidance, and even welcomed any suggestions I had.....gave me a feeling of worth for my volunteering.....made me realize that I did make a difference and welcomed me joyfully every time I volunteered.”*



“Due to my volunteering at Tropical Elementary I’ve decided that my major will be special education. Thank God I found my calling.”



WHAT IS REFLECTION?

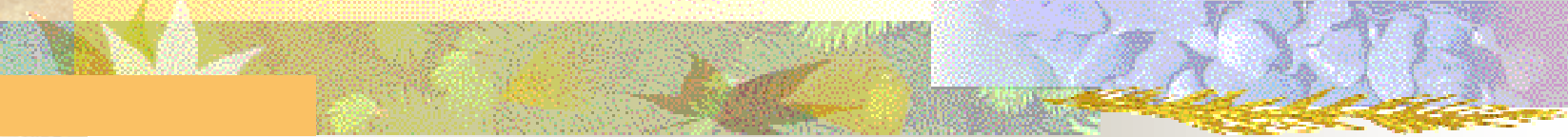
The process of deriving meaning from
experience

- How students examine their service experience
- Reflection is what makes service
SERVICE-LEARNING



REFLECTION TECHNIQUES

- Journals
- Reflective essays
- Directed writing
- Experiential research paper
- Directed readings
- Group discussion
- Etc.....



“Never doubt that a small
group of thoughtful
committed people can
change the world....
Indeed, it is the only thing
that ever has....”

--- *Margaret Mead*