<u>"Double-Dipping" Case Study</u>
Understanding Service-Learning

You are very excited about your first semester of college. Although you are taking a full class load and working part time, you feel ready for the challenge. Two of your classes include service-learning. Professor Jones (Communications 101) asks for 20 hours with a community agency where you can "interact with people." Professor Smith (Intro to Education) also uses service-learning and requires 25 hours. You are able to find a placement as a tutor in your local elementary school. When you tell your professors that you have a service-learning assignment for two classes, they each tell you that the hours you do for their course can't be used for another class as this would be "double dipping." You don't think you could find time to do 45 hours and may not be able to do service-learning in one of the classes.

Questions: Should this student be able to use one service placement for two classes? How would you define service-learning? What characteristics make service-learning different from volunteerism?

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