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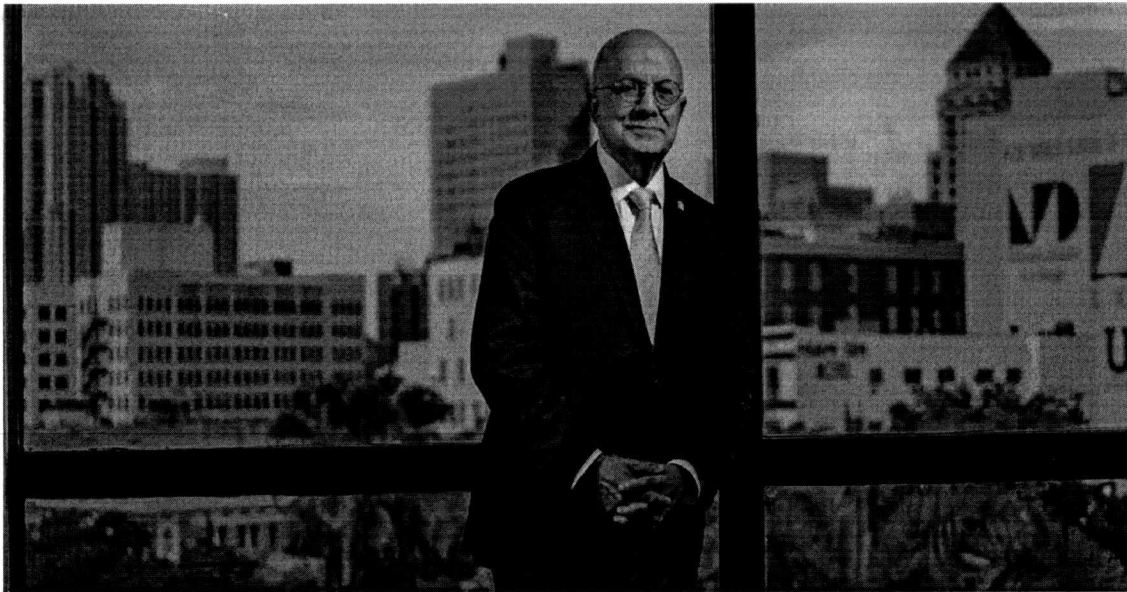
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Eduardo Padrón transformed a college and a city. Now he's ready for his next act.

August 18, 2019

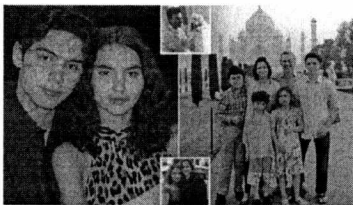
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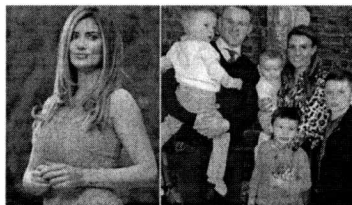
MIAMI Eduardo Padrón left his hometown, Marianao, a hard-scrabble municipality in Havana, with nothing but the clothes he was wearing. He was 16, the son of a marketing director for a pharmaceutical company who was with his younger brother on a night flight t...

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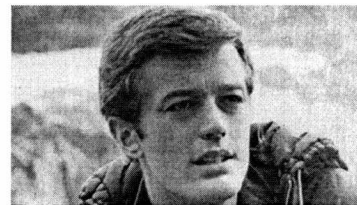
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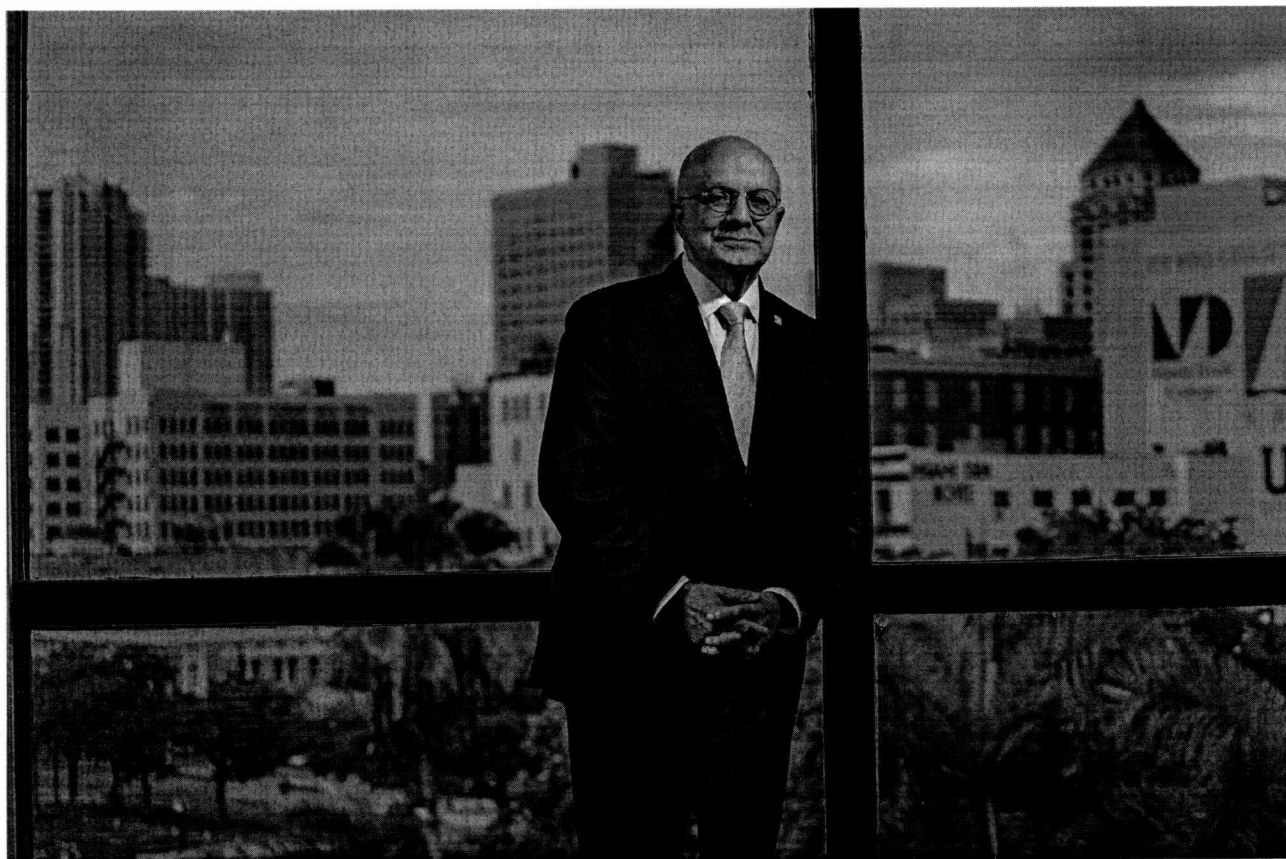
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LATINO

Eduardo Padrón transformed a college and a city. Now he's ready for his next act.

"I'm a strong believer that talent is universal. However, opportunity is not universal," says the man leading the U.S. college awarding the most degrees to minorities.



Dr. Eduardo J. Padron, who transformed Miami Dade College from a small community school to an educational powerhouse, steps down as president after 25 years. Josh Richie / for NBC News

Aug. 18, 2019, 7:08 AM EDT

By Luisita Lopez Torregrosa

MIAMI – Eduardo Padrón left his hometown, Marianao, a hard-scrabble municipality in Havana, with nothing but the clothes he was wearing. He was 16, the son of a marketing director for a pharmaceutical company who was with his younger brother on a night flight to Miami. It was 1961.

He and his brother, Ernesto, nearly 13, had only learned they were leaving the day before. Their parents, desperate to get the boys out of Cuba, had planned their departure for months but kept it secret for fear the Castro government would find out and not allow them to leave.

"It was a nightmare," Padrón recalls. "I cried all night. I thought, what's going to happen to me? I don't know English. I don't know anybody."

He had no time to say goodbye to his friends or relatives. But his parents promised that they would all be reunited soon and that someone would welcome the boys at the Miami airport.

Nothing went as expected, and no one was waiting for them. But a woman named Rosa, who had been waiting for a niece who didn't show up on the same Operation Peter Pan flight, noticed them and realized they were the Padrón children – she knew the family in Cuba – and offered to take them home.

"That's where my journey began," Padrón says.

Today, Padrón, 75, is among the nation's most respected leaders of higher education and a cultural powerhouse in Miami. He steps down this month after nearly 25 years as president of Miami Dade College, the nation's largest and most diverse public institution for higher learning.

In his early years in Miami, he supported himself and his brother working two and three jobs, cleaning toilets, picking tomatoes in the heat of summer, "whatever we had to do to survive." He remembers seeing signs that said, "No blacks, no Cubans, no dogs," and separate water fountains, and that "certain people" were forced to sit in the back of the bus.

"I lived that," he said. "I didn't read it in books."

Over his 50 years at the college, Padrón has transformed a small school into an eight-campus college with an enrollment of 165,000 students and more than 2 million alumni. It enrolls more minority students than any other U.S. college, including the most Latino students, and has trained many of Miami's leading political, business, arts and civic figures.

"I'm a strong believer that talent is universal. However, opportunity is not universal," Padrón, who has a Ph.D. in economics, said. "And when you open the door of opportunity wide for the talent to be harnessed, some wonderful things happen. That's what Miami Dade College has proven."

President Barack Obama presents Eduardo Padron with the Presidential Medal of Freedom in 2016.

Saul Loeb / AFP-Getty Images

The larger world has taken notice. In 2016, President Barack Obama awarded Padrón the Presidential Medal of Freedom, the nation's highest civilian honor. Padrón is on the board of the Council on Foreign Relations, was the first Hispanic to lead the Association of American Colleges and Universities and was named one of Time's top 10 best college presidents in the country in 2009. Awards, trophies and prizes fill shelves along a glass-enclosed wall on the corridor leading to his office.

Padrón joined Miami Dade in 1970, became president of the Wolfson campus downtown in 1980 and president of the entire college in 1995. He says he will continue to work to advance his principal mission – making affordable higher education available to all – and will remain involved in some way with the college.

“This is my life. I cannot abandon my life,” he said. “I’ve been deeply rooted here for more than half a century.”

A cultural imprint on his beloved city

In his trademark round red-rimmed glasses, clipped gray mustache, and buttoned-up jacket and tie, Padrón casts a professorial air in laid-back Miami, his name and face attached to some of the city’s most prominent establishments: the Miami Book Fair, the Miami Film Festival, the Freedom Tower and the Wolfson Archives.

“He tried to revive downtown Miami when it was moribund and laid out the plans for the book fair. His influence is so vast that he cannot be defined by one or two anecdotes,” said Mitchell Kaplan, the owner of Books & Books and a co-founder of the book fair. He's known Padrón since the early 1980s when Kaplan was 27 and starting out with a bookstore in Coral Gables. “I think that the word ‘impossible’ is not in his vocabulary.”

Padrón makes a point that he did not start the book fair because of his love of literature. "I was president of a college in downtown Miami when downtown was such a horrible sight that people did not want to come here. I was desperate to revive it."

In the fall of 1984, Padrón, Kaplan and a handful of allies inaugurated the Miami Book Fair. He drew up the plans, locating it inside his own Wolfson Campus downtown. To everyone's surprise, it was a success from the start, drawing major writers like James Baldwin and thousands of visitors. Over its 35 years it became the largest and most celebrated literary gathering in the nation.

It did everything Padrón intended. It transformed downtown Miami. It brought national attention to Miami Dade College and, by extension, to Padrón.

Awards given to Dr. Eduardo J. Padron on display at the school's office. Josh Richie / for NBC News

The book fair's international success paved the way for an era of explosive growth in the arts and culture in Miami, with Art Basel coming in 2002, giving the city a world-class image.

"Without the book fair, Art Basel wouldn't have come to Miami," says Alberto Ibarguen, chief executive and president of the Knight Foundation, a premier sponsor of the book fair.

Padrón also took the sagging Miami Film Festival under his wing, and turned the legendary Freedom Tower, a federal center for Cuban immigrants in 1960-62, where he once received

assistance, into an MDC arts museum.

“Some people want to bowl you over. He wants to persuade you. He may not be schooled in advertising and publicity, but he is one of the most astute marketers and promoters I’ve seen,” Ibarguen said.

"A game of chess" he's won

Padrón’s decision to step down did not surprise his friends. “There were some signs of frustration,” Ibarguen said. “He’s tired of fighting Tallahassee.”

The Republican Legislature there controls the college’s budget and often Padrón, a Democrat, had to plead his case for more money.

“The toughest and constant challenge is finding the resources to provide the learning experience to students who would otherwise not have the opportunity to achieve the American dream,” he said. “I always have to fight for people to understand that quality doesn’t come cheap.”

Padron is among the nation's most respected leaders in higher education

Josh Ritchie / for NBC News

He insists he's had good relations with legislators, except for one incident when he clashed with Rep. Jose Oliva, a Republican and a millionaire tobacco grower from Miami Lakes, over a proposed sales tax to help college construction projects in the state. In an interview, Padrón called Oliva "a college dropout" (Oliva had left as a freshman to start his company). Padrón later apologized for letting a political dispute get personal.

"It was an isolated incident," Padrón says. "I have had wonderful relations with Tallahassee in many ways."

There have been other hurdles, however brief.

Shortly after he became president of Miami Dade, he mounted a campaign to transform the then-community college into a four-year institution. Some of the city and state's university administrators and academicians, who looked down on the school, opposed Padrón's proposal. But Padrón prevailed and the change was approved by the Florida Legislature and the State Board of Education by the end of 2002.

Over a decade ago Padrón took advantage of a loophole in a state retirement program that allowed some state employees to retire and collect benefits while returning to their previous jobs at full salary. Padrón retired in 2006 and reportedly collected a lump sum of \$893,286 in retirement benefits and began receiving \$14,631 monthly in retirement pay. A month later he returned to the presidency at MDC. His salary at the time, according to The St. Petersburg Times, was just under \$500,000 a year.

"All legal," Padrón said. "At the time I selected this option, the legislation allowed me and other plan participants to be retained in the job after a 24-hour hiatus."

In 2013, a Governor's Office study reported that Padrón was making \$630,000, making him the highest-paid college president in the Florida system. He declined to answer questions about his salary.

Padrón's – and Miami's – arc of success

“You don’t build what he did without determination and salesmanship,” said Jonathan Plutzik, a former Wall Street executive who owns the Betsy Hotel in South Beach with his wife, financier Lesley Goldwasser.

Plutzik, who is chair of Fannie Mae's board of directors, has known Padrón since he arrived 15 years ago from New York City, and they’ve often shared common interests in the arts, education and the city itself.

“Somehow Padrón was able to go from Point A to Point B to Point C successfully, without being distracted by the chaos, the back-and-forth, under all of it,” Plutzik said. “It was a game of chess, and he has won.”

Padrón’s span in the city matches the arc of modern Miami – from the Cuban revolution that sent waves of Cuban exiles since 1960 to today, more than half a century later. He can measure the transformation in Miami and the path his life has taken.

“My mother only completed a third-grade education. Yet she was the wisest woman I’ve ever met,” Padrón said. “My father barely completed high school, but they subscribed to two different newspapers and there were books all over the house for me to read. Every night before going to bed, they would read to me.”

When his mother, Delia, said goodbye to Padrón in Cuba, she pleaded with him to go to college in the U.S., “even if you go hungry to bed,” telling him it was the only way he would make it.

He almost didn’t. A college counselor advised him to apply to a trade school, but instead he applied to more than a dozen colleges, including some Ivy Leagues. He was rejected by all – except Miami-Dade Community College, a modest school with 1,428 students on a campus north of the city. He later attended Florida Atlantic University, where he received his Bachelor's degree.

“My ideal from the time I arrived in Miami was to be very wealthy,” he said. With that in mind he received a master’s and a doctorate in economics from the University of Florida, followed by an offer from DuPont, in Delaware, then the nation’s largest corporation. He wanted the job but professors at Miami Dade Community College asked him to teach there for a year to pay back his education. Padrón agreed and never left.

Years later he brought his parents to Miami. They had left Cuba and gone to Colombia, where his father, Eduardo, worked for the same company that had employed him in Cuba. When they retired, Padrón bought an apartment for them in Little Havana.

“Every day when I thank God, I thank him for my parents and the courage they had to give me a chance to have a better life,” he said.

One afternoon in June, after talking for hours in his office, he moved the interview to his house in a tree-covered neighborhood of single-family homes west of Brickell, the city's center. His house, set back from the street, has a bright yellow façade and a terra-cotta roof, typical of the Mediterranean-Spanish style of the city's well-off areas.

The house, with an indoor courtyard, a tiled hall and contemporary Latin American art that Padrón collects, reflects his old-world formality, his love of art, books and order. Nothing seemed out of place.

In the living room, his son, Camilo Ernesto, 50, and his grandson, Camilo Eduardo, 24, were waiting. Before taking a seat, Padrón, who was divorced in 1974, offered coffee, water or tea.

Camilo, an entrepreneur in the technology field, picked up the conversation about growing up Cuban in 1970s Miami, including having his private school classmates make fun of him over his Hispanic name.

Now, he's a big Miami booster. "It's a great, fun global city," he said. "We've got great sports, the bay, the beach, restaurants. We're open to everything. There's not a city in the U.S. more open than Miami."

Padrón, still wearing his jacket and tie, smiled. It's his town. He had said earlier that when Cubans first came to Miami, they "realized they had to build a city for themselves."

That's what he's done.

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Luisita Lopez Torregrosa

Luisita Lopez Torregrosa is a reporter, columnist, book author and former editor at The New York Times.



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Do The Right Thing, Miami-Dade College Board

TOPICS: Board College Do Miami-Dade Right Thing

By: Grant Miller, Publisher | August 19, 2019

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Miami's Community Newspapers

The 17-member Search Committee ultimately identified four candidates, including Vice President and Provost Lenore Rodicio. The choice would seem simple enough, right? But this is Florida where, evidently, we can't count ballots or make selections based on merit.

While the Search Committee was doing its job of winnowing candidates, the seven-member Board of Trustees was changing. Florida Governor Ron DeSantis replaced enough members of the Board to tip the balance. At its meeting in July, the Board voted to reject all applicants except Rodicio and begin the process all over again.

Why? The given reason was that they weren't satisfied with the candidates because they didn't like the selection criteria. Restricting the field to educators with doctorates who have management experience didn't allow the folks that DeSantis wanted to help to rise to the top.

Florida has a long history of using university presidencies as a patronage reward for retiring politicians. Lt. Governor Frank Brogan was given the Presidency of Florida Atlantic University as a plum for his tenure under Governor Jeb Bush. John Thrasher, Republican former Speaker of the Florida House of Representatives, was appointed and anointed as the President of Florida State University.

The Search Committee took the wrong step when it failed to include a handful of politicians in its Final Four. Tallahassee insiders are pulling for the appointment of Lt. Governor Jeanette Núñez, former State Rep. Jose Felix Diaz, or State Senator Manny Diaz, Jr.

Núñez received her bachelor's degree in political science and international relations in 1994 and her Master's degree in public administration in 1998. She worked for State Senator Alex Diaz de la Portilla as his legislative aide and then entered the health care industry, working as the Vice-President of Government Affairs at Jackson Health System. She served in the Florida House from 2010 to 2018.

Jose Felix Diaz is a Miami lawyer who served in the Florida House from 2010 to 2017, representing parts of Miami-Dade County. He received a degree in political science and English from the University of Miami in 2002. He then received his J.D. from Columbia Law School in 2005 and moved back to Florida. Strangely enough, he was a losing contestant on Season 5 of "The Apprentice" and is the only potential candidate who Donald Trump has told was "fired." He resigned from the House in 2017 to run for a special election to the Florida Senate, but was beaten by Annette Taddeo.

Manny Diaz was just elected to the Florida Senate after an undistinguished tenure in the Florida House. He chairs the Senate Education Committee. Diaz attended St. Thomas University, where he graduated with a degree in human resources in 1994 and then got a Master's in education from Southeastern University in 1998. He works as chief operating officer of the private non-profit Doral College, which is only accredited as an on-line school. He's most known for attempting to shovel as many tax dollars as he can out of the state education budget and into private charter schools.

Neither Núñez nor either of the Diazes meet the stated objective requirements. None has a Ph.D. from an accredited university and would only be

qualified under the other criteria if you hold their resumes up to the light and squint hard.

Republicans in Tallahassee were tired of the independence that Eduardo Padrón and his predecessor, Robert H. McCabe, showed in demanding more money for program improvements and for their refusal to allow the hiring of political hacks as faculty and administrators. They want one of their own to control the largest educational institution in Florida and one of its most important economic engines.

It appears the fix is in. MDC Board of Trustees Member Marcell Felipe, one of DeSantos' four new appointees. didn't like the restrictive criteria saying recently on CBS 4's "Facing South Florida" that the new Board should be able to restart the process with "all of the facts."

Felipe colorfully added, "You want me to jump in bed at the last minute? At least take me to dinner, give me some wine, and let's see where it leads."

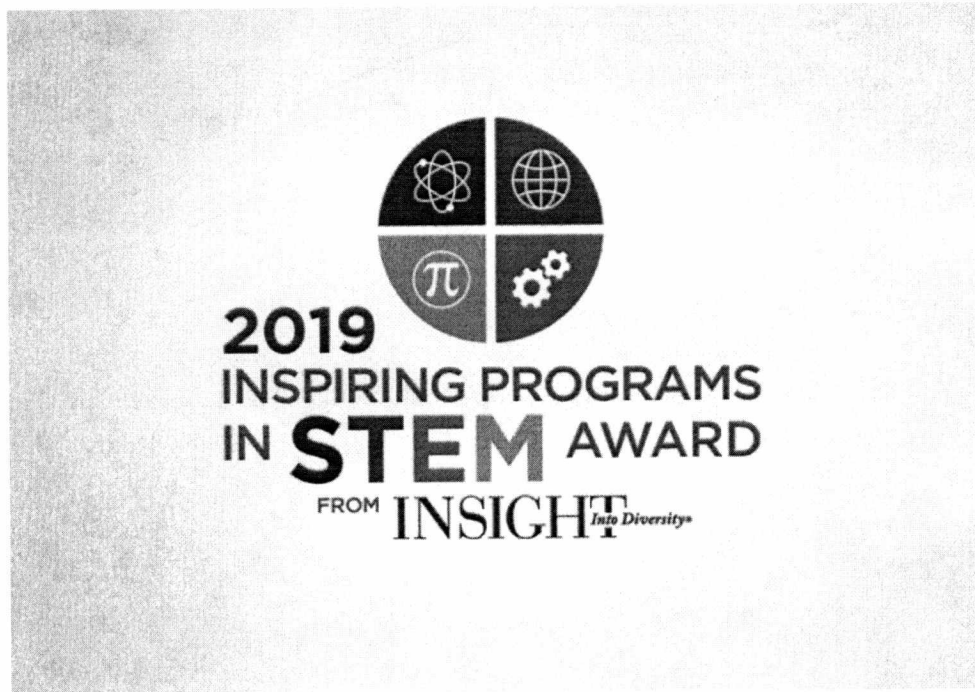
Felipe and the other DeSantis appointees have made it abundantly clear that the students and faculty of MDC, as well as all of South Florida, are ones who will be screwed.

When you meet again on August 29, do the right thing, Miami-Dade Board of Trustees. Appoint Vice President and Provost Lenore Rodicio as the new MDC President to continue the legacies of Padrón and McCabe.

Grant Miller

Here's the Full List of 2019 Inspiring Programs in STEM Award Winners

By Kelsey Landis - August 19, 2019



It's a fact that underrepresented professionals who work in STEM fields enjoy significant opportunities to engage in new discoveries and innovations on a global scale. *INSIGHT Into Diversity* created the Inspiring Programs in STEM Award to recognize colleges, universities, and organizations that are doing their part to improve access to STEM fields for students from underrepresented groups through programming.

This award is being presented to institutions whose programs inspire a new generation of young people to consider STEM careers as well as support working professionals in the field. These remarkable initiatives are making a significant difference by providing mentoring, academic and professional support, hands-on activities, research opportunities, and more.

The New York Noyce STEAM Pipeline Program: Preparing Next-Gen Science Teachers **Adelphi University (AU) College of Art and Science and the Ruth S. Ammon School of Education**

This five-year, combined bachelor's and master's degree program includes financial support, mentoring, custom-designed curricula, and unique internships to ensure



graduates are trained to be exceptionally qualified science teachers. Participants, the majority of whom are women and underrepresented individuals, spend at least two years in local high-needs schools where they receive ongoing mentorship and training from AU faculty. The program was launched in 2013, and two-thirds of the program's graduates have chosen to continue teaching past their mandatory term of service as of the 2018-2019 school year.

Emily Kang, PhD, associate professor in Adelphi University's College of Education and Health Sciences, lends a hand in Adelphi's STEAM Lab, a community makerspace where faculty and students work with local K-12 students.

Einstein Enrichment Program (EEP)

Albert Einstein College of Medicine

EEP is one of approximately 50 Science and Technology Entry Programs (STEPs) in New York state designed to motivate and prepare underserved middle and high school students for careers in STEM. EEP's approach is unique in that it offers underserved students in the Bronx college-level learning opportunities and rigorous preparation for higher level healthcare studies. Participants share labs and classrooms with medical students who provide mentorship both in and out of the classroom. Among EEP's requirements is a ninth-grade foundations course to equip students with the skills and mindset to succeed. During the course, students must complete a college-level research paper and give oral and poster presentations at student conferences.



Albert Einstein College of Medicine Einstein Enrichment Program students participate in Noelle Birthing Simulation with Dr. Meleen Chuang, director of resident gynecological simulation

Diversity in Medicine Program

Associated Medical Schools of New York (AMSNY)

AMSNY includes 17 schools that partner to diversify the medical workforce. For 34 years, the association has accomplished this mission through programs that improve access to and success in medical education for more than 7,000 students. Its collaborations include special post-baccalaureate/master's programs that offer academic support, mentoring, and special pre-med training. Most importantly, participants who finish the program are guaranteed acceptance into a participating medical school upon graduation. Since its inception in 1991, more than 500 students who would not otherwise have entered medical school have successfully matriculated through these programs.

Master of Science in Global Health

The Heller School for Social Policy and Management Program

Brandeis University

The Heller School promotes a greater understanding of global contemporary issues in bioethics and provides relevant teaching and learning training through its Master of Science in Global Health program. Graduate students and faculty take a course on multicultural pedagogy, and another required course is "Intersectionality and Bioethics." The school also partners with the local community and schools to address college recruitment barriers, assess levels of toxic stress in diverse youth, and analyze de-biasing strategies.



Brandeis University's Heller School students in class

Femineer Program

College of Engineering

California State Polytechnic University, Pomona

The Femineer program started with one local high school in 2013 and has expanded to affiliate universities across the United States as well as 84 K-12 schools. The three-year program allows teenage girls to learn about advanced robotics, wearable engineering, and other engineering skills to prepare them for success as STEM majors. More than 1,500 students participated in Femineer in the 2018-2019 school year, with approximately three out of four identifying as Hispanic and Latina. It has been recognized by the White House Initiative on Educational Excellence for increasing educational outcomes for this demographic.



Over 600 attendees at the annual Femineer Summit held on the Cal Poly Pomona Campus on May 15, 2019

Game On!

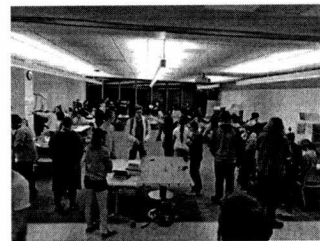
Central Washington University (CWU)

In partnership with the Madrid Foundation and Microsoft, Game On! teaches economically disadvantaged adolescents about the world of computer science while instilling the core values of teamwork and respect through soccer. Partner teachers are trained to use the program's unique curriculum to teach coding through game-like activities that "re-engage" students into academics while allowing them ample soccer practice and play time during and after school sessions. Participants also travel to CWU for campus visits and meet with underrepresented students and faculty. Game On! has been successful in bridging the STEM gender gap as well, growing female representation in the program from 32 percent in 2016-2017 to 49 percent this past school year.

STEM Success Initiative (SSI)

The College of Wooster

The College of Wooster awards roughly 35 percent of its approximate 500 Bachelor of Arts degrees to students in STEM disciplines. Underrepresented students in STEM are given strong support in introductory courses through an internal grant. SSI came about when a professor noticed students lost motivation in STEM after taking introductory classes. The program uses its STEM Scholar Zone to create a place where students, faculty, and staff can discuss and employ best practices for approaching STEM. It also includes support from a Zone Intern, who offers peer mentoring.



The College of Wooster's STEM Success Initiative's annual STEM Bash, Fall 2018

STE(A)MTruck

Community Guilds

STE(A)MTrucks are mobile makerspaces that visit schools, YMCAs, and after-school programs across Atlanta to "pull kids, and their teachers, out of their comfort zones" when it comes to STEAM learning. Hands-on projects and a unique curriculum show students their potential, while Community Guilds' fleet of STE(A)MTrucks empower teachers to continue these lessons after they drive away. The program



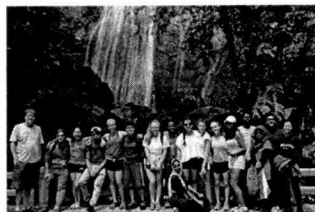
Community Guilds WE JUMP for STE(A)M Truck!

focuses on engaging girls and children in historically marginalized schools in Atlanta.

Science Leaders

Connecticut College

With a membership that is 71 percent female and 80 percent students of color, the Science Leaders program at this small liberal arts college stands out for its emphasis on leveling the STEM playing field. Participants receive intensive peer and faculty mentoring, assistance in applying to graduate school, research experience, and more. A unique aspect of the program is its focus on peer support, starting with a first-year seminar, field trip, and research project to strengthen cohort bonding. After 12 years in operation, the Science Leaders program has achieved a six-year graduation rate of 97 percent



Connecticut College class of 2018 Science Leaders on a field trip to El Yunque rainforest in Puerto Rico

Focus on Health Professions

Health Sciences Multicultural and Community Affairs Office (HS-MACA)

Creighton University

HS-MACA is the foundation for a variety of pipeline programs serving students from fourth grade to professional school. With the aim of introducing disadvantaged young people to health science education and prepare them as competitive applicants, HS-MACA's programs offer mentoring, opportunities to participate in real health disparities research, and more. The office's unique efforts include the Sudanese Student Learning Initiative, Summer Research Institute, and the Summer Biomedical Health Disparities Research Training Program. In addition, Creighton's longtime post-baccalaureate and pre-matriculation programs have helped approximately 360 underrepresented graduates achieve their dreams of becoming practicing physicians and dentists.



Creighton University HS-MACA 2018-2019 post-baccalaureate pre-medical and pre-dental students

Clear Path and ESportsU Foundations

College of Arts and Science

College of Business and Management

East Stroudsburg University of Pennsylvania (ESU)

Clear Path encourages disadvantaged and underserved community college students to pursue four-year STEM degrees by providing advisement and early interventions, scholarships, and numerous high-impact practices such as cohort activities and success seminars. These services are offered for STEM students at two-year colleges and continue through their transfer to ESU until graduation. Innovative faculty research on the program enables better understanding of best practices for transfer student achievement. Encouraged by this success, ESU recently launched the ESportsU project to target the severely underserved population of foster care youth. Through culturally relevant learning experiences, ESU hopes to channel a passion for STEM for this population starting at a young age.



Members of East Stroudsburg University's Clear Path program take their studies outside of the classroom at the DaVinci Science Center in Allentown, Pennsylvania. Pictured here, Clear Path Scholar and mathematics major Erica Ward and one of her guests enjoy an exhibit.

STEMGROW

El Paso Community College (EPCC)

EPCC and the University of Texas at El Paso (UTEP) work in partnership to inspire and prepare underrepresented community college students to earn four-year degrees in STEM fields. Under STEMGROW, EPCC students take introductory courses with an emphasis on STEM, receive tutoring and career advising, and participate in unique research and field trip opportunities to ensure they are ready for university-level studies. Environmental science students benefit from summer research internships at UTEP labs and are required to present on their research at local and national conferences.

Bridge to Clinical Medicine Program

Florida State University College of Medicine

This program helps to increase the number of doctors who come from medically underrepresented communities. Those working toward a Master of Science in Biomedical Sciences can major in "Bridge to Clinical Medicine," which prepares them for medical school through a 12-month curriculum that includes a community-based research project and coursework in medical ethics and biostatistics, among other skill-building opportunities. Many of the participants have experienced healthcare disparities themselves and want to eventually practice medicine in their hometowns.



Dr. Anthony Speights, left, director of the Bridge to Clinical Medicine Master's Program at the Florida State University College of Medicine, examines a patient along with 2019 alumna Dr. Martine Sainvilus.

Institute for Interdisciplinary STEM Education (i2STEMe)

Georgia Southern University College of Education

i2STEMe is a community outreach center that offers interdisciplinary K-20 STEM programming for socioeconomically disadvantaged and culturally diverse individuals living in rural areas. One of the center's efforts is the Statesboro Campus' annual STEMfest, where thousands of families participate in free, hands-on STEM activities. The center also offers a "Science To-Go" cargo trailer that brings interactive science education to local festivals, conferences, and schools. i2STEMe School Outreach provides unique science and social studies curricula to K-12 classrooms.

Girls Advancing in STEM (GAINS)

Greenwich Academy

The GAINS Network allows high school girls across the country to form a virtual community centered around their interest in STEM. They participate in GAINS clubs on their individual school campuses and then connect online to share content, interact with other clubs, and meet STEM role models. At the annual GAINS Conference, 120 girls from across the country gather at a prominent research university to further develop STEM skills. A quarter of these spots are reserved for young women who will be first-generation college students or come from underserved backgrounds



Greenwich Academy attendees at a recent GAINS Network Conference

Pathways into Dentistry

Harvard University School of Dental Medicine

This pipeline program, launched in 2017, exposes K-12



children of color living in the greater Boston area to the field of oral health. Since its inception, hundreds of youth from area schools have come to Harvard's campus to engage in hands-on activities related to dentistry and dental health disparities. In 2019, Pathways to Dentistry will launch its first dental school application preparatory course, a 10-week program for racially underrepresented and low-income college students who are preparing to apply to dental schools. Representatives of the Pathways into Dentistry program also make recruitment visits to historically Black colleges and universities.



Participants in the Harvard University School of Dental Medicine Pathways into Dentistry program

School (P-TECH)

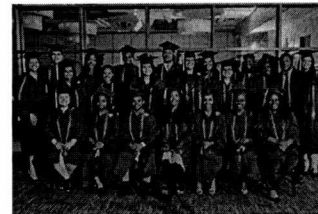
IBM

P-TECH allows young people from underserved backgrounds to earn both a high school diploma and a no-cost associate degree in a STEM field within six years. Since P-TECH's inception in 2011, the program's network has been established in more than 110 schools in the United States, Australia, Morocco, Taiwan, and South Korea. Each student is paired with a professional mentor, participates in workplace learning, and is eligible for paid internships with an industry partner.

Charles Drew Science Scholars

Michigan State University College of Natural Science

Established in 1979, the Charles Drew Science Scholars program seeks to promote the academic success of young people who are traditionally underrepresented in the fields of natural science and mathematics. Scholarship awardees receive support in academic achievement, career exploration, and community engagement and service. In addition to sharing a residential learning community, they meet with academic and career advisers as well as peer mentors, and they also take a seminar course to ease their transition from high school to college.



2019 Charles Drew Science Scholars at Michigan State University

Center for Advanced Automotive Technology (CAAT)

Macomb Community College Engineering and Advanced Technology

CAAT offers free in-classroom STEM labs to middle school students in Warren, Michigan. These labs allow students to design, build, and test a catapult, a balloon-powered car, a rubber band racer, and a lunar buggy. The hands-on learning experiences demonstrate the opportunities available in engineering and technology and inspire young people to take high school STEM classes, pursue a technical career, or both. Over the past four school years, CAAT has implemented the labs in more than 500 classrooms with nearly 14,500 students.



A General Motors representative explains clay modeling techniques to a local student at the Macomb Community College 2018 Auto STEAM Days event.

STEM-Mia Program

Miami Dade College – Eduardo J. Padrón Campus School of Engineering and Technology

STEM-Mia, which means “my STEM” in Spanish, each year provides 15 low-income, underrepresented students at the two-year Hispanic-Serving Institution the opportunity to earn an associate of arts degree in a STEM field. The program includes a scholarship, a customized curriculum, and extensive academic and professional support. Participants take “STEMinars” led by faculty mentors who discuss how they overcame different academic challenges as well as how they gradually developed a “STEM identity.” Students also receive extensive assistance in transferring to upper-division baccalaureate programs at four-year colleges and universities.

Cloud101 High School Summer Bootcamp

Miami Dade College – Eduardo J. Padrón Campus School of Engineering and Technology

Cloud101 is part of the Miami Dade College’s Enterprise Cloud Computing Initiative and is designed to meet the growing global and local demand for certified cloud computing technicians. The annual two-week summer bootcamp introduces cloud computing to Miami Dade County high school juniors and seniors who come from underrepresented groups. After completing the bootcamp, participants are able to enroll in courses toward the college’s Enterprise Cloud Computing certificate and eventually earn an associate degree in science.

Jill Barrett Biology Research Program

Mills College

The Jill Barrett Biology Research Program works to increase the representation, participation, and leadership of women in the biological sciences. It offers scholarships to Mills undergraduates, allowing them to conduct a 10-week summer research project under the tutelage of a faculty member in the college’s biology department. Scholars can explore a variety of interests, from animal behavior to microbiology. They deepen their knowledge of biology through weekly meetings in which they discuss their research findings with faculty and peers.



As part of the Jill Barrett Biology Research Program, Mills College students can conduct field research with Biology Professor Sarah Swope to help save California’s rare and critically endangered Tiburon jewelflower. (Photo by Steve Babuljak)

Morehouse School of Medicine Tuskegee Academy CONNECT Mentoring Program

Morehouse School of Medicine (MSM)

MSM collaborated with TAG Academy, an Atlanta K-5 public school, to form CONNECT. The mentoring program helps students in economically depressed communities. MSM’s Office of Educational Outreach and Health Careers has nearly 100 students mentoring 200 TAG mentees. The partnership includes six weeks of health training to mobilize teachers, an eight-week workshop with parents that provides social support, a Safe Routes to School program, financial literacy education based on STEAM-disciplines, and a STEAM lab for students.

ExploreSTEM

Mount Royal University

ExploreSTEM is an interactive conference for ninth grade girls to explore the possibilities in science, technology, engineering, and math. In collaboration with Southern Alberta Institute of Technology, the University of Calgary, and corporations, Mount Royal University inspires girls through hands-on workshops where they work with multimedia, java programming, robotics, geomatics, graphic design, and more. The past 19 conferences influenced over 9,000 girls. In 2018, more than 75 percent of participants expressed an interest in a STEM career.

Office of Diversity, Outreach, and Inclusion (DOI)

The Ohio State University College of Engineering

DOI's initiatives are designed to increase the number of women and underrepresented minorities in engineering. The office created a campaign that connects personally through email with parents and students. In addition, DOI redesigned programs to address issues for underrepresented individuals, including the Women in Engineering Café, the Minority Engineering Program (MEP), peer and professional mentoring for first year students, and a MEP bridge program. In addition, the Café offers a student group for women who commute to campus.

African American and Hispanic Male Undergraduate Summer Research Initiative Philadelphia College of Osteopathic Medicine (PCOM)

This summer marks the first year of the African American and Hispanic male undergraduate research initiative at PCOM. The program operates through the school's Office of Diversity and Community Relations and the Research and Science department and offers opportunities for African American and Hispanic male undergraduate science and psychology majors at Cabrini University, an emerging Hispanic serving school, the opportunity to participate in research. The initiative includes an eight-week course where students form a research team with staff and PCOM medical students.

Vet Up! National HCOP Academy for Veterinary Medicine Purdue University College of Veterinary Medicine

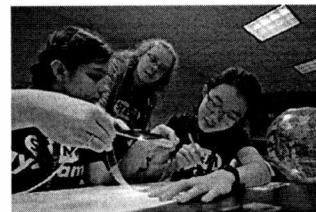
Vet Up! National Health Careers Opportunity Program (HCOP) Academy for Veterinary Medicine offers diversity programs developed by Purdue University College of Veterinary Medicine. The programs address the national shortage of veterinarians in public health and rural and food animal practice as well as the disparities with underrepresented individuals in the industry. VetUp! Champions is a 12-month online curriculum for over two dozen high schoolers. Vet Up! College is a six-week residential summer program that prepares students for a veterinary degree, while Vet Up! DVM Scholars is a post-matriculation program that helps five students during school, after graduation, and into employment.



A Purdue Veterinary Medicine role model works with an elementary school student in the This is How We "Role": Inspiring Future Veterinarians program

Say STEM Camp The Tapia Center at Rice University

Say STEM Camp is a summer program that offers weeklong camps to empower underrepresented middle school and high school students in STEM curricula. The program was introduced by Rice University's Tapia Center for Excellence and Equity. Campers work on how to effectively communicate STEM phenomena. Students work with international participants from all over the world. Educators can also participate and learn how to introduce innovative and collaborative projects in their classrooms. The STEM camp also offers a special dual-language camp where participants can learn and work using English and Spanish.



A team of three Tapia Center at Rice University Say STEM campers use science and engineering to draw a graphic of where the sun's rays hit at different times of the day, explaining why we get sunburned at noon but not in the evening. At the end of camp, students present an oral and a graphic presentation on a STEM phenomenon they find interesting.



A powerful presence: A group of Southern New Hampshire University students attended the 2018 Women in Cyber Security conference

AB/BA/BS Information Technologies Southern New Hampshire University (SNHU)

SNHU degree programs for Information Technologies have a diverse student population and correspond to the school's mission to provide education in affordable and innovative ways. Women and underrepresented men make up nearly 50 percent of the current online program. The school also offers pipeline initiatives such as the annual "Hour of Code" with local students after school, conferences that promote diversity, and in-service teacher courses that help them earn

credentials in computer science. SNHU also helped pioneer the first all-female National Cyber League.

Department of Biology Sacred Heart University (SHU) College of Arts and Sciences

In partnership with the National Science Foundation, SHU's biology department earned a grant to help fund the Coastal and Marine, Molecular, and Neuroscience scholarship program. The scholarship prepares 14 low-income students over a course of four years for careers in areas of national need within the biology field. The school's objective is to retain 12 of the 14 scholars. The grant includes \$500,000 for direct scholarship payments.



A chemistry student works in one of the recently renovated labs at Sacred Heart University.

Women in Non-Traditional Occupations (WINTO) St. Philip's College

Ten years ago, St. Philip's College introduced the first WINTO conference, and now the event hosts 200 to 300 participants annually. The program is designed to support high school girls interested in careers such as plumbing, HVAC, aircraft technician, advanced manufacturing, and more. Through WINTO, young women can engage in services and activities that can help them overcome obstacles in the male-dominated industries and feel empowered by expanding their horizons into the technical education fields.

GROW STEM The State University of New York (SUNY) at Geneseo

Geneseo Reaching Out to Women and Underrepresented Groups in STEM obtained a grant from the Consortium on High Achievement and Success to create a tiered mentoring program in physics and chemistry. GROW STEM's goal is to educate Geneseo students, faculty, and staff on the challenges women and underrepresented groups face in the field. The program hosts various events and networking activities that tackle unconscious bias, imposter syndrome, work-life balance, and career planning. Faculty members work with junior and senior students, who in turn mentor first- and second-year peers.



SUNY Geneseo has the only Pelletron particle accelerator in Western New York, offering unparalleled research opportunities for GROWSTEM physics majors. Left to right: GROWSTEM Co-founder Dr. Anne Pellerin, Student Club members Laura Kowalski and Jovahn Roumell, and Physics and Astronomy Department Chair Dr. Charles Freeman, Jordan McDonald, a high school student





The 2019 STEM Scholars at Texas Christian University

STEM Scholar Program

Texas Christian University (TCU)

In 2018, TCU introduced the STEM Scholar Program, a four-year scholarship developed for underrepresented students. Individuals from 16 north Texas counties are eligible.

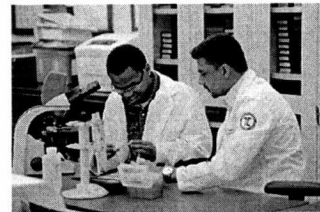
Through the scholarship, TCU hopes to increase the number of underrepresented students in STEM, diversify the campus, and provide academic support. To ensure the scholars'

success and acclimation to the school, TCU offers a four-week summer enrichment program that includes an introductory science course, daily personal leadership, and professional development workshops.

The MedAchieve (Mini Medical School) Program

Touro College of Osteopathic Medicine

MedAchieve is an after-school medical science enrichment program for Harlem high school students who are underrepresented in the health profession. Each participant partners with a medical school student with the goal of understanding basic sciences through the two-year program. The first-year program is called MedStart and concentrates on foundations of medicine; the second-year program, MedExcel, focuses on how the body responds to stress, injury, and disease. They are each followed up with an end-of-year research program.



In the Touro College of Osteopathic Medicine MedAchieve afterschool program, with his mentor of two years, Kowshik Sen. McDonald credits MedAchieve for motivating him to pursue a career as a neurosurgeon. He graduated high school an "A" student and now attends St. Bonaventure University in upstate N.Y., where he is entering his junior year. He was accepted into a combined-degree program that grants talented high school seniors provisional acceptance into medical school upon entry.



SUCCESS Scholars Mia Villeneuve '22 and Jackson Selent '22 engage in hands-on summer research using sophisticated instrumentation in the Ion-Beam Analysis Lab alongside their Faculty Cohort Mentors, Dr. Rebecca Cortez and Dr. Ronald Bucinell of the Mechanical Engineering Department at Union College

The SUCCESS-LEADERS Program

Union College, N.Y.

SUCCESS-LEADERS stands for Stimulating Undergraduates: Creating Contributors in Engineering and Science for Society.— Leading Educational and Academic Directions to enhance Retention in STEM. The program is a capacity-building initiative designed to increase the number of women in STEM disciplines. It supports 10 students through team-based mentoring. SUCCESS Scholars attend weekly cohort luncheon meetings, participate in research "lab crawls," tour local industry workplaces, take part in workshops, and more.

STEM Scholars Academy

University of Arkansas at Pine Bluff

The Scholar Academy is a five- to six-week summer course that helps prepare first year STEM majors for collegiate life and for the rigor of STEM curricula. They take part in team-building activities, networking, and student study groups. Participating students receive a stipend by maintaining at least a 3.0 GPA. They also attend weekly STEM meetings with guest speakers from the workforce. Students must apply for five or more internships and complete at least two,

or conduct and finish other research, before graduation. They must also participate in community service projects.

AvenueE

University of California, Davis

AvenueE was launched in 2016 to increase participation in STEM careers among women, underrepresented, and first-generation students. The program provides resources to help with the transition from community college to a four-year institution and to facilitate connections among cohort members. AvenueE works with four community college districts to pursue strategic recruiting priorities. A student-centric model provides wraparound student support services and professional learning communities for faculty. Of the 30 students in the 2018-2019 cohort, 60 percent are first-generation students, 60 percent are low-income, and 20 percent are women.



Students in the award-winning AvenueE program at University of California, Davis, taste almond hulls on a visit to the lab that researches the transformation, decomposition and conversion of plant biomass to products. (Photo courtesy of UC Davis)



Graduating Seniors Class of 2019 from the University of Cincinnati Emerging Ethnic Engineers Program

Office of Inclusive Excellence & Community Engagement (IECE)

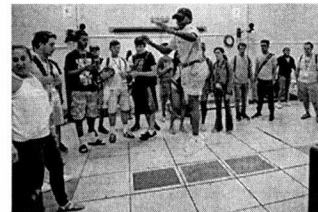
University of Cincinnati

Several support services within IECE specifically enhance academic preparedness for underrepresented students entering STEM fields at the university. The Dr. Edward N. Prather Summer Bridge Program is a seven-week residential program that focuses on developing skills in math, physics, chemistry, biology, English, and college readiness. Program participants see their grade point averages increase by 0.20 points compared with the averages of their peer cohort. The university also offers scholarships and success coaching for STEM students, while the Society of Multicultural Engineering Students (SMES) ensures underrepresented students can build their own community in the college. In collaboration with SMES and student volunteers, IECE engages Cincinnati youth and families and STEM activities to establish partnerships and pathways with local schools.

Health Sciences Summer Camp

University of Delaware

The six-day residential camp welcomes 10th, 11th, and 12th graders from underrepresented, low-income, and first-generation backgrounds to immerse themselves in research labs, simulation labs, and clinics. Each year, 36 participants out of more than 125 applicants are chosen to attend the free camp, where they have an opportunity to meet health science professionals. The camp focuses on a variety of health science studies including nutrition, behavior, biotechnology, exercise, nursing, communications, and disorders. Many participants go on to do research internships and enroll in the University of Delaware, where they can earn a \$500 scholarship their freshman year if they attend the College of Health Sciences.



UDeI Campers experience virtual reality in a biomechanics simulation laboratory



Peach State LSAMP Building Bridges

Summer Institute

University of Georgia

The Louis Stokes Alliance for Minority Participation (LSAMP) institute is a three-week residential program that assists with the transition from high school to college for incoming first year students from underrepresented backgrounds majoring in STEM disciplines. The ultimate goal is to diversify the STEM workforce and increase the number of underrepresented students who complete undergraduate and graduate degrees. During the intensive program, students engage in a variety of professional development workshops, team building exercises, laboratory visits, field trips, research training, and academic classes in calculus, biology, chemistry, and writing.



The 2019 University of Georgia LSAMP Summer Bridge cohort at the Civil and Human Rights Museum field trip

Next Generation of Energy Entrepreneurial Managers Summer Program

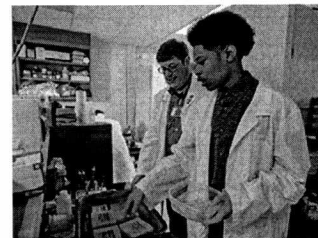
University of Houston, Office of the Provost

A paid internship format in the “Next Gen” program provides 20 STEM and business majors – 10 from the University of Houston and 10 from Texas Southern University – with the opportunity to spend six weeks in the summer learning about energy sector careers. Participants work in interdisciplinary teams on innovation and entrepreneurship projects using patented technologies. They also have the opportunity to tour energy companies and startups in the Houston area. Mentors from the energy sector volunteer their time to advise students on professional opportunities and goals. With the help of career services staff from both universities, students leave the program ready to find a job or internship.

Base Pair

University of Mississippi Medical Center (UMMC)

The 25-year-old collaboration between UMMC and area high schools provides individual mentorship to promote interest in health science professions, enhance teacher professionalism, and implement science curriculum reform. The key element of Base Pair is a biomedical research mentorship program, which pairs UMMC faculty with predominantly Black high school students and educators. The program’s mentorship component has trained 199 students since its founding in 1992. Students in the program have achieved a 99 percent college admission rate. Two other programs are also part of Base Pair: the Rural Biomedical Initiative (RBI) and Student-Oriented Academic Research (SOAR).



Dr. Stephen Stray, University of Mississippi Medical Center associate professor of microbiology and immunology, and Murrah High senior Kilando Chambers work in Stray’s lab.

STEM-H Center for Outreach, Research & Education

University of New Mexico (UNM)

Health Sciences Center

The UNM STEM-H Center provides regional competitions, professional development training, and online resources for thousands of students and educators each year. Thanks to targeted recruitment, more than half of the Center’s participants are female, an important milestone in an area



Middle School students at University of New Mexico engaged in 2018 Student Outreach

where girls and underrepresented racial groups are underprepared in STEM education when they graduate from high school. In addition to a free library for the community, the Center offers professional development training aimed at improving student research programs.

STEM Robotics Summer Camps

University of South Florida St. Petersburg (USFSP)

The second annual College of Education USFSP robotics camp exposed 96 fifth through eighth grade students to learning, application, and career opportunities in STEM fields. An all-girls session of the camp enrolled 20 participants. Students in the camp worked on 3-D printing, electrical engineering, and robot design and coding challenges. Community partnerships allowed six students to attend the camp who couldn't have otherwise afforded it. Altogether, the camp served underrepresented and underserved students from four surrounding counties in order to pique their interest in STEM education and careers.

Researcher Project Development Bootcamp with program partners at Explora Science Center

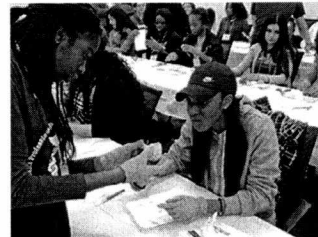


Students have fun with an experiment at the University of South Florida St. Petersburg STEM Robotics Summer Camp

Pipeline Programs for Underrepresented Minorities (URMs)

University of Texas Southwestern (UTSW)

The UTSW Pipeline Program has two parts: a future doctors pipeline program and a health professionals recruitment exposure program. In the future doctors program, medical students connect with elementary-age children and their guardians at schools with large URM populations. In the past four years, medical students have engaged with more than 5,000 students at 35 schools. In the health professionals program, nearly 180 high school students – mostly from underrepresented backgrounds – participate in a five-week program on the UTSW campus, where they attend science, medical, and health and wellness workshops.

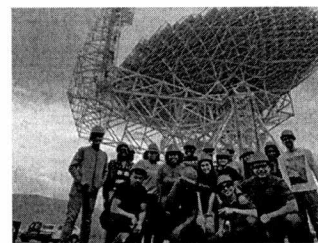


UT Southwestern Medical School student assisting a high school student with a cow eye dissection during HPREP Medical Day

Virginia-North Carolina Alliance Summer Research Program

University of Virginia (UVA)

The VA-NC Alliance has seen significant progress in the enrollment and matriculation of underrepresented students in STEM fields over the 11 years since its founding. From 2007 to 2018, the number of degrees earned in STEM fields increased by 332 percent at participating schools, while enrollment increased by 255 percent. The VA-NC Alliance's signature program is the Annual Summer Research Program at UVA. Researchers from partner schools match with UVA faculty for an eight-week program where they devote at least 40 hours a week to an internship and are required to participate in professional development activities. They also go on STEM-related field trips and



2019 University of Virginia VA-NC Alliance Summer Research Program cohort with Principal Investigator Marcus Martin (Photo by Maurice Walker)

take part in social activities. Ninety-three percent of Alliance graduates say they plan to work in a STEM field.

Neuroscience Department

Vanderbilt University College of Arts and Science

A research requirement in the neuroscience department means each student must complete two semesters of research in a lab of their choice for credit. Because of the large number of students in the department, labs must be ready to accept participants from a variety of experience levels. The effect of requiring all majors to participate in this program levels the playing field for those who might otherwise face prejudices against a career in STEM, specifically for women and other underrepresented students. The initiative adds to diversity of thought and experience in the STEM fields, in turn creating a community that is open and encouraging.

Early Assurance Program

Winston-Salem State University (WSSU) School of Health Sciences

Before the Early Assurance Program was initiated in 2015, deserving undergraduate students from WSSU, a historically Black college and university, were not always admitted into two of the university's signature graduate programs — Master of Science in Occupational Therapy and Doctor of Physical Therapy — because “of the rigor of coursework and the number of applicants.” Through Early Assurance, qualifying WSSU undergraduates can apply for guaranteed admission to one of the graduate programs. This effort has helped increase diversity in both programs. Since 2016, the number of Black students entering the occupational therapy program has increased from three to 16, with nearly half completing their undergraduate degrees at WSSU. The physical therapy department has accepted four students through Early Assurance since the program's founding.

North Carolina Mathematics and Science Educational Network (NC-MSEN)

Winston-Salem State University

NC-MSEN aims to increase the pool of North Carolina high school graduates prepared to pursue careers in STEM after attending WSSU. The pre-college program recruits local Forsyth County elementary, middle, and high school students to set their sights on STEM careers. NC-MSEN targets students from underrepresented populations who have not been prepared to pursue higher level mathematics and science-based courses. Launched in 2004, the NC-MSEN offers STEM enrichment programs year-round, such as a semester-long academy focused on literacy for underserved fourth and fifth graders as well as a pre-college program for underserved sixth through 12th graders. Roughly 250 students take part in NC-MSEN each year. The program provides scholarships ranging from \$500 to \$3,500 to participants who are graduating seniors.

Year Up

Year Up is a nonprofit workforce development organization that provides technical and professional training to underserved young adults focused on moving into corporate careers and postsecondary education. The one-year program recruits diverse, low-income, highly motivated individuals for training in skills employers seek, be it in information technology, finance, software development, communications, or other fields. Year Up partners with corporations to understand their business challenges and meet their needs. The organization



THE FLORIDA INFLUENCER SERIES

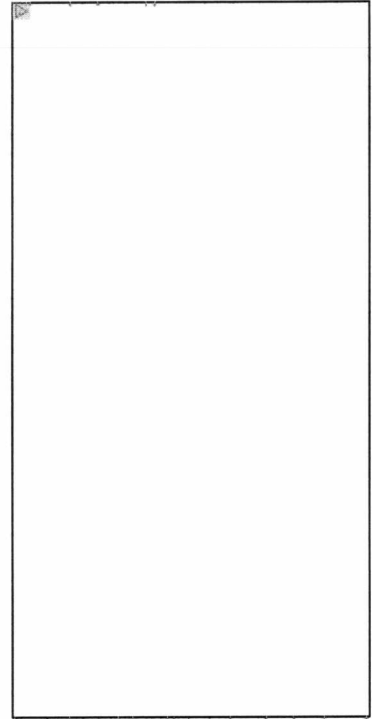
Are schools safe enough? No, but it's not related to new Florida laws, Influencers say

BY SAMANTHA J. GROSS

AUGUST 19, 2019 06:00 AM, UPDATED 3 MINUTES AGO



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VIDEOS

Armed guardians are training to protect Broward elementary schools when classes resume on Aug. 15, 2018. Armed guardians are former law enforcement, military or corrections officers undergoing training to work in schools. BY

It's been more than a year since the Florida Legislature passed laws improving student access to mental health services and requiring armed guards at every school in the state.

The Marjory Stoneman Douglas High School Public Safety Act, enacted after a gunman killed 17 students and faculty, enabled local sheriffs — at the discretion of school districts — to establish a program to train school employees as armed guards.

The legislation also mandated that the state implement new incident-reporting tools and security risk assessment programs, while a law signed by Gov. Ron DeSantis this year removed a provision from the first piece of legislation that barred classroom teachers from serving as armed guards.

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BREAKING NEWS



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Palmetto hit-and-run crash leaves 2 dead, 1 critically injured early Saturday morning

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Crash causing major slowdown on I-75 South in Manatee County

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In the wake of the mass shootings here and elsewhere across America, have Florida schools done enough to keep students inside safe?

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EDUCATION

Stoneman Douglas commission pressures Runcie to close charter schools without armed guards

AUGUST 15, 2019 11:47 AM

In a new survey of the Florida Influencers, a group of 50 prominent political and policy figures from across the state, a majority (88%) said no, but it isn't necessarily because some schools haven't complied with the state's new requirements.

Many Influencers say that the lack of safety falls to the Legislature's actions, which they say were far too narrow.

Florida Priorities: Education

From school safety measures like the Guardian Program and campus security measures to the way the state Legislature handles the budget for Florida's public and charter schools, we want to know what questions you have about how we educate our children in Florida.

* Required

What questions do you have about education in the Sunshine State? *

Your answer

Name *

Fedrick Ingram, President of the Florida Education Association, said the problems lie with a lack of funding, not a lack of armed guards.

“Our schools have been scraping by on inadequate funding for at least a decade,” he said. “There are now more guns on campus than mental health counselors and nurses. Counselors are crucial to helping kids through problems and getting help before tragedy strikes.”

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EDUCATION

[How safe is your child's school bus trip? It depends on the passing drivers](#)

AUGUST 13, 2019 12:00 AM

Nancy Lawther, the president of the Miami-Dade County Council of Parent Teacher Associations, agreed that the Legislature acted too narrowly. Lawmakers need to take measures to address the larger problem of “societal violence,” in addition to allocating tangible resources, she says.

“It has failed to recognize that school safety is but a single component of the larger question of community safety,” she said. “In focusing so exclusively on the compliance of schools and school districts with new, hastily compiled and largely unfunded mandates, we are neglecting other factors, including the accessibility of weaponry of sufficient power to wipe out dozens in seconds. What is happening in Florida is a shifting of blame.”

Others like Lenore Rodicio of Miami Dade College, agreed that protecting students is a job that can't be finished with a fixed amount of funding or a singular program.

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FLORIDA

[If there's a threat on a Broward School campus, BSO can now see it in real time](#)

AUGUST 13, 2019 9:53 PM

“Safety at our schools is a job which is never done. Ever,” said Rodicio, the college's vice president and provost. “Ongoing facility improvements, technology upgrades and best practices in communications and incident response are also central, as is working closely with other agencies to address this matter with mutual aid and redundancy.”

A few Influencers, while in the minority (10%), said threats to schools often come from other sources — sources school districts often have little control over — so they weren't sure if schools were doing enough.

Kerry-Ann Royes, president and CEO of the YWCA of Miami-Dade, said focusing on the school districts can detract from other issues such as gun violence and weapons reform.

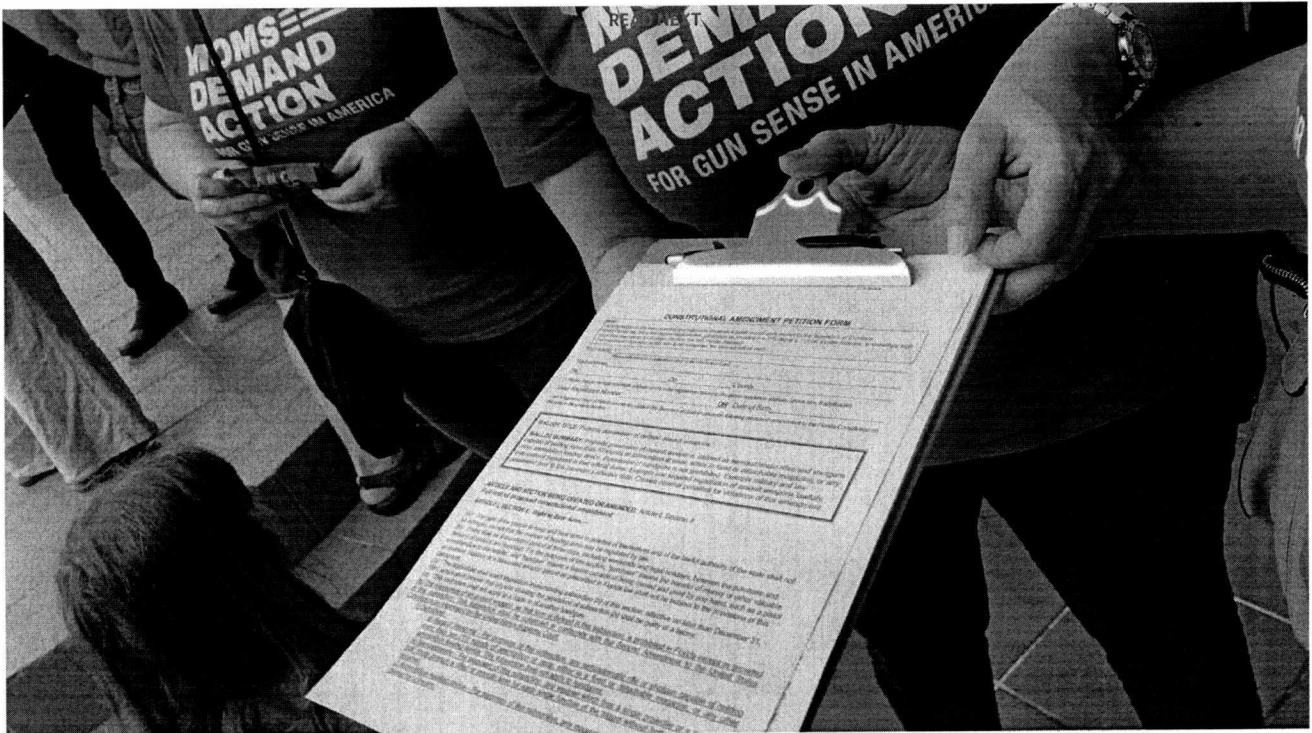
“There are people looking for ways to harm our children when they gather for school,” said Royes, a mother of two children who attend Miami public schools. “There are more poorly tracked guns in Florida than I want to think about. And now we are allowing teachers to carry. We have invited the ‘wild wild west’ into our lives and it’s the most selfish failure lawmakers have ever made. I am a scared parent, and I still have scared kids.”



SAMANTHA J. GROSS  

Samantha J. Gross is a politics and policy reporter for the Miami Herald. Before she moved to the Sunshine State, she covered breaking news at the Boston Globe and the Dallas Morning News.

[Comments](#) 



THE FLORIDA INFLUENCER SERIES

When it comes to an assault weapons ban in Florida, let people vote, Influencers say

BY SAMANTHA J. GROSS



AUGUST 19, 2019 06:00 AM, UPDATED AUGUST 18, 2019 05:54 PM

Should a question asking voters to ban assault weapons in Florida appear on the 2020 ballot? A group of Florida influencers says the state should give the voters a voice on the hot topic.

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Are Schools Safe Enough? No, But It's Not Related To New Florida Laws, Influencers Say

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Aug. 19--It's been more than a year since the Florida Legislature passed laws improving student access to mental health services and requiring armed guards at every school in the state.

The Marjory Stoneman Douglas High School Public Safety Act, enacted after a gunman killed 17 students and faculty, enabled local sheriffs-at the discretion of school districts-to establish a program to train school employees as armed guards.

The legislation also mandated that the state implement new incident-reporting tools and security risk assessment programs, while a law signed by Gov. Ron DeSantis this year removed a provision from the first piece of legislation that barred classroom teachers from serving as armed guards.

But last month a statewide grand jury report said some districts have yet to fully comply.

In the wake of the mass shootings here and elsewhere across America, have Florida schools done enough to keep students inside safe?

In a new survey of the Florida Influencers, a group of 50 prominent political and policy figures from across the state, a majority (88%) said no, but it isn't necessarily because some schools haven't complied with the state's new requirements.

Many Influencers say that the lack of safety falls to the Legislature's actions, which they say were far too narrow.

Fedrick Ingram, President of the Florida Education Association, said the problems lie with a lack of funding, not a lack of armed guards.

"Our schools have been scraping by on inadequate funding for at least a decade," he said. "There are now more guns on campus than mental health counselors and nurses. Counselors are crucial to helping kids through problems and getting help before tragedy strikes."



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Nancy Lawther, the president of the Miami-Dade County Council of Parent Teacher Associations, agreed that the Legislature acted too narrowly. Lawmakers need to take measures to address the larger problem of "societal violence," in addition to allocating tangible resources, she says.

"It has failed to recognize that school safety is but a single component of the larger question of community safety," she said. "In focusing so exclusively on the compliance of schools and school districts with new, hastily compiled and largely unfunded mandates, we are neglecting other factors, including the accessibility of weaponry of sufficient power to wipe out dozens in seconds. What is happening in Florida is a shifting of blame."

Others like Lenore Rodicio of Miami Dade College, agreed that protecting students is a job that can't be finished with a fixed amount of funding or a singular program.

"Safety at our schools is a job which is never done. Ever," said Rodicio, the college's vice president and provost. "Ongoing facility improvements, technology upgrades and best practices in communications and incident response are also central, as is working closely with other agencies to address this matter with mutual aid and redundancy."

A few Influencers, while in the minority (10%), said threats to schools often come from other sources-sources school districts often have little control over-so they weren't sure if schools were doing enough.

Kerry-Ann Royes, president and CEO of the YWCA of Miami-Dade, said focusing on the school districts can detract from other issues such as gun violence and weapons reform.

"There are people looking for ways to harm our children when they gather for school," said Royes, a mother of two children who attend Miami public schools. "There are more poorly tracked guns in Florida than I want to think about. And now we are allowing teachers to carry. We have invited the 'wild wild west' into our lives and it's the most selfish failure lawmakers have ever made. I am a scared parent, and I still have scared kids."

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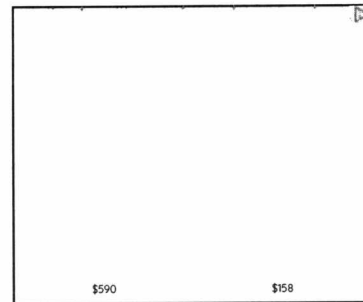
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MDC offers certification program to meet nation's teacher shortfall

TOPICS: Certification Mdc Meet Nation Offers Program Shortfall Teacher

By: Allison Horton | August 19, 2019

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In the next five years, 145,000 teachers will be needed to meet the nation's critical shortfall.

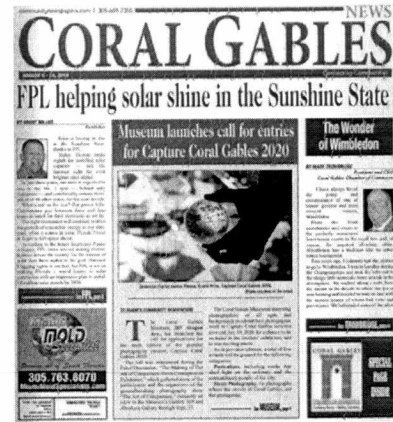
The Center for Professional Development at Miami Dade College's (MDC) Eduardo J. Padrón Campus has taken a proactive approach to resolving the shortage locally with initiatives to streamline the process of getting highly qualified educators into area classrooms.

Housed in the School of Education's Center for Professional Development, the Educator Preparation Institute (EPI) is an intensive competency-based alternative pathway to teacher certification.

Through an accelerated program, approved and endorsed by the Florida Department of Education (FLDOE), individuals who have earned at least a bachelor's degree in a non-education major can satisfy the requirements for a professional teaching certificate in the State of Florida.

The program, which is available to professionals as well as individuals who desire a career change, offers a structured and robust career pathway into the teaching profession. It also is an alternative for foreign trained professionals to begin working in professional careers again, in the United States.

MDC's EPI has been ranked No. 1 in the state by the State of Florida Bureau of Educator Recruitment, Development, and Retention for positively impacting student learning. To date, nearly 500 students have completed the program, with an additional 20 set to complete in the spring and




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summer semesters. Most graduates are employed as teachers in Miami-Dade County Public Schools (MDCPS).

In addition, the Center for Professional Development offers teacher certification and recertification courses, endorsements in ESOL, gifted, prekindergarten disabilities, and autism spectrum disorders. Courses are offered in four-weekend formats to support working teachers. Data-Driven Instruction Change, Conflict Resolution, and Introduction to Brain-Based Teaching are among the more innovative recertification courses.

For more information, visit www.mdc.edu/education.



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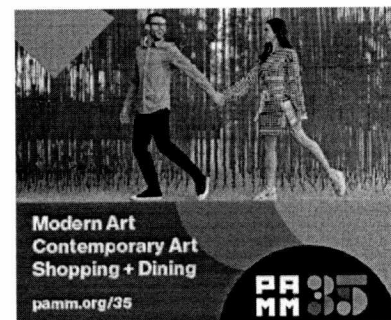
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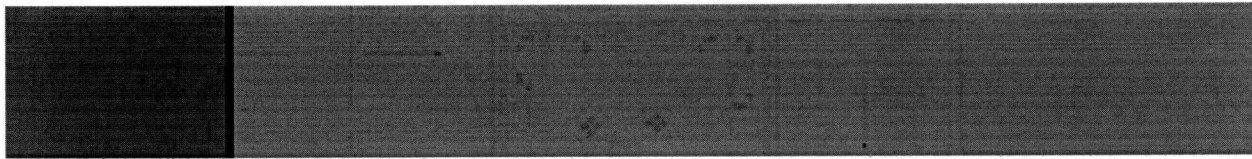


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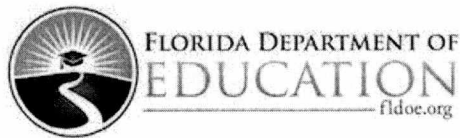
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Florida College Presidents Advocate for Last Mile Completion Program

POSTED ON AUGUST 19, 2019



As classes start back on Monday, Governor Ron DeSantis, Education Commissioner Richard Corcoran, Tallahassee Community College President and Council of Presidents Chair, Jim Murdaugh, and 18 other Florida College System presidents are showing their support for the Last Mile Completion Program. These colleges agree to use existing resources to help these students before receiving funding from the legislature. The Last Mile Completion Program helps students who left college with 12 or fewer credit hours remaining, to complete their first degree.

Governor Ron DeSantis commented, "Sometimes our circumstances in life, whether they be family emergencies or finances, prohibit us from reaching milestones in the time we thought we would. The Last Mile Completion Program will provide comfort to those students who must put their degrees on hold, knowing there is a pathway and new re-entry point for them when they're ready to return. This program also benefits Florida when these students are entering the workforce prepared for their chosen profession."

Commissioner Richard Corcoran underscored the importance of the Last Mile Completion Program when he said, "I want to thank these college presidents for their belief in this program. They each agreed to use existing resources to help these students now and not wait for funding to be granted by the State Board of Education and the Florida Legislature. It is proof of their commitment to their students and our state, showing us exactly how government should work—everyone coming together and putting our students' success first."

"It is a problem when our students are running out of money before graduating from college," said **Dr. Jim Murdaugh**, President of Tallahassee Community College and Chair of the Council of Presidents. "Governor DeSantis has challenged Florida to move from No. 24 to No. 1 in the nation for its workforce by 2030, and the Last Mile Completion Program is a step in the right direction to achieve that goal."

A list of Florida colleges who support the Last Mile Completion Program include:

1. Broward College
2. College of Central Florida
3. Daytona State College
4. Eastern Florida State College
5. Gulf Coast State College
6. Indian River State College
7. Lake-Sumter State College
8. Miami Dade College
9. Northwest Florida State College
10. Palm Beach State College
11. Pasco-Hernando State College
12. Polk State College
13. Santa Fe College
14. Seminole State College
15. South Florida State College
16. St. Petersburg College
17. State College of Florida Manatee-Sarasota
18. Tallahassee Community College

19. Valencia College

The criteria for the Last Mile Completion Program includes the following:

- The student must be a Florida resident.
- In good academic standing,
- Within 12 credit hours of completing their first degree, and
- Must attend a regionally accredited postsecondary institution within the past 8 years.

Governor DeSantis, Commissioner Corcoran, and these presidents of the Florida College System know that the Last Mile Completion Program will create a pathway for many returning students to earn their degree. As Florida's workforce engine, the Florida College System knows that continuing to develop Florida's talent pipeline for workforce needs is a top priority for business owners in Florida, and the Last Mile Completion Program is part of the solution.

[Click here to read what college Presidents from across Florida are saying about the Last Mile Completion program.](#)

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MDC again taking applications for 10,000 Small Businesses Program

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By: Allison Horton | August 19, 2019

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Miami Dade College (MDC) once again is accepting applications for Cohort 19 of the 10,000 Small Businesses program scheduled to begin Jan. 22, 2020 at the Wolfson Campus. Webinars are occurring now through Oct. 10 and the deadline to apply is Oct. 16.

Goldman Sachs 10,000 Small Businesses (10KSB) is a classroom-based practical business education program that gives entrepreneurs several benefits including valuable skills for growing their businesses, the opportunity to access financial capital and powerful networking opportunities at no cost to participants.

The curriculum includes one-on-one advice, clinics, and workshops administered by subject matter experts. Goldman Sachs professionals also serve as panelists and judges for “Rocket Pitches,” which allow business owners to practice their business pitch to a potential lender or investor.

Participants also will learn to identify and evaluate opportunities, understand financial statements, hire, retain and lead employees, negotiate successfully and create a comprehensive growth plan, among other lessons.

The program was launched at MDC’s Freedom Tower on Oct. 1, 2013, when Goldman Sachs and Miami Dade College entered a five-year, \$5 million partnership to deliver the 10KSB program in Miami.

Applicants should meet the following criteria:

- Owner or co-owner of a business;
- Business in operation for at least two years;
- Business revenues of at least \$150,000 in the most recent fiscal year, and
- Minimum of four employees, including the owner.



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The first five years of program delivery — which began in February 2014 and featured MDC alumni, area business professionals and advisors — graduated 435 small business owners who are now poised for growth.

To learn more, RSVP below for an upcoming Webinar at

<https://attendee.gotowebinar.com/rt/524355296644140035>.

To participate in Cohort 19 of MDC's 10KSB program, visit www.10KSBapply.com to apply or call 305-237-7824. The deadline to apply for Cohort 19 is Oct. 16.



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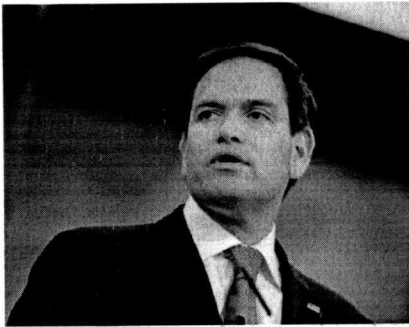
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Marco Rubio Showcases Small Business, UNF in Jacksonville

By **KEVIN DERBY** - 08.19.19



At the end of last week, **U.S. Sen. Marco Rubio**, R-Fla., headed to the First Coast to showcase a small business and meet with the president of the **University of North Florida (UNF)**.

Rubio visited Jacksonville on Friday to visit **GT AirInject**. Earlier this year, Rubio, who chairs the **U.S. Senate Small Business and Entrepreneurship Committee**, named GT AirInject as the Senate Small Business of the Week.

"Our small businesses are the driving force behind our economy and communities," Rubio said. "Today, I had the opportunity to tour GT AirInject in Jacksonville. They are a family-owned manufacturer of air injection machines, providing an efficient way to improve soil and lawn maintenance for golf courses and athletic fields around the world."

Rubio also went to UNF to meet with **President David Szymanski** and student veterans. With the **U.S. Defense Department** announcing earlier this year that it was going to stop supporting language programs at schools with ties to the Chinese government-run Confucius Institutes, a senator from Florida welcomed applauded Szymanski for taking quick action.

Last year, Rubio wrote UNF, Miami Dade College, the University of South Florida (USF), the University of West Florida (UWF) and Cypress Bay High School on the matter, urging them to close their Confucius Institutes. So far, UNF, USF and UWF have severed ties with their Confucius Institutes.

"President Szymanski did the right thing by closing UNF's Confucius Institute. I hope more schools will follow his example and terminate their agreements with the Communist Chinese government," Rubio said. "I also had the distinct honor of meeting with UNF student veterans and listening to their stories. I have introduced several pieces of legislation to better serve our veterans re-entering civilian life, including the **Supporting Veterans in STEM Careers Act** and the **VET-OPP Act**. Spending time with these student veterans, I heard other suggestions for continued reforms."

Now in his second term in the Senate, Rubio faces voters again in 2022.

Reach Kevin Derby at kevin.derby@floridadaily.com.

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ERA Announces New Affiliation in Miami, Florida

Countywide Properties was founded by Justine Jimenez Garcia, a Cuban immigrant and prominent figure in the Miami real estate community. As Countywide Properties joins the ERA[®] network, the brokerage plans to use **ERA** recruitment and sales platforms in order to expand its business. Miami has long been a popular city for those looking for vacation homes and retirement pads, and Countywide plans on leveraging ERA's international network of affiliated brokers and independent agents in order to grow their referrals.

'Countywide Properties is known for providing service with the utmost integrity,' said Simon Chen, president and CEO of ERA Real Estate. 'In addition, Justine works hard to give back to her community by providing mentorships to recent graduates of her alma mater, Miami Dade College. This type of commitment and dedication is what makes the **ERA** network unlike any other, and we're thrilled about this affiliation.'

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About ERA Real EstateAt [ERA Real Estate](#), we don't adapt to change, we create it. We believe that our core business values of collaboration, innovation, diversity and growth are needed now more than ever. As a global leader in the residential real estate industry for more than 40 years, ERA was the first real estate franchise to expand internationally, the first to post listings online, and is the only national company that offers the Sellers Security[®] Plan program.

The ERA Real Estate network includes 40,000 affiliated brokers and independent sales associates and approximately 2,300 offices throughout the United States and 31 other countries and territories. [ERA Franchise Systems LLC \(www.ERA.com\)](#) which operates the ERA Real Estate system, is a subsidiary of Realogy Holdings Corp. (NYSE: RLG), a global provider of real estate services. ERA Real Estate information is available at [www.ExploreERA.com](#).

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CISION

ERA Announces New Affiliation in Miami, Florida

Countywide Properties Brings Expertise in REO Property Management

MADISON, N.J., Aug. 13, 2019 /PRNewswire/ -- ERA Real Estate, a global franchising leader, today announced the affiliation of Countywide Properties, headquartered in Miami, Florida. Established in 1998, the company will now serve clients as Countywide Properties ERA Powered.



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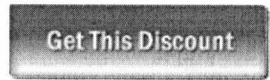


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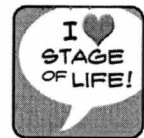


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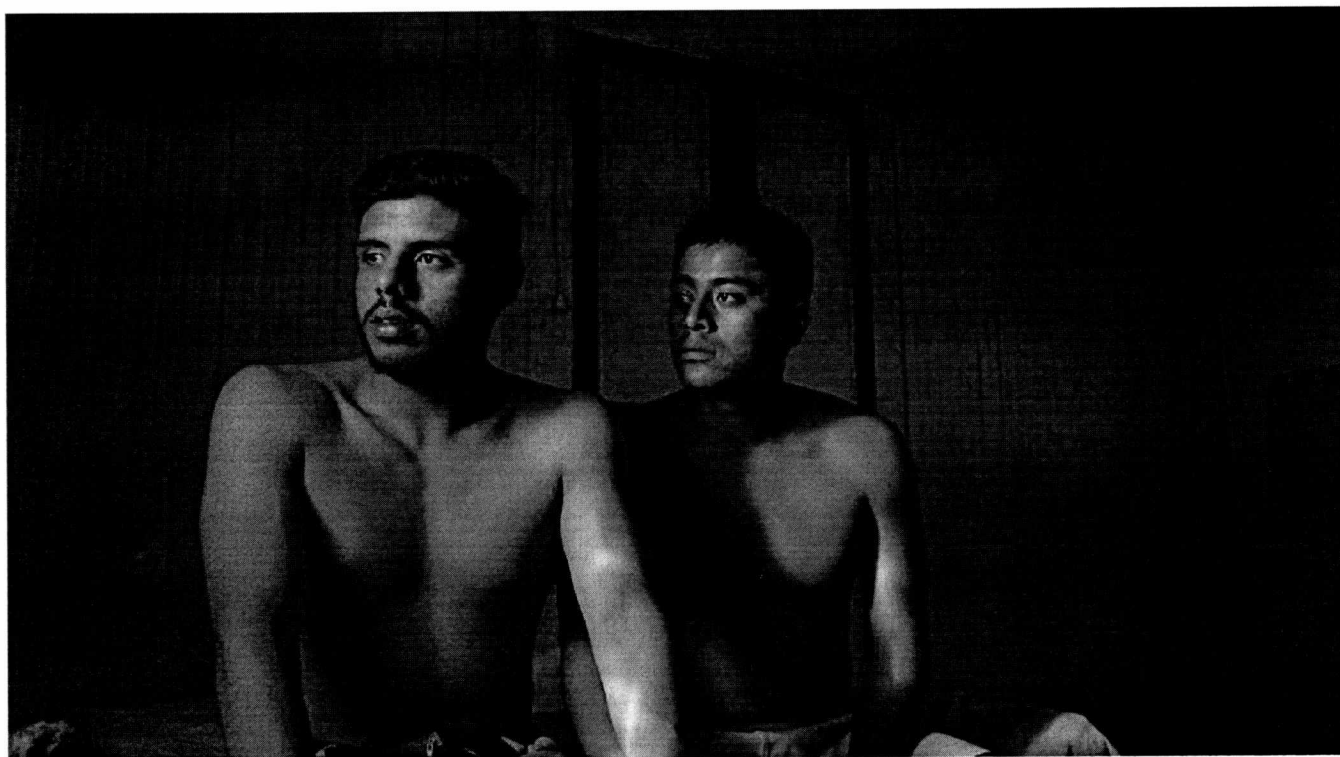
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Outsider Acquires Venice Queer Lion Winner 'Jose' for North America, World Sales (EXCLUSIVE)

John Hopewell, provided by

VARIETY

Published 9:00 am EDT, Wednesday, August 14, 2019



MADRID — Venice 2018 Queer Lion winner “José,” a movie which went on to play 50 festivals in 35 countries, has been acquired for North American distribution and international sales by Paul Hudson’s Outsider Pictures.

Strand Releasing will handle digital distribution. “José” was acquired from its production house YQstudio.

More from Variety

Outsider Pictures Prepares U.S. Release for Dominican Republic Oscar Entry 'Woodpeckers' (EXCLUSIVE)

Outsider Pictures Handling Sales on Small is Beautiful Title '1,200 Souls' (EXCLUSIVE)

Outsider, Strand Releasing Acquire U.S. on 'Tales From Mexico' (EXCLUSIVE)

World premiering in Venice Days, "Jose," a Guatemala-set gay love story which is directed by the U.S.-based Li Cheng, turns on José, a 19-year-old working class Guatemalan who lives in the humblest of circumstances with his clinging mother, makes ends meet, falls head over heels in love with Luis, a construction worker.

Working a neorealist tradition – non-pro actors, detailed description of diurnal reality, a contained narrative of larger social resonance – "José" has won praise for what Hudson called "a gripping, layered and beautifully honest story" and a "nuanced and vivid look at being gay in Central America."

"José" is proving broader based in its audience appeal, attracting social-activists, film and art students and professors, and cinephile groups, in addition to the LGBTQ+ community, Hudson added, calling it "one of the most mature and cinematic second films I've seen."

"This is one of the most poetic but also honest depictions of a young gay man's coming-of-age, and in a Central American context, that I've seen." Robert Rosenberg, co-director of "Before Stonewall," who is handling marketing and distribution of the film for Outsider.

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Outsider Pictures Prepares U.S. Release for Dominican Republic Oscar Entry 'Woodpeckers' (EXCLUSIVE)

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Outsider, Strand Releasing Acquire U.S. on 'Tales From Mexico' (EXCLUSIVE)

In an exclusive new trailer made available to Variety before Outsider debuts "José" on social media, José (Enrique Salanic) is seen trying to direct cars to a cheap eatery, his job; looking warily about him as he walks across a footbridge, and listening to a preacher on the bus he takes, prickling that "Jesus loves the sinner but not the sin," accumulating details of José's low-income existence and violence-strewn conservative environment. In one of the film's high points. José and lover Luis (Manolo Herrera) ride out on a motorbike to the countryside, make love in a bamboo field. His mother (Ana Cecilia Mota), who is aware José likes boys, prays to the Lord for his forgiveness.






“We made the film in Latin America due to the realities of extreme violence and poverty, and to highlight young people’s struggle for love and dignity,” said George Roberson, producer and co-writer with Li Cheng.

In addition to Venice, “José” won best film at the Boston LGBT Film Festival, among others; and made the official selection cut Miami Film Festival, Santa Barbara Intl. Film Festival, El Festival Internacional del Nuevo Cine Latinoamericano in Havana;, Outfest Los Angeles and Hong Kong Intl. Film Festival. It was also featured by Amnesty International.

“We’re delighted that the José story is resonating in heart and minds around the world, and is now coming soon to U.S. audiences,” said Li Cheng and Roberson in a statement.

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Fried Green Tomatoes

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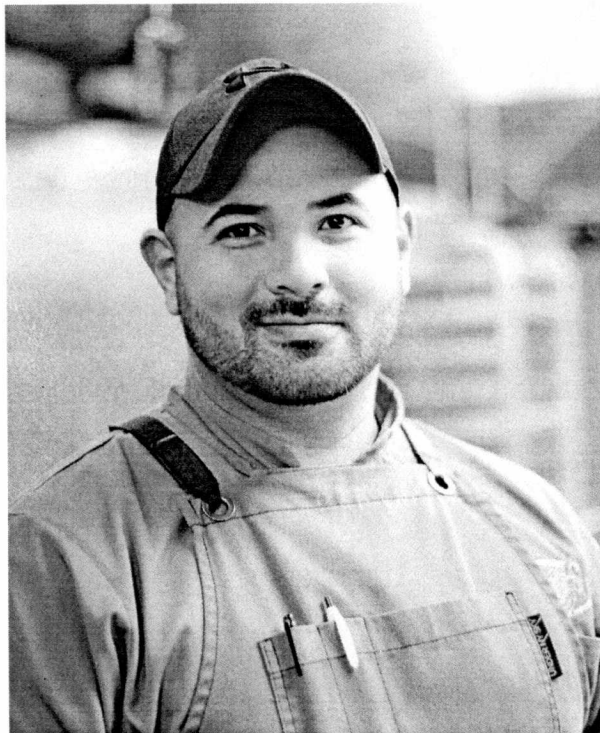
CHEF Q&A

Chef Q&A with Dorona Modern Italian Steakhouse Chef Fabio Bermudez

August 15, 2019

LINDSEY NESMITH

lnesmith@floridaweekly.com



Chef Fabio Bermudez COURTESY PHOTO

You know the best part of a Naples summer? It's the opportunity for locals to easily snag a seat at our dining hot spots and enjoy the culinary stylings of our formidably talented chefs. If you haven't had the chance to sample the delectable Italian steakhouse offerings of Dorona's Fabio Bermudez, we highly recommend you hightail it over there before the snowbirds return for more. Below, Chef Bermudez answered our questions about his background, what inspires him and how he designs the Dorona menu with Neapolitans in mind.

Q: What is your culinary background?

A: My culinary background has been shaped primarily through my training with various chefs and the Miami Culinary Institute. I would describe it as continental/international.

Q: What inspired you to become a chef?

A: Honestly at the beginning it was just a job, but then I met Chef Chris DeGenova who took me under his wing and ignited the passion and love for quality ingredients and food.

Q: Even though you've worked in kitchens since you were a teenager, it took your mentor, Christopher DeGenova, to ignite your passion for food. What element did he add to your work that made you recognize and want to hone your talent?

A: Chef Chris was a very strict mentor who kept challenging us consistently to be better. On the other side, he was eager to provide us with his knowledge and let us learn from his experience. He made it very clear to me that if I decided that this is my profession, I should do it out of passion and not for the money. He helped me understand that it is a very tiring career path that requires long hours. Therefore, it should only be done with love for cooking. His loyalty to his team and work ethic made him a role model to me and those are attributes I definitely adapted from him.

Q: What brought you to Naples?

A: My parents moved to Naples in 2001 when I was 16 years old, so I came along with the family.

Q: You studied at the Culinary Institute of Miami and worked at night, then worked at several high-end Naples restaurants with notable local chefs like Michael Mueller, Andrew Wicklander and others. How would you compare and contrast the dining scenes on each coast?

A: I think the biggest contrast is that we are comparing a metropolitan city, which is buzzing all year and Southwest Florida, which is more laid back and very seasonal. Miami has been always very progressive and there used to be a huge gap between the dining scene in Naples and Miami regarding unique dining options. However, I believe that Naples made a huge leap toward a more versatile dining scene and I believe that we at Dorona are part of that movement. I feel that development was necessary since our Naples citizens crave that unique dining experience. Many people who live here came from bigger cities like New York, Washington, D.C. and others, so they have a good understanding of high-level cuisine. It's time to satisfy their taste buds.

Q: How would you describe

Naples diners?

A: As mentioned above, the Naples diner knows about and craves different cuisines. I think there is no specific profile; we have everything from diners who are looking for a high-end “Michelin” dining experience, to your “average Joe,” who appreciates good food. Our goal is to accommodate everyone who is looking for a great dining experience that features good food paired with outstanding service.

Q: What were the elements you and Fabrizio Aielli wanted to emphasize in the Dorona menu?

A: Our objective is to provide a modern cuisine that incorporates high-quality ingredients from sustainable sources with an Italian flair. We incorporate different styles and techniques, which makes our menu fun and interesting in my opinion.

Q: How are you preparing for the upcoming tourist season?

A: We are trying to reinvent some of the menu items. I think we are ready for an update and when it comes to steaks, we will continue with our dry-aged program. This program is truly amazing since it showcases the diversity in the different cuts and local farms we use. I believe it is one of the key factors that differentiates us from other steakhouses.

Q: Which dishes are you particularly proud of ?

A: I would say my favorite dishes are the baked swordfish, our French onion soup and our spectacular crab cake, which is topped with Capellini pasta and smothered in lobster-cappuccino sauce.

Q: What do you find challenging?

A: The adjustment between season and off-season. On the other hand, it is nice to get a breather after a tough season.

Q: Who or what are your greatest culinary influences?

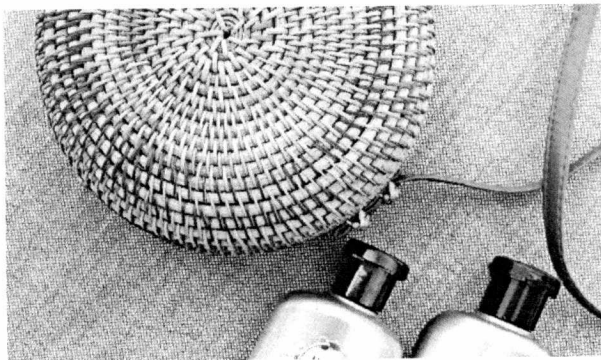
A: As I mentioned before, there have been multiple chefs that I worked with in my career who had a huge impact on me like Chris DeGenova, Michael Mueller, Andrew Wicklander, Jason Goddard and Chef Fabrizio. I also follow some celebrity chefs that have done some amazing work, like Thomas Keller, Grant Achatz, Daniel Boulud.

Q: What has been one of your favorite culinary experiences?

A: One of my favorite experiences was when I was doing a menu development at Cafe Lurcat. We decided to go out of Naples and check out different scenery to get some inspiration. We ended up in a restaurant in Miami called Alter in Miami's Wynwood area.

Q: What are your favorite culinary resources (books, blogs, etc.)? How do you keep your dishes relevant?

A: Nothing specific – I do like going through different culinary books to stay up to date. |



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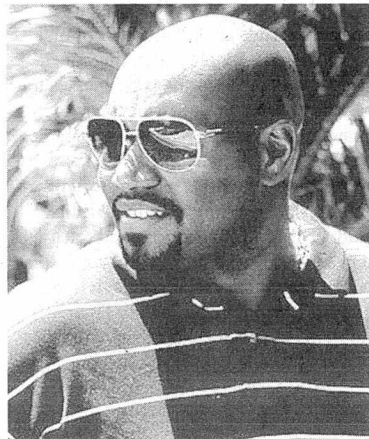
July 18, 2019

ENTREPRENEURSHIP

Media Entrepreneur Builds Pipeline for South Florida Film Industry

BY KALLAN LOUIS

Before Marco Malinet, also known as Marco Mall, became a serial entertainment and marketing entrepreneur, before he managed tours for Grammy-awarding winning



Marco Malinet

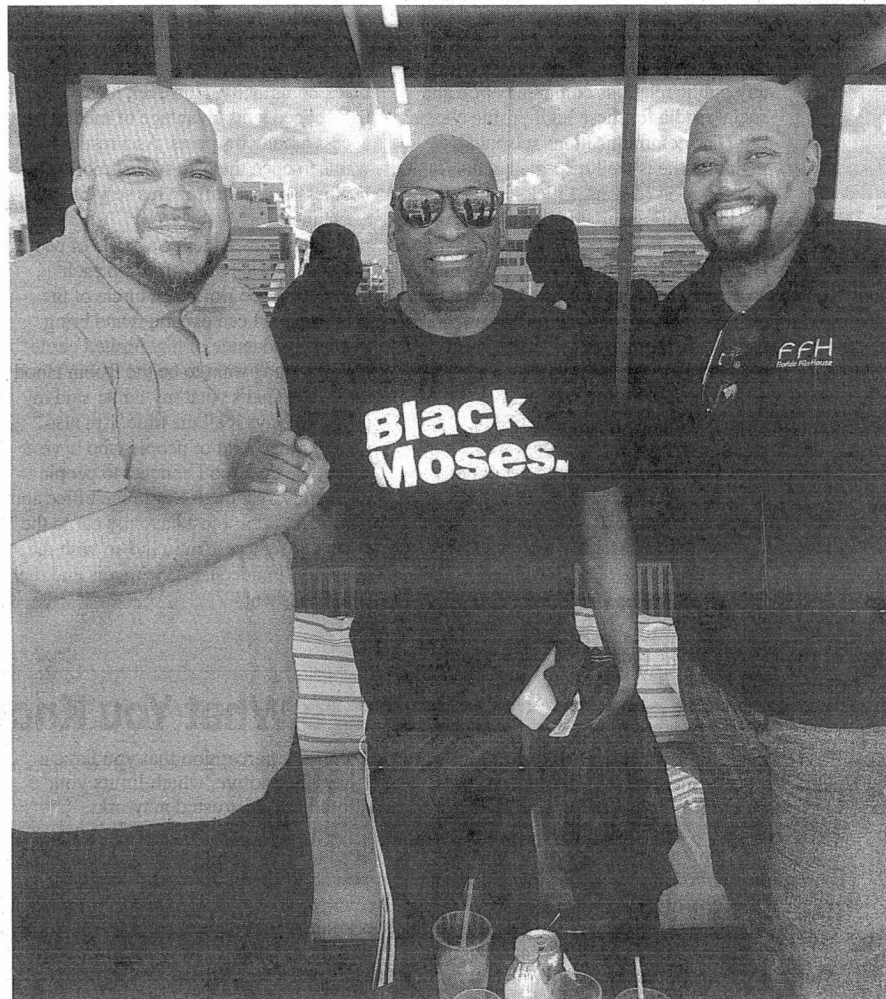
performer T-Pain, or before he ran one of his several businesses, he was a kid from Miami with an ambitious mother that empowered him to become a businessman.

“When I was 18 and going to Miami-Dade College, my mom took me to the Pioneer Mall and hands me the keys and says this is my business,” Malinet said. It was a small room with a window and a rack of about 12 dresses per table and cash register.

“She said, this is how I’m going to survive and pay for college,” he added.

Malinet turned that opportunity into an \$80,000 business by the time he left Miami to attend Florida A&M University.

While in school in Tallahassee, he became the sales and promotions manager at a local radio station, WVHT, and was president of the Tallahassee Hot Boyz Enterprise,



The Florida Film House's Marco Malinet (far right) meets with the late filmmaker John Singleton (center) and his FFH partner Blademil Grullon.

which owned more than a dozen businesses and promoted parties and concerts with major music artists including: T-Pain, Chris Brown, Kanye West, E-40, Rick Ross, Akon and

“In film, I knew I could do it myself. I can create the content that is going to make a difference and show us how we want to be seen. I can tell our stories and then teach others to tell our stories.”

others. T-Pain was one of the Tallahassee Hot Boyz DJs. As his popularity rose, Malinet was part of the team. He helped establish T-Pain’s record label, Nappy Boy Entertainment.

In the music industry, Malinet said he felt restricted regarding the type of songs and content he could promote. That’s when he turned to film.

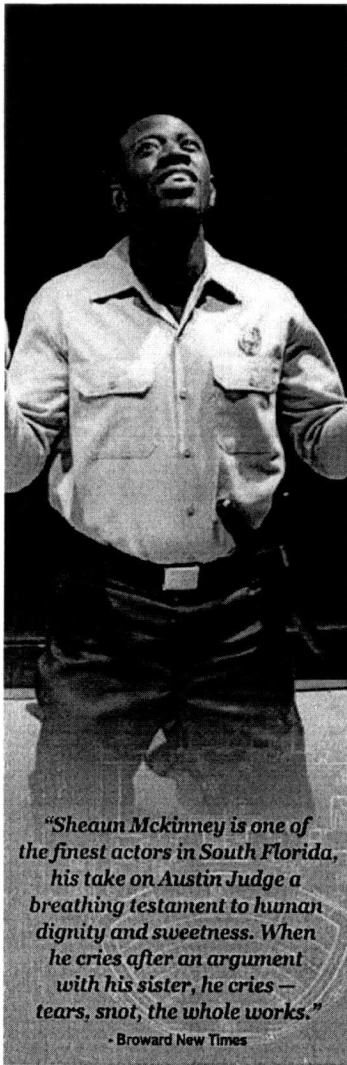
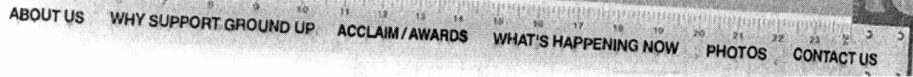
Ten years ago, after returning to Miami, Malinet co-created the Florida Film House. He, along with his team, discovered and developed young talented filmmakers, producers, writers and actors. FFH shoots, edits and produces films, television programming, and other videos.

“In film, I knew I could do it myself,” he said. “I can create the content that is going to make a difference and show us how we want to be seen. I can tell our stories and then teach others to tell our stories.”

Now 39, Malinet has gone further in developing content creators through his annual Urban Film Festival and his quarterly 1st Take Youth program, which exposes underserved

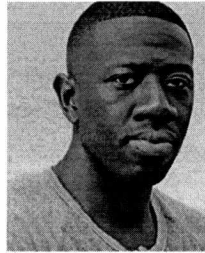
local youth to the film industry.

“We’re going to end up growing a community and the culture in South Florida and throughout Florida, similar to what Tyler Perry has done in Atlanta.”



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SHEAUN MCKINNEY - Co-Founder / Board Member



Cast Member "Malcolm" CBS' Hit TV Show "The Neighborhood"

Cast Member "Wayne" NBC'S TV Show "Great News"

Cast Member "Dayshawn" HBO's TV Show "Vice-Principals"

Recurring Character "Eddie" USA Network's Hit TV Show "Graceland"

Sheau McKinney is an award-winning, critically acclaimed Afro-Caribbean-American actor/producer, and co-founder of Ground Up & Rising theatre company. A true Miami product, Sheau was born in Coconut Grove, raised in Miami-Dade County, and studied theatre at Miami Dade College before co-founding Miami's acclaimed Ground Up & Rising. Sheau has been called "one of the finest actors in South Florida" (Miami New Times), "magnetic" (Miami Herald), and his performances have been hailed as "tour-de-force" (Miami Herald), and that he has the "physicality of a gentle giant, but he has the capability of erupting scorching lava" (Florida Theatre On Stage).

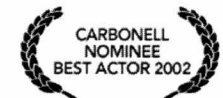
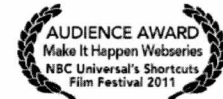
Sheau's impressive history on stage began with a Carbonell-nominated turn (Carbonell Nominee Best Actor 2002) for his work in "A Lesson Before Dying" at the venerable Gablestage, Miami's most renown theatre company. This prestigious honor came while he was still at Miami Dade College. At Ground Up, Sheau has received universal acclaim and accolades such as Miami New Times Best Supporting Actor Award (Miami New Times Best of Miami Best Supporting Actor 2007). Some of Sheau's most powerful Ground Up turns have included playing Satan and Jesus in Ground Up's acclaimed production of Pulitzer Prize Winner Stephen Adly's Guirgis' "The Last days Of Judas Iscariot", Booth in Pulitzer Prize Winner Susan Lori-Parks' "Top Dog Underdog", Valdez in Guirgis' "Jesus Hopped The A Train", and Dougie in Pulitzer Prize Finalist Rajiv Joseph's "Gruesome Playground Injuries".

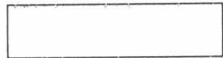
Sheau's meritorious TV resume includes being a series regular and cast member on HBO's upcoming Danny McBride starring-and-produced TV show "Vice Principals" as the role of Dayshawn, and a memorable recurring character of Eddie on USA network's hit TV show "Graceland". His successful film/TV career has also resulted in awards in winning Best Actor in the American Black Film Festival's "Star Project" (ABFF Best Actor Monologue Competition 2011), and Outstanding Supporting Actor in a Comedy Series (LA Web Series Festival) of his work in "Make It Happen," a series produced and written by Mr. McKinney. The series also won the 2011 Audience Award at NBC Universal's ShortCuts Film Festival.

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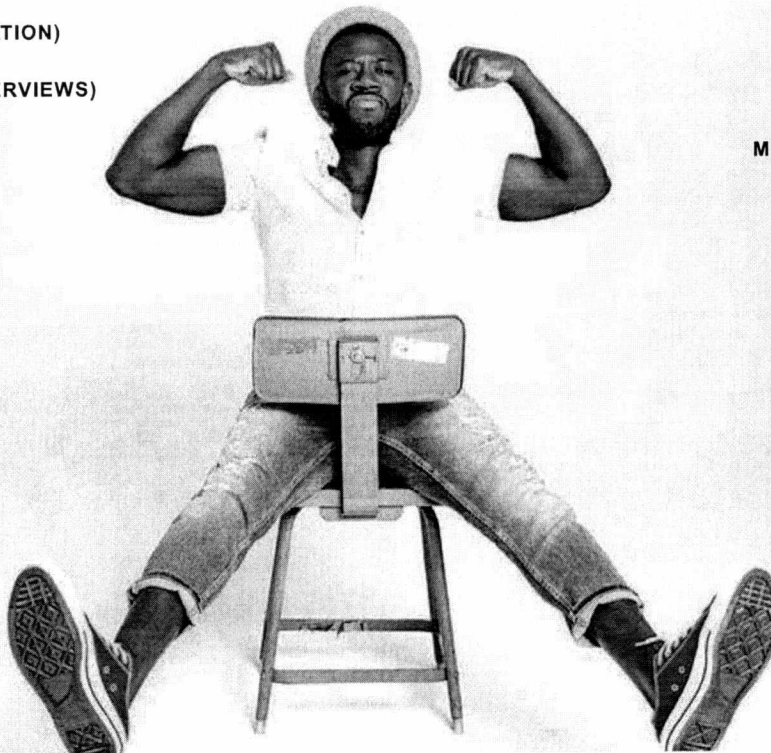
VIDEOS (/VIDEOS) Actor Shaun McKinney took the long road from the 'hood to the halls of Lincoln High in HBO's new comedy *Vice Principals*.

EVENTS (/EVENTS) Brooke Cackley Miller

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MEMBERS (/MEMBERS)

"You will see my face."

Shaun McKinney responds self-assuredly when asked what he has in the works now that he's completed filming all 18 episodes of HBO's new series *Vice Principals*. "You will continue to see my face, and if you don't, you should ask somebody why you don't see my face, because the world needs to," he laughs.

McKinney's journey as an actor hasn't been easy, but he has the self-confidence of a man who creates his own opportunities. Growing up in urban neighborhoods in Miami, those opportunities were pretty scarce.

"I was born in the projects in Coconut Grove ... the area that some people might not want to walk in," McKinney says. "Coconut Grove was founded by Bahamian settlers, and my father's mother is Bahamian, so we always had a deep connection there. I was also raised in a neighborhood called Richmond Heights. I have to claim both places," he laughs, "If I don't say both I won't be allowed back in."

McKinney continues, "Although things were outside my doorstep that could get a lot of people in trouble, I was very fortunate growing up that I had my mother and my father and a really strong family. I grew

NEWS



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up with a lot of friends who made not-so-good choices, but there was still a sense of community back then. We might not have had all the things that other kids had, but we definitely had support within the community."

He adds, "I wouldn't change where I grew up or how I grew up for anything."

Urged by a seventh grade teacher to take up acting after reading the part of Walter Lee in *A Raisin in the Sun* during class, McKinney took a few drama courses in high school, but decided he'd rather be a chef. "Once I realized I wasn't going to be a star athlete," he muses.

"I started to learn how to cook from my grandmother and my parents... but I didn't have any sort of culinary arts program to go to." Instead, he ended up taking classes at Miami-Dade College.

Oddly enough, a failing grade in a humanities class led McKinney on his first steps on the road to becoming an actor. "The professor of that course was one of the theater directors at the school. She mentioned to the class (looking directly at me) that if we auditioned for a play we would get extra credit.

"My mom was paying for my classes at the time, and when I went home she was asking me how my classes were going. I was like, 'You know, I'm doing great except for this one course, and I'm sure my teacher doesn't like me, but she said if I audition for this play I'll get extra credit.' My mom looked right at me and said, 'Your ass is auditioning!' I had no choice at that point."

"I went to that audition, and I had no idea what I was doing. I mean, I'm born and raised in the hood. I get there and I'm the only black kid, and they're doing this mask, almost pantomime-type acting... And there's this one kid who was really cocky, and I remember him looking at me like I didn't belong.

"So, they asked me what role I wanted to read for, and I didn't know any of them, but I'm competitive, and that cocky kid was reading for the lead role. So when they asked me what part I wanted to read for, I said to the director, 'I'm reading for that role-- the lead role.' She was like, 'Uh, do you know...?' and I was like, 'I don't know, lady, but I'm reading for that role.'"

McKinney didn't end up with the lead role, but the part he played allowed him to be on the stage for the majority of the play. "Although I was wearing a mask, I felt so free for the first time. It felt like being a kid again because there were no more walls-- I could do and be anything I wanted. It was so liberating and so freeing. I got bit by the bug, and I stuck with it. Long story short, I was offered a theater scholarship."

With his path seemingly chosen, McKinney took his first confident steps, landing a few roles in professional theater. "At the time, I didn't even know there was professional theater in Miami because when I was young I wasn't exposed to it," he says.

He and his best friends, Arturo Rossi and Bechir Sylvain, auditioned around town but found that there "weren't a whole lot of roles that we wanted that were available. We were very young and very ambitious," McKinney notes, "and we didn't see a reason why we could not play the roles that we wanted to play.

"I think true art in its form is an individual's interpretation of what they feel about something, and there's no age on that, there's no color on that, there's no gender on that."

So, in a 4am meeting at Denny's, the three friends decided to pave their own way, starting their own theater company. "That's where it was birthed out of, that need for a voice for people who are somewhat



Look at Her Now
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A Summer Treasure (/news/online-originals/summer-treasure)

under-served. We felt like we weren't listened to, and we had so much to say," McKinney pauses reflectively.

"We put up productions and wherever we could find a space to perform, that's what we would do. We learned, and continued to learn, as we grew." They named their company "Ground Up and Rising," a testament to both their roots and their ambitions.

"Our mission is always to serve the community and the voices that don't get heard. When you look at the make up of our company, we look like the United Nations. We are from everywhere. We tend to do very intense, dramatic, and gritty work... things that really speak to the common person. I'm very proud of it. Very, very proud."

The same three friends worked together to win over an agent, and McKinney ran towards his goal of trying film and television. Having already received critical acclaim for his theater work, he soon landed the lead in the movie *The Bahama Hustle*, guest appearances on *Burn Notice* and *Common Law*, as well as a recurring role as Eddie on *Graceland*.

Unfortunately, a move to LA resulted in bumps in the road. At one point, unable to find work, McKinney almost gave up.

"I had been in LA for about four or five years on and off. At one point, I decided I was done with films, and that I was going to move back home to Miami and become a cop. I had always had an admiration for police work and really wanted to serve the community I grew up in."

"I'm from the inner city, and I understand the inner city, and I always felt like I could relate to the people I grew up around. I moved back home and started training, and I passed the preliminary tests so that I could be accepted into a police academy. I was there, waiting to hear if I had gotten accepted, when my manager called me to audition for something.

I ended up in LA for what I thought was a weekend... and I booked *Vice Principals*. My first piece of mail in my new place when I moved back to LA was a letter about orientation to a police academy."

What could have been a permanent deviation in McKinney's path ended up as only a minor detour. *Vice Principals* is the break he has always hoped for and has endured so long to receive.

On HBO's new comedy, taking the coveted place of *Veep* on Sunday nights at 10:30pm, McKinney plays series regular Dayshaun, a cafeteria worker at Lincoln High School and the only confidant of Vice Principal Neal Gamby (played by Danny McBride).

The show, created by McBride and Jody Hill, centers on McBride's Gamby and a second vice principal, Lee Russell (played by Walter Goggins) fighting to take over the retiring principal's position. When the school board hires a successful, well-educated black woman named Dr. Brown (Kimberly Hebert Gregory) to run the school, the two VPs team up to overthrow the new hire.

When asked about his character, McKinney chuckles. "Dayshaun is the coolest dude you have ever met in your life. That's just who he is in a nutshell. He is the head cafeteria worker and he likes to make that known to people - that he runs the cafeteria. He is very much Neal Gamby's voice of reason in the school.

"While his loyalty and respect are always to Danny's character, he doesn't necessarily agree with Gamby's tactics and how he goes about them. Dayshaun sees Gamby's drive. He respects that. He respects the hustle, but it's also his job as a friend to tell Gamby, 'Hey, man, that shit ain't cool the way you're going about it.'"

As fans of McBride's similarly irreverent *Eastbound and Down* will understand, *Vice Principals* isn't for the faint of heart. The very premise of the show-- two middle-aged white men waging war on an educated

black woman-- garnered some controversy due to coinciding with racial tensions in the news.

However, McKinney supports the show's message of dealing with issues head-on, asserting that talking about taboo subjects creates opportunities for growth.

"I think the show is fearless in that it's saying, 'This is where we live, and this is what's happening.' It's pushing those buttons and touching on some topics that people are afraid to talk about, and it's not just race, it's gender, too. These men are forced to recognize that Belinda (Hebert Gregory) got there by how hard she worked.

"She's intelligent, she's smart, and no matter how much they dislike it, she is the principal and she runs the show."

McKinney continues, "Oddly enough, I think the show is right for the climate that we are living in, because to me, whether we like it or not, we have to live and deal with each other. Whether you want to accept it or not, you can either deal with the times that are going to change, or you can stay where you are and you'll get passed by."

Vice Principals will run on HBO for two seasons, and McKinney has already written, produced, and filmed a comedic web series called *Make it Happen* with friend Sylvain. Having risen from the ground up, journeyed so far, and learned so much along the way, McKinney is confident in the road that lies ahead.

PREVIOUS STORY

NEXT STORY

The Transformations of Laura Gómez

Crew Call: Andre Ellingson

(/news/online-
originals/transformations-laura-gomez)

(/news/online-originals/crew-call-
andre-ellingson)

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(<https://www.emmys.com/news/features/look-her-now>)

Patricia Heaton on the Cover
of emmy!
(<https://www.emmys.com/news/features/look-her-now>)

Heaton's new series is also her "second act."



(<https://www.emmys.com/news/features/their-killing-season>)

Their Killing Season
(<https://www.emmys.com/news/features/their-killing-season>)

Tasked with writing a spec script for the spy thriller *Killing Eve*, Chapman University grad students heeded their prof, who said: Come up



Celebrate Shark Pride During MDC Night at Marlins Park Sept. 6

Event part of annual I AM MDC DAY!

Miami, July 26, 2019 – Miami Dade College (MDC) alumni, students and employees can show their Shark pride during **MDC Night** at Marlins Park on **Sept. 6, at 7:10 p.m.**, when the Miami Marlins take on the Kansas City Royals.

Fans can also enjoy a pregame party on the West Plaza and at the 5th Base. A portion of ticket sales will support student scholarships. **This event is part of Miami Dade College's day of giving and pride, I AM MDC Day.**

I AM MDC Day celebrates Miami Dade College's tradition of providing opportunity, changing lives through education and elevating the entire community since first opening its doors on Sept. 6, 1960. The day of giving and school pride raises critical funds needed for scholarships and programs for students.

September 6 marks the first day of classes in 1960 where 1,428 eager students walked the hallways with very high hopes. Today, the college has more than two million alumni. **For more information**, visit www.mdc.edu/iammdc (http://secure-web.cisco.com/1-XoX6VpKoKHWtBCJFgToZ8noN90yzIXJKBvrz7H-9NQkDzHyE69JOcemSPBV-ZkHhGLFKWw57fvHGtGnXPgKYsKtbyZKQcLLD2wXuEBWoCHO6HYKwihJ5D5Ff0I6-uNjvX2xOvLZ64FFSDaZMj3lfJFZm75NPQ3z2qF6YxMyuwx1Rz5PizOpKfeowV5zl8mK78XVibJqV2CGEUKVfzIhsPnhI0VNI4oCo2Ky_E5C9N6McZPGJddrcLg_VmWz).

Tickets are \$12 for MDC alumni, employees, and the community. To purchase, please visit <https://groupmatics.events/event/MDC> (<https://groupmatics.events/event/MDC>).

Tickets are \$5 for MDC students. To purchase, visit <https://groupmatics.events/event/MDCstudent> (<https://groupmatics.events/event/MDCstudent>)

WHAT: MDC Night at Marlins Park

WHEN: Friday, Sept. 6, at 7:10 p.m.

WHERE: Marlins Park | 501 Marlins Way

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THE FILM SERIES: REAL UTOPIAS

Date & Time
Tuesday, September 10 at 7:00 PM to 9:00 PM

Organization
[Miami Dade College](#)

Category
Films

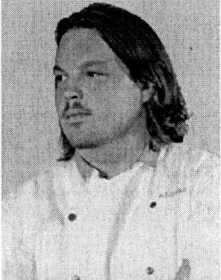
Details
The documentary feature Nueva Venecia portrays the inhabitants of a small village in the Santa Marta marsh in Colombia, who live on the water and make a living by fishing. Their lives changed drastically on November 22, 2000, when a paramilitary group slaughtered 37 people and forced the other villagers to move out. In spite of the horror and the possibility of further acts of violence, the community eventually returned, choosing to face the hazards of new assaults rather than quit their way of life. Something else keeps people together: soccer, played again on the field built on stilts, long hidden under water. Sport provides the only hope for a way out for many of the local youngsters, who dream of both social and economic improvement, and of being discovered by some scout or club agent to become Colombian soccer stars.

Place
MDC's Tower Theatre

Address
1508 S.W. 8th Street, Miami

Contact Email
museum@mdc.com

Contact Phone
305-237-7700

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MUSEUM OF ART AND DESIGN AT MDC PRESENTS THE FILM SERIES REAL UTOPIAS (/museum-of-art-and-design-at-mdc-presents-the-film-series-real-utopias3)

SEP 10

The documentary feature Nueva Venecia portrays the inhabitants of a small village in the Santa Marta marsh in Colombia, who live on the water and make a living by fishing. Their lives changed drastically on November 22, 2000, when a paramilitary group slaughtered 37 people and forced the other villagers to move out. In spite of the horror and the possibility of further acts of violence, the community eventually returned, choosing to face the hazards of new assaults rather than quit their way of life. Things did change, however, as fishing-boat memorials and ceremonies to honor the dead have become familiar, as have constant pleas to the authorities for justice. Something else keeps people together: soccer, played again on the field built on stilts, long hidden under water. Sport provides the only hope for a way out for many of the local youngsters, who dream of both social and economic improvement, and of being discovered by some scout or club agent to become Colombian soccer stars.

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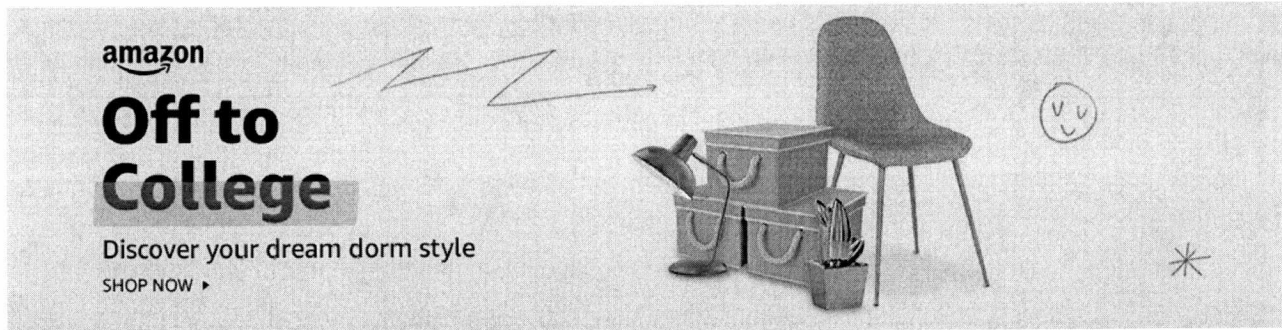
Location: Miami metro area

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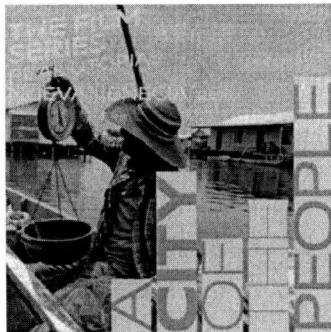


HOME / MIAMI EVENTS / FILM / MUSEUM OF ART AND DESIGN AT MDC PRESENTS THE FILM SERIES REAL UTOPIAS EVENT TIME & TICKETS

MUSEUM OF ART AND DESIGN AT MDC PRESENTS THE FILM SERIES REAL UTOPIAS in Miami

TRACK

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September 10, 2019
Tuesday 7:00 PM - 9:00 PM
The Tower Theater
 1505 SW 8th St . Free Parking will be @ Marlins Park
 Miami, Florida
[Map](#)
PERFORMERS:
 No Performers Listed

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EVENT DETAILS

MUSEUM OF ART AND DESIGN AT MDC PRESENTS THE FILM SERIES REAL UTOPIAS

The documentary feature Nueva Venecia portrays the inhabitants of a small village in the Santa Marta marsh in Colombia, who live on the water and make a living by fishing. Their lives changed drastically on November 22, 2000, when a paramilitary group slaughtered 37 people and forced the other villagers to move out. In spite of the horror and the possibility of further acts of violence, the community eventually returned, choosing to face the hazards of new assaults rather than quit their way of life. Things did change, however, as fishing-boat memorials and ceremonies to honor the dead have become familiar, as have constant pleas to the authorities for justice. Something else keeps people together: soccer, played again on the field built on stilts, long hidden under water. Sport provides the only hope for a way out for many of the local youngsters, who dream of both social and economic improvement, and of being discovered by some scout or club agent to become Colombian soccer stars.

Categories: Film | Museums & Attractions

Event details may change at any time, always check with the event organizer when planning to attend this event or purchase tickets.

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The Farewell

August 20 @ 7:00 pm EDT



Miami Dade College's Tower Theater Miami screens "The Farewell." In this funny, uplifting tale based on an actual life, Chinese-born, US-raised Billi reluctantly returns to Changchun to find that, although the whole family knows their beloved matriarch, Nai-Nai, has been given mere weeks to live, everyone has decided not to tell Nai-Nai herself. 7 p.m. 1508 SW Eighth St. Details: <http://bit.ly/2KvCY1d>.

+ GOOGLE CALENDAR

+ ICAL EXPORT

Details

Date:

August 20

Time:

7:00 pm

Event Category:

Film

Venue

Tower Theater

1508 SW Eighth St.

Miami,

FL

United States

+ *Google Map*

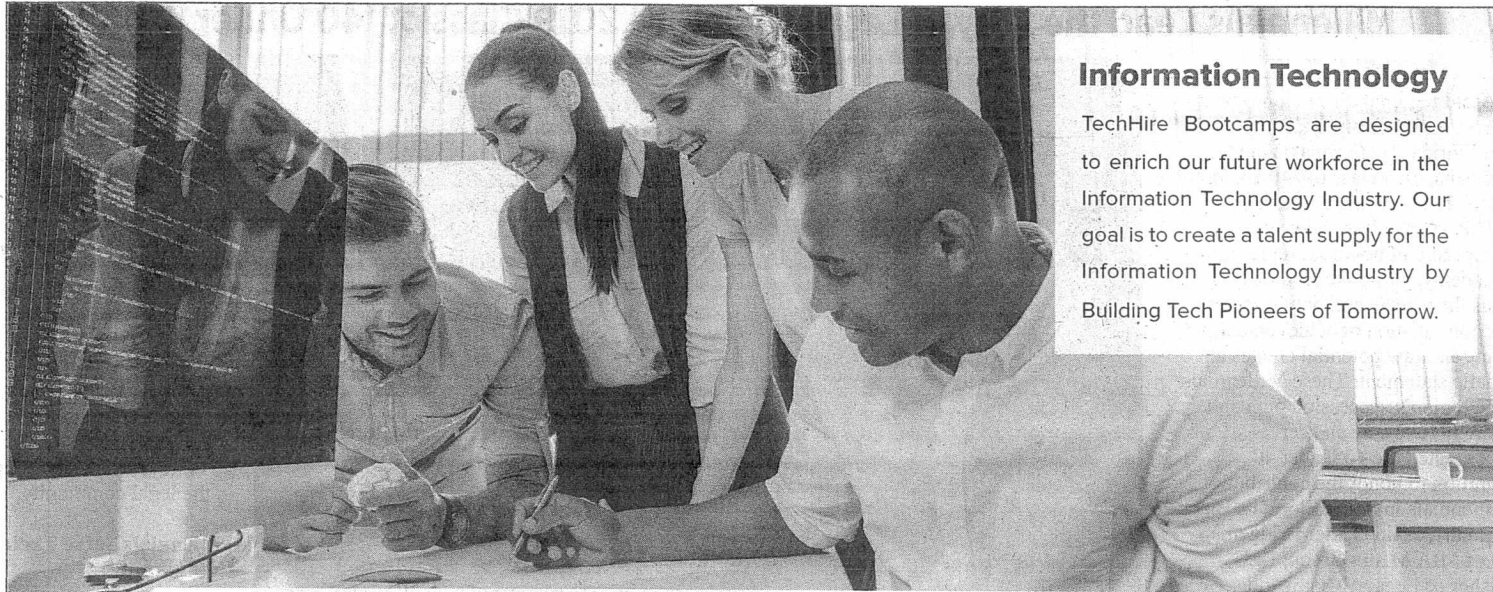
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Financial Banking


Through a partnership with the Miami Dade College School of Business and the Center for Financial Training, the Future Banker Camp prepares youth for a career in the financial services.

Pre-Apprenticeships

In partnership with Miami-Dade County Public Schools, the Miami-Dade Youth Pre-Apprenticeship Career and Technical Training Program was established. In an effort to increase student exposure to the twelve trades, CSSF provides a paid summer internship opportunity.

To learn more about CareerSource South Florida Youth Services visit us at www.careersourcesfl.com

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LOS INFLUYENTES

¿Están los alumnos protegidos? Los Influentes de la Florida dicen que no

POR SAMANTHA J. GROSS

19 DE AGOSTO DE 2019 06:00 AM, ACTUALIZADO 19 DE AGOSTO DE 2019 12:22 PM



Cameron Kasky, alumna de la escuela secundaria Marjory Stoneman Douglas, se dirige a la Marcha por nuestras Vidas, celebrada en Washington DC el 24 de marzo de 2018. CHIP SOMODEVILLA GETTY IMAGES

Ha pasado más de un año desde que la Legislatura de la Florida aprobó leyes para mejorar el acceso de los alumnos a servicios de salud mental y exigir la presencia de guardias armados en todas las escuelas del estado.

La Ley de Seguridad Escolar Pública Marjory Stoneman Douglas, aprobada después que un agresor mató a 17 alumnos y personal escolar en la escuela secundaria del mismo nombre el 14 de febrero de 2018, autoriza a los jefes policiales locales —a discreción de los distritos escolares— establecer un programa para capacitar a empleados escolares como guardias armados.

La ley también ordena que el estado implemente nuevas herramientas de reporte de incidentes y programas de evaluación de riesgos, a tiempo que otra ley firmada por el gobernador Ron DeSantis este año eliminó una cláusula de la primera que prohibía que los maestros hicieran labores de guardias armados.

Pero un informe de un jurado estatal especial emitido el mes pasado indica que algunos distritos todavía no han cumplido todo lo establecido.

A raíz de los tiroteos en escuelas aquí y en otras partes del país, ¿han hecho las escuelas de la Florida lo suficiente para proteger a los alumnos?

En una nueva encuesta a los Influyentes de la Florida, un grupo de 50 figuras destacadas del ámbito político y empresarial de todo el estado, una mayoría (88%) dijo que no, pero eso no se debe necesariamente a que algunas escuelas no hayan cumplido las nuevas disposiciones.

Muchos Influyentes dicen que la falta de seguridad se debe a las medidas ordenadas por la Legislatura, que dicen son demasiado estrechas.

Fedrick Ingram, presidente de la Florida Education Association, dijo que el problema está en la falta de fondos, no la falta de guardias armados.

“Nuestras escuelas han tenido que batallar con falta de fondos durante el menos un decenio”, dijo. “En este momento en las escuelas hay más armas que asesores y enfermeras de salud mental. Los asesores son clave para ayudar a los alumnos a superar problemas antes que ocurra una tragedia”.

Nancy Lawther, presidenta de la Asociación de Consejos de Padres y Maestros de Miami-Dade, concordó en que la medida de la Legislatura no fue lo suficientemente amplia. Los legisladores tienen que tomar medidas para abordar el problema mayor de la “violencia social”, además de asignar recursos adecuados, dijo Lawther.

“La Legislatura no ha reconocido que la seguridad en las escuelas es solamente un componente de la seguridad en la comunidad”, agregó. “Al centrarse exclusivamente en que las escuelas y los distritos escolares cumplan los nuevos mandatos, que en su mayoría no tienen fondos para su implementación, estamos dejando a un lado otros factores, como el acceso a armas que pueden matar a decenas de personas en segundos.

Otros, como Lenore Rodicio, del Miami Dade College, concordaron en que proteger a los alumnos es algo que no puede concretarse con una cantidad fija de dinero o un solo programa.

“La seguridad en nuestras escuelas es algo de nunca acabar”, dijo Rodicio, vicepresidente el Miami Dade College. “El mejoramiento permanente de las instalaciones, equipo tecnológico y buenas prácticas en materia de comunicaciones y respuesta a incidente también son muy importantes, al igual que trabajar de cerca con otras agencias para abordar este asunto”.

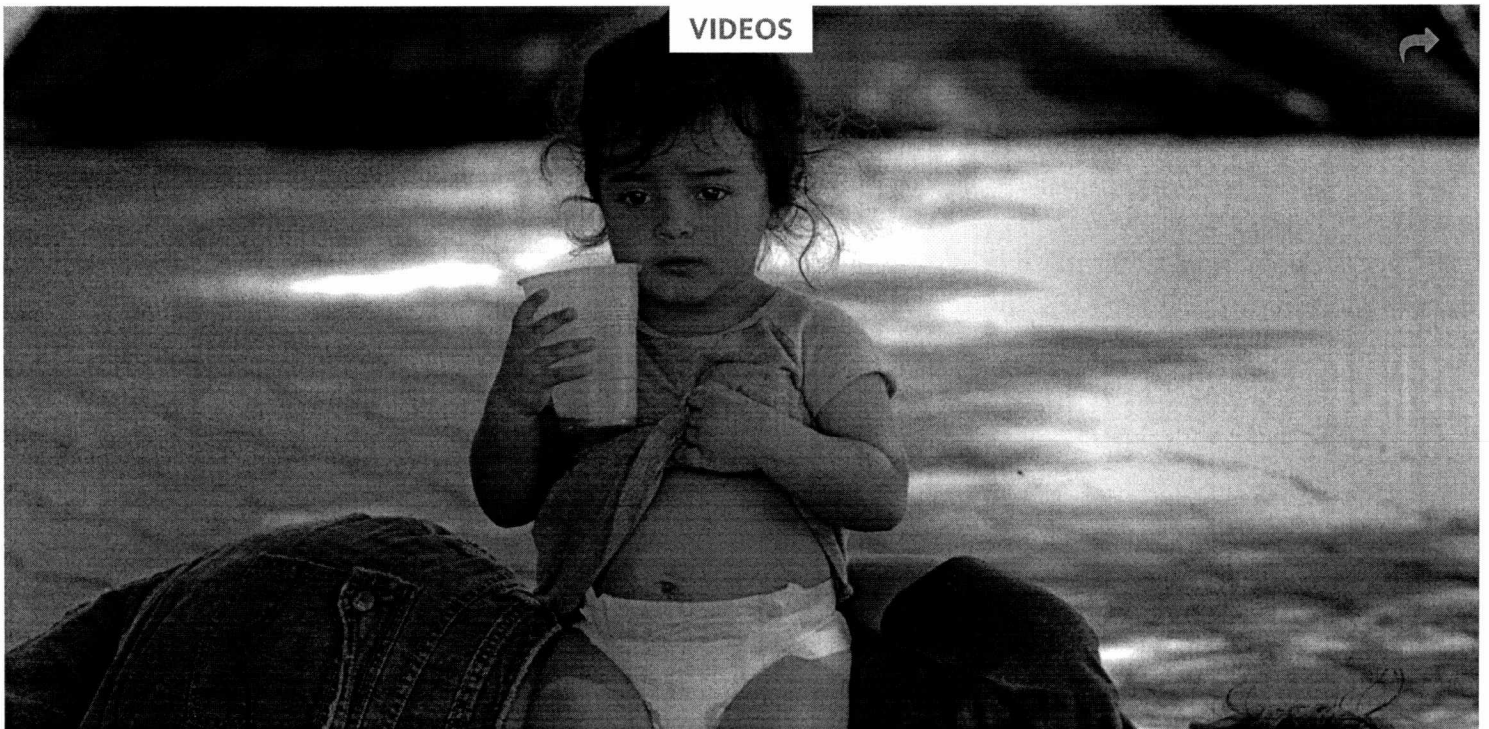
Unos pocos Influyentes, aunque en minoría (10%), dijeron que las amenazas a las escuelas muchas veces vienen de fuera —fuentes sobre las que los distritos escolares muchas veces tienen poco control— de manera que no estaban seguros si las escuelas hacen lo suficiente.

Kerry-Ann Royes, presidenta de YWCA de Miami-Dade, dijo que concentrarse en los distritos escolares puede restar atención a otros temas, como la violencia con las armas y la reforma de las leyes sobre armas de fuego.

“Hay personas que buscan maneras de hacer daño a nuestros hijos en las escuelas”, dijo Royes, madre de dos hijos que asisten a escuelas públicas en Miami. “En Florida hay más armas ilegales de las que yo quisiera pensar. Y ahora vamos a permitir que los maestros porten armas. Hemos invitado el salvajismo a entrar en nuestra vida y es el peor error que hayan cometido los legisladores. Yo, como madre, siento temor”.

COMENTARIOS ▼

VIDEOS



Estudiantes del MDC crearon una simulación en realidad virtual del Muro de Berlín

MiamiDiario PD agosto 16, 2019 22:07 <https://miamidiario.com/estudiantes-del-mdc-crearon-una-simulacion-en-realidad-virtual-del-muro-de-berlin/>

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A través de una aplicación que fue presentada conjuntamente con el Consulado General de Alemania, los alumnos del **Complejo Internacional de Animación y Videojuegos** (MAGIC, por sus siglas en inglés) del **Miami Dade College** (MDC) crearon una simulación en realidad virtual del **Muro de Berlín**. La idea es conmemorar el trigésimo aniversario de la caída del símbolo de división creado por el antiguo régimen comunista germano oriental.

Por Redacción Miami Diario

Berlin Wall VR Simulation de MAGIC es una simulación educativa similar a un juego que está disponible en la aplicación "Magic Presents Berlin Wall", que se puede descargar en Google Play.

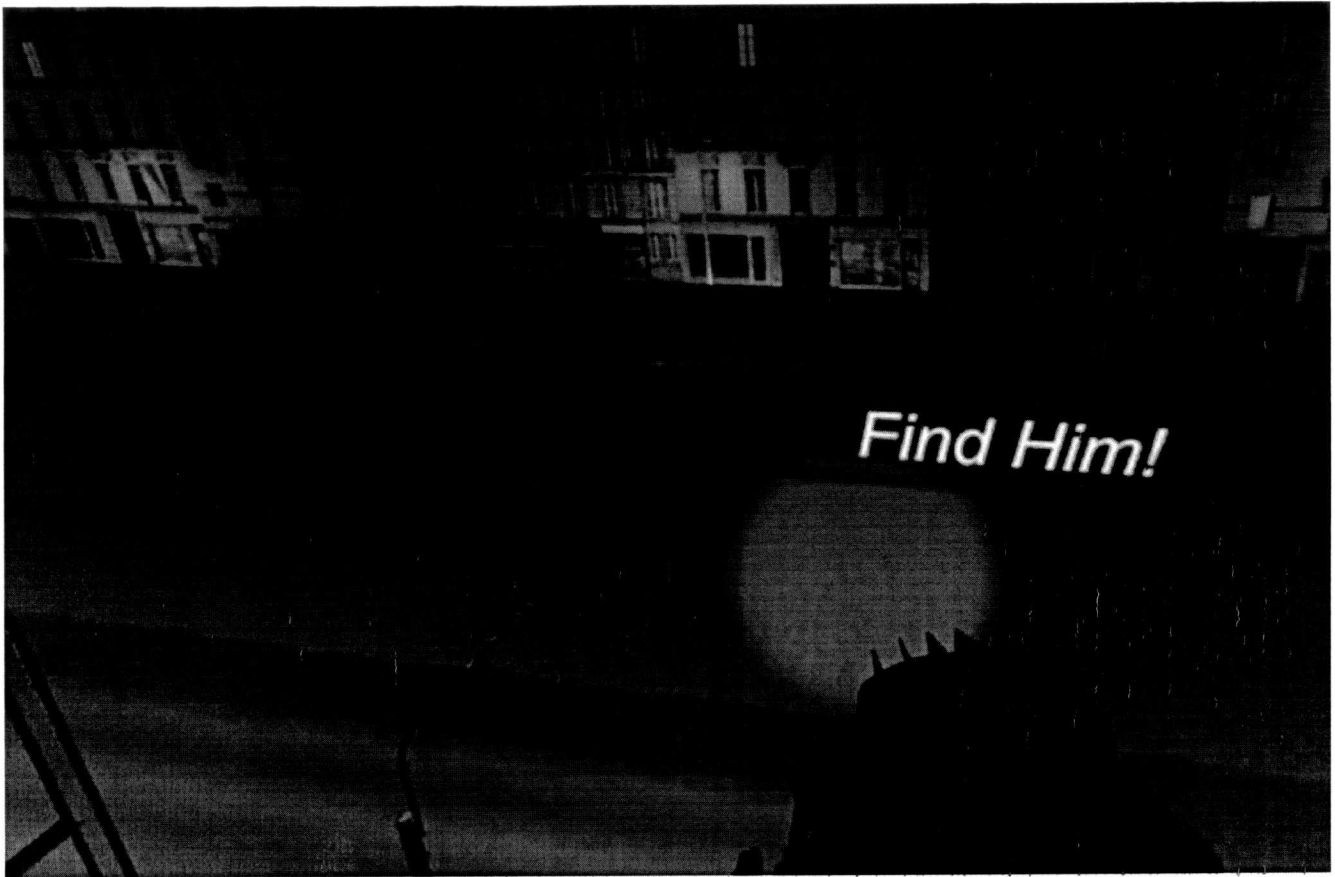
Dicho sistema fue creado a partir de un fragmento real del Muro de Berlín, ubicado frente al **Edificio 1, en el Campus Wolfson** del MDC. Luego de abrir la aplicación y acercar un dispositivo al fragmento del muro, se tiene acceso a la ciudad de Berlín después de la Segunda Guerra Mundial, y ver la historia del muro desde sus inicios, el 13 de agosto de 1961, cuando el gobierno comunista de Alemania Oriental comenzó a construir la opresiva barrera de concreto y alambradas de púas que dividió Berlín Oriental y Berlín Occidental.

A través de la aplicación, se puede apreciar más sobre la caída del muro en 1989 y la creación del Memorial del Holocausto de Berlín, mediante imágenes, textos y narraciones orales. La simulación es navegable a través de puntos de control de forma similar a la perspectiva de la calle existente en Google Maps, donde el usuario cliquee en un sitio y el punto de vista deriva hacia ese lugar.

Berlin Wall: The Virtual Reality Experience



La nueva iniciativa de MAGIC, que exige a los alumnos incluir empresas orientadas a la comunidad en sus proyectos anuales de fin de curso, hizo posible la realización de este peculiar e ingenioso proyecto. La creación del plan implicó una investigación animación y programación exhaustivas. El grupo trabajó diligentemente en el mismo durante todo el curso académico, y la mitad del mismo se enfocó en programación e interactividad, mientras que la otra se dedicó al diseño y la animación.



A través de reportajes y videos históricos, se logró hacer la transición entre eras. El complemento sonoro, por su parte, fue creado por el estudiante y compositor Nicolás Velázquez de la New World School of the Arts del MDC.

Los estudiantes de animación Sienna Castro y Oliver Vega tuvieron la oportunidad de perfeccionar las “animaciones sin movimiento” (*idle animations*) – pequeños movimientos y gestos que le dan mayor realismo a los personajes– para las personas en realidad aumentada (A/R) que se ven en la simulación.}



Otro dato curioso es que los alumnos equiparon los trajes con sensores en el estudio de captura de movimiento de MAGIC y grabaron movimientos como desplazamientos constantes, oscilaciones y conversaciones.

Con información de nota de prensa

► Miami Dade College estará abierto los sábados para matrícula de alumnos en el semestre de otoño

La capacidad para los cursos se agota rápidamente. ¡Matricúlese hoy mismo!

Desde el sábado 3 de agosto, el Miami Dade College (MDC) extendió el horario del centro de información y ofrece la posibilidad de matricularse los sábados de 8 a.m. a doce del mediodía, hasta el sábado 7 de septiembre. Los estudiantes podrán reunirse con asesores, inscribirse en cursos, explorar opciones de ayuda financiera, y hacer pagos de matrícula. El semestre de otoño comenzará el lunes 26 de agosto.

Los ocho campus y centros de apoyo del MDC ofrecen más de 300 especializaciones académicas diferentes para obtener títulos de licenciatura, asociados y numerosos certificados profesionales para sectores en crecimiento. Además, el College ofrece cursos de licenciatura en una amplia gama de campos de estudio e industrias, como administración de la cadena de distribución, informática, ciencias biológicas, ingeniería electrónica, producción de cine, televisión y

medios digitales, enfermería, varias especialidades en educación, estudios de asistente médico, seguridad pública, y supervisión y gerencia, así como más de 140 cursos por Internet como parte de su programa College Virtual. Además, el MDC ofrece programas a corto plazo como cursos de aprendices y de desarrollo profesional mediante la educación continua.

El MDC tiene también muchas más ofertas que trascienden el campo académico, como la Feria del Libro de Miami (noviembre 2019) y el Festival de Cine de Miami (marzo 2020), entre otros atractivos eventos culturales. Para más detalles sobre noticias y próximos eventos del college, visite con regularidad el sitio web del MDC.

Para más información o matricularse, llame al número telefónico 305- 237-8888 o visite el sitio web www.mdc.edu.

MARRIOTT DESIGNA A RAMÓN DIAGO COMO GERENTE GENERAL DE ÁREA PERÚ

Por **T News** - agosto 16, 2019



Ramón Diago, Gerente General de Marriott para Perú, y Gerente General del Sheraton Lima Hotel & Convention Center. (Foto: T News)

Además tiene a cargo la gerencia del Sheraton Lima

MARRIOTT DESIGNA A RAMÓN DIAGO COMO GERENTE GENERAL DE ÁREA PERÚ

Marriott International anunció el nombramiento de Ramón Diago como Gerente General de Área – Perú en el Sheraton Lima Hotel & Convention Center. Desde su nuevo rol, tendrá la responsabilidad de mantener el hotel como uno de los líderes del mercado dentro de su categoría, así como también supervisar las operaciones del JW Marriott Lima y JW Marriott Cusco. Graduado en Administración Hotelera en Miami Dade College, Ramón Diago cuenta con una vasta experiencia en la industria

hotelera, ocupando cargos de liderazgo con responsabilidades cada vez mayores en varias marcas de hoteles como Intercontinental y Hilton en América Latina y los Estados Unidos. En 1991, aceptó su primer puesto como Gerente General del Hotel Radisson Royal en Quito, Ecuador. Cinco años después, se unió al Grupo Real Hotels and Resorts (Grupo Poma) como Gerente General en el Hotel Intercontinental San Salvador. Luego fue Gerente General del Hotel Intercontinental en San José, Costa Rica, donde logró los mejores puntajes de clientes y resultados financieros. En 2013, Real Hotels & Resorts lo promovió a gerente general en el JW Marriott Bogotá, donde bajo su liderazgo, el hotel fue reconocido en el 2014 como el "Hotel del año" para las Américas. Durante su gestión, el JW Marriott Bogotá también fue reconocido como el mejor hotel en Colombia por su servicio.

Ramón luego fue nombrado Director General de Marriott para Venezuela en 2015, supervisando las operaciones de los hoteles JW Marriott Caracas, Renaissance Caracas y Marriott Playa Grande. En 2017, aprovechó la oportunidad para conocer las operaciones de otra marca emocionante, siendo promovido como Gerente General en el W Bogotá. Bajo su liderazgo, el hotel fue reconocido como el número 1 en las Américas por la marca W por sus excelentes resultados en Intención de recomendar en 2018.

Nacido en Cartagena, Colombia, Ramón disfruta su tiempo libre practicando ciclismo de montaña, volando drones y pasando tiempo con su esposa Felicidad y sus hijas Manuela y Victoria.

Gaspar, El Lugareño

(entrevistas a) Joaquín Estrada-Montalván



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Recibe (gratis) en tu email a *Gaspar, El Lugareño*

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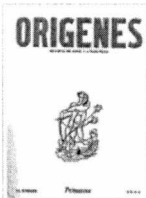
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Saturday, August 17, 2019

Volando en Solitario. Pensamiento XI (por Orlanda Torres)

Nota del blog: Sección semanal en el blog Gaspar, El Lugareño, gracias a la cortesía de la psicóloga Orlanda Torres, quien ha aceptado la invitación a compartir con los lectores sus consejos y reflexiones sobre los conflictos cotidianos.



El ser humano tiene la gran facultad de sobreponerse ante situaciones lacerantes, sólo cuando se está en estas condiciones es cuando el individuo logra desarrollar mecanismos de defensas y de supervivencia que no imagina poseer.

Hay que lograr descubrir fuerzas que verdaderamente se desconocen, cuando uno se enfrenta a lamentables sucesos que están muchas veces fuera de todo control.



Orlanda Torres: Psicóloga, Escritora, Educadora, Orientadora Motivacional.

Autora del libro "Volando en Solitario" año 2015, Guayaquil - Ecuador. (Disponible en Amazon Kindle)

-Estudió en Miami Dade College: Certificate of Florida "Child Development Associate Equivalency". Maestra de Educación Preescolar e Infantil en la ciudad de Miami.

-Licenciada en Psicología graduada en el 02/2017 - Atlantic International University.

-Orientadora Motivacional y Conferencias pueden contactar a Orlanda Torres a través de la página que administra www.fb.com/vivencialhoy

Publicaciones en Revista Sapo - Santiago de Chile – 2016

-La Estancia en el Paraíso de los Sueños

-Relación de Pareja y su gran Desafío

-Es la Felicidad una Elección

Conferencia en Radio - Miami, Florida

-Positivo Extremo Radio: Entrevista 123Teconte "Regreso a Clases y La Adolescencia"

-¿Como aprender a ser feliz?- Edificio Trade Building-.Innobis Coworking, Guayaquil - Ecuador

-La Inteligencia Emocional en la Relacion de Pareja- WENS Consulting Group, Guayaquil - Ecuador

Publicaciones en Revista Sapo - Santiago de Chile – 2018

- Ser Mujer

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orlandatq@gmail.com

► Presentan comedia de Zully Montero "Celos"

“Celos” es una divertida comedia en un acto y dos cuadros que destaca las diferentes facetas de las mujeres y hombres que padecen de ese "Problemita" el cual le puede transformar la vida a cualquiera en un caos de confusiones. Lance la primera carcajada con estos personajes obsesionados por la desesperación que causan los "celos".

Escrita y dirigida por **Zully Montero**.
Un gran elenco estelar: Gerardo



Grethel Tujillo y Gerardo Riverón.



Zully Montero.

Riveron, Grettel Trujillo, Danly Arango y Reina Ivis Canosa. Solo un show: **Domingo 18 de agosto 3:30 de la tarde Teatro Koubek Center 2705 SW 3 St Miami**. Boletos Entrada General \$30. Valet Parking disponible \$6. Reservaciones: **305-220-2863**. Presenta Marti Productions.

ENGLISH



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Celos

Domingo 18 de agosto a las
 3pm

“Celos” es una comedia que destaca las diferentes facetas de las mujeres y hombres que padecen de ese “Problemita” el cual le puede transformar la vida a cualquiera en un caos de confusiones.

Primera Historia: Rosa y Maximo viven un ciclo de obsesiones ocasionadas por un Vestido Rojo que el le regalo y que ella por complacerlo se lo pone en el momento menos adecuado desatando inocentemente los celos de un marido insoportable. La cal y arena la pone una camarera entrometida que tratando de ayudar a la acongojada Rosa... incrementa la duda en el enloquecido Maximo. El final es inesperado y el publico se une de manera exaltada a la decision que toma la atribulada esposa en el climax de la desesperacion.

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próximamente. Su pareja, Adela, un travestis dueño de una club Gay en la ciudad, no hace la situación fácil para Danny el cual se enfrenta a su ex mujer Clotilde, la madre de su hija, que aun insiste en reanudar la relación con Danny porque ella piensa que el está confundido en su preferencia sexual y trata de reconquistarlo. La situación es aguda y Adela y Clotilde vuelven loco al pobre Danny. El final los sorprenderá!

\$30

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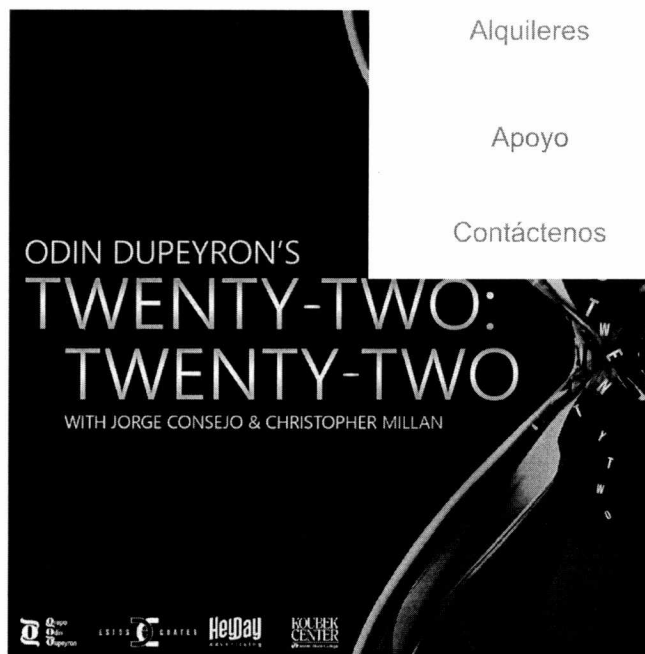
Twenty-Two Twenty-Two

Agosto 23, 24, 30 y 31 de
8:30pm - 10:30pm

Oscar Wulff está experimentando la peor crisis de su vida, y en su hora más oscura decide tomar medidas drásticas. En este proceso, se encuentra con un hombre peculiar que lo lleva en un viaje a través de algunos de los mejores y peores momentos de su vida, probando su juicio, cuestionando sus creencias y, en última instancia, confrontando a la audiencia con la pregunta más trascendental que todos deberíamos hacer a nosotros mismos: -Con una sola oportunidad en la vida, ¿qué es lo que no quieres perder?

\$40

 BOLETOS



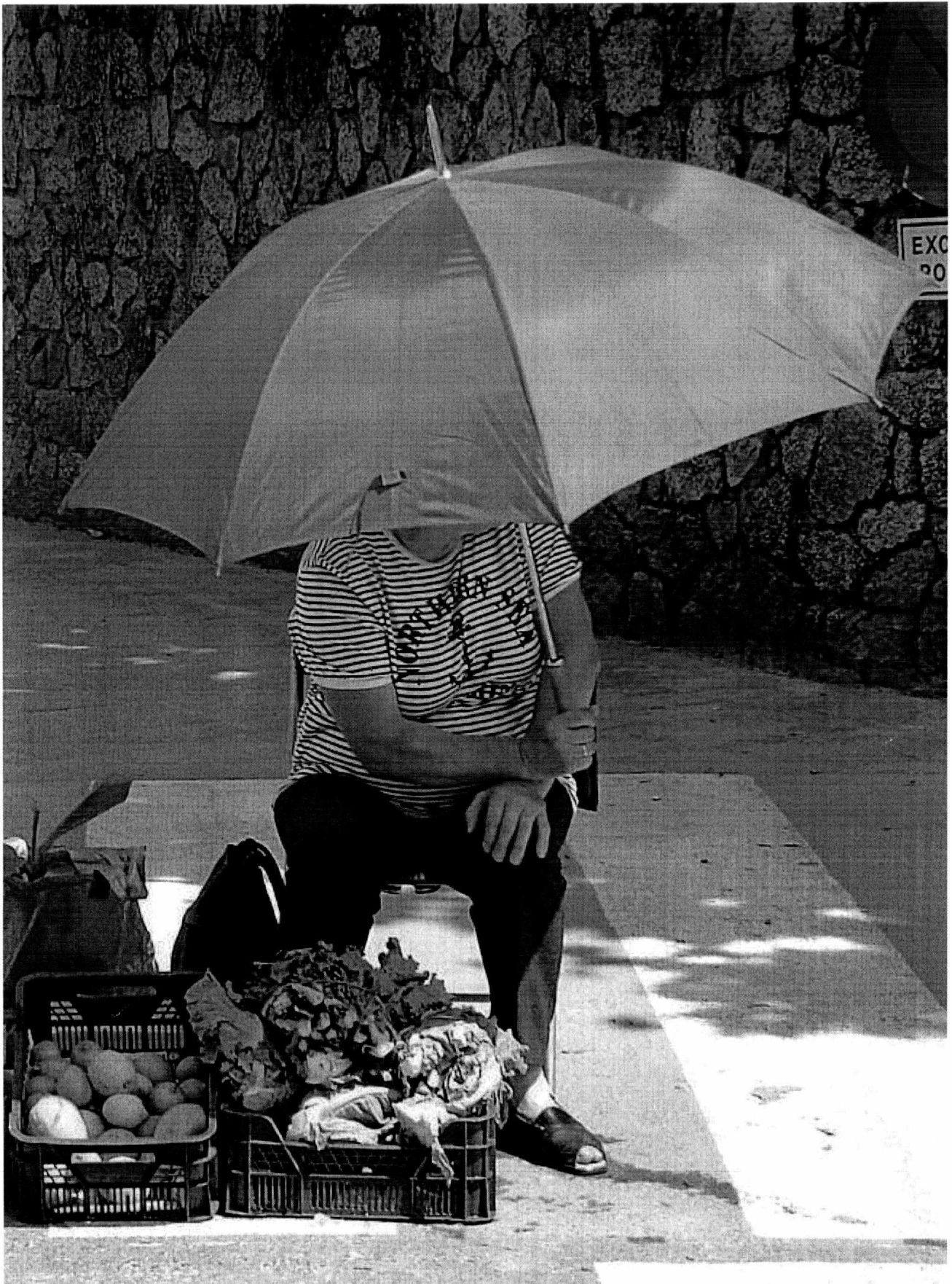
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PRIMER PERIÓDICO GLOBAL DE ANÁLISIS Y OPINIÓN

Protección solar

Francisco Puñal Suárez | 18 de agosto de 2019



Protección solar. / Francisco Puñal Suárez

El humor gráfico, con casi tres siglos a cuestas, es hoy un arte expresivo y comunicador de primer orden, que MUNDIARIO trae a su página home de la mano de Francisco Puñal Suárez.

Las manifestaciones del humor gráfico en la prensa son rastreables desde el siglo XVIII. Si bien en los medios digitales rara vez se han hecho presentes en sus primeras páginas, MUNDIARIO incorpora las fotos de Francisco Puñal Suárez a su página home.

MUNDIARIO, que se define como un periódico de análisis y opinión, parte de la base de que el humor dibujado, con casi tres siglos a cuestas, es hoy un arte expresivo y comunicador de primer orden, que debe estar ya para siempre en su primera página. A su vez, este periódico asume que el humor gráfico también contempla la fotografía, de lo cual dan testimonio las exposiciones del Miami Dade College, en Florida (EE UU); el Portocartoon, en Portugal, y la Casa del Humor de Gabrovo, en Bulgaria.

Lo que caracteriza al humor es la inventiva, lo incongruente, los cambios de valores y lo sorprendente, o sea lo inesperado, y estos elementos están presentes en las viñetas y fotos de nuestros autores, todos ellos colaboradores habituales de este periódico. @mundiario

Puede ver este artículo en la siguiente dirección </articulo/humor/proteccion-solar/20190818114222161242.html>

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