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**Topic:** Lesson Plan for Speech Class

**Objectives:**

By the end of this activity, students will be able to identify basic terms of the Earth Literacy movement and the movement itself as it relates to their lives.

**Pre-Assessment:**

The professor will prove students' prior acquaintance with the term Earth literacy and how it relates to their lives.

**Bridge-into Topic:**

To develop initial student interest in Earth literacy, the professor asks which students have seen the film *Pay It Forward*, whose main idea is that even the smallest personal effort can have far-reaching, perhaps even global, effects if a person is persistent. Relate this idea to the Earth literacy movement, which focuses on incorporating basic principles of conservation in our lives with the ultimate objective of achieving far-reaching global effects.

**Lesson Procedure:**

First, introduce students to the different areas of concern in Earth literacy by distributing a sheet on Earth literacy and defining terms, such as greening, ecosystem, etc. Next, in an informal brainstorming session, students will share principles of Earth literacy that they know about and/or use in their daily lives. By sharing their knowledge through discussion they can multiply the possibilities for implementation in their daily lives. As a homework activity, students will research websites to find additional conservation strategies in their particular areas of interest that they will report back to the class.

**Post-Assessment:**

Students will give short oral summaries on the strategies they have gleaned from the Internet, and share how they plan to integrate them into their lives by giving short oral reports of 2-3 minutes which will be analyzed for organization, fluency, correct use of vocabulary, pronunciation, and grammar.