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**Topic:** Incorporate an Aspect of Environmentalism into an Essay Writing Curriculum

**Objective:**

To incorporate an aspect of environmentalism into an essay writing class' curriculum.

**Main Lesson – Denotation/Connotation:**

1. Give a brief lecture on denotation and connotation. Then, engage the class in a discussion of the word “conservation,” incorporating both the denotations and connotations of the word.
2. Give students the handout entitled “Compulsory Considerations for the 21<sup>st</sup> Century” to elucidate the meaning of conservation even further. By outlining the consequences of our actions on the environment, the class will have an opportunity to expand their understanding of conservation.
3. Have students work in groups to brainstorm things that we conserve, i.e. what does it mean to save. What do we as a culture or as individuals conserve? What is worth conserving and why?
4. Finally, ask students to write a group essay about conservation to turn in for a grade.