

**Homestead Campus  
Social Science Department  
DEP 2000  
Student Support Seminar  
Spring 2008**

**Class Day/Time:** Monday, Wednesday & Friday: 8:00-8:50  
**Instructor:** Lisa P. Morrison-Milton  
**Phone:** 305-237-5251  
**E-mail:** [lmilton@mdc.edu](mailto:lmilton@mdc.edu)  
**Reference #:** 461780  
**Room:** G-202

**COURSE DESCRIPTION:** This three-credit course is designed to demonstrate the nature of human behavior as a dynamic developmental phenomenon. While the emphasis is psychological, an understanding of the physical aspects of development and their social implications is included. Observation and written analysis of principles of learning involved in human development are required..

**COURSE OBJECTIVES:** The purpose of this course is to:

- Describe development – including biosocial, cognitive, and psychosocial – as an ongoing set of processes, involving both continuity and change.
- Analyze different developmental events from the perspectives of five major theories of development – psychoanalytic, learning, cognitive, socio-cultural, and epigenetic systems – and recognize those theories when used by others to analyze events.
- Recall important developmental concepts and be able to recognize and apply these concepts in various situations.

**REQUIRED MATERIALS:**

- Textbook:  
Boyd, D., Bee, H., Lifespan Development, Allyn and Bacon, 4<sup>th</sup> Edition, 2006.
- Notebook paper
- Pen/pencil

**ATTENDANCE:** Regular attendance and punctuality are expected in this course just as they are in the world of work. You are paying for this course so please get your money's worth! Three absences will drop your final grade by one letter grade. More than three absences will result in a failing grade.

**TARDINESS POLICY:** Three tardies constitute one absence. You are tardy if you arrive 10+ minutes late for class.

**COURSE REQUIREMENTS:** You will have 5 required tests. Each test will count as 15% of your final grade. Class participation will count as 10% of your final grade and attendance will count as 5% of your grade. Make-up tests will only be given in the cases of excused absences. Your excuse needs to be submitted to me upon returning to class.

**GRADING SCALE:**

100-90%=A  
89-80%=B  
79-70%=C  
69-60%=D  
59-0%=F

**CONDUCT:** Academic dishonesty will not be tolerated. Students involved in any form of academic dishonest (cheating, plagiarism) will face disciplinary sanctions according to the Student's Rights and Responsibilities Handbook, which can be obtained from the Student Life Department. Disrespect of the instructor, fellow classmates and property will not be tolerated. All disruptive/destructive behavior will be reported.

**COURSE CONTENT AND READING ASSIGNMENTS**

**Week 1** Class introduction, course requirements, attendance and academic honesty.

**Week 2 Ch. 3- Prenatal Development & Birth**

1/14 Pgs. 47-59  
1/16 Pgs. 70-72  
1/18 Pgs. 73-83

**Week 3 Ch. 2- Theories of Development**

1/21 No class- M.L.K. Holiday  
1/23 Pgs. 22-34  
1/25 Pgs. 35-46

**Week 3 Ch. 4- Physical, Sensory & Perceptual Development in Infancy**

1/28 Pgs. 84-93  
1/30 Pgs. 94-103  
2/1 Pgs. 104-111

**Week 4 Ch. 5- Cognitive Development in Infancy**

**2/4 TEST 1 (CHAPS. 2-4)**  
2/6 Pgs. 112-124  
2/8 Pgs. 125-136

**Week 5 Ch. 6- Social & Personality Development in Infancy**

2/11 Pgs. 137-145  
2/13 Pgs. 146-154  
2/15 Pgs. 155-163

**Week 6 Ch. 7 & 8- Physical, cognitive, social & development in Early Childhood**

2/18 Pgs. 164-184  
2/20 Pgs. 185-206  
2/22 Pgs. 207-228

**Week 7 Ch. 9 & 10- Physical, cognitive, social & development in Middle Childhood**

2/25 Pgs. 230-250  
2/27 Pgs. 251-268  
2/29 Pgs. 269-286

**Week 8 Ch. 11- Physical & Cognitive Development in Adolescence**

**3/3 TEST 2 (CHAPS. 6-10)**

3/5 Pgs. 288-302

3/7 Pgs. 303-315

**Week 9 Ch. 12- Social & Personality Development in Adolescence**

3/10 Pgs. 316-325

3/12 Pgs. 326-335

3/14 Pgs. 336-346

**Week 10 Ch. 13- Physical & Cognitive Development in Early Adulthood**

3/17 Pgs. 348-363

3/19 Pgs. 364-377

3/21 No Class- Good Friday

**Week 11 Ch. 14- Social & Personality Development in Early Adulthood**

**3/24 TEST 3 (CHAPS. 11-13)**

3/26 Pgs. 378-390

3/28 Pgs. 391-403

**Week 12 Ch. 15 & 16- Physical, cognitive, social & personality Development in Middle Adulthood**

3/31 Pgs. 404-417

4/2 Pgs. 418-430

4/4 Pgs. 431-438

**Week 13 Ch. 16- Social & Personality Development in Middle Adulthood**

4/7 Pgs. 439-446

4/9 Pgs. 447-454

**4/11 TEST 4 (CHAPS. 14-16)**

**Week 14 Ch. 17 & 18- Physical, cognitive, social & personality in Late Adulthood**

4/14 Pgs. 456-474

4/16 Pgs. 475-492

4/18 Pgs. 493-512

**Week 15 Ch. 19- Death, Dying & Bereavement**

4/21 514-522

4/23 523-532

4/25 534-542

**Week 16 Final Exam Week**

**4/30 TEST 5 (CHAPS. 17-19)**

**Final exam time is 8:00-9:30 a.m.**

**Make-up for any missed exams**