

**Miami Dade College-Homestead
Course Syllabus
Spring 2008**

REA0001 COLLEGE PREPARATORY READING I
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Instructor: Carol Francia

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Office Hours: T/R 5:00-5:40 8:25-9:00 D 203

Phone: Learning Support Lab (237-5150) T/R 12:00-5:40

Text: Langan, John. *Ten Steps to Building College Reading Skills 4th Edition*. Townsend Press, 2005

Nist, Sherrie L., Carole Mohr. *Building Vocabulary Skills 3rd Edition*. Townsend Press, 2002

Materials: dictionary
Pencil/pens
Highlighters
3 ring binder with loose leaf notebook paper
Index cards for studying vocabulary words
Planner
2 pocket folder with prongs
stapler

Class Meeting Time: T/R 5:40-6:55 Room G206

Course Description: REA0001 is a college preparatory reading course which builds vocabulary skills, literal and critical comprehension skills and successful reading strategies. Laboratory required. Prerequisites: Placement by SAT, ACT or CPT.

In REA0001 students will increase their reading comprehension and vocabulary skills through lecture, discussion, small group activities, Internet assignments, take home assignments and reading lab activities as well as through traditional tests and quizzes.

Course Objectives:

- Competency 1: The student will build vocabulary skills by
- a. using the dictionary.
 - b. defining words through word analysis
 - i. prefixes
 - ii. suffixes
 - iii. roots
 - c. using context clues
 - d. increasing word knowledge through memorization and application

- Competency 2: The student will build literal comprehension skills by
- a. recognizing stated main ideas
 - i. topics
 - ii. topic sentences
 - b. identifying major and minor supporting details.
 - c. identifying relationships within and between sentences.
 - d. recognizing patterns of organization.

- Competency 3: The student will build critical comprehension skills by
- a. making inferences.
 - b. recognizing implied main ideas.
 - c. drawing conclusions.

- Competency 4: The student will build reading strategies by
- a. following written and oral directions.
 - b. paraphrasing materials

LEARNING OUTCOMES	COURSE ACTIVITIES
1. Communication	<ul style="list-style-type: none">• listening and reading skills covered throughout course/lab• writing in chapter review 4 book assignment and Newsweek/newspaper articles• speaking involved in class discussions
3. Creative/Critical Thinking & Scientific Reasoning	<ul style="list-style-type: none">• critical thinking covered throughout course
4. Information Literacy	<ul style="list-style-type: none">• giving personal opinion on chapter review 4 book assignments and Newsweek/newspaper articles
5. Global, Cultural, & Historical Perspectives	<ul style="list-style-type: none">• Read throughout text/lab• Newsweek/newspaper article summaries

8. Computer & Technology Usage	<ul style="list-style-type: none"> • Use of computers to complete weekly lab assignments • Use of Microsoft Word to type Newsweek/newspaper summaries
10. Natural Systems & Environment	<ul style="list-style-type: none"> • Read throughout text/lab • Newsweek/newspaper article summaries

Lab Requirement: REA0001 has a mandatory lab component. Learning Support Lab is located in D203. There will be lab assignments that will need to be completed weekly. The focus of the reading lab is to provide students with opportunity to practice and master the skills necessary to become efficient in reading. Lab assignments are correlated with the specific skills being taught in the classroom. Since lab assignments are correlated with classroom activities, it is extremely important not to get behind. This could seriously jeopardize your ability to score well on tests and homework. **Periodic lab check will be made by the instructor. You must be up to date with your lab folder by midterm. Failure to do this will result in being dropped from the class. There are two class meetings a month in Learning Support Lab. These are not optional class meetings.** Please be aware that lab is not a replacement for class.

CLASS POLICIES

Attendance: Attendance at all class sessions is expected as the emphasis of this class is skills based (learning by doing). Think of it as driver’s education behind the wheel. You must practice driving skills to get your license. In the same way, you must practice reading skills in order to strengthen your reading comprehension. Students are held responsible for assignments that are due and for information given in class whether present or absent. Punctuality is expected. No more than 3 absences in this course will be allowed. If you are tardy three times, it will count as one absence. A tardy is considered being more than 10 minutes late. Attendance will be taken at the beginning of class and after break. Any student exceeding this amount will fail the course. In addition, if you leave class early, you will be marked absent.

Make-Up Work: You are expected to complete all assignments given during the course on time. All assignments are due at the beginning of class already stapled. No exceptions will be made. If you have an excused absence (jury duty, court summons, death of an immediate family member such as a husband, wife, grandparent, etc. or personal illness with a doctors note) you will be able to make up an assignment. Failure to turn in an assignment will result in a grade of “0.” Students with lots of missing assignments lower their grade point average. These assignments are extremely important in achieving the skills needed to pass tests during the course of the semester.

Testing Policy and Procedures: Tests will be geared toward assessing competencies in specific areas designated in the course competencies. Students will be required to apply these skills in an integrated skill situation. **There will be no make-ups for tests. I will drop your lowest test grade other than the midterm or final.**

Evaluation Criteria: The student's progress will be evaluated on the basis of performance on vocabulary and comprehension tests, lab assignments, in-class assignments, take-home assignments, and final exams. Effort and commitment are two factors that will determine to a large extent the degree of success achieved at the end of the term. The final grade will be based on:

Evaluation Criteria	
• Lab	25%
• Comprehension Tests	30%
• Vocabulary Tests	20%
• Assignments (both in-class and out of class)	15%
• Midterm	10%

Grading Scale:

90-100	A
89-80	B
70-79	C
60-69	D
59-below	F

Passing Grade Requirement: In order to pass REA0001, a student must complete the following requirements.

Passing Grade Requirement
• An overall class average of 70% or higher
• Have no more than 3 absences
• Completion of all lab assignments
• A passing score of at least a 61% on the final exam

Grade Interpretation: The following are the grades you may receive for your efforts in this course.

- S = Satisfactory
- P = Progress made but the course must be retaken
- U = Unsatisfactory

CLASSROOM BEHAVIOR

Disruptive behavior in the classroom will not be tolerated. Talking or creating excessive noises disrupts not only the instructor but other students as well. You will be asked to leave for excessive disruptive behavior and be marked absent for that class. Smoking, eating, drinking, and having children or other visitors are prohibited in the

classroom. **Before you come in, please set your beepers and cell phones on ringer off and keep them out of sight. This will ensure that everyone stays focused and on task. If your cell phone goes off or you leave to answer a cell phone call or place a call during class, you will be marked absent.**

In addition, please come prepared for class. This includes bringing the assigned books. Also make sure that you have other materials such as pens pencils, highlighters, assignments, etc.

Students are expected to actively participate in class. Students who are working on assignments for other classes or assignments for this class will be asked to leave and finish their work in a more appropriate place. If this occurs, you will be marked absent.

<p style="text-align: center;">PLAGIARISM AND ACADEMIC DISHONESTY</p>
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Miami Dade College expects its students to be honest in all of their course work and activities. Breaches of academic honesty include cheating, plagiarism, misrepresentation, bribery, and the unauthorized possession of examination, papers, or class materials that have not been formally released by professors. A student's academic work must be the result of his or her own thought, research, or self-expression. If a student is caught cheating, the student will receive a zero for the assignment or test and possibly might receive a failing grade in the course.

MDC HOMESTEAD REA0001 COURSE OUTLINE

WEEK 1 January 8th & 10th

- Course introduction
- Lab orientation

WEEK 2 January 15th & 17th

- Ten Steps Chapter 2: Vocabulary in Context Chapter 1: Dictionary Use
- Building Vocabulary Chapters 1, 2, 3, 4

WEEK 3 January 22nd and 24th

- Ten Steps Chapter 1: Dictionary Use
- Building Vocabulary Chapters 5, 6, and Unit 1 Tests 1, 2, 3, 4

WEEK 4 January 29th & 31st

- Ten Steps Chapter 3: Main Ideas Chapter 4: Supporting Details
- Building Vocabulary Chapters 7, 8, 9

WEEK 5 February 5th & 7th

- Ten Steps Chapter 4: Supporting Details
- Building Vocabulary Chapters 10, 11, 12

WEEK 6 February 12th & 14th

- Ten Steps Chapter 5: Location of Main Ideas Chapter 6: Relationships I
- Building Vocabulary Unit 2 Tests 1, 2, 3, 4, Chapters 13, 14

WEEK 7 February 19th & 21st

- Ten Steps Chapter 6: Relationships I
- Building Vocabulary Chapters 15, 16, 17

WEEK 8 February 26th & 28th

- Ten Steps Chapter 7: Relationships II
- Building Vocabulary Chapter 18, Unit 3 Tests 1, 2, 3, 4, Chapter 19

WEEK 9 March 4th

- Ten Steps Relationships I & II
- Building Vocabulary Chapters 20, 21, 22

WEEK 10 March 11th & 13th

- Ten Steps Chapter 9: Implied Main Ideas
- Building Vocabulary Chapters 23, 24, Unit 4 Tests 1, 2, 3, 4

WEEK 11 March 18th & 20th

- Ten Steps Chapter 10: Basics of Argument
- Building Vocabulary Chapters 25, 26, 27

WEEK 12 March 25th & 27th

- Ten Steps Chapter 8: Inference
- Building Vocabulary Chapters 28, 29, 30

Week 13 April 1st & 3rd

- Ten Steps Chapter 11: Combined Skills (Active Reading)
- Building Vocabulary Unit 5 Tests 1, 2, 3
- Fact & Opinion

WEEK 14 April 8th & 10th

- Class Profiles pp. 561-563
- Food Choices pp. 564-565

WEEK 15 April 15th & 17th

- Paraphrasing pp. 566-567

WEEK 16 April 22nd & 24th

- Combined Skills pp. 528-557

CLASS MEETINGS IN LAB

January 10 th	January 24 th	February 7 th	February 21 st
March 20 th	April 3 rd	April 17 th	

COMPREHENSION TESTS

VOCABULARY TESTS

Chapters 1, 2, 3	February 5 th	Unit 1 Chapters 1, 2, 3, 4, 5	February 7 th
Chapter 4 & 5	February 19 th	Unit 2 Chapters 7, 8, 9, 10, 11	February 21 st
Midterm	February 26 th	Unit 3 Chapters 13, 14, 15, 16, 17	March 20 th
Chapters 6 & 7	March 4 th	Unit 4 Chapters 19, 20, 21, 22, 23	April 3 rd
Chapters 8, 9, 10	April 15 th	Unit 5 Chapters 25, 26, 27, 28, 29, 30	April 17 th

ASSIGNMENTS

January 22nd

- Chapter 2 Review Tests 1, 2, 3 pp. 85-89 Review Test 4 pp. 90-94 #1-10
Discussion Question #4
- News Article #1

January 29th

- Chapter 1 Review Tests 1, 2, 3 pp. 49-51 Review Test 4 pp. 52-55 #1-10
Discussion Question #4
- News Article #2

February 5th

- Chapter 3 Review Tests 1, 2, 3 pp. 127-131 Review Test 4 pp. 131-135 #1-10
Discussion Question #2
- News Article #3

February 12th

- Chapter 4 Review Tests 1, 2, 3 pp. 162-165 Review Test 4 pp. 166-172 #1-10
Discussion Question #2
- News Article #4

February 19th

- Chapter 5 Review Tests 1, 2, 3 pp. 196-198 Review Test 4 pp. 199-204 #1-10
Discussion Question #1
- News Article #5

February 26th

- Chapter 6 Review Tests 1, 2, 3 pp. 234-128 Review Test 4 pp. 239-243 #1-10
Discussion Question # 4
- News Article #6

March 4th

- Chapter 7 Review Tests 1, 2, 3 pp. 277-281 Review Test 4 pp. 281-286 #1-10
Discussion Question # 4
- News Article #7

March 11th

- “Winners, Losers, or Just Kids? pp. 421-427 Vocabulary Questions #1-10,
Reading Comprehension Questions #1-10 Summarizing Questions #1-3

March 18th

- Chapter 9 Review Tests 1, 2, 3 pp. 356-360 Review Test 4 pp. 360-367 #1-10 Discussion Question #4
- “The Storyteller” pp. 429-437 pp. 429-437 Vocabulary Questions #1-10, Reading Comprehension Questions #1-10 Outlining Questions #1-4

March 25th

- Chapter 10 Review Tests 1, 2, 3 Review Test 4 pp. 394-397 Review Test 4 pp. 397-405 #1-10 Discussion Question #4
- “Disaster and Friendship” pp. 439-446 Vocabulary Questions #1-10 Reading Comprehension Questions #1-10 Mapping Questions #1-4

April 1st

- Chapter 8 Review Tests 1, 2, 3 pp. 322-325 Review Test 4 pp. 325-330 #1-10 Discussion Question #4
- Read All About It” pp. 448-155 Vocabulary Questions #1-10 Reading Comprehension Questions #1-10 Summarizing Questions #1-5

April 8th

- “Adult Children at Home” pp. 457-464 Vocabulary Questions #1-10 Reading Comprehension Questions #1-10 Outlining Questions #1-4
- “How to Make It in College, Now That You’re Here” pp. 466-476 Vocabulary Questions #1-10 Reading Comprehension Questions #1-10 Outlining Questions #1-5

April 15th

- “False Ideas About Reading: pp. 479-485 Vocabulary Questions #1-10 Reading Comprehension Questions #1-10 Outlining Questions #1-4
- “Are You a Good Listener? Pp. 487-495 Vocabulary Questions #1-10 Reading Comprehension Questions #1-10 Mapping Questions #1-5

April 22nd

- “Dealing With Feeling” pp. 497-505 Vocabulary Questions #1-10 Reading Comprehension Questions #1-10 Mapping Questions
- “Childhood Stress and Resilience” pp. 507-515 Vocabulary Questions #1-10 Reading Comprehension Questions #1-10 Summarizing Questions #1-4

April 29th

- Combined Skills Tests 11, 12, 13, 14, 15 pp. 548-557