

**REA 0001: College Reading I**  
**Tuesdays and Thursdays, 11:15am-12:30pm**  
**General Course Expectations**

**PROFESSOR:** Ms. Smith

**EMAIL:** [ksmith@mdc.edu](mailto:ksmith@mdc.edu)

**OFFICE/PHONE:** B-103 / 305-237-5127

**OFFICE HOURS:** MW- 11am-3:55pm; TR 9:40am-11:15am

**TEXTBOOKS:** Ten Steps to Building College Reading Skills 4<sup>th</sup> Ed., by John Langan

Building Vocabulary Skills 3<sup>rd</sup> Ed., by Goodman, Mohr, & Nist.

College Level Dictionary & Thesaurus

Highlighter

Ten Real Life Stories by Townsend Press Library

**WEBSITE:** <http://faculty.mdc.edu/ksmith/>

**MDC Hotline** 305-237-7500

## **MDC LEARNING OUTCOMES**

### **What are Learning Outcomes?**

Learning outcomes are specific educational goals that are related to the mastery of intellectual and practical skills. The Miami Dade College Learning Outcomes are learning goals that emphasize the lifelong skills needed to be successful in work and life and to participate in our society as a global citizen. Although the Learning Outcomes are traditionally associated with general education courses, they are fostered and developed across the entire educational and co-curricular activities associated with the students' major courses of study.

As graduates of Miami Dade College, students will be able to:

1. Communicate effectively using listening, speaking, reading, and writing skills.
2. Use quantitative analytical skills to evaluate and process numerical data.
3. Solve problems using critical and creative thinking and scientific reasoning.
4. Formulate strategies to locate, evaluate, and apply information.
5. Demonstrate knowledge of diverse cultures, including global and historical perspectives.
6. Create strategies that can be used to fulfill personal, civic, and social responsibilities.
7. Demonstrate knowledge of ethical thinking and its application to issues in society.
8. Use computer and emerging technologies effectively.
9. Demonstrate an appreciation for aesthetics and creative activities.
10. Describe how natural systems function and recognize the impact of humans on the environment.

<http://www.mdc.edu/gened/>

\*L.O. (Learning Outcome)

## **Course Objectives**

REA 0001 is a pre-collegiate course designed to raise your reading and study strategies so that you will be successful in subsequent college-level courses. You will develop vocabulary enhancement techniques as well as ways to improve your comprehension. You will have a variety of opportunities for practice and test inside the textbook, lab manual, and online.

## **Academic Demeanor**

Please realize the importance of proper academic demeanor and turn off all cellular phones, MP3s, headphones, radios and any other electronic device(s) before entering the classroom. The professor reserves the right to remove anyone who creates a distraction in class (Code of Conduct #12). For more information about MDC policies and procedures, please refer to your MDC Students' Rights and Responsibilities Handbook which can be obtained from Student Life (Room A-230) or go to the website:

[http://www.mdc.edu/policy/student\\_rights\\_and\\_responsibilities.pdf](http://www.mdc.edu/policy/student_rights_and_responsibilities.pdf)

## **Learning Support Center** (D-203, 305-237-5150)

You will be required to spend time each week in the Learning Support Center/Lab. The entire class will go to the lab one class every other week. However, most likely this will not be enough time for you to complete the required lab work. It is included in your grade; therefore, please attend weekly so that you will not fall behind. (L.O. #4&8)

## **Services for Students with Disabilities**

(ACCESS- A Comprehensive Center for Exceptional Students' Services)

MDC has developed special support services and accommodations to assist students with disabilities in achieving equal opportunity. Students may find out about these services and eligibility by contacting the ACCESS office (A112) at 305-237-5234.

**Unit Exams** and quizzes will be given during the semester. There are five scheduled Unit Exams. The lowest score will be dropped from your final score. Please note the exam dates and make sure you are present in class. No make-ups will be scheduled for exams or quizzes. (L.O.#1&4)

## **WebCt**

This is an online management software that aids students in this class by allowing the professor to post lecture notes, give information, grades, and quizzes. Finally there is a designated chat area, email and bulletin board to post messages. More information on how to log in and create an account will be given in class. (L.O. #8)

"I can accept failure. Everyone fails at something. But I can't accept not trying."

-Michael Jordan

## **Project**

You may choose between two projects for this requirement:

\* One will be an International Service Learning experience in Ica, Peru that will require participation at a school in a rural village for the purpose of tutoring in reading and creating transformative experiences that will change the community. The evaluation will consist of documentation, a daily journal and a reflective essay of your experience. More information will be forthcoming. (L.O. #5,6,7,9)

\* The other will require you to read and analyze on an assigned novel given in class, and report on 5 articles from The Miami Herald. You may access these articles online ([www.herald.com](http://www.herald.com)), or simply go to the library and make copies of the articles. Your summary must be a minimum of 100 words, typed and double-spaced. More information will be given in class. (L.O. #1,7,8,&10)

## **Academic Misconduct Policy**

Please reference the statement “Academic Misconduct,” which is included with your syllabus. For more information about MDC policies and procedures, please refer to your MDC Students’ Rights and Responsibilities Handbook.

## **Attendance**

Regular attendance is significant to your success in REA 0001. Students are expected to attend class with readings and assignments completed beforehand. You are expected to arrive on time and maintain your presence throughout the duration of each class session.

Students who are absent or arrive after attendance more than 4 times during the semester will receive a deduction of 5 points for each additional absence/tardy from your final score. Leaving early will count as an absence.

If you miss class, you are responsible for all material covered in class and be prepared to participate in the next class session. Please contact one of your classmates so you may find out about missed work.

Late assignments will result in a deduction of 5 points for that assignment. Assignments will not be accepted beyond one week of the due date.

“The more words you know, the more clearly and powerfully you will think.”  
-Wilfred Funk

## Grading Policy

Unit Exams (5)-	240 points
Unit I Exam- February 7, 2008	
Unit II Exam- February 28, 2008	
Unit III Exam- March 27, 2008	
Unit IV Exam- April 15, 2008	
Unit V Exam- April 22, 2008	
Lab-	80
Class activities/Homework-	40
Project -	70
Final Exam-	70

**S** (Satisfactory) = 375-500 points; register for REA 0002

**P** (Progress) = 250-374; retake REA 0001

**U** (Unsatisfactory) = Below 250; retake REA 0001

NOTE: "U" is considered an "F" in calculating your GPA.

**W** (Withdrawal) = retake REA 0001

**Welcome to REA 0001!!**

"The big secret in life is that there is no big secret. Whatever your goal, you can get there if you're willing to work."-Oprah Winfrey

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The mission of Miami-Dade College is to provide accessible, affordable, high quality education by keeping the learner's needs at the center of decision making and working in partnership with its dynamic, multi-cultural community.

**REA 0001-Spring 2008(2007-2) TR**  
**Course Schedule**  
 Professor: K. Smith

<b>Class Meeting Week</b>	<b>Class Meeting Date</b>	<b>Assignment</b>
Week 1	January 8	Introduction to course, grading policy, and course procedures. Main Text, p.1-6 Vocabulary Text p. 1-6
	January 10	Main Text, Chapter 1: "Dictionary Use" p. 33-68 Vocabulary Text p. 1-5
Week 2 *Meet in lab Last day to withdraw w/ a refund is Jan. 14 <sup>th</sup>	January 15	Main Text, Chapter 1: "Dictionary Use" p. 33-68 Vocabulary Text, Chapter 1
	January 17	Main Text, Chapter 1: "Dictionary Use" p. 33-68 Vocabulary Text, Chapter 2
Week 3	January 22	Main Text, Chapter 2: "Vocabulary in Context" p.69-108 Vocabulary Text, Chapter 3
	January 24	Main Text, Chapter 2: "Vocabulary in Context" p.69-108 Vocabulary Text, Chapter 4
Week 4 *Meet in lab	January 29	Main Text, Chapter 3: "Main Ideas" p.109-148 Vocabulary Text, Chapter 5
	January 31	Main Text, Chapter 3: "Main Ideas" p.109-148 Vocabulary Text, Chapter 6
Week 5	February 5	Main Text, Chapter 3: "Main Ideas" p.109-148 Vocabulary Text, Unit One Tests, p.32-40
	February 7	<b>Unit I Exam</b> Vocabulary Text, Chapter 7
Week 6 *Meet in lab	February 12	Main Text, Chapter 4 "Supporting Details" p. 149-188 Vocabulary Text, Chapter 8&9
	February 14	Main Text, Chapter 4 "Supporting Details" p. 149-188 Vocabulary Text, Chapter 10
Week 7	February 19	Main Text, Ch. 5: "Locations of Main Ideas" p.187-216 Vocabulary Text, Chapter 11&12
	February 21	Main Text, Ch. 5: "Locations of Main Ideas" p.187-216 Vocabulary Text, Unit Two Tests, p.66-74
Week 8 *Meet in lab	February 26	Main Text, Ch. 5: "Locations of Main Ideas" p.187-216 Vocabulary Text, Chapter 13&14
	February 28	<b>Unit II Exam</b> Vocabulary Text, Chapter 15

Week 9	March 4	Main Text, Chapter 6: “Relationships I”, p. 217-256 Vocabulary Text, Chapter 16&17
	March 6	<b>NO CLASSES-Professional Development Day</b>
Week 10 <b>*Meet in lab</b>	March 11	Main Text, Chapter 6: “Relationships I”, p. 217-256 Vocabulary Text, Chapter 18
	March 13	Main Text, Chapter 6: “Relationships I”, p. 217-256 Vocabulary Text, Unit Three Tests, p.100-108
Week 11 <b>Last Day to withdraw w/ a “W” grade is March 18<sup>th</sup></b>	March 18	Main Text, Chapter 7: “Relationships II” p. 257-304 Vocabulary Text, Chapter 19&20
	March 20	Main Text, Chapter 7: “Relationships II” p. 257-304 Vocabulary Text, Chapter 21&22
Week 12 <b>*Meet in lab</b>	March 25	Main Text, Chapter 7: “Relationships II” p. 257-304 Vocabulary Text, Chapter 23&24
	March 27	<b>Unit III Exam</b> Vocabulary Text, Unit Four Tests, p.134-142
Week 13	April 1	Main Text, Chapter 8: “Inferences” p. 305-342 Vocabulary Text, Chapter 25 & 26
	April 3	Main Text Chapter 9 “Implied Ideas” p. 343-380 Vocabulary Text, Chapter 27
Week 14 <b>*Meet in lab</b>	April 8	Main Text Chapter 9 “Implied Ideas” p. 343-380 Vocabulary Text, Chapter 28
	April 10	Main Text, Ch.10 “The Basics of Argument”p.381-418 Vocabulary Text, Chapter 29
Week 15	April 15	<b>Unit IV Exam</b> Vocabulary Text, Chapter 30
	April 17	Main Text, Pt III, “An Intro to Active Reading”p.519-558 Vocabulary Text, Unit Five Tests, p.168-174
Week 16 <b>*Meet in lab</b>	April 22	<b>Unit V Exam</b> Main Text, Part II, Ten Reading Selections, p.421-516
	April 24	Main Text, Part II, Ten Reading Selections, p.421-516
Final Exam Week	April 28- May 2	
	May 3	Grades Posted. all 305-237-0000 or <a href="http://www.mdc.edu/sis">www.mdc.edu/sis</a>
	May 3- May 10	Service Learning- Ica, Peru

\*This schedule is subject change due to extenuating circumstances. Please keep informed.\*

“Success doesn’t come to you...you go to it.”

-Marva Collins

College Prep Reading I- REA 0001

Miami Dade College, Spring 2008 (2007-2)

Name: \_\_\_\_\_

My signature indicates that I am ready to pursue success in this course and that I will review and have received the following:

- (1) REA 0001 General Course Expectations,
- (2) REA 0001 Course Competencies,
- (3) REA 0001 Course Schedule
- (4) Information on Academic Misconduct, and
- (5) Point Progress Sheet.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Your Personal Progress Sheet</b>	<b>Possible Points</b>	<b>Your Points</b>
<b>I. UNIT I</b>	<b>20</b>	
Lab Assignments		
Class activities and homework	<b>10</b>	
Unit Exam-Main Text Chap. 1,2, and 3 Vocab. Text- As Assigned	<b>60</b>	
	<b>Unit Total- 90</b>	
<b>II. UNIT II</b>	<b>20</b>	
Lab Assignments		
Class activities and homework	<b>10</b>	
Unit Exam-Main Text Chap. 4 and 5 Vocab. Text- As Assigned	<b>60</b>	
	<b>Unit Total- 90</b>	
<b>III. UNIT III</b>	<b>20</b>	
Lab Assignments		
Class activities and homework	<b>10</b>	
Unit Exam-Main Text Chap. 6 and 7 Vocab. Text- As Assigned	<b>60</b>	
	<b>Unit Total-90</b>	
<b>IV. UNIT IV</b>	<b>20</b>	
Lab Assignments		
Class activities and homework	<b>10</b>	
Unit Exam-Main Text Chap. 8, 9 and 10 Vocab. Text- As Assigned	<b>60</b>	
	<b>Unit Total-90</b>	
<b>V. Unit V Exam</b>	<b>65 Points</b>	
<b>VI. Project</b>	<b>70 Points</b>	
Novel Assignments or Service Learning(Peru)		
	<b>70 Points</b>	
<b>VII. Final Exam</b>		
<b>VIII. Extra Credit</b>		
	<b>Possible Points</b>	<b>Your Points</b>
	<b>500</b>	

Note: Additional unit assignments may be determined by professor.

"No one rises to low expectations."-Les Brown