

Miami Dade College-Homestead Campus
College Prep Department
REA 0002—College Preparatory Reading 2

Instructor/Professor: A. Gibson-Carvalho **Phone #** 786-547-4621
Office Hours: 4:35 p.m.-5:35 p.m., M/W, Room B130 **Email:** agibsonc@mdc.edu
Reference # 440607
Class Hours/DAYS: 5:40p.m.-6:55p.m., M/W
Classroom # G103 **Learning Support Lab:** D203

Course Description

REA 0002 is a college preparatory reading course which builds vocabulary skills, literal and critical comprehension skills, and successful reading strategies. **Lab** assignments required. Special fee.
4 Credits

Prerequisites

Placement by either Scholastic Assessment Test (SAT) verbal subtest score: American College Testing (ACT) Reading subtest score; Computerized Placement Test (CPT) Reading subtest score; or successful completion of REA 0001.

Additional Course Information and Policies

This information will be provided by the instructor/professor via first-day handout(s).

Required Textbooks:

Ten Steps to Improving College Reading Skills, 4th Edition, by Langan, John
Improving College Vocabulary Skills, 3rd Edition (Long Version), by Nist, Sherrie & Mohr, Carole

Course Competencies

- Competency 1:** **The student will improve vocabulary skills by**
- a. using dictionary and thesaurus
 - b. defining words through word analysis
 - c. using context clues
 - d. increasing word knowledge through memorization and application
- Competency 2:** **The student will improve literal comprehension skills by**
- a. recognizing stated main ideas
 - i. topics
 - ii. topic sentences
 - b. identifying major and minor supporting details
 - c. identifying relationships within and between sentences
 - d. recognizing patterns of organization
- Competency 3:** **The student will improve critical comprehension skills by**
- a. making inferences
 - b. recognizing implied main ideas
 - c. drawing conclusions
 - d. distinguishing facts from opinions
 - e. recognizing author's purpose
 - f. recognizing author's tone
 - g. recognizing author's bias

Competency 4:

h. evaluating arguments (reasoning)

The student will demonstrate improvement in reading strategies by

a. following written and oral directions

b. paraphrasing materials

c. summarizing materials

d. developing test taking skills

REA 0002
Miami-Dade College
COURSE POLICIES

INSTRUCTOR: Mrs. A. Gibson-Carvalho

I. Attendance

Your success in this course is highly dependent upon your daily participation in classroom lectures, activities, etc. Students are required to complete assigned lab activities, in addition to the outlined coursework and homework assignments.

Tardiness is a late arrival to class within fifteen minutes of the class starting time. Any class arrival after fifteen minutes will be considered a disruption and an absence. Excessive tardiness or absences (3 or more times) will result in a deduction of five (5) points from your final point total for each occurrence. You may miss (excused or unexcused) two (2) class sessions during this 16-week term. If you miss class, you are still responsible for all materials covered in class whether you receive credit or points for it or not. If you are scheduled to miss more than one (1) class session, then please meet with me during the first week of classes so that you and I may discuss your options. Daily attendance will be recorded at the end of class sessions.

II. Class Participation/Assignments

Students are required to complete all required assignments in preparation for each class. Additional readings and photo-copied materials may be assigned during the course as deemed pertinent. All assignments (including reading and lab assignments) are due on the designated date. Points will be deducted for any assignments turned-in late.

III. Test Make-Ups

Test make-ups will be allowed only when extreme circumstances occur during the term of the course (i.e., death in the immediate family, serious personal/immediate family member's accident or illness, etc.).

IV. Cheating

The consequences of academic dishonesty can range from a failing grade for the course to expulsion from Miami-Dade Community College. Students should familiarize themselves with the handbook, *Student's Rights & Responsibilities*, which can be obtained from Student life.

V. Textbook/Workbooks

All students must purchase the required textbook and workbook for the course. The sharing of textbooks and/or workbooks will not be permitted.

VI. Examination Dates

Unit Exam I - 02/11/08

Unit Exam II - 03/10/08

Unit Exam III – 03/26/08

Unit Exam IV – 04/14/08

Final Exam - 04/30/08 (Tentative)

GRADING POLICY

UNIT 1	100 Points
Lab assignments	20
Class activities and homework	20
Unit Exam: <i>Ten Steps</i> –Chapters 1, 2 & 3	60
UNIT 2	100 Points
Lab assignments	20
Class activities and homework	20
Unit Exam: <i>Ten Steps</i> –Chapters 4, 5 & 6	60
UNIT 3	100 Points
Lab assignments	20
Class activities and homework	20
Unit Exam: <i>Ten Steps</i> –Chapters 7 & 9	60
UNIT 4	100 Points
Lab assignments	20
Class activities and homework	20
Unit Exam: <i>Ten Steps</i> –Chapters 8 & 10	60
DEPARTMENTAL FINAL EXAM	100 Points

The completion of additional unit assignments may be required by the instructor/professor.

FINAL GRADE

S (Satisfactory) = **375 to 500 points**; register for REA 0003.

***P (Progress)** = **250 to 374 points**; retake REA 0002.

***U (Unsatisfactory)** = **Below 250 points**; retake REA 0002.

(NOTE: A “U” is considered an “F” in calculating the grade point average).

***W (Withdrawal)** = Retake REA 0002.

***Cost to Re-Enroll in a Course:** Students who enrolled in the same course twice, received a grade of W, D, F, P, U or X, and wish to re-enroll for the third time must pay the full cost of instruction for this and any later attempts. This fee is equivalent to the cost of the course for a student paying fees as a non-resident of the state of Florida. Students who are assessed the higher fee may appeal to have the fee lowered.

The consequences of academic dishonesty can range from a failing grade for the course to expulsion from MDC. Students should familiarize themselves with the Students’ Rights & Responsibilities Handbook, which can be obtained from Student Life.

The mission of Miami Dade College is to provide accessible, affordable, high quality education by keeping the learner’s needs at the center of decision making and working in partnership with its dynamic multi-cultural community.

Student Name :

REA 0002

Your Personal REA0002 Progress Sheet	Possible Points	Your Points
I UNIT I Lab Assignments Class activities & homework Unit Exam: Ten Steps - Chapters 1,2, & 3 Improving Vocabulary Text – As assigned	20 20 60 Unit Total – 100	
II UNIT II Lab Assignments Class activities & homework Unit Exam: Ten Steps - Chapters 4, 5, & 6 Improving Vocabulary Text – As assigned	20 20 60 Unit Total - 100	
III UNIT III Lab Assignments Class activities & homework Unit Exam: Ten Steps - Chapters 7 & 9 Improving Vocabulary Text – As assigned	20 20 60 Unit Total - 100	
IV UNIT IV Lab Assignments Class activities & homework Unit Exam: Ten Steps - Chapters 8 & 10 Improving Vocabulary Text – As assigned	20 20 60 Unit Total - 100	
V <u>DEPARTMENTAL FINAL EXAM</u>	<u>100 Points</u>	
	Possible Points 500	Your Points

Note: Additional unit assignments may be determined by instructor.

REA 0002 – Miami-Dade College Spring Session
 Course Schedule 2008
 Instructor: A. Gibson-Carvalho

Class Meeting Week	Class Meeting Date	Course Outline
Week 1	Jan. 09	Class Orientation: Introduction to course, grading policy, and course procedures. Improving Vocabulary – “Vocabulary in Context” <i>UNIT 1</i> , Chapter 1 Reminder **Lab Orientation * in D203
	Jan. 14	Ten Steps – “Vocabulary in Context” Chapter 1 Improving Vocabulary – “Vocabulary in Context” <i>UNIT 1</i> , Chapter 1
Week 2	Jan. 16	Ten Steps – “Vocabulary in Context” Chapter 1 Improving Vocabulary – <i>UNIT 1</i> , Chapter 2 & 3
	Jan. 21	COLLEGE CLOSED MLK DAY
Week 3	Jan. 23	Ten Steps – “Stated Main Idea” Chapter 2 Improving Vocabulary – <i>UNIT 1</i> , Chapter 4 CLASS MEETS IN THE LAB D203
	Jan. 28	Ten Steps – “Stated Main Idea” Chapter 2 Improving Vocabulary – <i>UNIT 1</i> , Chapter 5
Week 4	Jan. 30	Practice Test – Main Idea Improving Vocabulary – <i>UNIT 1</i> , Chapter 6
	Feb. 04	Ten Steps – “Supporting Details” Chapter 3 Improving Vocabulary – <i>UNIT 2</i> , Chapter 8
Week 5	Feb. 06	Ten Steps – “Supporting Details” Chapter 3 Review – Chapters 1,2 & 3 Ten Steps Improving Vocabulary – <i>UNIT 2</i> , Chapter 9 CLASS MEETS IN THE LAB D203
	Feb. 11	<u>UNIT EXAM I Chapters 1,2, & 3</u> Improving Vocabulary Unit 1 <u>Chapters 1-6 & Lab DUE</u> Improving Vocabulary – <i>UNIT 2</i> , Chapter 10
Week 6	Feb. 13	Ten Steps – “Relationships I” Chapter 5 Improving Vocabulary – <i>UNIT 2</i> , Chapter 11
	Feb. 18	Ten Steps – “Relationships I” Chapter 6 Improving Vocabulary – <i>UNIT 2</i> , Chapter 12
Week 7	Feb. 20	Ten Steps – “Relationships II” Chapter 6 Improving Vocabulary – <i>UNIT 3</i> , Chapter 13 CLASS MEETS IN THE LAB D203
	Feb. 25	Ten Steps – “Relationships II” Chapter 6 Improving Vocabulary – <i>UNIT 3</i> , Chapter 14
Week 8	Feb. 27	Ten Steps – “Relationships I & II” Chapters 5/ 6 - Review Improving Vocabulary – <i>UNIT 3</i> , Chapter 15
	Mar. 03	Ten Steps – “Implied Main Idea” Chapter 4

		<i>Improving Vocabulary</i> – UNIT 3, Chapter 16
Week 9	Mar. 05	<i>Ten Steps</i> – “Central Point” Chapter 4 Review – Chapters 4, 5 & 6 <i>Ten Steps</i> <i>Improving Vocabulary</i> – UNIT 3, Chapter 17 CLASS MEETS IN THE LAB D203
	Mar. 10	<u>UNIT EXAM II Chapters 4,5, & 6</u> <i>Improving Vocabulary Unit 2</i> <u>Chapters 7-12 & Lab DUE</u> <i>Improving Vocabulary</i> – UNIT 3, Chapter 18
Week 10	Mar. 12	<i>Ten Steps</i> – “Fact & Opinion” Chapter 7 <i>Improving Vocabulary</i> – UNIT 4, Chapter 19
	Mar. 17	<i>Ten Steps</i> – “Fact & Opinion” Chapter 7 <i>Improving Vocabulary</i> – UNIT 4, Chapter 20
Week 11	Mar. 19	<i>Ten Steps</i> — “Tone” Chapter 9 <i>Improving Vocabulary</i> – UNIT 4, Chapter 21 CLASS MEETS IN THE LAB D203
	Mar. 24	<i>Ten Steps</i> - “Purpose / Tone” Chapter 9 Review – Chapters 7 & 9 <i>Ten Steps</i> <i>Improving Vocabulary</i> – UNIT 4, Chapter 22
Week 12	Mar. 26	<u>UNIT EXAM III - Chapters 7 & 9</u> <i>Improving Vocabulary Unit 3</i> <u>Chapters 13-18 & Lab DUE</u> <i>Improving Vocabulary</i> – UNIT 4, Chapter 23
	Mar. 31	<i>Ten Steps</i> – “Argument” Chapter 10 <i>Improving Vocabulary</i> – UNIT 4, Chapter 24
Week 13	April 02	<i>Ten Steps</i> – “Argument” Chapter 10 <i>Improving Vocabulary</i> – UNIT 5, Chapters 25 CLASS MEETS IN THE LAB D203
	April 07	<i>Ten Steps</i> – “Inference” Chapters 8 <i>Improving Vocabulary</i> – UNIT 5, Chapter 26 & 27
Week 14	April 09	Review – Chapters 8 & 10 <i>Ten Steps</i> <i>Improving Vocabulary</i> – UNIT 5, Chapter 28 & 29
	April 14	<u>UNIT IV EXAM – CHAPTERS 8 & 10</u> <i>Improving Vocabulary</i> <u>Unit 4/5 & Lab Sheet (completed) DUE</u> <i>Improving Vocabulary</i> – UNIT 5, Chapter 30
Week 15	April 16	<i>Improving Vocabulary</i> – UNIT 5, Chapter 30 CLASS MEETS IN THE LAB D203 (LAB Wrap –Up) !!ALL LAB ASSIGNMENTS MUST BE COMPLETED TODAY!!
	April 21	Review / Practice & Study for Final Exam <i>Ten Steps</i> - Combined Skills Test pages #513-582.
Week 16	April 23	Review / Practice & Study for Final Exam <i>Ten Steps</i> - Combined Skills Test pages #513-582.
	April 28	Review / Practice & Study for Final Exam <i>Ten Steps</i> - Combined Skills Test pages #513-582
	April 30	Final Exam Tentative+
		** Make-up test has to be completed before or on the day of the next class meeting.**

Course schedule subject to changes

LAB REQUIREMENT

REA0002 has a lab component. There are lab assignments that will need to be completed weekly. They should take you 2-3 hours a week depending on how slowly or quickly you work as well as how much time you put into finishing the vocabulary book exercises outside of lab. The focus of the reading lab is to provide students with an opportunity to practice and master the skills necessary to become efficient in reading. Lab assignments are correlated with the specific skills being taught in the classroom. Since lab assignments are correlated with classroom activities, it is extremely important not to get behind. There are two class periods a month in Learning Support Lab. **These are not optional class periods. You must complete all required lab assignments in order to take the final exam on April 30, 2008 (please note that this date is tentative and may change). If you are not up to date with your lab folder by March 10, 2007, you will be dropped from the class. Please be aware that lab is not a replacement for this class.**

There might be situations where the schedule needs to be changed. To avoid confusion, I suggest that you pair up with another student in this class as a “study buddy.” This is a person that you can contact to get clarification, notes, assignments, or handouts from and of course, to study with.

IT IS IMPERATIVE THAT YOU COMPLETE ALL LAB ASSIGNMENTS IN ORDER TO RECEIVE CREDIT FOR THIS COURSE. TIME MANAGEMENT IS OF UTMOST IMPORTANCE.

Below you’ll find a schedule of the dates in which the class will be meeting in the lab located in D203.

Class Meeting Week	Class Meeting Date	Location
Week 01 ***** ORIENTATION *****	January 09 (W)	LAB D203
Week 03	January 23 (W)	LAB D203
Week 05	February 06 (W)	LAB D203
Week 07	February 20 (W)	LAB D203
Week 09	March 05 (W)	LAB D203
Week 11	March 19 (W)	LAB D203
Week 13	April 02 (W)	LAB D203
Week 15	April 16 (W)	LAB D203

(W) = Wednesday.

Please note that all lab assignments MUST be completed on or before week 15, April 16, 2008.