

**REA 0002: College Reading II**  
**MWF –Mondays, Wednesdays, and Fridays**  
**General Course Expectations**

**Instructor:** Ms. Smith      **Email:** [ksmith@mdc.edu](mailto:ksmith@mdc.edu)

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**Office B103**      **Phone** 305-237-5127

**Office Hours:** MW- 11am-3:55pm & TR 9:40am-11:15am

**Textbooks:** Ten Steps to Improving College Reading Skills 4<sup>th</sup> Edition, by John Langan  
Improving Vocabulary Skills 3<sup>rd</sup> Edition, by Carole Mohr & Sherrie L. Nist  
Tuesdays with Morrie by Mitch Albom  
College Level Dictionary & Thesaurus  
Highlighter

**MDC LEARNING OUTCOMES**

**What are Learning Outcomes?**

Learning outcomes are specific educational goals that are related to the mastery of intellectual and practical skills. The Miami Dade College Learning Outcomes are learning goals that emphasize the lifelong skills needed to be successful in work and life and to participate in our society as a global citizen. Although the Learning Outcomes are traditionally associated with general education courses, they are fostered and developed across the entire educational and co-curricular activities associated with the students' major courses of study.

As graduates of Miami Dade College, students will be able to:

1. Communicate effectively using listening, speaking, reading, and writing skills.
2. Use quantitative analytical skills to evaluate and process numerical data.
3. Solve problems using critical and creative thinking and scientific reasoning.
4. Formulate strategies to locate, evaluate, and apply information.
5. Demonstrate knowledge of diverse cultures, including global and historical perspectives.
6. Create strategies that can be used to fulfill personal, civic, and social responsibilities.
7. Demonstrate knowledge of ethical thinking and its application to issues in society.
8. Use computer and emerging technologies effectively.
9. Demonstrate an appreciation for aesthetics and creative activities.
10. Describe how natural systems function and recognize the impact of humans on the environment.

<http://www.mdc.edu/gened/>

\*L.O. (Learning Outcome)

## **Course Objectives**

REA 0002 is a pre-collegiate course designed to raise your reading and study strategies so that you will be successful in subsequent college-level courses. You will develop vocabulary enhancement techniques as well as ways to improve your comprehension. You will have a variety of opportunities for practice and test inside the textbook, lab manual, and online.

## **Instructional Methods**

This course will consist of lectures, discussions, demonstrations, and workshops. Some of the class will be spent in small groups, conferences, and working in the lab.

## **Academic Demeanor**

Please realize the importance of proper academic demeanor and turn off all cellular phones, pagers, headphones, and radios before entering the classroom. The instructor reserves the right to remove anyone who creates a distraction in class. For more information about MDC policies and procedures, please refer to your MDC Students' Rights and Responsibilities Handbook which can be obtained from Student Life (Room A-230).

**The Learning Support Lab** (D-203, 305-237-5150) assignments and attendance is mandatory. It is included in your grade. Please attend weekly so that you will not fall behind. (L.O. 4&8)

## **Services for Students with Disabilities**

(ACCESS- A Comprehensive Center for Exceptional Students' Services)

MDC has developed special support services and accommodations to assist students with disabilities in achieving equal opportunity. Students may find out about these services and eligibility by contacting the ACCESS office (A112) at 305-237-5234.

**Unit Exams** and quizzes will be given during the semester. There are five scheduled Unit Exams. The lowest score will be dropped from your final score. Please note the exam dates and make sure you are present in class. No make-ups will be scheduled for exams or quizzes. (L.O. 1&4)

## **Project**

You may choose between two projects for this requirement:

\*Service Learning: International Service Learning in Ica, Peru will require participation at a school in a rural village for the purpose of tutoring in reading and creating transformative experiences that will change the community. The evaluation will consist of documentation, a daily journal and a reflective essay of your experience. (L.O. #5,6,7,9)

\*Novel Assignments: The other will require you to read, analyze, and report on two novels. The first novel, *Tuesdays with Morrie* by Mitch Albom and the second novel is your choice. You will be given assignments to complete based on your readings from *Tuesdays with Morrie*. The second novel will require a book review and in-class presentation. More information will be given in class. (L.O. #1,7,8)

### **Academic Misconduct Policy**

Please reference the statement “Academic Misconduct,” which is included with your syllabus. For more information about MDC policies and procedures, please refer to your MDC Students’ Rights and Responsibilities Handbook.

### **Attendance Policy**

Regular attendance is significant to your success in REA 0002. Students are expected to attend class with readings and assignments completed beforehand. You are expected to arrive on time and maintain your presence throughout the duration of each class session.

Students who are absent or arrive after attendance more than 4 times during the semester will receive a deduction of 5 points for each additional absence/tardy from your final score. Leaving early will count as an absence.

If you miss class, you are responsible for all material covered in class and be prepared to participate in the next class session. Please contact one of your classmates so you may find out about missed work.

Late assignments will result in a deduction of 10 points for that assignment. Assignments will not be accepted beyond one week of the due date.

### **Grading Policy**

Unit Exams (5)-	240 points
Unit I Exam- February 8, 2008	
Unit II Exam- March 3, 2008	
Unit III Exam- March 26, 2008	
Unit IV Exam- April 18, 2008	
Unit V Exam- April 23, 2008	
Lab-	80
Class activities/Homework-	40
Project-	70
Final Exam-	70

**S** (Satisfactory) = 375-500 points; register for REA 0003

**P** (Progress) = 250-374; retake REA 0002

**U** (Unsatisfactory) = Below 250; retake REA 0002

NOTE: “U” is considered an “F” in calculating your GPA.

**W** (Withdrawal) = retake REA 0002

**“The more words you know, the more clearly and powerfully you will think.”**

**-Wilfred Funk**

**REA 0002-Spring 2008(2007-2) MWF**  
**Course Schedule**  
 Professor: K. Smith

<b>CLASS MEETING WEEK</b>	<b>CLASS MEETING DATE</b>	<b>ASSIGNMENT</b>
Week 1	January 9	Introduction to course, grading policy, and course procedures. Main Text, Introduction p.1-17
	January 11	Main Text, Chapter 1: "Vocabulary in Context" p.21-52 Vocabulary Text, Introduction p.1-6
Week 2 <b>Last day to withdraw w/ a refund is Jan. 14</b>	January 14	Main Text, Chapter 1: "Vocabulary in Context" p.21-52 Vocabulary Text, Chapter 1
	January 16	Main Text, Chapter 1: "Vocabulary in Context" p.21-52 Vocabulary Text, Chapter 2
<b>*Meet in lab</b>	January 17	Main Text, Chapter 1: "Vocabulary in Context" p.21-52 Vocabulary Text, Chapter 3
Week 3	January 21	<b>No Classes-MLK Holiday</b>
	January 23	Main Text, Chapter 2: "Main Ideas" p. 53-94 Vocabulary Text, Chapter 4
	January 25	Main Text, Chapter 2: "Main Ideas" p. 53-94 Vocabulary Text, Chapter 5
Week 4	January 28	Main Text, Chapter 2: "Main Ideas" p. 53-94 Vocabulary Text, Chapter 6
	January 30	Main Text, Chapter 3: "Supporting Details" p.95-132 Vocabulary Text, Unit One Tests, p.32-40
<b>*Meet in lab</b>	February 1	Main Text, Chapter 3: "Supporting Details" p.95-132 Vocabulary Text, Chapter 7
Week 5	February 4	Main Text, Chapter 3: "Supporting Details" p.95-132 Vocabulary Text, Chapter 8
	February 6	Main Text, Chapter 3: "Supporting Details" p.95-132 Vocabulary Text, Chapter 9
	February 8	<b>Unit I Exam</b> Vocabulary Text, Chapter 10
Week 6	February 11	Main Text, Chapter 4 "Implied Main Ideas and the Central Point" p.133-172 Vocabulary Text, Chapter 11
	February 13	Main Text, Chapter 4 "Implied Main Ideas and the Central Point" p.133-172 Vocabulary Text, Chapter 12

*Meet in lab	February 15	Main Text, Chapter 4 “Implied Main Ideas and the Central Point” p.133-172 Vocabulary Text, Unit Two Tests, p.66-74
Week 7	February 18	Main Text, Chapter 5: “Relationships I,” p.173-210 Vocabulary Text, Unit Two Tests, p.66-74
	February 20	Main Text, Chapter 5: “Relationships I,” p.173-210 Vocabulary Text, Chapter 13
	February 22	Main Text, Chapter 5: “Relationships I,” p.173-210 Vocabulary Text, Chapter 14
Week 8	February 25	Main Text, Chapter 6: “Relationships II,” p.211-258 Vocabulary Text, Chapter 15 <i>Tuesdays with Morrie, Novel Test</i>
	February 27	Main Text, Chapter 6: “Relationships II,” p.211-258 Vocabulary Text, Chapter 16
*Meet in lab	February 29	Main Text, Chapter 6: “Relationships II,” p.211-258 Vocabulary Text, Chapter 17
Week 9	March 3	<b>Unit II Exam</b> Vocabulary Text, Chapter 18
	March 5	Main Text, Chapter 7: “Fact and Opinion,” p.259-294 Vocabulary Text, Unit Three Tests, p.100-108
	March 7	Main Text, Chapter 7: “Fact and Opinion,” p.259-294 Vocabulary Text, Unit Three Tests, p.100-108
Week 10	March 10	Main Text, Chapter 8: “Inferences,” p. 295-338 Vocabulary Text, Chapter 19
	March 12	Main Text, Chapter 8: “Inferences,” p. 295-338 Vocabulary Text, Chapter 20
*Meet in lab	March 14	Main Text, Chapter 8: “Inferences,” p. 295-338 Vocabulary Text, Chapter 21
Week 11 <b>Last Day to withdraw w/ a “W” grade is March 18</b>	March 17	Main Text, Chapter 8: “Inferences,” p. 295-338 Vocabulary Text, Chapter 22 <i>Conferences by Appointment</i>
	March 19	Main Text, Chapter 8: “Inferences,” p. 295-338 Vocabulary Text, Chapter 23
	March 21	<b>NO CLASSES- Good Friday</b>
Week 12	March 24	Main Text, Chapter 8: “Inferences,” p. 295-338 Vocabulary Text, Chapter 24
	March 26	<b>Unit III Exam</b> Vocabulary Text, Unit Four Tests, p.134-142
*Meet in lab	March 28	Main Text, Chapter 9: “Purpose and Tone,” p.339-378 Vocabulary Text, Unit Four Tests, p.134-142

Week 13	March 31	Main Text, Chapter 9: "Purpose and Tone," p.339-378 Vocabulary Text, Unit Four Tests, p.134-142
	April 2	Main Text, Chapter 9: "Purpose and Tone," p.339-378 Vocabulary Text, Chapter 25
	April 4	Main Text, Chapter 9: "Purpose and Tone," p.339-378 Vocabulary Text, Chapter 26
Week 14	April 7	Main Text, Chapter 9: "Purpose and Tone," p.339-378 Vocabulary Text, Chapter 27
	April 9	Main Text, Chapter 10, "Argument," p. 379-414 Vocabulary Text, Chapter 28
<b>*Meet in lab</b>	April 11	Main Text, Chapter 10, "Argument," p. 379-414 Vocabulary Text, Chapter 29
Week 15	April 14	Main Text, Chapter 10, "Argument," p. 379-414 Vocabulary Text, Chapter 30
	April 16	Main Text, Chapter 10, "Argument," p. 379-414 Vocabulary Text, Unit Five Tests, p.168-174
	April 18	<b>Unit IV Exam</b> Vocabulary Text, Unit Five Tests, p.168-174
Week 16	April 21	Main Text, Combined Skills Tests #1-15, p.513-543 Vocabulary Text, Unit Five Tests, p.168-174 <i>Book Review &amp; Presentation Due</i>
	April 23	<b>Unit V Exam</b>
<b>*Meet in lab</b>	April 25	Main Text, Part II, "Ten Reading Selections," p. 417-510
Final Exam Week	April 28- May 2	
	May 3	Grades Posted. Call 305-237-0000 or <a href="http://www.mdc.edu/sis">www.mdc.edu/sis</a>
	May 3- May 10	Service Learning- Ica, Peru

\*This schedule is subject change due to extenuating circumstances. Please keep informed.\*

College Prep Reading II- REA 0002

Miami Dade College- Spring 2008(2007-2)

Name: \_\_\_\_\_

My signature indicates that I am ready to pursue success in this course and that I will review and have received the following:

- (1) REA 0002 General Course Expectations,
- (2) REA 0002 Course Competencies,
- (3) Information on Academic Misconduct, and
- (4) REA 0002 Course Schedule.
- (5) Personal Progress Sheet

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Your Personal Progress Sheet</b>	<b>Possible Points</b>	<b>Your Points</b>
<b>I. UNIT I</b>	<b>20</b>	
Lab Assignments		
Class activities and homework	<b>10</b>	
Unit Exam-Main Text Chap. 1,2, and 3 Vocab. Text- As Assigned	<b>60</b>	
	<b>Unit Total- 90</b>	
<b>II. UNIT II</b>	<b>20</b>	
Lab Assignments		
Class activities and homework	<b>10</b>	
Unit Exam-Main Text Chap. 4, 5 and 6 Vocab. Text- As Assigned	<b>60</b>	
	<b>Unit Total- 90</b>	
<b>III. UNIT III</b>	<b>20</b>	
Lab Assignments		
Class activities and homework	<b>10</b>	
Unit Exam-Main Text Chap. 7 and 8 Vocab. Text- As Assigned	<b>60</b>	
	<b>Unit Total-90</b>	
<b>IV. UNIT IV</b>	<b>20</b>	
Lab Assignments		
Class activities and homework	<b>10</b>	
Unit Exam-Main Text Chap. 9 and 10 Vocab. Text- As Assigned	<b>60</b>	
	<b>Unit Total-90</b>	
<b>V. Unit V Exam</b>	<b>65</b>	
<b>V. Project</b>	<b>70 Points</b>	
Service Learning(Peru) or Novel Assignments		
<b>VI. Extra Credit</b>		
<b>VII. Final Exam</b>	<b>70 Points</b>	
	<b>Possible Points</b>	
	<b>500</b>	

Note: Additional unit assignments may be determined by instructor.

**"No one rises to low expectations."**-Les Brown