

**Miami Dade College-Homestead
Course Syllabus
Spring 2008**

REA0003 COLLEGE PREPARATORY READING III
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Instructor: Carol Francia

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Office Hours: T/R 5:00-5:40 8:25-9:00 D203

Phone: Learning Support Lab (237-5150) T/R 12:00-5:40

Text: Henry, D.J. *Master Reader 1st Ed (Updated)*. Longman, 2005

Olsen, Amy. *Academic Vocabulary*. Longman, 2007

Henry, D.J. *Thinking Through the Test 3rd Ed*. Longman, 2007

Course Compass Assess Card

Materials: dictionary
pencil/pens
highlighters
3 ring binder with loose leaf notebook paper
index cards for studying vocabulary words
planner
2 pocket folder with prongs
stapler

Class Meeting Time: T/R 7:05-8:20 Room G303

Course Description: REA0003 is a college preparatory reading course which builds vocabulary skills, literal and critical comprehension skills and successful reading strategies. Laboratory required. Prerequisites: Placement by SAT, ACT or CPT or successful completion of REA0002

In REA0003 students will increase their reading comprehension and vocabulary skills through lecture, discussion, small group activities, Internet assignments, take home assignments and reading lab activities as well as through traditional tests and quizzes.

Course Objectives:

- Competency 1: The student will advance vocabulary skills by
- a. Using context clues
 - b. Increasing word knowledge through memorization and application

- Competency 2: The student will advance liberal comprehension skills by
- a. Recognizing stated main ideas
 - i. topics
 - ii. topic sentences
 - b. Recognizing stated central point in multi-paragraph selections.
 - c. Identifying major and minor supporting details.
 - d. Identifying relationships between and within sentences.
 - e. Recognizing patterns of organization

- Competency 3: The student will advance critical comprehension skills by
- a. Making inferences.
 - b. Drawing Conclusions.
 - c. Recognizing implied main ideas.
 - d. Recognizing central points in multi-paragraph selections.
 - e. Distinguishing facts from opinions.
 - f. Recognizing author’s purpose.
 - g. Recognizing author’s tone.
 - h. Recognizing author’s bias.
 - i. Evaluating arguments

- Competency 4: The student will employ advanced reading strategies through
- a. Developing reading flexibility.
 - b. Paraphrasing materials
 - c. Summarizing materials.
 - d. Improving test taking skills

- Competency 5: The student will pass the Florida College Basic Skills Reading Exit Test

LEARNING OUTCOMES	COURSE ACTIVITIES
1. Communication	<ul style="list-style-type: none">• Listening and reading skills covered throughout course/lab• Writing in chapter review 4 book assignment and Newsweek/newspaper articles• Speaking involved in class discussions
3. Creative/Critical Thinking & Scientific Reasoning	<ul style="list-style-type: none">• Critical thinking covered throughout course

4. Information Literacy	<ul style="list-style-type: none"> • Giving personal opinions on chapter review 4 book assignments and Newsweek/newspaper articles
5. Global, Cultural & Historical Perspectives	<ul style="list-style-type: none"> • Read throughout text/lab • Newsweek/newspaper article summaries
8. Computer & Technology Usage	<ul style="list-style-type: none"> • Use of computer to complete weekly lab assignments • Use of Microsoft Word to type news articles
10. Natural Systems & Environment	<ul style="list-style-type: none"> • Read throughout text/lab • Newsweek/newspaper article summaries

Lab Requirement: REA0003 has a mandatory lab component. Learning Support Lab is located in D203. There will be lab assignments that will need to be completed weekly. The focus of the reading lab is to provide students with opportunity to practice and master the skills necessary to become efficient in reading. Lab assignments are correlated with the specific skills being taught in the classroom. Since lab assignments are correlated with classroom activities, it is extremely important not to get behind. This could seriously jeopardize your ability to score well on tests and homework. **Periodic lab checks will be made by the instructor. You must be up to date with your lab folder my midterm. Failure to do this will result in being dropped from the class. There are two class meetings a month in Learning Support Lab. These are not optional class meetings.** Please be aware that lab is not a replacement for class.

CLASS POLICIES

Attendance: Attendance at all class sessions is expected as the emphasis of this class is skills based (learning by doing.) Think of it as driver’s education behind the wheel. You must practice driving skills to get your license. In the same way, you must practice reading skills in order to strengthen your reading comprehension. Students are held responsible for assignments that are due and for information given in class whether present or absent. Punctuality is expected. No more than 3 absences in this course will be allowed. If you are tardy three times, it will count as one absence. A tardy is considered being more than 10 minutes late. Attendance will be taken at the beginning of class and after break. Any student exceeding this amount will fail the course. In addition, if you leave class early, you will be marked absent.

Make-Up Work: You are expected to complete all assignments given during the course on time. All assignments are due at the beginning of class already stapled. No exceptions will be made. If you have an excused absence (jury duty, court summons, death of an immediate family member such as a husband, wife, grandparent, etc. or personal illness with a doctors not) you will be able to make up an assignment. Failure to turn in an assignment will result in a grade of “0.” Students with lots of missing

assignments lower their grade point average. These assignments are extremely important in achieving the skills needed to pass tests during the course of the semester.

Testing Policy and Procedures: Tests will be geared toward assessing competencies in specific areas designated in the course competencies. Students will be required to apply these skills in an integrated skill situation. **There will be no make-ups for tests. I will drop your lowest test grade other than the midterm or final.**

Evaluation Criteria: The student's progress will be evaluated on the basis of performance on vocabulary and comprehension tests, lab assignments, in-class assignments, take-home assignments, and exams. Effort and commitment are two factors that will determine to a large extent the degree of success achieved at the end of the term. The final grade will be based on:

Evaluation Criteria	
• Lab	25%
• Comprehension Tests	30%
• Vocabulary Tests	20%
• Assignments (both in-class and out of class)	15%
• Midterm	10%

Grading Scale:

90-100	A
89-80	B
70-79	C
60-69	D
59-below	F

Passing Grade Requirement: In order to pass REA0003, A student must complete the following requirements.

PASSING GRADE REQUIREMENT
• An overall class average of 70% or higher
• Have no more than 3 absences
• Completion of all lab assignments
• As passing score of at least a 61% on the Florida Exit Exam

Grade Interpretation: The following are the grades you may receive for your efforts in this course.

- S = Satisfactory
- P = Progress made but the course must be retaken
- U = Unsatisfactory

CLASSROOM BEHAVIOR

Disruptive behavior in the classroom will not be tolerated. Talking or creating excessive noises disrupts not only the instructor but other students as well. You will be asked to leave for excessive disruptive behavior and be marked absent for that class. Smoking, eating, drinking, and having children or other visitors are prohibited in the classroom. **Before you come in, please set your beepers and cell phones on ringer off and keep them out of sight. This will ensure that everyone stays focused and on task. If your cell phone goes off or you leave to answer a cell phone call or place a call during class, you will be marked absent.**

In addition, please come prepared for class. This includes bringing the assigned books. Also make sure that you have other materials such as pens, pencils, highlighters, assignments, etc.

Students are expected to actively participate in class. Students who are working on assignment for other classes or assignments for this class will be asked to leave and finish their work in a more appropriate place. If this occurs, you will be marked absent.

PLAGIARISM AND ACADEMIC DISHONESTY

Miami Dade College expects its students to be honest in all of their course work and activities. Breaches of academic honesty include cheating, plagiarism, misrepresentation, bribery, and the unauthorized possession of examination, papers, or class materials that have not been formally released by professors. A student's academic work must be the result of his or her own thought, research, or self-expression. If a student is caught cheating, the student will receive a zero for the assignment or test and possibly might receive a failing grade in the course.

MDC HOMESTEAD REA0003 COURSE OUTLINE

WEEK 1 January 8th & 10th

- Course introduction
- Lab orientation

WEEK 2 January 15th & 17th

- Master Reader Chapter 1: Reading Systems
- Academic Vocabulary Chapters 1 & 2

WEEK 3 January 22nd and 24th

- Master Reader Chapter 2: Vocabulary Skills
- Academic Vocabulary Chapters 3 & 4

WEEK 4 January 29th & 31st

- Master Reader Chapter 3: Stated Main Ideas
- Academic Vocabulary Chapters 5 & 6

WEEK 5 February 5th & 7th

- Master Reader Chapter 4: Supporting Details
- Academic Vocabulary Chapters 7 & 8

WEEK 6 February 12th & 14th

- Master Reader Chapters 5: Outlines & Concept Maps
- Academic Vocabulary Chapters 9 & 10

WEEK 7 February 19th & 21st

- Master Reader Chapter 6 Transitions and Thought Patterns
- Academic Vocabulary Chapters 11 & 12

WEEK 8 February 26th & 28th

- Master Reader Chapter 7 More Thought Patterns
- Academic Vocabulary Chapters 13 & 14

WEEK 9 March 4th

- Master Reader Chapter 8 Implied Main Ideas and Implied Central Point
- Academic Vocabulary Chapter 15 & 16

WEEK 10 March 11th & 13th

- Mastery Reader Chapter 9 Fact & Opinion
- Academic Vocabulary Chapters 17 & 18

WEEK 11 March 18th & 20th

- Master Reader Chapter 10 Purpose & Tone
- Academic Vocabulary Chapters 19, 20, & 21

WEEK 12 March 25th & 27th

- Master Reader Chapter 12 Basics of Argument
- Academic Vocabulary Chapters 22, 23 & 24

WEEK 13 April 1st & 3rd

- Master Reader Chapter 11: Inferences
- Academic Vocabulary Chapters 25, 26 & 27

WEEK 14 April 8th & 10th

- Thinking Through the Test
- Academic Vocabulary Chapters 28, 29 & 30

WEEK 15 April 15th & 17th

- Thinking Through the Test

WEEK 16 April 22nd & 24th

- In class practice test

CLASS MEETINGS IN LAB

January 10th January 24th February 7th February 21st
March 20th April 3rd April 17th

COMPREHENSION TESTS

Chapters 1, 2, 3 February 12th
Chapters 4 & 5 February 19th
Chapters 6 & 7 March 4th
Midterm March 13th
Chapters 8, 9, & 10 April 3rd
Chapters 11 & 12 April 15th

VOCABULARY TESTS

Chapters 1-10 February 21st
Chapters 11-20 March 20th
Chapters 21-30 April 17th

ASSIGNMENTS

January 22nd

- Chapter 1 Review Tests 1, 2, 3 pp. 28-31 Review Test 4 pp. 31-34 #1-5
- News Article #1

January 29th

- Chapter 2 Review Tests 1, 2, 3 pp. 72-77 Review Test 4 pp. 77-80 #1-10
Discussion Topics #1
- New Article #2

February 5th

- Chapter 3 Review Test 1, 2, 3 pp. 124-129 Review Test 4 pp. 129-132 #1-10
Discussion Topics #3
- News Article #4

February 12th

- News Article #5

February 19th

- Chapter 4 Review Tests 1, 2, 3 pp. 163-166 Review Test 4 pp. 167-169 #1-10
Discussion Question #3
- Chapter 5 Review Test 1, 2, 3 pp. 200-206 Review Test 4 pp. 206-209 #1-10
Writing Topics #1
- News Article #6

February 26th

- Chapter 6 Review Tests 1, 2, 3 pp. 254-257 Review Test 4 pp. 258-261 #1-10
Discussion Question #3
- News Article #7

March 4th

- Chapter 7 Review Tests 1, 2, 3 pp. 305-309 #1-10 Review Test 4 pp. 309-313
Discussion Question #1
- “Do Not Iron Clothes on Body” pp. 650-657 #1-20 & Outlining

March 11th

- Chapter 8 Review Tests 1, 2, 3 pp. 357-364 Review Test 4 pp. 364-368 #1-10
Discussion Question #3
- “You Just Don’t Understand” pp. 659-666 #1-20 & Mapping

March 18th

- Chapter 9 Review Tests 1, 2, 3 pp. 408-412 Review Test 4 pp. 413-417 #1-10
Writing Topics #2

- “The Four Reasons Why Good Communication Is So Important” pp. 668-676 #1-20 & Outlining

March 25th

- Chapter 10 Review Tests 1, 2, 3 pp. 458-465 Review Test 4 pp. 465-469 #1-10 Discussion Topics #5
- “Binge Drinking, a Campus Killer” pp. 678-686 #1-20 & Mapping

April 1st

- Chapter 12 Review Tests 1, 2, 3 pp. 566-570 Review Test 4 pp. 571-574 #1-10 Discussion Topics #3
- “I Have a Dream” Speech 28 August 1963” pp. 688-696 #1-20 & Outlining

April 8th

- Chapter 11 Review Tests 1, 2, 3 pp. 512-517 Review Test 4 pp. 518-522 #1-10 Discussion Question #2
- “The Education of an American” pp. 698-704 #1-20 & Mapping

April 15th

- “My America” pp. 706-712 #1-20 & Outlining
- “From It Takes a Village” pp. 714-723 #1-20 & Mapping

April 22nd

- “From The Grapes of Wrath” pp. 725-732 #1-20 & Mapping
- “The Heart of the Brave” pp. 734-744 #1-20 & Outlining

April 29th

- Combined Skills Tests 11-15 pp. 770-780