

# Student Life Skills 1125

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Required Course Text: *Power Learning, 3<sup>rd</sup> edition, Strategies for Success in College and Life*

## Course Description

This course is design to help students succeed academically through proven strategies. The student will reflect on their past practices and incorporate new strategies that are modeled after the text. It is expected that each student will develop and use several new strategies that will enable the student to reach their academic/life goals. (3 hr. lecture)

## COURSE OBJECTIVES

- *Discovering how to learn best*
- *Creating a positive and motivated state of mind*
- *Developing character, integrity, and civility*
- *Developing emotional maturity and self-control*
- *Learning how to manage time and money*
- *Learning academic and basic study skills*
- *Learning how to write and speak effectively*
- *Respecting and appreciating diversity in others*
- *Increasing health and energy and reducing stress*
- *Developing the ability to work in cooperative teams*
- *Taking responsibility for school and job success*
- *Creating positive habits and commitment*
- *Developing a Career Development Portfolio*
- *Making connections between college and job success*

<b><u>Exams:</u></b>	Three (2) exams	<b>200 points</b>
	(1) Exam 1-8	100 points
	(2) Exam 9-14	100 points

**Group Projects:** 200 points

### **Interview Project**

#### **50 points**

Students will work in pairs and will interview four (4) professionals in the career area in which the students have an interest. They **will jointly submit one (1) paper** of approximately three (3) pages reviewing these interviews **at the beginning of class on Thursday, September 20, 2007**. Information from these papers / interviews *will later be incorporated into individual students' Career Portfolios*. . Any assignment handed in after the class the due date will not be accepted.

### **Short Term/Long Term Goal Vision Project**

#### **50 points**

Students will work in groups to present on a 5 year goal plan. They will research and develop a plan on how they will achieve these goals. Groups will be paired on similar interest. Each member will contribute one (1) goal to the Vision Project. Research must be inclusive of, but not limited to:

1. Major
2. Institution of Transfer
3. Career
4. Community
5. Family

### **Academic Plan**

#### **50 points**

Students will work together in groups to develop an academic plan. Research must be inclusive of, but not limited to:

1. Date of graduation
2. Study plan (Location, tutors etc.)
3. Classes needed for graduation
4. GPA necessary to get in to program
5. Register for next semester

### **Social Issues Presentation**

#### **50 points**

For this project you will form into groups of 4 and research some important issue that is facing our community/nation/world. As a group, you will collect facts and opinions from all sides of this issue, present your findings in front of the class and answer questions for 12-15 minutes. This is a great opportunity to research an issue that is meaningful to you, learn how to sort facts from opinions, and consider opposing points of view. In addition, you must compose a one page typed handout to be given to your classmates.

### **Writing Assignments**

#### **100 points**

You will have two writing assignments, four paragraphs in length. These assignments will include an introductory paragraph, two supporting paragraphs and one concluding paragraph. Reference to the text is required. Email the assignment to [dalexhz@mdc.edu](mailto:dalexhz@mdc.edu) by the due date for full credit.

### **Random Assignment**

#### **100 points**

Visit to locations on campus, Lectures, Current Event reports, etc.) These assignments can be given out anytime and are due by the following scheduled class.

### **Attendance/Participation**” Education is not a for spectators”

#### **50 points Bonus**

You are allowed **two** absences for the semester. Additional absences will result in overall point deduction (**10 points per class**). Any discrepancies about an individual’s attendance will be confirmed by the roll sheet. You are also required to participate in the class.

### **CLASS RULES**

- 1. Late Papers will not be accepted.***
- 2. Cell Phones and Electronic Devices on Silence otherwise it will result in a additional quiz for the class within a week period***
- 3. Please respect yourself and others (Students Rights & Responsibility Handbook)***

**The instructor reserves the right to modify this syllabus as needed. All assignments will be due on the assigned date, and all exams will be issued on the assigned date-UNLESS OTHERWISE MENTIONED IN CLASS**

January 9	<b>Introduction, Expectations</b>
January 14	<b>Orientation</b> Email Address due
January 16	Chapter 1 (Read) <b>Assigning of Groups</b>
January 21	<b>Group Meeting time</b>
January 23	Library Presentation

January 28	Read Chapter 2
January 30	Read Chapter 3
February 4	Interview Project
February 6	Interview Project
February 11	Chapter 4
February 13	Career Center Presentation
February 18	Group Meeting
February 20	Chapter 5
February 25	Vision Project
February 27	Vision Project
March 3	Read Chapter 6
March 5	Read Chapter 7
March 10	Read Chapter 8
March 12	Mid Term
March 17	Group Meeting
March 19	Read Chapter 9
March 24	Read Chapter 10
March 26	Academic Planner
March 31	Academic Planner
April 2	Read Chapter 11
April 7	Read Chapter 12
April 9	Social Presentation Read
April 14	Social Presentation Read
April 16	Read Chapter 13
April 21	Read Chapter 14
April 23	Final Exam

## **Grading**

Two Exams	= 200 points
4 group project	= 200 points
2 writing assignments @ 50 points each	= 100 points

Reflections =100 points

Attendance/Participation = 50 Bonus points

**Total = 600**

**POINTS GRADE**

**600-560 A**

**550-500 B**

**490-450 C**

**440-400 D**

**299 F**