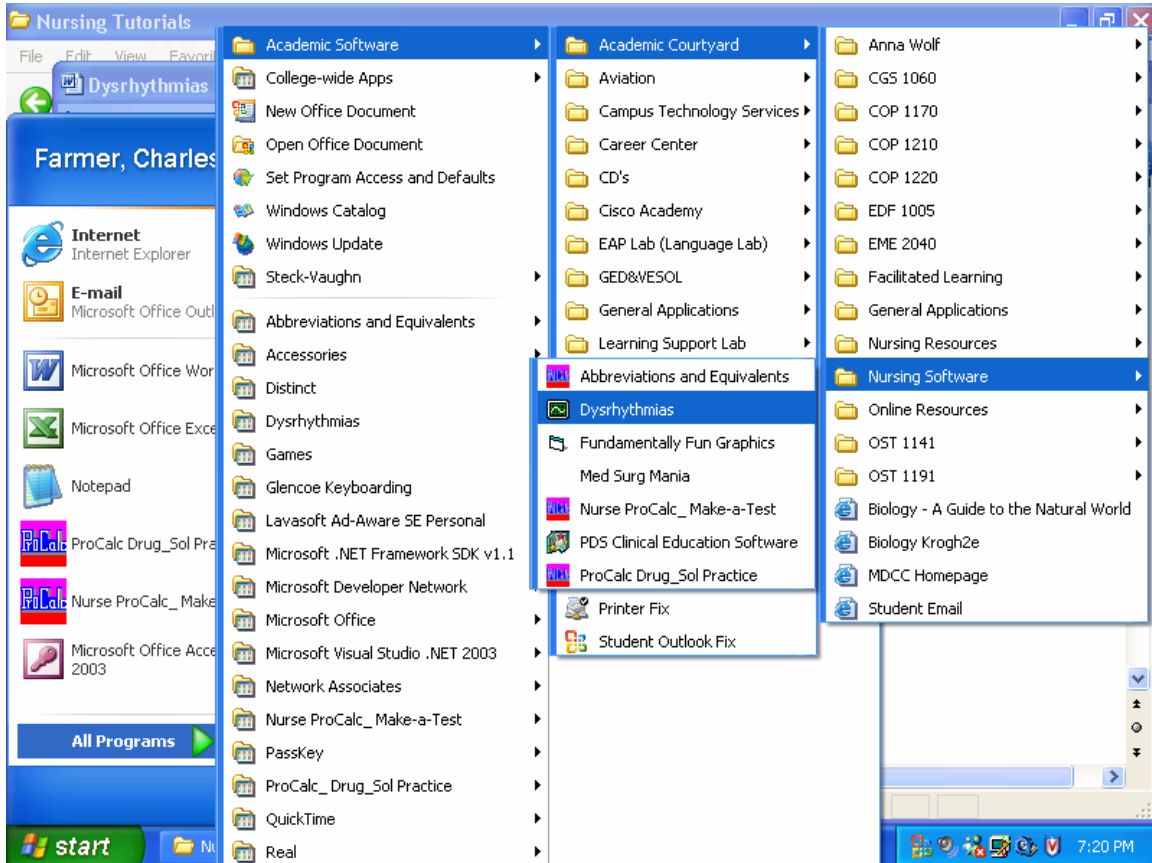


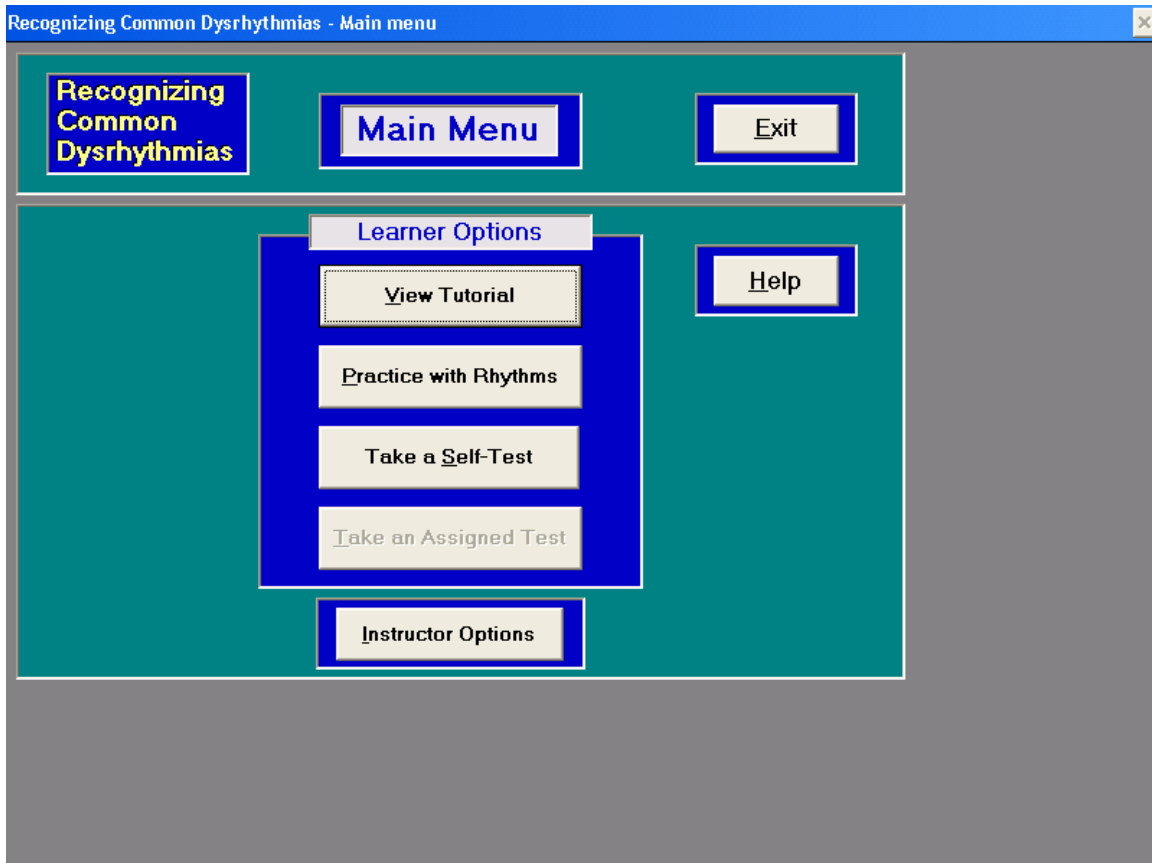
Dysrhythmias

Syllabus

To access the Dysrhythmias Program, click on the Start Button > All Programs > Academic Software > Academic Courtyard > Nursing Software > Dysrhythmias.



Recognizing Common Dysrhythmias

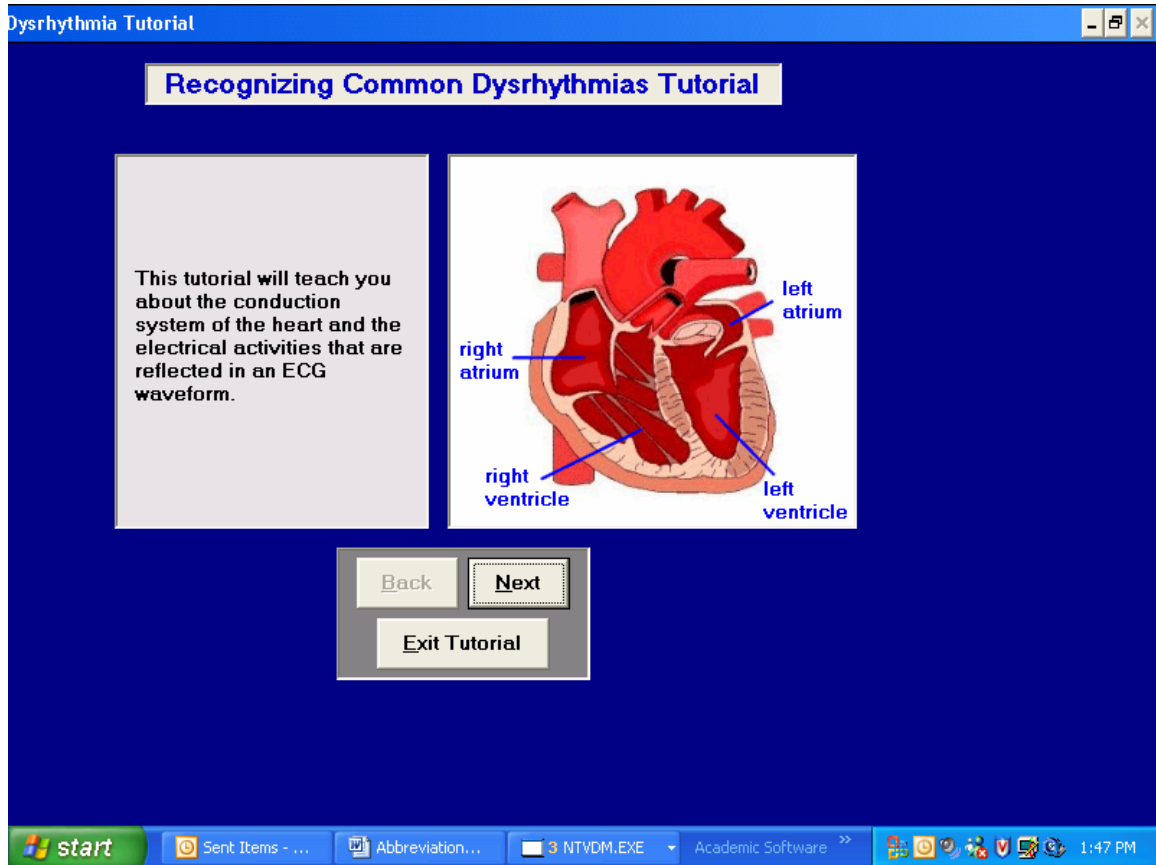


- A. View Tutorial
- B. Practice with Rhythms
- C. Take a Self-Test

The first group allows you to view a tutorial about the conduction system of the heart and about the electrical activities that are reflected in the waveform of an ECG. The second group allows you to observe one of several types of rhythms, another group allows you to set up and take a test of your own, and the

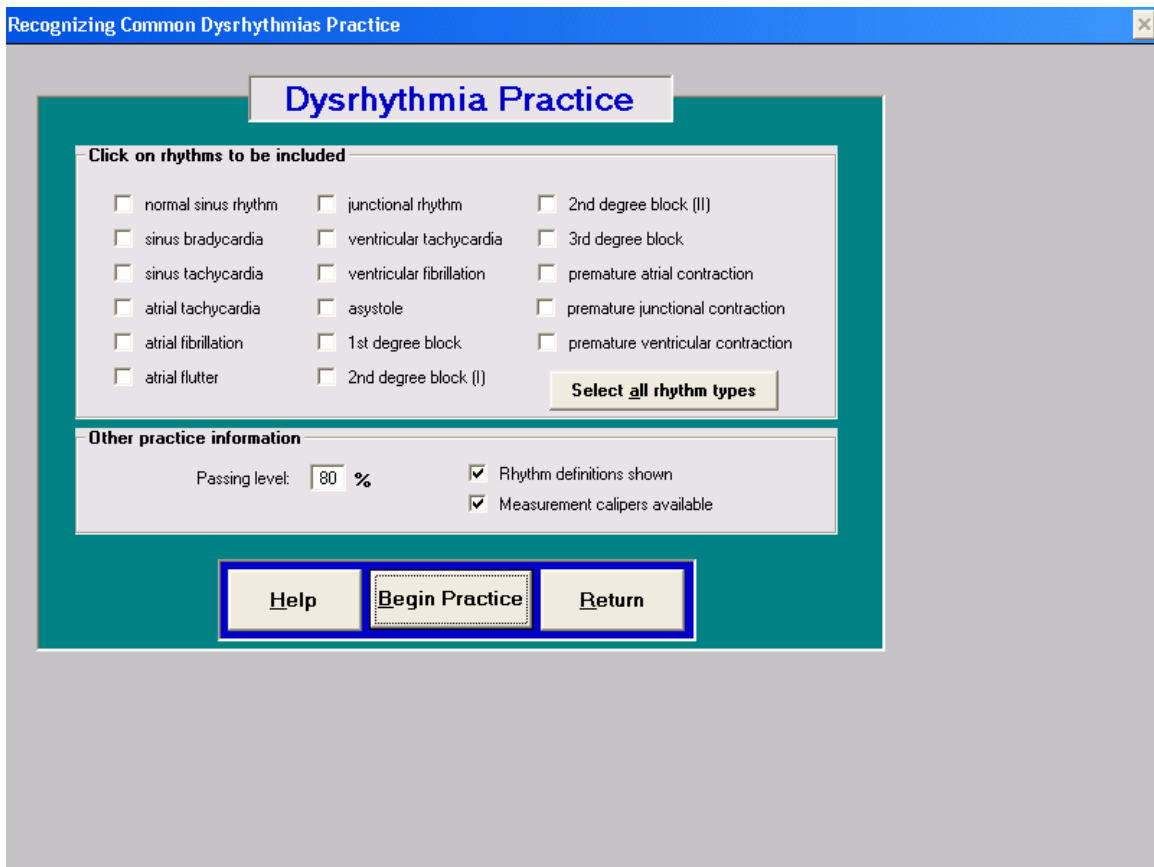
final group allows you to take a test that has been set up by an instructor or test administrator.

Tutorial



The tutorial prepares the student for the program by explaining the conduction system of the heart and how to determine a heartbeat. You can exit the tutorial at anytime.

Dysrhythmia Recognition Practice



To practice dysrhythmia recognition, students can select from seventeen different types of rhythms. The options available to assist with rhythm identification include a display of rhythm definitions as well as a magnified view of the caliper. You can adjust the sweep speed as well and also specify a passing level for each rhythm. When a student does not pass a rhythm, the rhythm will be highlighted in red. Each practice session will continue until all practice strips from the selected rhythm have been completed or until 100 strips have been tried. The student has the ability to view or print the practice results at anytime during the session.

Practice with Rhythms

Drill Practice	Date Completed
1. normal sinus rhythm	
2. sinus bradycardia	
3. sinus tachycardia	
4. atrial tachycardia	
5. atrial fibrillation	
6. atrial flutter	
7. junctional rhythm	
8. ventricular tachycardia	
9. ventricular fibrillation	
10. asystole	
11. 1st degree block	
12. 2nd degree block (I)	
13. 2nd degree block (II)	
14. 3rd degree block	
15. premature atrial contraction	
16. premature junctional contraction	
17. premature ventricular contraction	

Self Test

Rhythm	# of Questions	# Correct	# Incorrect	% Correct
Normal sinus rhythm.....	1	1	0	100 %
Sinus bradycardia.....
Sinus tachycardia.....
Atrial tachycardia.....
Atrial fibrillation.....
Atrial flutter.....
Junctional rhythm.....
Ventricular tachycardia.....
Ventricular fibrillation.....
Asystole.....
First degree block.....
Second degree block (I).....
Second degree block (II).....
Third degree block.....
Premature atrial contraction.....
Premature junctional contraction.....
Premature ventricular contraction.....
Overall score.....	1	1	0	100 %

[Print Score](#) [View Missed Qs](#) [Return](#)

To begin the Self-Test in dysrhythmia recognition, a student can select the type of strips he/she would like to be tested on, set the number of questions and begin a test that has a equally distribution of random rhythms that correspond to the rhythms selected. The options available to assist with rhythm identification

include a display of rhythm definitions as well as a magnified view of the caliper. You can adjust the sweep speed as well as specify a passing level for each rhythm. At the end of each session the student can review missed questions as well as view and print their score.

Take a Self-Test

Drill Practice	Date Completed
1. normal sinus rhythm	
2. sinus bradycardia	
3. sinus tachycardia	
4. atrial tachycardia	
5. atrial fibrillation	
6. atrial flutter	
7. junctional rhythm	
8. ventricular tachycardia	
9. ventricular fibrillation	
10. asystole	
11. 1st degree block	
12. 2nd degree block (I)	
13. 2nd degree block (II)	
14. 3rd degree block	
15. premature atrial contraction	
16. premature junctional contraction	
17. premature ventricular contraction	

Take a Test

This section allows you to take a test that has been set up by an instructor or test administrator.

Skill Assessment

- Review missed problems
- Print Results

Projected length of time in application

- 10-15 min per exercise 15 min per test
- Assessment can be ended at student's discretion