

**Miami-Dade College**  
**CHI 1120 Elementary Chinese I**

Course Description: An integrated (multi-media) approach to acquire proficiency in the basic skills of Chinese - listening/understanding, speaking, reading, writing, and cross-cultural awareness. Emphasis on practical vocabulary and accurate pronunciation. Practice in class and laboratory in understanding and using the spoken language; reading and writing with progressive grammatical explanations.  
Laboratory activities: Required

Course Competencies:

1. The student will comprehend selected words, phrases, common idioms and sentences related to:
  - a. greetings and social pleasantries.
  - b. classroom objects and activities.
  - c. personal and family data.
  - d. daily activities and interests.
  
2. The student will respond appropriately in Chinese to questions to social pleasantries, class activities, personal data, daily activities and interests by
  - a. responding to oral classroom directions given in Chinese.
  - b. responding in Chinese to questions addressed to them.
  - c. choosing correct responses to oral questions.
  - d. responding to oral questions requiring structural changes.
  - e. speaking in a manner comprehensible to a native speaker.
  
3. The student will read and comprehend previously learned material by
  - a. reading orally with some assistance in pronunciation.
  - b. giving the correct response to oral and written questions.
  
4. The student will write basic sentences and paragraphs in Chinese utilizing the acquired vocabulary and grammar by
  - a. writing controlled and original sentences in Chinese.
  - b. writing controlled and independent paragraphs in Chinese.
  
5. The student will use verbs in high frequency, be aware of sentence patterns on affirmative and negative statements and questions, and be familiar with the pronouns of Chinese by
  - a. using verbs in high frequency tenses in oral and written communication.
  - b. recognizing and responding to declarative and interrogative, affirmative and negative sentences.
  - c. using the pronouns of Chinese.
  
6. The student will be aware of basic aspects of the culture, such as holidays, customs, common foods, leisure activities, and selected artistic form by
  - a. identifying some holidays, festivals, typical foods, leisure-time activities, behaviors, selected artistic forms, geographical data and major historical events.
  - b. demonstrating awareness of life-style of people who speak Chinese.
  - c. demonstrating an appreciation of similarities and differences of life-styles in China and those of the United States.