

**Miami-Dade College**  
**CHI 1121 Elementary Chinese II**

Course Description: A continuation of Chinese 1120. A proficiency-oriented course emphasizing the mastery of the basic skills of the language.

Laboratory activities: Required

Prerequisite: Chinese 1120

Course Competencies:

1. The student will demonstrate listening, speaking, reading, and writing skills.
  - a. Listening. The student will comprehend the spoken language in context by
    - 1a. understanding commands and directions.
    - 2a. understanding the spoken language related to learned situations.
  - b. Speaking. The student will respond to questions related to familiar and new situations, and initiate simple conversations by
    - 1b. responding to questions about themselves and about familiar and new situations.
    - 2b. formulating questions in Chinese.
  - c. Reading. The student will be able to read and comprehend basic texts by
    - 1c. reading orally.
    - 2c. answering written questions on material not previously learned but within the vocabulary and grammar taught in the course.
  - d. Writing. The students will write basic sentences and paragraphs in Chinese, utilizing the acquired vocabulary and grammar by
    - 1d. writing sentences based on previously learned material.
    - 2d. writing short compositions based on relevant data.
2. The student will continue using verbs in high frequency tenses and expand use of selected grammatical structures by
  - a. Using verbs in oral and written communications.
  - b. Recognizing and responding to declarative and interrogative, affirmative and negative sentences in the high frequency tenses.
  - c. Using pronouns.
  - d. Using selected grammatical structures.
3. The student will demonstrate limited social competence in the foreign culture, comprehend common rules of etiquette, customs and sensitivities, and show knowledge of contributions to the arts and humanities by the speakers of Chinese by
  - a. Identifying selected historical events.
  - b. Identifying certain aspects of the culture of the target country such as family customs, education, holidays, and leisure-time activities.
  - c. Identifying important contributions of the people who speak Chinese.
  - d. Identifying the similarities and differences of life-styles of China and those of the United States.