

MIAMI DADE COLLEGE

SPN 2241 Intermediate Spanish 2 Conversation and Composition

Course Description: SPN 2241 is intended to further develop fluency in speaking, reading, writing and oral comprehension.

These communicative skills will be developed by exposing the student to a variety of reading materials that are relevant, interesting and provocative. Stimulating cultural issues will serve as topics of discussion and composition.

Credits: 3

Laboratory activity: Not required

Prerequisite: Spanish 2240 or equivalent

Course Competencies:

1. The student will be able to further develop communicative skills in the following areas:

A. Listening comprehension. The student will continue to develop understanding of spoken Spanish through materials presented in class by:

1a. listening to topics discussed in class and responding to them effectively

2a. demonstrating listening comprehension abilities while engaging in group discussions

B. Oral communication. Using course related materials, the student will engage in oral situations by:

1b. responding to questions with cohesion, fluency and natural speech patterns.

2b. delivering oral reports on a variety of selected topics

3b. engaging in oral debates

C. Reading. The student will continue to develop reading skills and comprehension of selected material on a wide range of topics by:

1c. comprehending and discussing magazine and newspaper articles, as well as other selected readings.

2c. demonstrating comprehension of assigned material by responding effectively to questions, as well as by advancing opinions and challenging different points of view

D. Writing. The student will complete written assignments based on selected materials, using proper syntax and grammar by:

1d. writing summaries, reports and/or compositions that utilize the correct handling of new vocabulary presented in class

E. Grammar. The student will demonstrate knowledge of grammar principles acquired in previous levels, and will gain expertise of more advance grammar points by:

1e. using previously acquired grammar in written communication.

2e. developing more sophisticated linguistic structures such as complex sentence building, hypothetical situations that may require the use of the subjunctive mood, as well as other grammar points the instructor may consider relevant for the class

F. Culture. The student will expand on the knowledge and appreciation of Spanish cultural landmarks by:

1f. Discussing orally, or in writing, topics of actual or traditional importance in Spanish culture presented in class

2f. Contrasting different cultural aspects between the United States and those of different Spanish countries