

# MIAMI-DADE COMMUNITY COLLEGE

## SPN 2240 Intermediate Spanish 1 Conversation and composition

Course Description: Listening, speaking and writing with emphasis on idiomatic expressions and fluency in written and oral communications. Reading texts and other materials that may serve as the basis for conversation or directed dialog.

Laboratory activity: Not required 3 credits

Prerequisite: Spanish 2201 or equivalent

Course Competencies:

1. The student will be able to demonstrate listening, speaking, reading and writing skills.

a. Listening. The student will understand spoken Spanish used in both learned and new material by

1a. understanding listening comprehension selections.

2a. understanding Spanish spoken at a normal rate

3a. understanding idiomatic expressions.

b. Speaking. The student will respond to material within the limits of the course prescription and will initiate some speaking situations by

1b. responding to questions with cohesion, fluency and natural speech patterns.

2b. delivering oral presentations on a variety of topics

3b. participating in oral role-playing situations dealing with a variety of topics.

c. Reading. The student will read and comprehend selected material on a wide range of topics by

1c. reading and comprehending magazine and newspaper articles, short stories and other selected readings.

2c. responding in a manner that demonstrates comprehension of selected readings.

d. Writing. The student will complete written assignments based on selected materials, using proper syntax and grammar by

1d. writing responses based on material read.

2d. writing summaries, reports or original compositions employing new or previously acquired knowledge.

e. Grammar. The student will apply grammatical principles previously acquired and will increase his/her knowledge of more advanced grammar by

1e. applying previously acquired grammar in oral and written communication.

2e. applying more sophisticated linguistic structures such as complex sentences, introductory phrases or clauses, subordinating conjunctions, hypothetical situations, etc.

f. Culture. The student will expand his/her knowledge and appreciation of the cultural contributions of the Spanish-speaking world by

1f. Discussing orally or in writing the attitudes of both American and Spanish cultures.

2f. Comparing and contrasting different aspects of the American and Spanish cultures orally or in writing.

