

2005-2006 COURSE PLACEMENT & TEST CARD FOR ABE, PRE-GED, ESOL, AND VESOL

PROCEDURES FOR TESTING AND PLACEMENT CRITERIA FOR ADULT GENERAL EDUCATION PROGRAMS

MDC administers the TABE Survey, Level D, Forms 9 and 10. The TABE retesting guidelines in Section III are also followed for Adult Basic Education (ABE) and General Education Development (GED) programs.

Students without sufficient English proficiency are referred to Adult or Vocational English for Speakers of Other Languages (ESOL/VESOL) programs.

Placement Guide for Adult Basic Education (ABE):

The following placement scores are required for placement in the ABE programs:

<i>ABE and PRE-GED Placement Guide</i>	
TABE Grade Equivalent *	Required Placement
<i>Reading</i>	
6.0 – 8.9	EDU 090, and EDU 063 [^] , and EDU 089 [^]
<i>Language</i>	
5.0 – 5.9	EDU 083
6.0 – 8.9	EDU 080
<i>Math</i>	
4.0 – 5.9	EDU 073
6.0 – 8.9	EDU 076

*Students whose TABE scores are below the minimum required levels are referred to other adult basic education programs or to other remediation programs offered by MDC. Information about these options will be provided to the student during the placement interview.

[^]TABE Reading score is used for placement into EDU 063 – Pre-GED Social Studies and EDU 089 – Pre-GED Science.

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Placement Guide for General Education Development (GED) Preparatory Courses:

GED students should obtain a minimum 9.0 grade level equivalent on the TABE for each subject area in order to gain the most benefit from the GED preparatory courses. If a student scores a 9.0 grade equivalent or higher in reading and less than 9.0 in mathematics and/or language, the student can be enrolled in both GED and ABE programs of study.

Students are registered in EDU 075 – GED Preparatory – Comprehensive (Literacy Completion Point A-E) if they lack a State of Florida recognized high school diploma and meet one of the following criteria:

1. Have never taken the GED test.
2. Have taken the GED test, but have not passed any of the subtests.
3. Passed all of the subtests of the GED test without obtaining an overall passing score of 2250.

A student who has taken the GED test and failed at least one, but not all of the subtests, is enrolled in one or more of the following courses:

GED Prep Courses Placement Guide	
EDU 085 GED Preparatory – Language/Writing	LCP - A
EDU 078 GED Preparatory – Social Studies	LCP - B
EDU 079 GED Preparatory – Science	LCP - C
EDU 095 GED Preparatory – Literature/Reading	LCP - D
EDU 077 GED Preparatory – Mathematics	LCP - E

LCP = Literacy Completion Point

Placement Guide for Adult and Vocational English for Speakers of Other Languages (ESOL and VESOL):

MDC administers the Comprehensive Adult Student Assessment System (CASAS) – Life Skills (reading forms 27, 28, 33, and 34 and listening forms 53 and 54) for initial placement. The writing sample is used to determine literacy in the student's native language. Students are placed in ESOL or VESOL courses based on the lower of the Reading and Listening scores. An appropriate form of the CASAS is used for post-testing students transitioning to their next level of courses and for completion of ESOL-6 or VESOL-C. Students transitioning from ESOL-6 or VESOL-C to Vocational Credit Certificate programs are tested on the TABE following the testing guidelines in Section III in order to determine program eligibility. Students who enrolled in ESOL/VESOL courses must follow the approved post-testing procedures.

Eligible students who do not meet the minimum placement criteria listed below will be referred to other programs offered by the College (REVEST, non-credit intensive English, etc.) or to programs offered by Miami-Dade County Public Schools.

VESOL Placement Guide	
CASAS Score	Course Placement Level
<191*	EDU 057 – ESOL-1 (Foundations)
191 – 200	EDU 068 – VESOL-A (Beginning)
201 – 220	EDU 069 – VESOL-B (Intermediate)
221 – 245	EDU 070 – VESOL-C (Advanced)

*Students must be literate in their native language.

ESOL Placement Guide	
CASAS Score	Course Placement Level
<171	EDU 048 – ESOL Literacy-A
171 – 180	EDU 049 – ESOL Literacy-B
181 – 190	EDU 050 – ESOL Literacy-C
<191*	EDU 057 – ESOL-1 (Foundations)
191 – 200	EDU 059 – ESOL-2 (Low Beginning)
201 – 210	EDU 060 – ESOL-3 (High Beginning)
211 – 220	EDU 061 – ESOL-4 (Low Intermediate)
221 – 235	EDU 062 – ESOL-5 (High Intermediate)
236 – 245	EDU 058 – ESOL-6 (Advanced)

*Students must be literate in their native language.