

## 2007-2008 COURSE PLACEMENT & TEST CARD FOR ABE, PRE-GED, ESOL, AND ELCATE

### PROCEDURES FOR TESTING AND PLACEMENT CRITERIA FOR ADULT GENERAL EDUCATION PROGRAMS

MDC administers the TABE Survey, Forms 9 and 10 with locator. The TABE retesting guidelines in Section III are also followed for Adult Basic Education (ABE) and General Education Development (GED) programs.

Students without sufficient English proficiency are referred to the Adult English for Speakers of Other Languages (ESOL) program. Refer to Section IV-C (page 7).

#### Placement Guide for Adult Basic Education (ABE):

The following placement scores are required for placement in the ABE programs:

<b>ABE and PRE-GED Placement Guide</b>	
TABE Grade Equivalent *	Required Placement
<b>Reading</b>	
6.0 – 8.9	EDU 090, and EDU 063 <sup>^</sup> , and EDU 089 <sup>^</sup>
<b>Language</b>	
5.0 – 5.9	EDU 083
6.0 – 8.9	EDU 080
<b>Math</b>	
4.0 – 5.9	EDU 073
6.0 – 8.9	EDU 076

\*Students whose TABE scores are below the minimum required levels are referred to other adult basic education programs or to other remediation programs offered by MDC. Information about these options will be provided to the student during the placement interview.

<sup>^</sup>TABE Reading score is used for placement into EDU 063 – Pre-GED Social Studies and EDU 089 – Pre-GED Science.

#### Placement Guide for General Education Development (GED) Preparatory Courses:

GED students should obtain a minimum 9.0 grade level equivalent on the TABE for each subject area in order to gain the most benefit from the GED preparatory courses. If a student scores a 9.0 grade equivalent or higher in reading and less than 9.0 in mathematics and/or language, the student can be enrolled in both GED and ABE programs of study.

Students are registered in EDU 075 – GED Preparatory – Comprehensive (Literacy Completion Point A-E) if they lack a State of Florida recognized high school diploma and meet one of the following criteria:

1. Have never taken the GED test.
2. Have taken the GED test, but have not passed any of the subtests.
3. Passed all of the subtests of the GED test without obtaining an overall passing score of 2250.

A student who has taken the GED test and was below the minimum required score on at least one, but not all of the subtests, is enrolled in one or more of the following courses:

<b>GED Prep Courses Placement Guide</b>		
EDU 085	GED Preparatory – Language/Writing	LCP - A
EDU 078	GED Preparatory – Social Studies	LCP - B
EDU 079	GED Preparatory – Science	LCP - C
EDU 095	GED Preparatory – Literature/Reading	LCP - D
EDU 077	GED Preparatory – Mathematics	LCP - E

LCP = Literacy Completion Point

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### Placement Guide for Adult English for Speakers of Other Languages (ESOL) and English Literacy for Career and Technical Education (ELCATE)

MDC administers the Comprehensive Adult Student Assessment System (CASAS) – Life Skills (reading forms 27, 28, 33, and 34 and listening forms 53 and 54) for initial placement. The writing sample is used to determine literacy in the student's native language. Students are placed in ESOL or ELCATE courses based on the lower of the Reading and Listening scores. An appropriate form of the CASAS is used for post-testing students transitioning to their next level of courses and for completion of Low Advanced ESL (EDU 058), High Advanced ESL (EDU 064), or Advanced ELCATE (EDU 070). Students transitioning from EDU 058, EDU 064, or EDU 070 to career certificate (VCC) programs are tested on the TABE following the testing guidelines in Section III in order to determine program eligibility. Students who enrolled in ESOL/ELCATE courses must follow the approved post-testing procedures.

Students who are not literate in their native language will be administered a Native Language Literacy Screening Device to determine their initial placement level.

Eligible students who do not meet the following minimum placement criteria will be referred to other programs offered by the College (Refugee/Entrant Vocational Education Services Training (REVEST), non-credit Intensive English, etc.) or to programs offered by Miami-Dade County Public Schools.

ELCATE Placement Guide	
CASAS Score	Course Placement Level
201 – 210	EDU 068 – ELCATE Beginning
211 – 220	EDU 069 – ELCATE Intermediate
221 – 235	EDU 070 – ELCATE Advanced

\*Students must be literate in their native language.

ESOL Placement Guide	
CASAS Score	Course Placement Level
<181*	EDU 057 – Foundations
181 – 190	EDU 059 – Low Beginning ESL
191 – 200	EDU 060 – High Beginning ESL
201 – 210	EDU 061 – Low Intermediate ESL
211 – 220	EDU 062 – High Intermediate ESL
221 – 235	EDU 058 – Low Advanced ESL
236+	EDU 064** – High Advanced ESL

\*Students must be literate in their native language.

\*\*New optional course effective 2005-3.