

## 2008-2009 COURSE PLACEMENT & TEST CARD FOR ABE, PRE-GED, ESOL, AND ELCATE

### PROCEDURES FOR TESTING AND PLACEMENT CRITERIA FOR ADULT GENERAL EDUCATION PROGRAMS

MDC administers the TABE Survey, Forms 9 and 10 with locator. The TABE retesting guidelines in Section III are also followed for Adult Basic Education (ABE) and General Education Development (GED) programs. Students post-testing in pre-GED classes must take TABE levels "D" or "A".

Students without sufficient English proficiency are referred to the Adult English for Speakers of Other Languages (ESOL) program.

#### **Placement Guide for Adult Basic Education (ABE):**

The following placement scores are required for placement in the ABE programs:

<b>ABE and PRE-GED Placement Guide</b>		
<b>TABE Grade Equivalent*</b>	<b>Required Placement</b>	<b>Literacy Completion Point</b>
<b>Reading</b>		
6.0 – 8.9	EDU 090, and EDU 063 <sup>▲</sup> , and EDU 089 <sup>▲</sup>	LCP – (D, B, C)
<b>Language</b>		
5.0 – 5.9	EDU 083	LCP – M
6.0 – 8.9	EDU 080	LCP – A
<b>Math</b>		
4.0 – 5.9	EDU 073	LCP – C
6.0 – 8.9	EDU 076	LCP – E
<small>*Students whose TABE scores are below the minimum required levels are referred to other adult basic education programs or to other remediation programs offered by MDC. Information about these options will be provided to the student during the placement interview.  <sup>▲</sup>TABE Reading score is used for placement into EDU 063 – Pre-GED Social Studies and EDU 089 – Pre-GED Science.</small>		

#### **Placement Guide for General Education Development (GED) Preparatory Courses:**

GED students should obtain a minimum 9.0 grade level equivalent on the TABE for each subject area in order to gain the most benefit from the GED preparatory courses. If a student scores a 9.0 grade equivalent or higher in reading and less than 9.0 in mathematics and/or language, the student can be enrolled in both GED and ABE programs of study.

Students are registered in EDU 075 – GED Preparatory – Comprehensive (Literacy Completion Point A-E) if they lack a State of Florida recognized high school diploma and have passed all of the subtests of the GED test without obtaining an overall passing score of 2250. All other students are registered in the appropriate EDU courses based on their TABE scores.

A student who has taken the GED test and was below the minimum required score on at least one, but not all of the subtests, is enrolled in one or more of the following courses:

<b>GED Prep Courses Placement Guide</b>	<b>Literacy Completion Point</b>
EDU 085 GED Preparatory – Language/Writing	LCP – A
EDU 078 GED Preparatory – Social Studies	LCP – B
EDU 079 GED Preparatory – Science	LCP – C
EDU 095 GED Preparatory – Literature/Reading	LCP – D
EDU 077 GED Preparatory – Mathematics	LCP – E

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### PLACEMENT GUIDE FOR ADULT ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) AND ENGLISH LITERACY FOR CAREER AND TECHNICAL EDUCATION (ELCATE)

MDC administers the Comprehensive Adult Student Assessment System (CASAS) – Life Skills (reading and listening forms for initial placement and post-testing ESOL students), or CASAS - Life and Work (reading forms) for initial placement and post-testing ESOL students, or CASAS - Employability Competency System (reading form) for post-testing ELCATE students only. The writing sample is used to determine literacy in the student’s native language. Students are placed in ESOL non-advanced courses based on the lower of the Reading and Listening scores and placed in ESOL advanced courses based on the Reading score only. Students are placed in ELCATE courses based on Reading scores only. An appropriate form of the CASAS is used for post-testing students transitioning to their next level of courses and for completion of Low Advanced ESOL (EDU 058), High Advanced ESOL (EDU 064), or Advanced ELCATE (EDU 070). Students transitioning from EDU 058, EDU 064, or EDU 070 to career certificate programs are tested on the TABE following the testing guidelines in Section III in order to determine program eligibility. Students who enrolled in ESOL/ELCATE courses must follow the approved post-testing procedures.

Students who are not literate in their native language will be administered a Native Language Literacy Screening Device to determine their initial placement level. The Basic English Skills Test (BEST Plus) is used for pre and post-testing off-campus Literacy for Household Grant ESOL students.

Eligible students who do not meet the following minimum placement criteria will be referred to other programs offered by the College [Refugee/Entrant Vocational Education Services Training (REVEST), non-credit Intensive English, etc.] or to programs offered by Miami-Dade County Public Schools.

ELCATE Placement Guide		
CASAS Score	Course Placement Level <sup>▲</sup>	Literacy Completion Point
201 – 210	EDU 068 – ELCATE Beginning	LCP – A
211 – 220	EDU 069 – ELCATE Intermediate	LCP – B
221 – 235	EDU 070 – ELCATE Advanced	LCP – C
<sup>▲</sup> Based on Reading score only.		

ESOL Placement Guide			
CASAS Score	BEST Plus Score	Course Placement Level <sup>▲</sup>	Literacy Completion Point
<181*	<401	EDU 057 – Foundations	LCP – A
181 – 190	401 – 417	EDU 059 – Low Beginning ESOL	LCP – B
191 – 200	418 – 438	EDU 060 – High Beginning ESOL	LCP – C
201 – 210	439 – 472	EDU 061 – Low Intermediate ESOL	LCP – D
211 – 220	473 – 506	EDU 062 – High Intermediate ESOL	LCP – E
221 – 235	507 – 540	EDU 058 – Low Advanced ESOL	LCP – F
236+	541+	EDU 064** – High Advanced ESOL	LCP – A
<p>*Students must be literate in their native language.  **New optional course effective 2005-3.  <sup>▲</sup>Based on the lower of the Reading and Listening scores for non-advanced courses and Reading only for advanced courses.</p>			