

The State of Florida requires entry-level testing for first-time-in-college (FTIC) degree seeking students and students who have not met college level competency either through the completion of developmental education requirements in the Florida College System or have not been awarded credit for college level coursework in the area of deficiency students seeking Associate in Arts and Associate in Science degrees. Students whose native language is not English may be required to take another test to measure their English proficiency before entry-level testing is permitted. The State also requires institutions offering Postsecondary Career and Technical Education and Adult Education programs to test students pursuing these programs. Miami Dade College (MDC) may accept official test scores from approved academic institutions and approved regional workforce boards. Parameters for accepting these scores will be established between coordinating agencies. This year's Placement Criteria Document is divided into five sections: I. Placement Criteria for Degree and College Credit Certificate Programs; II. Criteria for Degree and College Credit Certificate Seeking-Students with Limited English Proficiency; III. Procedures for Testing and Placement Criteria for Postsecondary Career and Technical Education Programs; IV. Procedures for Testing and Placement Criteria for Adult General Education Programs; and V. Procedures for Testing and Placement Criteria for Early College (Dual) Enrollment Students.

I. PLACEMENT CRITERIA FOR DEGREE AND COLLEGE CREDIT CERTIFICATE PROGRAMS

The State of Florida requires each public state college and university to use the Florida Postsecondary Education Readiness Test prior to the completion of initial registration, except for EAP students. Test have scores on one of the following test batteries—may also be used for degree-seeking students prior to registration: Scholastic Assessment Test (SAT), American College Testing (ACT), or the Florida College Entry Level Placement Test (FCELPT). The FCELPT consists of the ACCUPLACER/Computerized Placement Test (CPT), a paper and pencil version of the CPT, and Florida's new Postsecondary Education Readiness Test (PERT). The term CPT will be used in this document to designate both forms of the ACCUPLACER test and the term PERT will be used to designate the online and paper formats of the Postsecondary Education Readiness Test. Note: Beginning with the 2007-1 Fall Term, the State of Florida authorized MDC to use FCAT 1.0 (Grade 10 - Reading \geq 355 or Levels 4-5 and Math \geq 375 or Level 5) scores to exempt first-time-in-college (FTIC) early college (dual) enrollment students and FTIC students who are prior year high school graduates from placement testing. The FCAT 1.0 Pilot will continue through the 2013-2014 academic year with June 2012 through June 2013 eligible high school graduates who took the FCAT 1.0 through spring, 2011. is tentatively scheduled to end once registration begins for the 2011-1 Term. Note: Starting with the 2010-2011 2011-2012 school year, ninth-graders tenth graders no longer take the math FCAT. The FCAT math graduation requirement has been replaced with Florida End-of-Course (EOC) math exams. The first required EOC math exam (Algebra 1) will be administered in 2012. These scores will not be used for math placement purposes in Florida. The 10th-grade math FCAT and 11th-grade science FCAT will be eliminated by the 2011-2012 academic year and replaced with end-of-course exams. On December 19, 2011 the State Board of Education approved changes to Rule 6A-10.0315 (College Preparatory Testing, Placement, and Instruction). One of the changes include the use of FCAT 2.0 (Grade 10) Reading scores \geq 262 or Levels 4.5 - 5 as an exemption from taking the reading and writing placement test for students who enroll in a Florida College System institution within 2 years of achieving such a score.

The State sets minimum scores below which college preparatory work is required in reading, writing, and algebra/mathematics. On the CPT, MDC requires additional testing in mathematics depending on the score earned on the algebra section of the CPT. Placement scores, including FCAT 2.0 (Grade 10) Reading are valid for two years. FCAT 1.0 (Grade 10) scores can continue to be used for FTIC early college (dual) enrollment students and FTIC students who are prior year high school graduates. A registration hold is in place to prevent student registration until scores are presented. Further assessment may be conducted in courses. Another change in Rule 6A-10.0315 limits students to a maximum of two (2) attempts on any combination of each subtest of the PERT, CPT, ACT, or SAT. Prior to administering a retest on the CPT/PERT, the test administrator must require documentation from the student that verifies alternative remediation has occurred since the prior attempt. Implementation of this rule change is effective beginning with the first day of Fall Term 2012 classes at MDC (August 27, 2012). The following former procedure will be used until the change is effective: Students may retest up to three times on each subtest of the CPT/PERT for initial placement. Retesting in any subtest area must occur prior to enrollment in that area or by the 100% refund date each semester. Note: Only one PERT retest on each subtest will be available for students until all subtest areas are available in the adaptive format. High school testing required pursuant to Section 1008.30(3), F.S. is exempted from the two (2) maximum number of attempts after the student graduated from high school. Therefore, all FTIC students will begin with zero attempts. Retesting in any subtest area must occur prior to enrollment in that area or by the 100% refund date each semester. High school administered PERT scores at the college ready level may be used for placement purposes at Miami Dade College. Testing will be required for students who were administered the PERT at a high school and did not achieve the college ready level.

REQUIRED TO TEST FOR DEGREE PROGRAMS:

1. All degree-seeking first-time-in-college students ~~and all college credit certificate-seeking students in Health Sciences programs.~~ Such students may not register for any credit course at MDC until they have a set of complete scores on file. This includes students who hold only a career certificate.
- ~~2. All college credit certificate-seeking students taking any course outside of their program.~~
3. All students who register for any English, or mathematics course (excluding MTB 1103), or any course that requires college-level Reading and/or Writing placement.
4. All students, except college credit certificate-seeking, who register beyond 12 cumulative credits. Note: A College Credit Certificate student who changes status to degree-seeking cannot claim placement exception as a first-time-in-college student for Gordon Rule or other purposes.
5. All students seeking early college (dual) enrollment in courses. Note: Refer to page ~~42-(TBA)~~, Section V for placement guidelines.
6. All students, except college credit certificate-seeking, who took a placement examination more than **two** years ago and whose scores were not used for placement decisions.
7. ~~Students who successfully completed Math for College Readiness: 1200700 (equivalent to MAT 1033) with a 'C' grade or better in their 12th grade year of high school and do not have a valid test score for MDC for placement in mathematics courses higher than MAT 1033.~~

REQUIRED TO TEST FOR COLLEGE CREDIT CERTIFICATE PROGRAMS:

1. ~~All college credit certificate-seeking students in Health Sciences programs. Such students may not register for any credit course at MDC until they have a set of complete scores on file. This includes students who hold only a career certificate.~~
- ~~2. All college credit certificate-seeking students taking any course outside of their program.~~
3. ~~All students who register for any English, or mathematics course (excluding MTB 1103), or any course that requires college-level Reading and/or Writing placement.~~
4. ~~All students seeking early college (dual) enrollment in courses. Note: Refer to page 42-(TBA), Section V for placement guidelines.~~
5. ~~All college credit certificate-seeking students in Health Sciences programs, who took a placement examination more than **two** years ago and whose scores were not used for placement decisions.~~

EXEMPTED FROM TESTING FOR DEGREE PROGRAMS AND COLLEGE CREDIT CERTIFICATE PROGRAMS:

1. Students who have earned an associate degree or higher from an institution recognized by MDC. Official documentation is required. Students with foreign degrees from non-English speaking countries must present passing International English Language Testing System (IELTS) or Test of English as a Foreign Language (TOEFL) scores.
- ~~2. Students who successfully completed (including passing the Basic Skills Exit Test) high school success courses with a 'C' grade or better, such as English IV: 1001405, Reading for College Success: 1008350, Writing for College Success: 1009370, or Math for College Success: 1200410, equivalent to ENC 0021/0025, REA 0003/0017, MAT 0020/0022C or MAT 0024/0028 in their 12th grade year of high school and subsequently enroll in the appropriate course(s) (ENC 1101 and/or MAT 1033) at a Florida College System institution within two years of high school graduation. Any course not successfully completed with a grade of 'C' or better and/or a Basic Skills Exit Test below the locally determined cut score will require the student to be tested on the appropriate CPT/PERT subtest(s).~~
3. Students who have earned the required course grade listed in the chart ~~below on page TBA~~.
Notes:
 - Exemption for courses not on the chart must be approved by the appropriate department chairperson. Official documentation is required.
 - Students who have a letter grade (including D, F, W, U and P) associated with a placement area are not required to be retested; they will be re-placed in the English, Reading or Math course in which they earned that grade.

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EXEMPTION USING COURSE GRADE		
Skill Area	Course	Grade
Reading	REA 0003* or REA 0017*	A, B, C, S
	REA 1105 or REA 1125 Any REA 1000 level or higher	A, B, C, S
	ENC 1101, ENC 1102, ENC 2300, or ENC 2301	A, B, C, S
Writing	ENC 0021* or ENC 0025*	A, B, C, S
	Any ENC 1000 or 2000 level	A, B, C, S
	Any LIT 2000I level	A, B, C, S
Mathematics	MAT 0020*, MAT 0024*, MAT 0022C*, MAT 0028*, or MAT 0029*	A, B, C, S
	MAT 1033**	A, B, C, S
	QMB 2100	A, B, C, S
	Any (MAC, MAD, MAP, MAS, MGF, or STA)	A, B, C, S

* Letter grades 'A', 'B', and 'C' in college preparatory courses are used for transferred in and equivalent courses only.

MAT 1033 counts toward graduation elective credit at MDC for students taking this course as of Summer Term 2010-3. **A grade of A,B,C, or S must be earned in MAT 1033 in order to register in MAC 1105, MGF 1106, MGF 1107, and STA 2023.

Notes:

1. Effective with the 2009-2010 Placement Criteria document SPC 1017 (formerly SPC 1026) was removed from this chart.
2. Effective in 2011-2, REA 0017 (new upper level) replaced REA 0003, ENC 0025 (new upper level) replaced ENC 0021, MAT 0022C (new combined levels) replaced MAT 0020, and MAT 0028 (new upper level) replaced MAT 0024.
3. MAT 0029 will be used for the Statway pilot beginning in 2011-1 at North Campus for students who satisfied their college preparatory reading requirement and with majors that are not STEM or Business related. Course design includes STA 2023 and SLS 1505 as co-requisites.

4. Transient students (those who attend another college or university), provide appropriate documentation, and are enrolling for courses to transfer to their primary institution (and who are not seeking a degree at MDC).
5. Students who present FCAT 1.0 (Grade 10 - Reading \geq 355 or Levels 4-5 and Math \geq 375 or Level 5), FCAT 2.0 (Grade 10 - Reading \geq 262 or Levels 4.5 - 5), SAT, or ACT, or CPT/PERT scores meeting State requirements (see tables below on pages TBA). If multiple test results are on record, the highest subtest scores are used. Any score presented which is lower than the score needed for exemption will require the student to be tested on the appropriate CPT/PERT subtest(s). For students presenting passing mathematics scores in specific score ranges* (ACT Mathematics = 19-20 and SAT Mathematics = 440-490), the CPT college-level mathematics subtest and the PERT mathematics subtest may be used to determine placement into advanced mathematics courses (e.g., MAC 1105, MGF 1106, MGF 1107, STA 2023, etc.).

COURSE PLACEMENT GUIDE - FCAT, ACT, and SAT					
Skill Area	FCAT 1.0 (Grade 10) Subtest Score (prior to 2012)	FCAT 2.0 (Grade 10) Subtest Score (on or after April, 2012)	ACT Subtest Score	SAT Subtest Score	Course Placement
Reading	Reading \geq 355 or Levels 4-5	Reading \geq 262 or Levels 4.5 - 5	Reading \geq 18	Critical Reading \geq 440	EXEMPT/ ENC 1101**
Writing [^]	Reading \geq 355 or Levels 4-5	Reading \geq 262 or Levels 4.5 - 5	English \geq 17	Critical Reading \geq 440	ENC 1101**
Mathematics*	N/A	N/A	19 - 20	440 - 490	MAT 1033
	Math \geq 375 or Level 5	N/A	\geq 21	\geq 500	MAC 1105, MGF 1106, MGF 1107, or STA 2023
Mathematics*	\geq 400	N/A	\geq 27	\geq 600	Refer to Mathematics Department

*If recommended placement is MAT 1033, refer to CPT college-level mathematics subtest or PERT mathematics subtest. MAT 1033 counts toward graduation elective credit at MDC for students taking this course as of Summer Term 2010-3. A grade of A, B, C, or S must be earned in MAT 1033 in order to register in MAC 1105, MGF 1106, MGF 1107, and STA 2023. If recommended placement is MAC 1105, MGF 1106, MGF1107, or STA 2023 refer to Mathematics Department advisor for placement into other advanced mathematics courses.

**Students who have not satisfied college preparatory reading requirements may not enroll in college-level English even if their writing test score is at college level. Students who have not satisfied college preparatory reading and writing requirements may not enroll in any Gordon Rule course except mathematics. Students may select from a list of courses maintained by the Academic Advisement office and approved by the pertinent academic department, for co-enrollment with college prep courses.

[^]Faculty may recommend supplemental services based on a required writing sample.

Notes:
Students who have already registered in a mathematics course (and are past the 100% refund deadline) are not eligible to take the College-Level Mathematics subtest without permission from the chairperson of the Mathematics Department.
If combined SAT score is 1200 or more in Critical Reading and Mathematics, or composite ACT score is 26 or more, the student may be eligible for The Honors College and should check additional eligibility requirements at www.mdc.edu/honorscollege.
Institutional ACT (Residual) and SAT scores from other institutions are not used for exemption purposes at MDC.

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Effective 2011-2, the State will discontinue all current developmental education courses in MAT, ENC, and REA. The following new courses will be used: MAT 0018, MAT 0022, MAT 0028, ENC 0015, ENC 0025, REA 0007, and REA 0017. This document will be updated as needed. The guide below is for 2011-1 only. Page 5 has the guide effective for **2011-2**.

COURSE PLACEMENT GUIDE – FCELPT			
Skill Area	ACCUPLACER (CPT) Subtest Score	PERT Subtest Score	Course Placement
Reading*	20 – 50	50 – 61	REA 0001 ⁽¹⁾
	51 – 70	62 – 83	REA 0002
	71 – 82	84 – 103	REA 0003
	83 – 120	104 – 150	EXEMPT
Writing*	20 – 50	50 – 61	ENC 0002 [†]
	51 – 70	62 – 89	ENC 0020 [†]
	71 – 82	90 – 98	ENC 0021 [†]
	83 – 120	99 – 150	ENC 1101 [†]

[†]Students scoring at this level must see an advisor prior to registering.

[‡]Students who have not satisfied college preparatory reading requirements may not enroll in college-level English even if their writing test score is 83 or higher. Students who have not satisfied college preparatory reading and writing requirements may not enroll in any Gordon Rule course except mathematics. Students may select from a list of courses maintained by the Academic Advisement office and approved by the pertinent academic department, for co-enrollment with college prep courses.

*Faculty may recommend supplemental services based on a required writing sample.

College Preparatory faculty will provide a diagnostic at the beginning of the course to confirm course placement.

Alternate instruction may be provided to those students who score between a 20-50 on the CPT or 50-61 on the PERT.

Placement may be based on a combination of tests. Arithmetic scores are required for students scoring below the noted score on the Algebra subtest.

Skill Area	ACCUPLACER (CPT) Subtest Score			PERT Subtest Score	Course Placement
	Algebra	Arithmetic	College-Level Math	Math	
Mathematics	20 – 71	20 – 29	Subtest Not Required	50 – 64	MAT 0002
	20 – 71	30 – 64	Subtest Not Required	65 – 95	MAT 0020
	20 – 71	65 – 120	Subtest Not Required	96 – 112	MAT 0024 or MAT 0029 ⁽⁴⁾
	72 – 120 ⁽³⁾	Subtest Not Required	Subtest Not Required ⁽¹⁾	113 – 122	MAT 1033 ⁽²⁾
		Subtest Not Required	20 – 39		Not Used
		Subtest Not Required	40 – 62	123 – 134	MAC 1105, MGF 1106, MGF 1107, or STA 2023
		Subtest Not Required	63 – 120	135 – 150	Refer to Mathematics Department

¹College-Level Mathematics subtest is available upon request if CPT algebra score is 72-86. Students who have already registered in a mathematics course (and are past the 100% refund deadline) are not eligible to take the CPT college-level mathematics subtest without permission from the chairperson of the Mathematics Department.

²MAT 1033 counts toward graduation elective credit at MDC for students taking this course as of Summer Term 2010-3.

³An algebra score in the range of 72-120 without a CPT college-level mathematics subtest score of 40 or higher places a student in MAT 1033.

⁴MAT 0029 will be used for the Statway pilot beginning in 2011-1 at North Campus for students who satisfied their college preparatory reading requirement and with majors that are not STEM or Business related. Course design includes STA 2023 and SLS 1505 as co-requisites.

COURSE PLACEMENT GUIDE NOTES:

Further assessment may be conducted in courses.

If scores on one or more of the subtests require college preparatory placement, students must enroll in at least one college preparatory course during their first term. Students who test into college preparatory instruction and subsequently enroll in college preparatory instruction must successfully complete the required college preparatory studies by the time they have accumulated twelve (12) credits of college credit coursework or they must maintain continuous enrollment in college preparatory coursework each semester until the requirements are completed while performing satisfactorily in the degree.

Students placing into college preparatory course work in one skill area are required to enroll concurrently in SLS 1505; students placing in two or more skill areas are required to enroll concurrently in SLS 1510 (formerly SLS 1535).

If placement scores are college-level in all skill areas, students may be eligible for The Honors College and should check additional eligibility requirements at www.mdc.edu/honorscollege.

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Effective 2011-2, the State will discontinue all current developmental education courses in MAT, ENC, and REA. The following new courses will be used: MAT 0018, MAT 0022C, MAT 0028, ENC 0015, ENC 0025, REA 0007, and REA 0017. This document will be updated as needed. The guide below is effective for 2011-2.

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COURSE PLACEMENT GUIDE —FCLEPT

Skill Area	ACCUPLACER (CPT) Subtest Score	PERT Subtest Score	Course Placement
Reading*	20 - 70	50 - 83	REA 0007 ⁽¹⁾
	71 - 82	84 - 103	REA 0017
	83 - 120	104 - 150	EXEMPT/ENC 1101* [▲]
Writing*	20 - 70	50 - 89	ENC 0015 [▲]
	71 - 82	90 - 98	ENC 0025 [▲]
	83 - 120	99 - 150	ENC 1101* [▲]

¹Students scoring at this level must see an advisor prior to registering.

*Students who have not satisfied college preparatory reading requirements may not enroll in college-level English even if their writing test score is 83 or higher **on the CPT or 104 or higher on the PERT**. Students who have not satisfied college preparatory reading and writing requirements may not enroll in any Gordon Rule course except mathematics. Students may select from a list of courses maintained by the Academic Advisement office and approved by the pertinent academic department, for co-enrollment with college prep courses.

[▲] Faculty may recommend supplemental services based on a required writing sample.

Effective in 2011-2, REA 0007 (new lower level) and REA 0017 (new upper level) replaced REA 0001, REA 0002, and REA 0003. ENC 0015 (new lower level) and ENC 0025 (new upper level) replaced ENC 0002, ENC 0020, and ENC 0021.

College Preparatory faculty will provide a diagnostic at the beginning of the course to confirm course placement.

Alternate instruction may be provided to those students who score **5** between a 20-50 on the CPT or 50-61 on the PERT.

Placement may be based on a combination of tests. Arithmetic scores are required for students scoring below the noted score on the Algebra subtest.

Skill Area	ACCUPLACER (CPT) Subtest Score			PERT Subtest Score	Course Placement
	Algebra	Arithmetic	College-Level Math	Math	
Mathematics	20 – 71	20 – 29	Subtest Not Required	50 - 64	MAT 0018
	20 – 71	30-64	Subtest Not Required	65 - 95	MAT 0022C
	20 – 71	65 - 120	Subtest Not Required	96 - 112	MAT 0028 or MAT 0029 ⁽⁴⁾
	72 – 120 ⁽³⁾	Subtest Not Required	Subtest Not Required ⁽¹⁾	113 - 122	MAT 1033 ⁽²⁾
		Subtest Not Required	20 – 39		Not Used
		Subtest Not Required	40 – 62	123 - 134	MAC 1105, MGF 1106, MGF 1107, or STA 2023
	Subtest Not Required	63 – 120	135 - 150	Refer to Mathematics Department	

¹College-Level Mathematics subtest is available upon request if CPT algebra score is 72-86. Students who have already registered in a mathematics course (and are past the 100% refund deadline) are not eligible to take the CPT college-level mathematics subtest without permission from the chairperson of the Mathematics Department.

²MAT 1033 counts toward graduation elective credit at MDC for students taking this course as of Summer Term 2010-3. **A grade of A,B,C, or S must be earned in MAT 1033 in order to register in MAC 1105, MGF 1106, MGF 1107, and STA 2023.**

³An algebra score in the range of 72-120 without a CPT college-level mathematics subtest score of 40 or higher places a student in MAT 1033.

⁴Statway pilot beginning in 2011-1 at North Campus for students who satisfied their college preparatory reading requirement and with majors that are not STEM or Business related. Course design includes STA 2023 and SLS 1505 as co-requisites.

Effective in 2011-2, MAT 0018 (new lower level) replaced MAT 0002, MAT 0022C (new combined levels) replaced MAT 0020, and MAT 0028 (new upper level) replaced MAT 0024.

COURSE PLACEMENT GUIDE NOTES

Further assessment may be conducted in courses.

If scores on one or more of the subtests require college preparatory placement, students must enroll in at least one college preparatory course during their first term. Students who test into college preparatory instruction and subsequently enroll in college preparatory instruction must successfully complete the required college preparatory studies by the time they have accumulated twelve (12) credits of college credit coursework or they must maintain continuous enrollment in college preparatory coursework each semester until the requirements are completed while performing satisfactorily in the degree.

Students who have accumulated twelve (12) college credit hours and have not yet demonstrated proficiency in the basic skill areas of reading, writing, and mathematics must be advised, in writing of the requirements for associate degree completion and state university admission, including information about future financial aid eligibility and also the potential costs of accumulating excessive college credit as outlined in s. 1009.286, F.S.

Students placing into college preparatory course work in one skill area are required to enroll concurrently in SLS 1505; students placing in two or more skill areas are required to enroll concurrently in SLS 1510 (formerly SLS 1535). **Students enrolled in a college preparatory course may concurrently enroll only in college credit courses that do not require the skills addressed in the college preparatory course.**

If placement scores are college-level in all skill areas, students may be eligible for The Honors College and should check additional eligibility requirements at www.mdc.edu/honorscollege.

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II. CRITERIA FOR DEGREE AND COLLEGE CREDIT CERTIFICATE-SEEKING STUDENTS WITH LIMITED ENGLISH PROFICIENCY

Students without sufficient English proficiency to take the CPT/PERT are required to take an MDC approved English proficiency placement test (COMPASS/ESL) and be placed in designated English as a Second Language (English for Academic Purposes [EAP]) courses. This includes students with foreign degrees earned from accredited institutions where the language of instruction is not English. CPT/PERT testing is required following COMPASS/ESL testing and/or completion of EAP courses for all degree-seeking students and certificate-seeking students in college credit Health Sciences programs. Students may retest once on COMPASS/ESL for initial placement. Retesting of the complete battery of tests must occur prior to enrollment or by the 100% refund date each semester.

REQUIRED TO TAKE AN ENGLISH PROFICIENCY PLACEMENT TEST:

1. All students required to test **for degree and college credit certificate programs in Section 4** (page **4 2**) who graduated from a non-English speaking high school.
2. All students required to test **for degree and college credit certificate programs in Section 4** (page **4 2**) who took ESOL during their eleventh or twelfth grade at any English speaking high school.
3. All students required to test **for degree and college credit certificate programs in Section 4** (page **4 2**) who earned a GED in Spanish.
4. All students required to test **for degree and college credit certificate programs in Section 4** (page **4 2**) who took an MDC approved English proficiency placement test more than one year ago and whose scores were not used for placement decisions.
5. Students transitioning from EDU 070, EDU 058, or EDU 064 to degree or **Allied Health Sciences** college credit certificate programs are required to take an MDC approved English proficiency placement test in order to determine eligibility.

EXEMPTED FROM THE ENGLISH PROFICIENCY PLACEMENT TEST:

1. The table below indicates the TOEFL scores used to exempt students from English proficiency placement testing. Note: Institutional TOEFL scores from other institutions are not used for exemption purposes at MDC.

TOEFL Exam	Total Score
Paper-and-pencil	550 or higher
Computer-based	213 or higher
Internet-based	79 or higher

2. The table below indicates the IELTS score (Academic Module) used to exempt students from English proficiency placement testing. Note: IELTS scores from their General Training Module are not used for exemption purposes at MDC.

IELTS Exam	Total Score
Overall Band Score*	6.5 or higher
*Effective 2/10/2009	

3. All students who earned a college credit certificate in a MDC program of more than 12 credits or from an institution recognized by MDC are exempt from English proficiency placement testing. Official documentation is required.
4. All students who earned a GED in English.
5. **All students exempted from testing for degree and college credit certificate programs (page 2)**

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Note: EAP levels 1 through 4 are college preparatory levels and EAP levels 5 and 6 are college-level that do not count towards graduation.

COURSE PLACEMENT GUIDE – EAP				
COMPASS/ESL				Course Level Placement
Composite Score	Subtest			
	Grammar Score	Reading Score	Listening Score	
25 - 45				Level 1
46 – 58***				Level 2
59 – 69*				Level 3
70 - 78	70 - 80	79 - 86	72 - 82	Level 4
79 - 92*	81 - 88	87 - 92	83 - 91	Level 5
93 - 99**	89 - 97	93 - 97	92 - 97	Level 6
	98 - 99	98 - 99	98 - 99	Exempt from EAP**
<p>*Composite scores of 70 and below, use composite score for uniform placement in one level. Composite scores of 70 and above, use subtest scores for skill course placement.</p> <p>**Exempt from EAP if combined with e-Write score of 10 or above.</p> <p>*** Composite scores of 58 and below, no e-Write required with direct placement into Levels 1 or 2. Composite scores of 59 and above, require e-Write evaluation.</p>				
EAP Writing Sample Score	COMPASS/ESL e-Write Score		Writing Course Placement	
1	2 (use composite score)		Level 1 – EAP 0140	
2	3 (use composite score)		Level 2 – EAP 0240	
3	4 TBA		Level 3 – EAP 0340	
4	5 TBA		Level 4 – EAP 0440	
5	6 TBA		Level 5 – EAP 1540	
6	7-9 TBA		Level 6 – EAP 1640	
7	10-12		Exempt from EAP	
<p>Campus departments may recommend adjustments to initial placement. Further testing may be done in classrooms.</p>				

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III. PROCEDURES FOR TESTING AND PLACEMENT CRITERIA FOR POSTSECONDARY CAREER AND TECHNICAL EDUCATION PROGRAMS

Depending on the program, MDC administers the TABE Complete Battery or Survey, Level A, Forms 9 and 10. Levels D & M may be used if the completion level of the program is at the 9th grade level or less. Level D may also be used for the higher grade levels on an as needed basis for post-testing purposes. Completion of a prescribed remediation program consisting of at least 60 hours of instruction is required prior to retesting with a minimum 30-day period between retests.

Notes:

- The same TABE Form and Level should not be administered within a six-month period. Remediation should include 60 hours of instruction between pre/and post-testing, using an alternate version of the TABE and at least 120 hours of instruction when using the same level and same form. If no formal instruction is provided or documented, six months should elapse when using the same level, same form.
- The TABE may not be used as a sole determinant for entry into a career and technical education program.

Minimum basic skills levels as grade equivalents in mathematics, language, and reading are defined in each career certificate program description adopted under Rule 6A-6.0571, and updated annually in a Basic Skills Document that is available via <http://www.fldoe.org/workforce/dwdframe/> (Related Documents section). Refer to this document for minimum required basic skills grade levels to earn a certificate by program.

Agencies sponsoring career certificate seeking students may set higher requirements and exemptions for testing.

CPT scores to TABE grade equivalencies may be done by the campus Testing Directors based upon an approved State chart and institutional memorandum (page 9) (TBA).

Students without sufficient English proficiency are referred to the Adult English for Speakers of Other Languages (ESOL) program. Refer to Section IV-C (page 44) (TBA).

REQUIRED TO TEST FOR CAREER AND TECHNICAL EDUCATION PROGRAMS:

1. All first-time-in-program students who designate themselves as certificate-seeking in a program of 450 hours or more. Such students must complete an entry-level examination within the first six weeks of admission into the program.
2. All students whose TABE (or other approved examination) scores are more than two years old and have not been used for placement.
3. All students whose TABE (or other approved examination) scores are more than two years old and who have had a break in their enrollment of more than one year.

EXEMPTED FROM TESTING FOR CAREER AND TECHNICAL EDUCATION PROGRAMS:

1. Students who have earned an associate degree or higher from an institution recognized by MDC (Except in specific situations such as certain programs sponsored by external funding agencies). Official documentation is required. Students with foreign degrees from non-English speaking countries must present passing IELTS or TOEFL scores.
2. Students who present FCAT (Grade 10), SAT, ACT, or CPT/PERT scores which exempt them from college preparatory placement as outlined below in Section I, Exemptions From Testing, Item #5 (see below) are exempt from testing for career certificate programs. Any score presented which is lower than the score needed for exemption will require the student to be tested on the appropriate TABE subtest(s).

[Students who present FCAT 1.0 (Grade 10 - Reading > 355 or Levels 4-5 and Math > 375 or Level 5), FCAT 2.0 (Grade 10 - Reading >=262 or Levels 4.5 - 5), SAT, or ACT scores meeting State requirements. If multiple test results are on record, the highest subtest scores are used. Any score presented which is lower than the score needed for exemption will require the student to be tested on the appropriate CPT/PERT subtest(s). For students presenting passing mathematics scores in specific score ranges (ACT Mathematics = 19-20 and SAT Mathematics = 440-490), the CPT college-level mathematics subtest and the PERT mathematics subtest may be used to determine placement into advanced mathematics courses (e.g., MAC 1105, MGF 1106, MGF 1107, STA 2023, etc.)]

3. Students who have previously met the College-Level Academic Skills (CLAS) requirement are exempt from testing for career certificate programs. Any skill area which has not been met will require the student to be tested on the appropriate TABE subtest(s).
4. Students who present official scores on any of the state-approved examinations (including the CPT/PERT) which demonstrate the skill level required by the specific program. The scores must have been obtained within the past two years.

5. Students seeking entrance into the MDC School of Criminal Justice Corrections and Law Enforcement programs pursuant to Section 943.17(6) F.S. are exempt from entry-level basic skills testing. This exemption does not apply to the Florida Basic Abilities Test (F-BAT) requirement for entry into basic recruit training programs.
6. Students enrolled in a State approved apprenticeship program are exempt from the requirement of taking the TABE test.

EXEMPTED FROM MEETING THE BASIC SKILLS EXIT SCORE REQUIREMENT ONLY:

Students who attempted the TABE at least two times and passed a State, national or industry licensure exam related to the program of study and identified by the Department of Education, Division of Career and Adult Education are exempt from meeting the basic skills exit score requirement in the related program. The identified credentialing examination has to be specific to the career and must be necessary in order to work in that field. Documentation supporting the successful completion of the credentialing examination is required. The Basic Skills Licensure Exemption List that is used for meeting this requirement is available via <http://www.fl DOE.org/workforce/dwdframe/> (Related Documents section).

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CPT TO TABE COMPARISON CHART

The chart below is from page 17 of the revised October 5, 2010 Career Education Basic Skills Assessment, Technical Assistance Paper. The chart shows the correlation from CPT to TABE (Complete Battery). Since TABE 7 & 8 and TABE 9 & 10 are scored on the same scale, this correlation may be used with TABE 9 & 10. CPT elementary algebra scores may be used as long as the student has a valid passing algebra subtest score of 72 or higher (the TABE grade equivalency is 12.0).

This chart is used at MDC for Career Education students who attempted the TABE at least two times and meet their program's basic skills exit score requirement(s) with a below college ready CPT score. Note: College ready CPT scores are used for TABE exemptions.

CPT (Correlated to TABE 7 & 8 and TABE 9 & 10) Complete Battery					
Grade Level Equivalency	CPT Reading to TABE Reading	CPT Sentence Skills to TABE Language	CPT Arithmetic to TABE Mathematics Computations	CPT Arithmetic to TABE Applied Mathematics	CPT Arithmetic to TABE Total Mathematics
12	77	79	79	50	54
11	72	76	54	48	49
10	67	74	49	41	47
9	58	65	48	39	41
8	52	58	40	35	38
7	50	NC*	36	31	31
6	48	55	31	28	29
5	41	51	28	25	25
4	36	47	26	NC*	24
3	32	41	25	24	20
2	NC*	32	23	20	NC*
1	27	31	NC*	NC*	NC*

NC*: Indicates no correlation available

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IV. PROCEDURES FOR TESTING AND PLACEMENT CRITERIA FOR ADULT GENERAL EDUCATION PROGRAMS

All students enrolled in an Adult Basic Education (ABE) and English for Speakers of Other Languages (ESOL) programs must be pre- and post-tested with state designated assessments. Exceptions may be made for students who are unable to understand or respond to the test due to low literacy, lack of English proficiency, or due to disability. A pretest must be administered within the first twelve (12) hours of instruction. MDC administers the TABE Survey, Forms 9 and 10 with locator. The TABE retesting guidelines below in Section III are also followed for Adult Basic Education (ABE) and General Education Development (GED) programs. Students post-testing in pre-GED classes must take TABE levels "D" or "A".

- Students post-testing in EDU 074, EDU 084, and EDU 094 must take TABE levels "D" or "A".
- Completion of a prescribed remediation program consisting of at least 40 hours of instruction is required prior to retesting with a minimum 30-day period between retests.
- The same TABE Form and Level should not be administered within a six-month period. Remediation should include at least 40 hours of instruction between pre/and post-testing, using an alternate version of the TABE and at least 120 hours of instruction when using the same level and same form. If no formal instruction is provided or documented, six months should elapse when using the same level, same form.

Students without sufficient English proficiency are referred to the Adult English for Speakers of Other Languages (ESOL) program. Refer to Section IV-C (page 44)(TBA).

A. Placement Guide for Adult Basic Education (ABE):

The following placement scores below are required for placement in the ABE programs. Placement and level completion is determined when the student's scale score is at the highest end of an Educational Functioning Level (EFL).

COURSE PLACEMENT GUIDE – ABE and PRE-GED				
Skill Area	TABE Grade Equivalent*	TABE Scale Scores	Literacy Completion Point / Educational Functioning Level	Course Placement
Reading	0.0 – 1.9	<368	LCP/EFL – E	EDU 091 – Beginning ABE Literacy
	2.0 – 3.9	368-460	LCP/EFL – F	EDU 092 – Beginning Basic Education
	4.0 – 5.9	461-517	LCP/EFL – G	EDU 093 – Low Intermediate Basic Education
	6.0 – 8.9	518-566	LCP/EFL – D H	EDU 094*, EDU 063 [▲] , and EDU 089 [▲] – High Intermediate Basic Education
Language	0.0 – 1.9	<390	LCP/EFL – J	EDU 081 – Beginning ABE Literacy
	2.0 – 3.9	390-490	LCP/EFL – K	EDU 082 – Beginning Basic Education
	4.0 – 5.9	491-523	LCP/EFL – M	EDU 083 – Low Intermediate Basic Education
	6.0 – 8.9	524-559	LCP/EFL – A N	EDU 084* – High Intermediate Basic Education
Math	0.0 – 1.9	<314	LCP/EFL – A	EDU 071 – Beginning ABE Literacy
	2.0 – 3.9	314-441	LCP/EFL – B	EDU 072 – Beginning Basic Education
	4.0 – 5.9	442-505	LCP/EFL – C	EDU 073 – Low Intermediate Basic Education
	6.0 – 8.9	506-565	LCP/EFL – E D	EDU 074* – High Intermediate Basic Education

*TABE Reading score is used for placement into EDU 063 – Pre-GED Social Studies and EDU 089 – Pre-GED Science.
 *Effective in 2010-1, EDU 094 replaced EDU 090, EDU 084 replaced EDU 080, and EDU 074 replaced EDU 076

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B. Placement Guide for General Education Development (GED) Preparatory Courses:

GED students should obtain a the following minimum 9.0 grade level equivalent scale scores on the TABE (Reading = 566, Language = 559, and Math = 565) for each subject area in order to gain the most benefit from the GED preparatory courses. If a student scores a 9.0 grade equivalent these minimum scale scores or higher in one competency (reading, language, or math) and less than 9.0 these minimums in either or both of the others, the student can be enrolled in both GED and ABE programs of study as indicated by the individual test scores.

EDU 075 is reserved for students who score 9.0 the minimum scale scores or higher on TABE Reading, Language and Math. Students who do not score above 9.0 these minimums in all subjects subtests are placed in the appropriate level for each individual course (please see chart below).

A student who has taken the GED test and was below the minimum required scale score on at least one, but not all of the subtests, is enrolled in one or more of the following courses:

COURSE PLACEMENT GUIDE – GED Preparatory		
Skill Area	Literacy Completion Point / Educational Functioning Level	Courses Placement
Language/Writing	LCP/EFL – A	EDU 085
Social Studies	LCP/EFL – B	EDU 078
Science	LCP/EFL – C	EDU 079
Literature/Reading	LCP/EFL – D	EDU 095
Mathematics	LCP/EFL – E	EDU 077
GED Preparatory Comprehensive (Reading, Language and Math 9.0+)	LCP/EFL –(A,B,C,D,E)	EDU 075

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C. PLACEMENT GUIDE FOR ADULT ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) AND ENGLISH LITERACY FOR CAREER AND TECHNICAL EDUCATION (ELCATE)

MDC administers the Comprehensive Adult Student Assessment System CASAS – Life and Work (reading and listening forms) for initial placement and post-testing ESOL students, or CASAS – Employability Competency System (reading form) for post-testing ELCATE students only. The writing sample is used to determine literacy in the student's native language. Students are placed in ESOL non-advanced courses based on the lower of the Reading and Listening scores and placed in ESOL advanced courses based on the Reading score only. Students are placed in ELCATE courses based on a Reading score only. Placement and level completion is determined when the student's scale score is at the highest end of an Educational Functioning Level (EFL). An appropriate form of the CASAS is used for post-testing students transitioning to their next level of courses and for completion of Low Advanced ESOL (EDU 058), High Advanced ESOL (EDU 064), or Advanced ELCATE (EDU 070). Students transitioning from EDU 058, EDU 064, or EDU 070 to career certificate programs are tested on the TABE following the testing guidelines below in Section III in order to determine postsecondary career and technical education program eligibility. Students who enrolled in ESOL/ELCATE courses must follow the approved adult education post-testing procedures.

- MDC administers the Comprehensive Adult Student Assessment System CASAS - Life and Work (reading and listening forms) for EDU 057, EDU 059, and EDU 060. Initial placement and advancement in these courses are based on the **lower** of the Reading and Listening scores.
- Initial placement into ELCATE is based on the CASAS - Life and Work (reading and listening forms), using the **lower** of the Reading and Listening scores.
- Advancement of continuing students in ELCATE is based on the CASAS - Life and Work Reading score only. Listening can be used for practice purposes only.
- **Placement and level completion is determined when the student's scale score is at the highest end of an Educational Functioning Level (EFL).**
- An appropriate form of the CASAS is used for post-testing students transitioning to their next level of courses and for completion of Advanced ELCATE (EDU 070).
- High Advanced ESOL (EDU 064) does not have a post-test. Exit is determined by completion of competencies and passing the instructor prepared exit exam.
- Students transitioning from EDU 058, EDU 064, or EDU 070 to career certificate programs are tested on the TABE following the testing guidelines below.

Depending on the program, MDC administers the TABE Complete Battery or Survey, Level A, Forms 9 and 10. Levels D & M may be used if the completion level of the program is at the 9th grade level or less. Level D may also be used for the higher grade levels on an as needed basis for post-testing purposes. Completion of a prescribed remediation program consisting of at least 60 hours of instruction is required prior to retesting with a minimum 30-day period between retests.

Notes:

- *The same TABE Form and Level should not be administered within a six-month period. Remediation should include 60 hours of instruction between pre/and post-testing, using an alternate version of the TABE and at least 120 hours of instruction when using the same level and same form. If no formal instruction is provided or documented, six months should elapse when using the same level, same form.*
- *The TABE may not be used as a sole determinant for entry into a career and technical education program.*

Students who are not literate in their native language will be administered a Native Language Literacy Screening Device to determine their initial placement level. The Basic English Skills Test (BEST Plus) is used for pre and post-testing off-campus EL Civics Grant ESOL students.

CASAS and BEST Plus pre-test scores are valid for a period of one year.

Eligible students who do not meet the following minimum placement criteria will be referred to other programs offered by the College [Refugee/Entrant Vocational Education Services Training (REVEST), non-credit Intensive English, etc.] or to programs offered by Miami-Dade County Public Schools.

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COURSE PLACEMENT GUIDE – ELCATE

Skill Area	CASAS Score*	Literacy Completion Point / Educational Functioning Level	Course Placement Level [^]
ELCATE Beginning	201 – 210	LCP/EFL – A	EDU 068
ELCATE Intermediate	211 – 220	LCP/EFL – B	EDU 069
ELCATE Advanced	221 – 235	LCP/EFL – C	EDU 070

[^]Based on Reading score only for continuing students from EDU 068, EDU 069. For new students and continuing students from EDU 060 placement is based on the lower of the Reading and Listening scores.

*Students who test between 200 and 235 on the CASAS will be placed in the appropriate level of ELCATE. If student reaches 235 or more in Reading, the student transitions to High Advanced ESOL.

COURSE PLACEMENT GUIDE – ESOL

Skill Area	CASAS Score	BEST Plus Score	Literacy Completion Point / Educational Functioning Level	Course Placement Level [^]
Foundations	<181*	<401	LCP/EFL – A	EDU 057
Low Beginning ESOL	181 – 190	401 – 417	LCP/EFL – B	EDU 059
High Beginning ESOL	191 – 200	418 – 438	LCP/EFL – C	EDU 060
Low Intermediate ESOL	201 – 210** (delete)	439 – 472	LCP/EFL – D	EDU 061**
High Intermediate ESOL	211 – 220** (delete)	473 – 506	LCP/EFL – E	EDU 062**
Low Advanced ESOL	221 – 235** (delete)	507 – 540	LCP/EFL – F	EDU 058**
High Advanced ESOL	236+	541+	LCP/EFL – A	EDU 064

*Students must be literate in their native language.

**Students who test between 211 and 235 on the CASAS will be placed in the appropriate level of ELCATE (see above).

** EDU 061, EDU 062 and EDU 058 are used only for off-campus EL Civics students using BEST Plus to pre-test and post-test.

[^]CASAS placement is based on the lower of the Reading and Listening scores for EDU 057, EDU 059, and EDU 060. non-advanced courses and Reading only for advanced courses.

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V. PROCEDURES FOR TESTING AND PLACEMENT CRITERIA FOR EARLY COLLEGE (DUAL) ENROLLMENT

Florida Statute, Section 1007.271 describes the early college (dual) enrollment program as the matriculation of an eligible secondary student or home education student in postsecondary courses that can be applied toward a career and technical certificate, or an associate or baccalaureate degree. The credits that students earn must be used toward both high school graduation and be acceptable toward the technical certificate, associate, or baccalaureate degree. The Florida Board of Education has identified a list of courses that high schools shall accept toward meeting the high school graduation requirements. Additionally, Miami Dade College and Miami Dade County Public Schools have agreed on a number of courses as available for dual enrollment. The list of eligible courses are available at http://www.mdc.edu/asa/dual_enrollment.asp#courses.

Early college (dual) enrollment students must pass the appropriate sections of the FCAT **1.0** (Grade 10 - Reading \geq 355 or Levels **4-5** and Math \geq 375 or Level 5), **FCAT 2.0** (Grade 10 - Reading \geq 262 or Levels **4.5 - 5**), CPT/PERT, ACT, or SAT, to enroll in college credit courses requiring competency in the associated placement area.

Students who have been identified as deficient in basic competencies in one of the areas of reading, writing or mathematics may enroll in college credit courses in those curriculum areas in which they are proficient.

Students who are deficient in mathematics cannot enroll in any college credit mathematics courses or other college credit courses that require mathematics skills that are beyond the skill level of the student.

Students who are deficient in writing and /or reading skills may not enroll in college credit English courses or other college credit courses that require communication skills that are beyond the skill level of the student.

Students may not earn more than twelve (12) college credit hours prior to demonstrating proficiency in the basic skill areas of reading, writing and mathematics. Exceptions may be granted provided that the student is concurrently enrolled in a secondary course(s) for which they have been deemed deficient by the postsecondary assessment.

Students who have accumulated twelve (12) college credit hours and have not yet demonstrated proficiency in the basic skill areas of reading, writing and mathematics must be advised, in writing by the school district, of the requirements for associate degree completion and state university admission, including information about future financial aid eligibility and also the potential costs of accumulating excessive college credit, as outlined in s. 1009.286, F.S.

Students in an approved technical preparatory program who plan on enrolling in career certificate courses must pass the TABE and meet the minimum basic skills grade levels in mathematics, language, and reading as defined by the career/technical program.

REQUIRED FOR EARLY COLLEGE (DUAL) ENROLLMENT COLLEGE CREDIT STUDENTS:

1. Students must pass the English and reading sections of the CPT/PERT, ACT, SAT, or the reading section of the FCAT **1.0** (Grade 10 - Reading \geq 355 or Levels **4-5** and Math \geq 375 or Level 5) or **FCAT 2.0** (Grade 10 - Reading \geq 262 or Levels **4.5 - 5**) prior to registering for courses that require college-level Reading and/or Writing placement. Students may register for a performing arts or visual arts course that does not require college-level Reading and/or Writing placement. However, they are required to test.
2. Students must pass the reading and (college-level mathematics section of the CPT or the mathematics section of the PERT), or meet MDC's required FCAT **1.0** (Grade 10 - Reading \geq 355 or Levels **4-5** and Math \geq 375 or Level 5), **FCAT 2.0** (Grade 10 - Reading \geq 262 or Levels **4.5 - 5**), ACT, or SAT score prior to registering for MAC 1105, MGF 1106, MGF 1107, STA 2023 or higher, or any course that requires mathematics as a pre-requisite.
3. Students must pass the reading and (elementary algebra section of the CPT or the mathematics section of the PERT), or pass the required reading and mathematics section of the FCAT **1.0** (Grade 10 - Reading \geq 355 or Levels **4-5** and Math \geq 375 or Level 5), **FCAT 2.0** (Grade 10 - Reading \geq 262 or Levels **4.5**), ACT or SAT prior to registering for accounting courses.
4. Students must pass **all** sections of the FCAT **1.0** (Grade 10 - Reading \geq 355 or Levels **4-5** and Math \geq 375 or Level 5), **FCAT 2.0** (Grade 10 - Reading \geq 262 or Levels **4.5 - 5**), CPT/PERT, ACT, or SAT for science (biology, chemistry, physics, earth science) and engineering courses.

**Refer to pages 3 through 5 of this document for minimum college readiness scores established by the State of Florida. This document is subject to change based upon State requirements.*

Prepared by the CASSC Research & Testing Committee and approved by the Executive Committee on **TBA June 14, 2014**.