

FACULTY CLASSROOM OBSERVATION

Faculty member: _____
 Chair: _____
 Observation Date: _____
 Course _____ Term _____ Location _____

OBSERVATION RUBRIC

Use the following rubric, along with the observation instrument on the back of this sheet, to evaluate classroom performance.

CRITERIA	COMMENDABLE PERFORMANCE	SATISFACTORY PERFORMANCE	PERFORMANCE NEEDS IMPROVEMENT
Teaching and Learning strategies	Demonstrated teaching and learning strategies appear effective	Demonstrated teaching and learning strategies appear adequate	Demonstrated teaching and learning strategies need adjustments
Learning Environment	Creates a positive and supportive learning environment for students	Learning environment appears comfortable for students	Environment does not appear to be sufficiently conducive to learning
Student Involvement	A majority of students appear actively engaged in learning	Many students actively engaged in learning	Few students actively engaged in learning

Note: Classroom Observation instruments for Alternative Learning courses will be modified by the parties, as appropriate, based on the above items.

March 2, 2002

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<i>CRITERIA</i>	<i>OBSERVATION AREAS</i>	<i>OBSERVATION NOTES</i>
Teaching and Learning Strategies	<ul style="list-style-type: none"> ○ Teaching Methods ○ Instructional Materials ○ Clarity of Presentation 	
Learning Environment	<ul style="list-style-type: none"> ○ Learning Climate ○ Classroom Management ○ Instructor Enthusiasm 	
Student Involvement	<ul style="list-style-type: none"> ○ Student Engagement ○ Monitoring of Comprehension ○ Instructional Interaction 	

Received by Faculty Member _____ Date: _____