FACULTY CLASSROOM OBSERVATION

Faculty member: _________________________
Chair: _________________________
Observation Date: _________________________
Course_________________________ Term___________ Location__________

OBSERVATION RUBRIC

Use the following rubric, along with the observation instrument on the back of this sheet, to evaluate classroom performance.

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>COMMENDABLE PERFORMANCE</th>
<th>SATISFACTORY PERFORMANCE</th>
<th>PERFORMANCE NEEDS IMPROVEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching and Learning strategies</td>
<td>Demonstrated teaching and learning strategies appear effective</td>
<td>Demonstrated teaching and learning strategies appear adequate</td>
<td>Demonstrated teaching and learning strategies need adjustments</td>
</tr>
<tr>
<td>Learning Environment</td>
<td>Creates a positive and supportive learning environment for students</td>
<td>Learning environment appears comfortable for students</td>
<td>Environment does not appear to be sufficiently conducive to learning</td>
</tr>
<tr>
<td>Student Involvement</td>
<td>A majority of students appear actively engaged in learning</td>
<td>Many students actively engaged in learning</td>
<td>Few students actively engaged in learning</td>
</tr>
</tbody>
</table>

Note: Classroom Observation instruments for Alternative Learning courses will be modified by the parties, as appropriate, based on the above items.

March 2, 2002
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<table>
<thead>
<tr>
<th><strong>CRITERIA</strong></th>
<th><strong>OBSERVATION AREAS</strong></th>
<th><strong>OBSERVATION NOTES</strong></th>
</tr>
</thead>
</table>
| Teaching and Learning Strategies | o  Teaching Methods  
                                        o  Instructional Materials  
                                        o  Clarity of Presentation |                       |
| Learning Environment          | o  Learning Climate  
                                        o  Classroom Management  
                                        o  Instructor Enthusiasm   |                       |
| Student Involvement           | o  Student Engagement  
                                        o  Monitoring of Comprehension  
                                        o  Instructional Interaction |                       |

Received by Faculty Member ____________________________   Date: _______________