

# ENC 1101 - English Composition 1

## Miami-Dade College

### Catalog Description:

This is the first required general core course in college-level writing. Students will compose essays and other works using various methods of development. ***This course fulfills 8,000 words of the Gordon Rule requirement.***

Note: This course must be completed with a grade of “C” or better.

**3 Credits**

Prerequisites: Scholastic Assessment Test (SAT) score of 440 or more on the verbal subtest; American College Testing (ACT) score of 17 or more on the English subtest; Computerized Placement Test (CPT) score of 83 or more on the English subtest; or ENC 0021 with a grade of “S.”

### Course Competencies:

#### Competency 1: The student will produce writing by

- a. choosing and limiting a subject that can be sufficiently developed within a given time, for a specific purpose and audience.
- b. developing and refining pre-writing and planning skills.
- c. formulating the main point to reflect the subject and purpose of the writing.
- d. supporting the main point with specific details and arranging them logically.
- e. using appropriate transitional devices.
- f. writing an effective conclusion.

#### Competency 2: The student will write well-developed essays by

- a. writing an introductory paragraph.
- b. constructing a thesis statement.
- c. developing the thesis by:
  - ✓ providing adequate support that reflects the ability to distinguish between generalized and concrete evidence.
  - ✓ arranging the ideas and supporting details in a logical pattern appropriate to the purpose and focus. Patterns may include descriptive, narrative, and evaluative writing, process analysis, comparison and contrast, cause and effect, exemplification, and others.
  - ✓ writing unified prose in which all supporting material is relevant to the thesis.
  - ✓ writing coherent prose and providing effective transitional devices.
- d. writing a concluding paragraph.

#### Competency 3: The student will proofread, edit, and revise by

- a. recognizing and correcting errors in clarity.
- b. recognizing and correcting errors in unity and coherence.
- c. using conventional sentence structure and correcting sentence errors such as fragments, run-ons, comma splices, misplaced modifiers, and faulty parallelism.
- d. recognizing and correcting errors in utilizing the conventions of Standard American English including:
  - ✓ using standard verb forms and consistent tense.
  - ✓ maintaining agreement between subject and verb, and between pronoun and antecedent.

- ✓ using correct subjective, objective, and possessive case pronouns.
- ✓ maintaining consistency in point of view.
- ✓ using standard spelling, punctuation, and capitalization.
- ✓ selecting vocabulary appropriate to audience, purpose, and occasion.

Competency 4: The student will read and respond to selections by

- a. identifying main ideas, purpose, overall organizational patterns, supporting details, and elements of coherence in assigned readings.
- b. distinguishing fact from opinion.
- c. summarizing and/or paraphrasing passages.

Competency 5: The student will conduct research by

- a. assembling sources on a designated subject.
- b. taking effective notes from sources.
- c. recognizing when and how to document sources.

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