

ENC 1102 - English Composition 2

Miami-Dade College

Catalog Description:

This is the second required general core course in college-level writing. Observing the conventions of Standard American English, students will compose informative and persuasive essays, write responses to a variety of literary genres and/or non-fiction, and produce a documented paper based on research. *This course fulfills 8,000 words of the Gordon Rule requirement.*

Note: This course must be completed with a grade of “C” or better. **3 Credits**

Prerequisites: ENC 1101 or equivalent with a grade of “C” or better.

Course Competencies:

Competency 1: The student will compose essays that explain an idea, belief or attitude by

- a. choosing and limiting a subject that can be sufficiently developed within a given time, for a specific purpose and audience.
- b. formulating a thesis reflecting the subject and purpose of the essay.
- c. supporting the thesis with specific details and arranging them logically.
- d. using appropriate transitional devices.
- e. writing an effective conclusion.

Competency 2: The student will present writing that seeks to persuade an audience to accept a belief, attitude, value or course of action by

- a. using logical, ethical, and/or emotional appeals appropriate to audience and purpose.
- b. demonstrating logical reasoning.
- c. providing sufficient evidence to support the thesis.
- d. clearly acknowledging any sources by using a standard form of documentation.

Competency 3: The student will write responses to a variety of literary genres and/or non-fiction by

- a. reflecting a literal and critical comprehension of the reading.
- b. providing suitable support and organization.
- c. articulating the author’s point of view.

Competency 4: The student will write a documented research paper by

- a. limiting a topic.
- b. using library and electronic resources to fulfill research objectives.
- c. taking notes, paraphrasing, summarizing, and quoting sources.
- d. articulating a thesis that demonstrates a logical connection between research and argumentative techniques.
- e. organizing the text to be congruent with the subject and purpose of the paper.
- f. using sources in the text to substantiate the thesis.
- g. using a standard form of documentation (APA, MLA, Chicago, etc.).

The mission of Miami-Dade College is to provide accessible, affordable, high quality education by keeping the learner’s needs at the center of decision making and working in partnership with its dynamic, multi-cultural community.