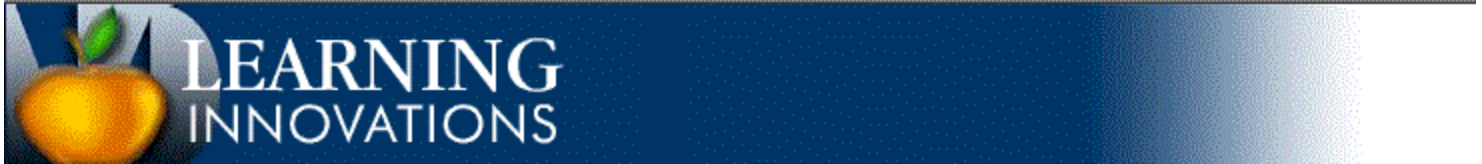




Survey Key: ZS15778

The number of people who took this survey by 11/14/2003 4:03:35 PM is: 248



Faculty Survey

1. Have you heard of the Learning Innovations Project at MDC?

- [222] Yes. If "yes," please continue with [question 2](#).
- [19] No. If you would like to find out about the project, please visit our website at <http://www.mdcc.edu/learninginnovations/pages/index1.asp>

2. Please indicate the following Learning Innovations opportunities with which you are familiar.

a. Golden Apple Grants

- [198] Yes
- [37] No

b. Travel Request

- [176] Yes
- [54] No

c. Visiting Consultant Request

- [141] Yes
- [87] No

d. Spring Break Seminar

- [148] Yes
- [83] No

3. Have you participated in any of the Learning Innovations activities?

- [86] Yes
- [156] No

a. If yes, which activities?

[travel, visiting consultant, lunch n learn]
 [GOLDEN APPLE GRANT RECIPIENT]
 [Presented at the annual conference in Phoenix, Arizona - 2003]
 [Grants]
 [Spring Break Seminar]
 [Virtual Midwifery Practice & Spring Seminar]

[Golden Apple Grant, Spring Break Seminar]
 [golden apple grant]
 [Golden Apple Grant- Education Academy]
 [New faculty member]
 [Review Golden Apple proposals]
 [Applied for, and obtained a grant]
 [I have applied for a travel grant to the League for Innovations where I hope to present a forum on how to engage students more in language learning by using themes from civics]
 [Spring Break Seminar]
 [recipient of Golden Apple award, and selected for Spring Break Seminar]
 [I've been the recipient of 2 Golden Apple Grants. I also participated in the Spring Break Seminar.]
 [wrote grant]
 [One Golden Apple and two Consultant requests submitted 2002 -1]
 [I applied for a grant last year and have supported colleagues in their innovative efforts. I also have given regular feedback to the Leadership of LI.]
 [I applied the first round but did not get funded.]
 [I am working on a Golden Apple Grant.]
 [Formation in the CC teacher training seminar]
 [LI Advisory Council, LI trip to La Guardia CC, Spring Break Seminar, and others.]
 [Spring Break Seminar]
 [Spring Break Seminar, also a "Round Table" discussion]
 [Golden Apple Grant]
 [Golden Apple Grant; Spring Break Seminar]
 [information sessions]
 [Submitted several proposals for a Golden Apple Grant.]
 [Grant to run a learning community of education students and English students.]
 [Spring break]
 [Inovations Grant]
 [Golden Apple Grant Recipient and Visiting Consultant Seminar]
 [Golden Apple Grant Recipient and Visiting Consultant Seminar]
 [golden apple recipient]
 [I had the opportunity as an Learning Innovations Advisory Council member to visit La Guardia Community College.]
 [Golden Apple Grants]
 [Golden Apple Grants and information-sharing luncheons on learning communities presented by Lourdes Espana]
 [LI Grant, short visit to anothe college]
 [Spring Break Seminar]
 [submitted proposal; Springbreak Seminar]
 [I have a LI golden apple grant]
 [spring break seminar]
 [Spring Break Seminar]
 [submitted a grant proposal, attended the master teacher seminar]
 [Apple Grants, attended the recipient reception in the Spring.]
 [Spring Braek, Travel to Formative Education Institue and sharing among others who participated in other activities. I love the impact and the promise of LILT programs.]
 [Roundtable discussions (2)]
 [grants, service learning workshop]
 [Grants]
 [Golden Apple Grants]
 [Luncheon roundtables about learning communities.]
 [master teacher]
 [Department Presentation]
 [Applied for a grant]
 [spring break seminar, Golden Apple Grant]
 [I am on the LI Advisory Council]
 [Spring Break Seminar]
 [Golden Apple grants]
 [I applied for a grant for study.]
 [Golden Apple Grants]
 [Golden Apple Grants]
 [Engaged Department Institute; various meetings]
 [Master Teacher Seminar; Service Learning Workshop]
 [Golden Apple Grant Recipient]
 [Golden Apple]

[Golden Apple Grants]
 [CAmpus Workshops]
 [Our department received a grant to help create a clinical competency exam]
 [Spring break seminar]
 [Golden Apple Grant, Spring Break Seminar]
 [golden apple grant, travel reimbursement]
 [Attended two seminars]
 [The workshop for new faculty introducing Learning Innovations]
 [Applied for Golden Apple award; participated in Spring Break Training]
 [Spring Break seminar on computer skills, Service learning workshop and others]
 [golden apple grant]
 [Spring Break Seminar]
 [information sessions]
 [spring break seminar]
 [learning communities workshop]
 [Golden Apple]
 [Golden Apple Grant Recipient]
 [Spring Break Seminar]
 [Workshop with Dr. Vincent Tinto; Receptions for grant awardees and for faculty involved in learning communities]
 [Golden Apple Grant]

b. If yes, what were you able to gain from the activity that enhanced the learning environment in your classroom?

[CURRENTLY INVOLVED IN WORKING ON GRANT]
 [Many pedagogical methods that I could use in developmental course]
 [We initiated a new assesment tool for our program.]
 [knowledge of PowerPoint, Respondus, Impatica, etc.]
 [Offer my students new ways of learning and obtaining resources.]
 [ability to create online learning objects & web-assisted courses]
 [To expose our ESL students to the unique environment of South Florida.]
 [There was a little frustration as a result of our hard efforts; the initiation of the project was at first cancelled, then delayed. We are hoping to prepare aspiring educators in a learning community environment.]
 [When the project goes "live" on the internet, students and faculty will be able to access this project to learn about using all campus library resources for research. Also, the project can be used by all college librarians to enhance classroom instruction.]
 [The approach seemed to motivate students and increase the opportunity for and use of spoken English in the classroom]
 [I was able to create my personalized web page and to learn the basics of WEBCT in order to make learning accessible to my students online.]
 [the Spring Break Seminar was wonderfully jam-packed full of essential information. Can't praise it enough.]
 [My first grant was funded to set up a student publishing website. The enthusiasm students have shown for this site has made the effort worth it. They are writing more, and most importantly they are more careful and thoughtful when submitting work. I'm presenting working on another grant which also concerns writing skills. I know that it will also allow students to participate in exciting learning activities that will help them reach their potential. Professionally, I've learned skills through the three activities mentioned above. Preparing material for web enhanced instruction is now one of my fortes. My students have and will continue to benefit from that immensely.]
 [None funded, but the projects now in progress are bringing new info and mind-sets to my classrooms]
 [I found that the Learning Community man, Vince, helped us in the Honors College. I have seen some faculty's interests elevated by their grants. But, I have to say from a cultural perspective, I have found that LI has had very little effect on the college-wide community, from a faculty perspective (I cannot answer for students and administrators). I think, despite the good efforts of the LI Team, that LI has been more of a "look good" series of projects rather than the groundswell of change that I had envisioned when Dr. Padron first introduced his vision for LI.]
 [I did not gain much since I was not funded. Received a "Generic Regrets" memo that left a sour taste in my mouth. One would think they could have made the memos a little bit more personal.]
 [a greater appreciation of DEEP LISTENING, a sense of calm]
 [I am working on starting up a Learning Community with a Kendall colleague.]
 [experience using technology to enhance web courses]
 [Faculty Web Page & WebCT]
 [Serving in a faculty learning cohort & helping develop a meaning set of learning approaches & activities for instruction of education program students (these I am using in various sections of composition) - the Apple Grants. From the Spring Break I acquired a basic understanding of Power Point applications & fashioned 2 introductory presentations which I am/will be using with my composition and literature sections.]

[I had the opportunity to work with another colleague teaching a learning community. The experience was positive. The class had better retention and success rate than my other classes.]

[My students did very well in my course and learned to write much better.]

[WebCT]

[yes, but still in progress]

[With the Apple Grant we were able to bring one of the most exciting dance events to the South Florida Dance Community]

[With the Apple Grant we were able to bring one of the most exciting dance events to the South Florida Dance Community]

[students having more confidence in their ability to answer sample test questions and transferring that confidence to the american dietetic association registration exam]

[It provided me with the opportunity to explore planning techniques that can be used to integrate courses to build various learning communities. Also, LaGuardia answered pertinent questions, and equip me with ideas and resources for successful learning communities.]

[It afforded me the time and resources to really think/apply ideas and approaches I wouldn't have been able to otherwise. It's a wonderful resource.]

[I became aware of several learning community activities, such as joint assignments between classes, and strategies for linking the content of classes. As a]

[improved professional growth]

[Information on how to use the technology available]

[how to use more technology in developing curriculum]

[power point proficiency and web page application]

[I learned how to design assignments on WebCT that give my students immediate feedback.]

[The master teacher seminar was extremely valuable. We exchanged ideas about teaching issues and learned from each other as well as from the facilitators.]

[Am currently working on the grant that will be implemented in the Spring 2004.]

[Improved best practices. New practices for teaching and organizing learning. Great network opportunities and terrific connections for internal collaboration.]

[I gained more personal insight regarding the above-mentioned LI opportunities/offerings.]

[Although we gained much knowledge, we were not allowed to implement it.]

[I am developing Experiments for the Organic Chemistry Curriculum at the Kendall campus.]

[How to start a learning community. What types exist, etc.]

[many creative ideas for teaching]

[Yes]

[tool used to review anatomy-interactive powerpoint, still working on virtual vet practice]

[I've had a chance to learn from lots of innovative proposals.]

[skills in using technology for teaching]

[It has given me opportunities which enhance my work in the classroom and my ability to better help my students.]

[None. The grant wasn't funded.]

[My students benefitted from being part of a learning community by participating at a higher level in the classroom, associating their major with improved English language skills and enjoying each other in a cooperative learning environment.]

[developed a Web site]

[how to better implement it in my classroom]

[More creative approach in classroom presentations]

[I cannot even begin to identify all the benefits that I gained and most importantly, what the students acquired from the experience.]

[New materials to support student learning are being produced.]

[It enhanced a project that I had developed previously.]

[It helped us to see what basic clinical procedures the students were grasping, and where they needed remediation.]

[Websites to help students, e.g., SOS Math]

[valuable knowledge about implementing instructional technology]

[more knowledge and techniques to help the students for their success]

[Changed approach to learning community and service-learning experience]

[Now that I am familiar with all that Learning Innovations has to offer, I hope to avail myself of some of these opportunities in the future.]

[The training in interactive powerpoint and other techniques were very helpful.]

[Many new and renewed sources of knowledge, data, skills and strategies for successful implementation in course development and student communication.]

[developed the virtual midwifery practice that significantly improved our curriculum]

[Enhance faculty website]

[Introduced students to cosmology and greater environmental awareness.]

[how to use webct. I implement in time for Summer A]

[other ways the college might want to implement learning communities]
 [Students can be more prepared for class by reviewing material]
 [I'm creating tools to enhance learning.]
 [Helped me with the technology I need to address multiple learning styles in the classroom.]
 [Theoretical framework for learning communities; sense of accomplishment from previous involvement; motivation associated with a feeling that one's effort is appreciated and worthwhile; the chance to share with other colleagues and learn from them.]
 [Forming a new learning community and becoming aware of how cooperative learning can benefit students.]

c. If no, why not? (please mark all that apply)

- [12] not interested in what is offered
 [48] timing of activities is not convenient
 [46] no time to participate
 [38] not familiar with the activities
 [35] other, please explain

[was not accepted]
 [Valuable exercises - must find time to fit them in.]
 [I am an administrator]
 [feel that compensation offered by the college is never adequate for the work involved]
 [on leave from faculty until this semester]
 [I have just become a full-time faculty member]
 [Not a full-time faculty until recently]
 [Turned off by the biased selection process]
 [Will apply when for suitable collaborative project]
 [i'm new faculty .]
 [I've only been a faculty member for 3 months]
 [My proposal for Spring Break Seminar was not accepted]
 [New Faculty]
 [I am new to the College. I need to become more knowledgeable about these programs. I do, however, intend to become involved within my first year of service.]
 [procrastination]
 [This is my first semester as a full-time faculty member.]
 [just began at Miami Dade]
 [just noticed]
 [I am a new hire as of 8/25/03, but do want to participate after I'm more "settled in".]
 [Limited space for spring seminar participants]
 [rejected application]
 [am not faculty]
 [Insufficient incentives to participate.]
 [I'm going to try to send in a proposal this year.]
 [I'm new, so I've been focusing on settling in; but I also feel like I don't know exactly how to start]
 [just heard about it]
 [I applied for a grant, which was never addressed, and waited four months for Diane Sloan to investigate to see why I was never contacted. After four months, I received a quick denial as funds do not cover "curricular" activities. I was disappointed with both the response and the mismanagement of my paperwork.]
 [I'm brand new --I arrived in South Beach the day before classes started!]
 [Time has been a big factor]
 [Too new with the College]
 [Not a full-time faculty until recently]
 [I would like to participate in the Spring Break Seminar- I could not last year because I was out of town.]
 [I am a new faculty member]
 [It will be your duty to inform the ignorant: the true meaning of education -- leading the peasants out of the darkness]
 [This is my first term at MDC]
 [Administration did not support it.]
 [More information on activities that would be appropriate and acceptable.]
 [This is my third semester as a full-time professor, I am currently involved in other activities.]
 [feel that compensation offered by the college is never adequate for the work involved]
 [New faculty member, I will participate in the future]
 [just returned to faculty from administration - priority had to be preparing for classes]

[doctoral student, full time faculty and I have a toddler]

[This is my first semester as a full-time faculty member.]

[new hire, haven't had time to truly investigate it yet]

[New Faculty -have not yet thought of a project]

[Golden Apple Grant not awarded.]

[conflict with the clinical time and couldn't find the substitutes]

[Just started at MDC (new hire)]

[I have not needed to travel anywhere or to bring in a speaker. I can see nothing so far that I would like to apply for a grant for. I think it is a wonderful opportunity for classroom research. I did not know that you offered a spring break seminar.]

[too busy planning my retirement; I have a year to go in DROP]

4. Have you heard about The Learning College?

[84] Yes

[159] No

5. In the space below please tell us how we can improve the Learning Innovations Program.

[NO COMMENTS AT PRESENT]

[Make meetings and time more accessible to faculty]

[Continued communication and development of a greater variety of activities for faculty participation.]

[have more resources to offer for a college of this size]

[Since I have not participated in any of the activities, I don't feel I can add anything to improve the program. I have a crazy schedule and feel bad that I have not been able to attend your functions. Will try harder in the future.]

[Please continue to keep us advised of upcoming conferences that we can submit travel requests for. I think LI is doing a great job!]

[I really have no suggestions for improvement.]

[I will as soon as I become more familiar with the concept]

[It has worked beautifully for me. There is no question I asked that went unanswered by the LILT team over the months I participated in the grant. The forms they provide for applying for grants and reporting results are wonderful. I would apply again, and recommend it to others.]

[Offer more opportunities for faculty at times that are more convenient for professional development activities. Offer more activities that can be used for promotion and for maintenance of rank. Schedule more round table discussions and have open houses where faculty and staff who are not very familiar with the Learning Innovations Program can become more acquainted with this program in a comfortable environment.]

[Request feedback on Golden Apple proposals from chairperson and/or faculty members in the department.]

[Faster feedback. For example, I should know in Oct. if my proposal is accepted at the League for Innovation conference. At that time, it would be good to know if I can count on at least the registration and transportation costs being paid, if not the housing as well. Instead, I understand that applicants will only find out about funding 3 weeks before the event. This makes it more difficult to find other sources of funding in the event my request is rejected. In addition, it is not exactly clear if my request is within the parameters of the type of funding that Learning Innovations supports, but I hope so! Thank you for this opportunity.]

[I know that the Learning Innovations team is working hard to get faculty involved. Since I have not yet applied for a Golden Apple, I can't comment at this time.]

[Fine the way it is. Keep up the good work]

[Replace the staff.]

[I need more specific information such as goals and programs relative to my job responsibilities]

[The web site has been useful. Please, continue this great program. The Spring Break Seminar was a wonderful experience. Please, continue that, also.]

[Grants allow faculty to think and develop project outside the box. It is a wonderful thing but there needs to be more opportunities. Maybe every semester.]

[The only thing I can think of is to have a way for faculty across campuses with common interests to come together and develop projects. This desire might be due, in part, to how new I am. I'm interested in working on learning communities, for example, but I don't know other people who are yet. Anyway, the program seems great and I hope I can find a way to participate.]

[Perhaps provide more orientations (at all the campuses) to familiarize the faculty more at length.]

[I think you should consider two different groups for Spring break. I believe you received many proposals. For the Golden Apple, more time for the proposal is needed. It's more complicated and detailed than the Spring break seminar]

[I am part of the grant right now, but I am not very familiar with everything that Learning Innovations has to offer. I think more exposure in the way of information needs to be offered. E-mails are always a great resource.]

[Disseminate the information to the faculty better.]

[Provide an annual mini-workshop for new faculty to explain the various components of Learning Innovations and how to fill out the forms. This may be done via live TV broadcast at each campus.]

[I think it's time to put LI back into the hands of faculty. Call for a total review of the program as it has been run. It's going on three years now. Look at what has worked the best (e.g. The Spring Break project perhaps) and determine why. Discuss what Faculty Really Need to Enhance Their Students' Education at MDC, and try to separate this--if you can, at least initially--from what Dr. Padron needs from LI. LI, in my judgment, has not brought faculty together in the numbers and possibilities that I had envisioned for it back in the days of its inception. The good news is that LI and the LI Team have only benefitted the college. We have not lost any ground. I just don't think we've gained much ground (and I suspect that I am not alone in saying this. My guess is that fellow faculty and administrators have seen LI for what it is, and have accepted it. I wonder what kind of feedback you will receive from this survey, and whether you will disseminate that feedback so Faculty can help you folks in growing the program and making it even better than it already is.) Blessings.]

[Faculty involved should be rotated. It should be more clearly explained how some very simple projects (some with very limited impact to students) get huge amounts of release time while other very worthwhile and complex projects get little release time and people are asked to reduce their requests.]

[You may already do this. Perhaps, provide easier access to the information about the program aside from the information contained on the webpage. For example, using email to increase awareness about the programs and what they offer. Maybe the format can be an e-letter highlighting the program and the services it offers.]

[Bring more recognized educators/administrators to the College and make their presentations easily accessible to all.]

[I have heard of the Learning College but I do not really know what it is. What is it?]

[It's a great program, but I think that a lot of people still don't know enough about it. I think that as more people get involved, more people will take notice. Maybe a display on conference day would help.]

["The Learning College" and "The Learning Agenda" are buzz words that have not been clearly articulated throughout the College. People have heard of them, but we don't feel as though we've helped to build the "Agenda." It would be a very valuable exercise to prepare a very brief description/definition of these terms and to disseminate it throughout the College.]

[By applying any new methodology in our discipline.]

[Once I participate in the program, I will be able to offer suggestions. It seems to offer good opportunities.]

[no comment at this time.]

[Nice website. I may use it when the occasion arises]

[Sorry, i do not feel qualified to answer this question, but I would like to have a visiting consultant. where can I get the application forms? Dave B. 7-2419 Music/Kendall]

[Please send at least two messages about opportunities. I get about 80 emails a day and sometimes I delete messages that I don't have time to read on a particular day and then forget about applying for your projects.]

[I would like training more specific in my area,computer programming. Specifically computer gaming. This is important because I need to keep ahead of cutting edge technology.]

[I think that the program is fine.]

[maybe have specific topics/grants available that faculty can apply for, also seeing the other recipients topics is helpful. Suggestions for interdepartmental projects that could cover a bigger student base.]

[I am reminded of the Learning Innovations Program shortly before deadlines.]

[It's excellent. I wish we could apply for support (Golden Apple) each semester instead of just once a year.]

[Perhaps offering a Learning Innovations Retreat, so that other faculty members who wished might attend and hear presentations of the finished projects. This would be a nice way for faculty to gain ideas and make contacts for using any of the projects or project techniques in their own teaching.]

[Making the proposal application easier/less time consuming to fill out.]

[Less paperwork. Less PR. More payment options. More clarity on work with others not connected with college such as encouragement to do so, clear up ownership and use of materials issues.]

[Have had a positive experience with the program and am not aware of any obvious need for improvement at this time.]

[Actually, I think someone from your program will be coming to the next new faculty training, so I'm sure I'll be enlightened at that time.]

[Perhaps schedule some things during more convenient times,certainly not during our well deserved break.]

[Please clarify what requests are fundable. I still do not understand.]

[make sure we all know what it is and how it might benefit us and our students.]

[Not sure until I learn more. But I'm exited about the prospects, and will be getting involved after I have a chance to orient to MDC, Miami and the area, and finish all the work I need to complete on my six classes.]

[Keep up the great work!]

[I never knew why my grant proposal was not selected. Unfortunately I was having surgery when it was time to speak about the project. The learning community I proposed however, after a Learning Innovations Board member thought it fit the notion of learning communities very well. I will probably resubmit because I think it could work at our campus, IAC and it can benefit students. I would like to know though how many points it received if any and how it can be

improved. Thank you. Irene Canel Petersen]

[Keep at it and elevate more of us day by day. I believe we should not solely concentrate on sources and outlets for innovation within the borders of the USA.]

[Tell me what the Learning College is.]

[You can improve the Learning Innovations program by being more accessible to faculty and by offering more support once a grant has been approved.]

[More information]

[Offer information sessions]

[Keep doing what you're doing]

[Change the rfp process. Follow the old CTL model.]

[Small group workshops may be helpful.]

[Increase the available budget for College-Wide Learning Innovations so that more faculty are able to participate.]

[I have already responded on a prior survey. What are you doing?]

[The grant proposal process has become rather lengthy. Perhaps it can be streamlined a bit?]

[I have no recommendations at this time.]

[Design a way for faculty to have more input. As a member of the LI Advisory Council, I represent faculty, but, other than just asking my departmental colleagues and college associates, I have no effective way to find out what faculty want.]

[Better evaluations of how the grants are given and better follow up as to whether the actual goals of the grants were really accomplished as its stated goals.]

[Increase the travel opportunities for the faculty. Allow faculty to be participants rather than presentors at state and national conferences.]

[I feel this program has not been a successful program. I have not seen anything this program has done in the academic community of MDC that has been effective in terms of longevity.]

[More multi-discipline seminars; retreats of professor from adjacent disciplines; faculty-initiated publications; specific grants or time release for faculty involved in special and/or avant garde projects]

[Continued communication and timely notice of activities.]

[Integrate some program that faculty can use for helping students for the stress reduction, meditation to calm them down when they are about to have the exam.]

[Send out more flyers and notices in more in advance especially for spring break seminar]

[I have never worked with a more supportive group of colleagues.]

[N/A at this point in time since I have just become familiar with the program.]

[Get further clarification before rejecting proposals based on your own filter; recommend other sources of funding for worthy projects; give Golden Apple awards for developing course materials using Front Page, WEb cT etc. with coaching or partnering with similar faculty.]

[Create more crucibles with which to mix different ideas, practices and theories from people of more than one campus. Initiate reading clubs and learning cohorts for short skill and strategy acquisition teams in selected areas. I love what you do now and only want to see it shared more widely and deeply.]

[Perhaps have workshops on each individual campus for faculty to attend, and develop a mentoring program whereby people who have successfully developed new teaching strategies with the help of the LILT can help those who would like to but don't know how to go about it.]

[I have heard about the program, unfortunately I am new and have not been able to LEARN anything about the different aspects of it. how about a workshop???

[If you haven't already done this, perhaps you could meet with faculty at dept meetings to enlist further interest/participation among faculty.]

[Put out a brochure with all the info on it that faculty might save. Maybe in a magnet or calendar form.]

[Can you offer more training for faculty? we are so busy that taking graduate courses is out of reach for so many, because of traffic, money, work-family demands.]

[The Learning Innovations Program is excellent.]

[It would be nice to have a retreat available to faculty (perhaps for one day or an afternoon). Faculty then attend presentations of many different recent projects and keep in mind the techniques they hear about as they plan future classroom activities and curricula.]

End of Survey