

School of Justice
General Education Faculty Summit – August 27, 2007

Outcome # 1: Communicate effectively using listening, speaking, reading, and writing skills.

Intentional Learning Strategies

1. Allow students to participate/activities
 - State in syllabus
 - Assign points
2. Team Projects
3. Presentations – (Teamwork)
 - Individual papers
 - Specifics topics
 - Response paper
 - Movies
 - Documentaries
 - Field trips
4. Articles
 - News
 - Internet
5. Reading Assignments
6. Speech Making
 - Stage skills
7. Following Directions/Listening Skills Activities

Assessment Strategies

1. Sign receipts
2. Group and individual presentation points
3. Group and individual presentation points
4. Tests and Quizzes
5. Chapter pop quiz
6. Measure
 - Verbal skills and Writing skills
7. Exercise to test proficiency

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Outcome # 2: Use quantitative analytical skills to evaluate and process numerical data.

Intentional Learning Strategies

1. Criminal Justice Research and Methods
 - Develop RQ, HR
 - Identify IV and DV
 - Operationalize Intervening variables
 - Conceptualize relationships
 - Prepare Literature Review
 - Identify Reliable and Valid Measurements
 - ID Sampling, Design and Data Collection Strategies
 - Implement data Collection
 - Analyze Data
 - Interpret Findings
 - Reject/Accept

Assessment Strategies

1. Research Proposal
 - Consists of 20 pages
 - RQ, HR
 - Conceptual Model
 - Variable Identification
2. Use quantitative analytical skills to evaluate and process numerical data
3. Statement of Problem
 - Literature review
 - DV – IV
4. Design Strategy
 - Sampling Strategy
 - Randon v. Non Randon
5. Data Collection Identification and use of Measurements
 - Can be vitalized as an assessment method
 - Student portfolio – archive (library as student model)

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Outcome # 3: Solve problems using critical and creating thinking and scientific reasoning.

Intentional Learning Strategies

- 1 Explain different types of embalming chemicals and which would be used on different types of remains
- 2 Intro to Criminology / CCJ 1010
 - o Positive vs. Classical Criminology
 - o Lombroso, call scientific methods to explain crime

Assessment Strategies

- 1 Give students a real life scenario and ask them to explain how they would treat different types of body conditions
- 2 Class discussion exam questions application to current/scientific explanation for crime

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Outcome # 4: Formulate strategies to locate, evaluate, and apply information.

Intentional Learning Strategies

- 1 Explain useful sources and have students practice searching for same

Assessment Strategies

1. Assess quality and quantity of useful sources found
2. Formulate strategies to locate, evaluate, and apply information

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Outcome # 5: Demonstrate knowledge of diverse cultures, including global and historical perspectives.

Intentional Learning Strategies

1. Crime Prevention
 - Identify various strain between police and the community
 - Identify cases in the field where law enforcement contributed to strains with the community
 - Identify culturally competent policing strategies
2. Design a pilot
 - Project in your Police Department that addresses a strain Bet
 - Police/Community

Assessment Strategies

1. Dialogue
 - Evaluate Pilot Project from police perspective and community perspective
2. Project Design Proposal
 - Utilize for assessment
 - Police portfolio
 - Archive (library-future student use and reference)

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Outcome # 6: Create strategies that can be used to fulfill personal, civic, and social responsibilities.

Intentional Learning Strategies

1. Students Participation in hospice and civic groups. i.e. notary, etc.
 - Create strategies that can be used to fulfill personal, civic, and social responsibilities
 - Introduce students to mentoring /volunteer opportunities
 - You and me mentoring hands on broward
 - Importance of voting
 - Importance of jury duty

Assessment Strategies

1. Have students write a presentation to be given to a hospice groups
 - Reflection papers/discussion

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Outcome # 7: Demonstrate knowledge of ethical thinking and its application to issues in society.

Intentional Learning Strategies

1. Identify ethical issues in helping families make funeral arrangements
2. Confidentiality (important!) in all aspects i.e. preys room, arrangements, etc.
3. Correctional officer, correction and brutality through text documentaries current events

Assessment Strategies

1. Write different ethical situations which may concern in funeral services.
 - o Testing
 - o Group activities (assigning roles to role play)
 - o reflection

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Outcome # 8: Use computer and emerging technologies effectively.

Intentional Learning Strategies

1. FSE 2201 and FSE 2203 Courses.
 - Use funeral software to help students make all arrangements for funerals, death certificates, etc.
 - Memorial tributes
2. All Criminal Justice Courses Introduce Crime Statistics and Crime Mapping Programs
 - Excel, Access and various databases

Assessment Strategies

1. Arrange a funeral for various types of ethnic and religious groups by using funeral software for all paperwork
2. Create memorial tribute to be played at visitation and or funeral
3. Scavenger hunt

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Outcome # 9: Demonstrate an appreciation for aesthetics and creative activities.

Intentional Learning Strategies

1. Flowers Arrangements
2. Cosmetics
3. Embalming
4. Funeral Ceremony
5. Criminal Investigation
 - o Police work
 - o Sociodrama
 - o Role playing

Assessment Strategies

1. Have students explain and demonstrate how they would arrange the flowers around the casket
2. Demonstrate the use of cosmetics for various type restorative situations as well as embalming
3. Demonstrate and/or explain how you would create a meaningful funeral ceremony
4. Evaluative Instrument (point system)
 - o To assess competencies ei. assignments
 - o Tactics
 - o Gather Intel
 - o Primary A66
 - o Report/Arrest
 - o Crisis intervention techniques(referrals)

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Outcome # 10: Describe how natural systems function and recognize the impact of humans on the environment.

Intentional Learning Strategies

1. FSE 2100, BSE 1084, and FSE 2106 Courses
 - Learn proper disposal of bio-hazardous waste and chemicals
 - Disinfection/sanitation of human remains
2. Describe how natural systems function and recognize the impact of humans on the environment
3. Environmental Crime
 - During destruction of natural resources

Assessment Strategies

1. Test questions on awareness
2. Current event literature review