

GENERAL EDUCATION AND ASSESSMENT: AN ACADEMIC DIALOGUE
SCHOOL AND DISCIPLINE MEETINGS
Session 315, Room 3310
Libraries
Convener: Elisa Abella

Purpose: Discipline chairs and conveners compile feedback and discussion comments from 8/27 and report them to lead discipline Dean and chairs for distribution to faculty (<http://www.mdc.edu/gened/news.aspx>)

Discussion Comments:

Librarians teach credit courses LIS 2004 (Introduction to Internet Research) and LIS 1001 (Introduction to Library Research). Librarians also teach Bibliographic Instruction (BI) in the classrooms at the request of classroom faculty and tailored to the area of interest of the students. In addition, librarians teach at the Reference desk when on duty.

Due to the uniqueness of this group, there is confusion as to whether the librarians should consider all ten outcomes when teaching. Some felt that outcomes 1, 3, 4 and 8 are the appropriate ones for this discipline. It was not clear if outcomes should be considered for the credit courses only or for the entire library program. The libraries' role was also unclear in the assessment of outcomes, particularly at the Reference Desk and at the BI sessions.

The group would like to receive information and directions on how to proceed with this activity. The convener did not have adequate information to fully address these questions.

The following are the **Intentional learning experiences** the librarians listed under each outcome:

1. Communicate effectively using listening, speaking, reading, and writing skills.

Intentional learning experiences:

- Listening/reading to follow instructions

- Writing/summarizing (i.e., comparison of two information sources)
 - Define/express information need
2. Use quantitative analytical skills to evaluate and process numerical data.

Intentional learning experiences:

- Boolean search strategy
 - Logical thinking
3. Solve problems using critical and creative thinking and scientific reasoning.

Intentional learning experiences:

- Selecting a topic, thesis statement
 - Locate appropriate sources for a given task (i.e., select best article from a list)
 - Keywords and related terms
4. Formulate strategies to locate, evaluate, and apply information.

Intentional learning experiences:

- (This is the core job of the librarians)
5. Demonstrate knowledge of diverse cultures, including global and historical perspectives.

Intentional learning experiences: To be determined

6. Create strategies that can be used to fulfill personal, civic, and social responsibilities.

Intentional learning experiences:

- Documentation (MLA, APA)
 - Proper use of materials and library facilities
 - Netiquette
 - Privacy
7. Demonstrate knowledge of ethical thinking and its application to issues in society.

Intentional learning experiences:

- See #6
- Choices you make around #6
- Plagiarism

8. Use computer and emerging technologies effectively.

Intentional learning experiences:

- Use of databases, blogs, listserves, e-resources in general
- E-books, Ipods
- Search engines
- Ask a librarian (live chat, email)

9. Demonstrate an appreciation for aesthetics and creative activities.

Intentional learning experiences:

- Evaluation of web sites (designs, graphics)
- Homestead Art Gallery

10. Describe how natural systems function and recognize the impact of humans on the environment

Intentional learning experiences: To be determined

