



**EAP 0120 – 1620**

**Reading Competencies Levels 1-6**

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06/14/2000

### **EAP 0120 – Reading Level 1**

Course Description: Students develop the ability to comprehend limited written materials.

3 credits

Prerequisite: None; Corequisite: None

#### **Competencies:**

Competency 1: The student will comprehend familiar words and/or phrases related to academic settings, e.g., signs, directions, forms, and schedules.

Competency 2: The student will understand simple sentences that are clearly related (i.e., sequenced) when context, background knowledge, and/or visual information support meaning.

Competency 3: The student will use a bilingual or basic dictionary to search for word meaning.

### **EAP 0220 - Reading Level 2**

Course Description: Students continue to develop the ability to comprehend text appropriate to the level with emphasis on developing reading skills and vocabulary.

3 credits

Prerequisite: EAP 0120 or equivalent proficiency; Corequisite: None

#### **Competencies:**

Competency 1: The student will understand sentence meaning by attending to word order, and signal words.

Competency 2: The student will read and understand short, simple text appropriate to the level (e.g., grade level 5-6).

Competency 3: The student will identify general and specific information as well as sequence of events in limited text.

Competency 4: The student will understand new words and/or phrases appropriate to the level by drawing on graphic and contextual support, as well as background knowledge.

Competency 5: The student will recognize common roots and affixes in context.

Competency 6: The student will demonstrate some awareness of common cultural references.

Competency 7: The student will develop basic dictionary skills.

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### **EAP 0320 - Reading Level 3**

Course Description: Students develop the ability to read text on familiar and basic academic topics with an emphasis on vocabulary expansion and application of critical reading skills.

3 credits

Prerequisite: EAP 0220 or equivalent proficiency; Corequisite: None

#### **Competencies:**

Competency 1: The student will comprehend texts appropriate to the level (e.g., grade level 6-8) on familiar topics with emphasis on vocabulary expansion.

Competency 2: The student will distinguish between main ideas and supporting details in simplified texts.

Competency 3: The student will use textual clues to identify simple patterns of organization, e.g., connectors and transitions to comprehend reading passages appropriate to the level.

Competency 4: The student will develop vocabulary by recognizing context clues and using roots, affixes, definition, restatement, and appositive clues.

Competency 5: The student will develop the following critical thinking skills when reading:

- a) Draw conclusions from stated information.
- b) Make simple predictions.
- c) Relate reading to personal experience.

Competency 6: The student will recognize limited cultural references (or items).

Competency 7: The student will enhance English/English dictionary skills.

### **EAP 0420 - Reading Level 4**

Course Description: Students continue to develop academic reading abilities including text on contemporary and literary topics with an emphasis on extensive reading and the enhancement of critical reading skills.

3 credits

Prerequisite: EAP 0320 or equivalent proficiency; Corequisite: None

#### **Competencies:**

Competency 1: The student will read a variety of texts of varying lengths on contemporary and literary topics with some fluency and speed emphasizing vocabulary expansion.

Competency 2: The student will distinguish between main ideas and supporting details in simplified and/or authentic texts at the high intermediate level.

Competency 3: The student will use a variety of textual clues, e.g., sentence connectors, signal words, and pronoun reference to understand and discuss the meaning and structure (i.e., patterns of organization) of a text.

Competency 4: The student will enhance the ability to apply the following critical thinking skills when reading:

- a) Understand the meaning of new vocabulary through:
  - i. Context clues, e.g., synonyms, antonyms, examples, definitions, and restatements, etc.
  - ii. Roots and affixes.
- b) Analyze text, e.g., simple outlining and note taking, summarize, draw conclusions, apply information to personal experiences.
- c) Recognize facts and opinions.

Competency 5: The student will identify common cultural references.

### **EAP 1520 - Reading Level 5**

Course Description: Students develop the ability to comprehend lengthier texts on diverse academic topics by applying appropriate reading strategies.

3 credits

Prerequisite: EAP 1420 or equivalent proficiency; Corequisite: None

#### **Competencies:**

Competency 1: The students will adjust reading strategies according to text (e.g., using test taking skills, applying personal schema to survey and predict, identifying implicit main idea, improving reading rate, etc.)

Competency 2: The student will use a wide range of textual cues to compare the meaning and structure of academic materials.

Competency 3: The student will analyze authentic reading materials through the use of outlining, paraphrasing, summarizing, and comparing perspectives.

Competency 4: The student will demonstrate the ability to apply the following critical thinking skills when reading:

- a) Distinguish facts from opinions.
- b) Make inferences (vocabulary context clues, main idea, etc.)
- c) Identify author's purpose, point of view, tone, and method of development.
- d) Comprehend the use of figurative language.
- e) Synthesize information gathered from reading in order to give informed opinion.

Competency 5: The student will understand and discuss common cultural references.

### **EAP 1620 - Reading Level 6**

Course Description: Students develop the ability to comprehend and interpret authentic college-level texts in content areas by applying appropriate reading strategies.

3 credits

Prerequisite: EAP 1520 or equivalent proficiency Corequisite: None

#### **Competencies:**

Competency 1: The student will adjust reading strategies (reading rate, test taking skills, etc.) according to text.

Competency 2: The student will demonstrate general understanding of conceptually and/or linguistically complex materials within a wide range of personal, professional, and academic contexts.

Competency 3: The student will explain and justify an opinion in reaction to authentic reading materials.

Competency 4: The student will apply the following critical thinking skills when reading:

- a) Distinguish facts from opinions.
- b) Evaluate the credibility (fallacies, biases, etc.) and argumentation of a text.
- c) Infer hypotheses.
- d) Interpret aesthetic properties of language, i.e., figurative language.
- e) Interpret the author's purpose, point of view, and tone.
- f) Extrapolate and manipulate facts.

Competency 5: The student will demonstrate familiarity with common cultural schema.