



EAP 0100 – 1600

Speech Competencies Levels 1-6

EAP 1501-1502

Accent Reduction Competencies

Committee Representatives:

Carmen Dearing, Nora Dawkins, MariaCecilia Marambio-Hurtado, Reina Welch

Developmental Editor: Cynthia Schuemann

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EAP 0100 - Speech/Listening Level 1

Course Description: Students develop the ability to understand frequently used words in oral contexts and understand and respond appropriately to simple phrases and questions.

3 credits

Prerequisites: None; Corequisites: EAP 0100L

Competencies:

PRODUCTION

Competency 1: The student will use grammatical structures consistent with level 1.

Competency 2: The student will use present tenses in sentences and demonstrate the ability to:

- a) Describe daily routines.
- b) Talk about the weather.
- c) Describe possessions.
- d) Talk about likes and dislikes.

Competency 3: The student will use present tenses in questions and demonstrate the ability to inquire about basic subjects such as locations, prices, dates, times, and friends.

Competency 4: The student will demonstrate the ability to interact in basic social situations such as introductions, greetings, appreciation, and apology.

Competency 5: The student will demonstrate limited oral control over “s” forms including plurals, possessives, 3rd person singular, and contractions.

Competency 6: The student will demonstrate the ability to clearly pronounce the letters of the alphabet and numbers.

COMPREHENSION

Competency 7: The student will demonstrate the ability to follow simple directions.

Competency 8: The student will demonstrate the ability to receive and record simple messages.

Competency 9: The student will demonstrate the ability to take dictation of words and simple sentences.

EAP 0200 – Speech/Listening Level 2

Course Description: Students continue to develop the ability to understand frequently used words in oral contexts and understand and appropriately respond to simple phrases and questions.

3 credits

Prerequisites: EAP 0100 or equivalent proficiency; Corequisite: EAP 0200L

Competencies:

PRODUCTION

Competency 1: The student will use grammatical structures consistent with levels 1-2.

Competency 2 The student will demonstrate the ability to:

- a) Describe personal background and describe and narrate past events and experiences with limited control of past tense-“ed” forms and common irregular verbs.
- b) Ask questions about others’ past experiences and backgrounds.

Competency 3: The student will demonstrate the ability to:

- a) Speak in the future using “going to” in such situations as making plans or schedules and expressing academic and professional goals.
- b) Ask questions about others’ future intentions.

COMPREHENSION

Competency 4: The student will demonstrate the ability to spell words and names and ask for the spelling of words and names.

Competency 5: The student will listen to short discourses and will demonstrate the ability to identify the topics.

Competency 6: The student will take accurate dictation of simple and compound sentences.

EAP 0300 - Speech/Listening Level 3

Course Description: Students develop speaking and listening skills necessary for participating in classroom discussions with an emphasis on clarification through rewording and asking questions.

3 credits

Prerequisites: EAP 0200 or equivalent proficiency; Corequisites: EAP 0300L

Competencies:

PRODUCTION

Competency 1: The student will use grammatical structures consistent with levels 1-3.

Competency 2: The student will by participate in classroom discussions with emphasis on narrating and describing situations to develop oral communication skills including fluency, idea sequencing, accuracy, vocabulary, and pronunciation.

Competency 3: The student will demonstrate the ability to ask and answer questions, reword statements, and ask for clarification.

Competency 4: The student will actively participate and be sufficiently understood in role-playing, simulating simple social and academic situations.

COMPREHENSION

Competency 5: The student will understand questions and directions appropriate to the level.

Competency 6: The student will understand the main idea and major and minor details of a short oral discourse.

Competency 7: The student will be able to draw conclusions, make simple predictions, and relate the content of a short oral discourse to personal experience.

Competency 8: The student will take simple dictation of connected discourse.

EAP 0400 - Speech/Listening Level 4

Course Description: Students continue to develop speaking and listening skills necessary for participating in classroom discussions with an introduction to oral presentation and critical listening skills.

3 credits

Prerequisites: EAP 0300 or equivalent proficiency; Corequisites: EAP 0400L

Competencies:

PRODUCTION

Competency 1: The student will use grammatical structures consistent with levels 1-4.

Competency 2: The student will participate in classroom discussion, express opinions and be understood by attentive listeners. The student will continue to develop oral communication skills including fluency, idea sequencing, accuracy, vocabulary, and pronunciation.

Competency 3: The student will ask informational questions and ask for clarification.

Competency 4: The student will actively participate in role-playing, simulating social and academic situations (e.g., giving advice, expressing obligation, necessity, permission and drawing conclusions).

Competency 5: The student will prepare simple oral presentations on familiar topics (e.g., comparison, classification, process.)

COMPREHENSION

Competency 6: The student will follow orally expressed multi-step directions appropriate to the level.

Competency 7: The student will understand factual information and respond appropriately to comprehension questions.

Competency 8: The student will take notes on contemporary topics (e.g., news items, reports, etc.)

EAP 1500 - Speech/Listening Level 5

Course Description: Students develop communication, organization, and pronunciation skills necessary for effective academic presentation and discussion with an introduction to lecture note taking.

3 credits

Prerequisites: EAP 0400 or equivalent proficiency; Corequisites: EAP 1500L

Competencies:

PRODUCTION

Competency 1: The student will use grammatical structures consistent with levels 1-5.

Competency 2: The student will speak with sufficient accuracy and fluency to ensure comprehension in many social, professional and academic situations.

Competency 3: The student will speak with intelligible pronunciation, stress and intonation.

Competency 4: The student will demonstrate the ability to deliver presentations and explain and support opinions.

Competency 5: The student will speak extemporaneously on diverse topics.

COMPREHENSION

Competency 6: The student will paraphrase basic information or opinion from original sources and credit the source.

Competency 7: The student will take notes during oral presentations and summarize the content.

Competency 8: The student will edit and correct his/her own and other speakers' mistakes.

Competency 9: The student will adjust his/her listening strategies to the task at hand.

Competency 10: The student will demonstrate analytical listening skills:

- a. Distinguish fact from opinions.
- b. Make inferences.
- c. Identify speaker's purpose, point of view and tone.
- d. Comprehend use of figurative language.

EAP 1600 - Speech/Listening Level 6

Course Description: Students further develop communication skills necessary for full participation in mainstream college classrooms including comprehension of extensive discourse.

3 credits

Prerequisites: EAP 1500 or equivalent proficiency; Corequisites: EAP 1500L

Competencies:

PRODUCTION

Competency 1: The student will use grammatical structures consistent with levels 1-6.

Competency 2: Most mainstream listeners in social, professional and academic situations will understand the student.

Competency 3: The student will use supra-segmental (e.g., rhythm, stress, intonation) and extra linguistic features to convey precise meaning.

Competency 4: The student will use formal and informal language (persuasion, negotiation, debate, etc.) tailored to specific audiences and contextual settings.

COMPREHENSION

Competency 5: The student will be able to comprehend, analyze, synthesize and summarize extensive discourse.

Competency 6: The student will be able to take notes during academic lectures.

Competency 7: The student will be able to adjust listening strategies according to the complexity and content of the task at hand.

Competency 8: The student will demonstrate the following analytical listening skills:

- a. Distinguish fact and opinion.
- b. Evaluate the credibility and argumentation of the speech.
- c. Interpret a speaker's purpose, point of view, tone, or use of figurative language.

EAP 1501 – Accent Reduction I

3 credits

Prerequisite: EAP 0400 or equivalent proficiency; Corequisite: EAP 1501 L

Course Description: Students improve their pronunciation of American English, including stress, rhythm, and intonation. The phonetic structure of consonant sounds is systematically analyzed, and students are given practice in correctly pronouncing these sounds and patterns in context.

Competencies:

Competency 1: The student will demonstrate the ability to pronounce the consonants of Standard American English in sentences or phrases.

Competency 2: The student will demonstrate the ability to identify and rectify common second language pronunciation errors pertaining to consonants.

Competency 3: The student will demonstrate mastery of linking, rhythm, stress and intonation in discourse as consonants are affected.

EAP 1502 – Accent Reduction II

3 credits

Prerequisite: EAP 0400 or equivalent proficiency; Corequisite: EAP 1502 L

Course Description: Students improve their pronunciation of American English, including stress, rhythm, and intonation. The phonetic structure of vowel sounds is systematically analyzed, and students are given practice in correctly pronouncing these sounds and patterns in context.

Competencies:

Competency 1: The student will demonstrate the ability to pronounce the vowels of Standard American English in sentences or phrases.

Competency 2: The student will demonstrate the ability to identify and rectify common second language pronunciation errors pertaining to vowels.

Competency 3: The student will demonstrate mastery of linking, rhythm, stress and intonation in discourse as vowels are affected.

EAP 1501 – Accent Reduction I

Course Description: Students improve their pronunciation of American English, including stress, rhythm, and intonation. The phonetic structure of consonant sounds is systematically analyzed, and students are given practice in correctly pronouncing these sounds and patterns in context.

3 credits

Prerequisite: EAP 0400 or equivalent proficiency; Corequisite: EAP 1501 L

Competencies:

Competency 1: The student will demonstrate the ability to pronounce the consonants of Standard American English in sentences or phrases.

Competency 2: The student will demonstrate the ability to identify and rectify common second language pronunciation errors pertaining to consonants.

Competency 3: The student will demonstrate mastery of linking, rhythm, stress and intonation in discourse as consonants are affected.

EAP 1502 – Accent Reduction II

Course Description: Students improve their pronunciation of American English, including stress, rhythm, and intonation. The phonetic structure of vowel sounds is systematically analyzed, and students are given practice in correctly pronouncing these sounds and patterns in context.

3 credits

Prerequisite: EAP 0400 or equivalent proficiency; Corequisite: EAP 1502 L

Competencies:

Competency 1: The student will demonstrate the ability to pronounce the vowels of Standard American English in sentences or phrases.

Competency 2: The student will demonstrate the ability to identify and rectify common second language pronunciation errors pertaining to vowels.

Competency 3: The student will demonstrate mastery of linking, rhythm, stress and intonation in discourse as vowels are affected.