

MDC STRATEGIC PLAN 2004-2010

Goals and Objectives

Theme 2 – Student Achievement and Success

Throughout its history, MDC has welcomed new generations of learners. More than half of the College's students are the first in their family to attend college. Our students comprise the most diverse population in all of higher education, bringing a wealth of learning styles and cultural differences to the classroom. They face unprecedented challenges, balancing work, family and educational responsibilities, often under severe economic pressures. The Strategic Plan reasserts the College's commitment to our most fundamental challenge: to support individual students in their educational journey, and to continue to uncover meaningful methods of measuring student learning.

Strategic Goal 1: Ensure success in each discipline by identifying barriers and implementing strategies to overcome the challenges faced by our diverse and non-traditional student body.

Objectives:

1. Develop a data-driven method to assist discipline faculty to identify and address barriers to success.
2. Establish creative collaborations between academic and student support personnel to address academic and student support-related barriers to success.
3. Develop a process/forum to encourage discussion and collaboration between faculty and student support personnel and to identify and address high-risk factors.
4. Increase student progression and success through programs and at major transition points (e.g. completion of English as a second language coursework, attainment of GED, and satisfaction of required college preparatory courses)

Strategic Goal 2: Document and enhance the quality and consistency of student learning across the spectrum of programs, courses, and student educational goals.

Objectives:

1. Identify valid, reliable methods to monitor student attainment of learning outcomes and objectives.
2. Document value added to students as a result of their experience at MDC.
3. Enhance teaching strategies and curriculum through the use of learning outcomes and value-added results.
4. Strengthen the curriculum and program review processes.
5. Strengthen College resources available to students outside the classroom to enhance student learning.