

# **MDC Strategic Plan 2004-2010**

## **Theme 2: Student Achievement and Success**

### **Global Measures and Indicators**

Following are some of the measures and indicators that will be used to assess progress toward the student achievement and success goals.

- College Preparatory Completion Rates (MDC Core Indicators Report)
- Success in First College Level Courses (MDC Core Indicators Report)
- Number of courses on the “High Risk” list (IR Information Capsule 2002-14C and updates annually in College/Campus Briefing Packages, IR website)
- Fall to Fall Retention Rate (MDC Core Indicators Report)
- Full-Time Graduation Rates- AA (MDC Core Indicators Report)
- Full-Time Graduation Rates- AS (MDC Core Indicators Report)
- Percent of AA graduates with 12 or fewer excess credits (State Accountability measures)
- Percent of AS graduates with less than 120% of credits required for degree (future measure)
- Percentage of students progressing from EAP into college credit programs (IR 2002-13C)
- Percentage of students progressing from ABE, GED, and VESOL into credit or vocational programs (IR Research Note 11/30/00, to be updated)
- Number/percentage of students with “pre Bachelor of Arts” major (IR College Briefing Packages)
  
- CCSSE rating of College contribution to knowledge and skills (CCSSE 2004 Survey Results, IR website; MDC Core Indicators Report)
- Graduating students’ rating of College contribution to abilities (IR Research Report 2004-01R; MDC Core Indicators Report)
  
- Number of disciplines, schools and service areas using learning outcomes assessment to improve (IE annual reports, IE website)
  
- Progress on curricular interventions: establishing more learning communities, modularizing courses, creating on-line production test banks, adding arithmetic to MAT 0020, revising curriculum to create better transition between grammar and essay-writing courses and skills, sequencing mini-term courses more strategically, and development of two types of VESOL. (IE Annual Reports, Discipline/Area data submitted to Work Group)