Goal: Assess the effectiveness of the general education and college preparatory curriculum and revise as needed.

- New courses in geometry, basic probability, and art were developed and approved. (August-01)
- Preliminary research was conducted on course progression and success. High risk courses were identified. (August-01)
- A College Learning Agenda was implemented and funded with an emphasis on student success in the general education and college preparatory curriculum. (March-02)
- As part of the Learning Agenda, a Learning Innovations Leadership Team was named and has issued a Request for Proposal (RFP) to support faculty initiatives to enhance student learning. (March-02)
- Participated on statewide councils to address programs and courses in education and mathematics. (March-02)
- Research reports with specific recommendations are being distributed and appropriate review and actions taken. These include reports on CLAST, college prep, course progression, retention, high risk courses, etc. (March-02)
- Roundtable discussions were held with Mathematics faculty, Chairs, and Academic Deans to develop pilot projects to enhance student success in the mathematics curriculum (high risk courses). (March-02)
- The MDCC Service Learning program was publicized and presented at the College CASSC. From July 2000 - June 2001 100 faculty members incorporated service-learning into their classes; 3,020 students successfully completed service-learning projects; 59,500 hours of service were contributed by these students; and more than 400 community agencies were served. (March-02)
- New general education courses were added to the curriculum to support the Associate in Arts degree. (August-02)
- As part of the Mathematics Roundtable, pilot projects were recommended to improve student success. (August-02)
- Twenty Learning Innovation grants were awarded to faculty across all six campuses. (August-02)
- Research reports on CLAST outcomes and high risk courses were distributed for review. (August-02)
- Dual enrollment task force began revising forms and agreements and implementing changes in State guidelines. (August-02)
- CLEP, AP, IB, and DANTES requirements were updated to reflect changes in State guidelines. (August-02)

Goal: Propose baccalaureate programs to respond to unmet needs of some professions.

- Four new articulated AS to BS programs were developed in: Business Management; Electronics Engineering Technology; Hospitality Management; Nursing. (August-01)
- The College identified disciplines for the development of baccalaureate degrees in areas where there is a well documented need. (March-02)
- A proposal for an MDCC baccalaureate degree in Education was researched, developed, and submitted. (March-02)
- Baccalaureate proposal in Education was approved by the Florida Board of Education. (August-02)
- Application for accreditation of baccalaureate program by the Commission on Colleges of the Southern Association of Colleges and Schools was completed. (August-02)
- Draft of baccalaureate degree curriculum was developed. (August-02)
- Articulation agreements signed with Drexel University; Kettering University; Polytechnic University; Florida Center for Financial Training/Terramark. (August-02)