

STATE BOARD OF EDUCATION
Action Item
December 19, 2011

SUBJECT: Approval of Amendment to Rule 6A-10.0315, College Preparatory Testing, Placement, and Instruction

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1008.30, Florida Statutes

EXECUTIVE SUMMARY

The purpose of this rule amendment is to address revisions made in 2011 to Section 1008.30, Florida Statutes and to include the Postsecondary Education Readiness Test (P.E.R.T.), a newly implemented college preparatory test in the Florida College System. The P.E.R.T. is being added as a college preparatory test, retest policies are being established and the requirements resulting from 2011 legislation for high school testing and postsecondary preparatory instruction are being aligned with this rule.

Supporting Documentation Included: Proposed Rule 6A-10.0315, College Preparatory Testing, Placement, and Instruction

Facilitators/Presenters: Randy Hanna, Chancellor, The Florida College System

Rule 6A-10.0315 is amended to read:

6A-10.0315 College Preparatory Testing, Placement, and Instruction.

~~(1) For admissions after October 1, 1991, for enrollment for the academic terms beginning January 1992 through July 31, 1995, first time in college applicants for admission to community colleges and universities who apply to enter degree programs shall be tested for reading, writing, and mathematics proficiency prior to the completion of registration, using one (1) or more of the tests listed in this subsection, and shall enroll in college preparatory communication and computation instruction if the test scores are lower than those listed below.~~

~~(a) ACT Assessment, American College Testing Program.~~

Composite	14
English	15
Mathematics	13

~~(b) Enhanced ACT, American College Testing Program.~~

Reading	16
English	16
Mathematics	16

~~(c) SAT, The College Board.~~

Verbal	340
TSWE	31
Mathematics	400

~~(d) SAT I, The College Board administrations between March 1, 1994, and March 31, 1995.~~

Verbal	340*
Mathematics	400

~~Administrations after March 31, 1995.~~

Verbal	420*
Mathematics	440

~~*Students with scores below the cut score on the verbal subtest of the SAT I shall be considered to have fallen below the cut score in both reading and writing for placement and reporting purposes.~~

~~(e) MAPS, The College Board.~~

Reading	13
Comprehension	
TSWE	34
Elementary	209
Algebra	

~~(f) New MAPS, The College Board.~~

Reading Comprehension	109
Conventions of Written	
English	311
Elementary Algebra	613

~~(g) CPT, Computerized Placement Tests, The College Board.~~

Reading Comprehension	72
Sentence Skills	78
Elementary Algebra	54

~~(h) ASSET, American College Testing Program.~~

Reading Skills	22
Language Usage	43
Elementary Algebra	12

~~(i) New ASSET, American College Testing Program.~~

Reading Skills	37
Writing Skills	37
Elementary Algebra	37

~~(2) For admissions beginning August 1, 1995, first time in college applicants for admission to community~~

~~colleges and universities who apply to enter degree programs shall be tested for reading, writing, and mathematics proficiency prior to the completion of registration, using the Florida College Entry Level Placement Test. Students earning scores less than those listed below shall enroll in college preparatory communication and computation instruction:~~

	Standard Score
(a) Reading Comprehension	72
(b) Sentence Skills	78
(c) Elementary Algebra	51

~~(1)(3) For admissions beginning with the academic term in the fall 1996, first-time-in-college degree seeking students and students who have not met college level competency either through the completion of developmental education requirements in the Florida College System or have not been awarded credit for college level coursework in the area of deficiency applicants for admission to community colleges and universities who apply to enter degree programs shall be tested for reading, writing, and mathematics proficiency prior to the completion of initial registration, using the Florida Postsecondary Education Readiness College Entry Level Placement Test.~~

“Developmental education requirements” are the courses required when a student does not meet the college ready cut score. It is also referred to as remediation or preparatory instruction.

~~Students earning scores less than those listed below shall enroll in college preparatory communication and computation instruction in the area of the deficiency:~~

	Standard Score
(a) Reading Comprehension	104 83
(b) Writing Sentence Skills	99 83
(c) Mathematics Elementary Algebra	113 72

~~(4) Community colleges and universities shall have the option of delaying implementation of the provisions of subsection (3) of this rule upon notification by the president of the institution to the Commissioner. No institution shall be permitted to exempt the provisions of subsection (3) of this rule for more than one (1) academic year, and no exemptions may be in effect past June 30, 1997.~~

~~(5) Community colleges and universities may identify optional placement tests to supplement those listed in subsection (2) of this rule that may be useful. If such optional tests are identified, each institution shall be~~

responsible for designating the scores that will be used for placement purposes and the courses into which the student will be placed.

(6) For admissions prior to the fall 2000 academic term, students who present scores on either the College Board's SAT I or the American College Testing Program's Enhanced ACT test that meet or exceed the scores shown below, may be exempted from taking the Florida College Entry Level Placement Test at the option of the president of the community college or university:

	Standard Score
<u>SAT I, The College Board</u>	
Verbal	420
Mathematics	440
<u>Enhanced ACT, American College Testing Program</u>	
Reading	16
English	16
Mathematics	16

(2)(7) For admissions beginning with the academic term in the fall of 2000, students (a) Students who achieve present scores on either the College Board's Accuplacer or SAT-I or the American College Testing Program's Enhanced ACT test that meet or exceed the scores shown below, and enroll in a Florida College System institution within 2 years of achieving such a score are may be exempted from taking the Florida Postsecondary Education Readiness College Entry Level Placement Test at the option of the president of the community college or university:

	Standard Score
<u>Accuplacer, The College Board</u>	
Reading Comprehension	83
Writing Skills	83
Elementary Algebra	72
<u>SAT-I, The College Board</u>	
Verbal	440
Mathematics	440
<u>Enhanced ACT, American College Testing Program</u>	
Reading	18

English	17
Mathematics	19

(b) A score of 262 on Grade 10 Florida Comprehensive Assessment Test 2.0 (FCAT 2.0) Reading demonstrates readiness for college-level coursework in the curriculum area. Students who achieve such a score and enroll in a Florida College System institution within 2 years of achieving such a score are exempted from taking the Florida Postsecondary Education Readiness Test pursuant to paragraph (1) above.

~~(8) Community colleges and universities may negotiate agreements with local school districts to permit, on a voluntary basis, high school students to take the Florida College Entry Level Placement Test at the beginning of the tenth grade before enrollment in the eleventh grade for the purpose of obtaining remedial instruction prior to entering postsecondary education.~~

~~(9) Each community college president shall negotiate agreements with its local service area school district to permit the Florida College Entry Level Placement Test to be administered to high school students. The agreement shall provide the opportunity for students to have the option of taking the Placement Test at the beginning of the tenth grade for the purpose of obtaining counseling regarding future college and career planning and for the purpose of providing remedial instruction that may be appropriate. High school eleventh or twelfth grade students also may be given the option of taking the Placement Test.~~

~~(10) Each state public university president may negotiate an agreement with local school districts to permit the Florida College Entry Level Placement Test to be administered to high school students. The negotiations with the school district shall take into consideration any previous or anticipated agreement negotiated by the community college president as described in subsection (9) of this rule to minimize any confusion in the administration of the test to high school students. The agreement negotiated by a university president shall be subject to the conditions of subsections (11) and (12) of this rule except that the test administration responsibilities would be assumed by the university.~~

~~(11) The agreement shall provide for the administration of the Placement Test under the control and supervision of the community college. The agreement shall incorporate plans to administer the Placement Test according to specifications developed by the Commissioner. These specifications shall include how the test is to be administered, when, to whom, at what cost, how the costs will be paid, and how the test results will be reported.~~

~~(12) The agreement shall be sent to the Commissioner for review and approval prior to implementation. If the~~

~~agreement does not adhere to the specifications defined in subsection (11) of this rule, it shall not be approved.~~

(3) School districts must administer the Florida Postsecondary Education Readiness Test or an approved alternative identified in subsection (2)(a) of this rule to high school students who meet the criteria established in Section 1008.30(3), Florida Statutes, except those students who have passed an alternative assessment as described in subsection (2)(a) of this rule. High school students are exempt from payment for tests administered pursuant to Section 1008.30(3), Florida Statutes. Students who do not meet or exceed the scores established in subsections (1) and (2)(a) of this rule must complete postsecondary preparatory instruction prior to high school graduation. Students who complete the postsecondary preparatory instruction required in Section 1008.30(3), Florida Statutes, will have completed an alternative remediation opportunity. Completion of alternative remediation in high school does not satisfy the requirement for demonstrating college readiness or completing college preparatory instruction. A student will be required to retest after alternative remediation and meet or exceed the scores established in subsection (1) or (2) of this rule to avoid required enrollment in college preparatory communication and computation instruction in accordance with subsection (1) of this rule.

~~(4)(13)-Nothing provided in subsection (1) of this rule 6A-10.0315(1), F.A.C., shall be construed to prevent the enrollment of a student in college preparatory instruction. if the community college or university determines that such enrollment would enhance the student's opportunity for future academic success. The determination of enrollment would be made after counseling with the student and the analysis and consideration of other assessment techniques and measurements, which may include transcripts, grade evaluations, diagnostic, placement or psychological instruments, or other proven indicators or predictors of academic performance. Students who are initially placed in college preparatory instruction and subsequent performance indicates the students have been misplaced may be moved into college level courses if they meet the requirements of paragraph (19)(b) of this rule.~~

(5)(14) Students whose first language is not English may be placed in college preparatory instruction prior to the testing required herein, if such instruction is otherwise demonstrated as being necessary. Such students shall not be exempted from the testing required herein.

~~(15) Test modifications and exemptions in subsection 6A-10.0311(5), F.A.C., shall apply in the case of applicants with records of physiological disorders.~~

(6)(16) Institutions affected by this rule shall accept the highest test scores on any one of the tests or combination of tests identified in subsections (1) and (2) of this rule. -6A-10.0315(1), F.A.C., Individual student

scores shall be valid for two (2) years.

(7) A high school student has a maximum of two (2) attempts on the Florida Postsecondary Education Readiness Test.

(8) A degree seeking student at a Florida College System institution has a maximum of two (2) attempts on the Florida Postsecondary Education Readiness Test or other test listed in subsection (2) of this rule. Requests for additional attempts must be approved by the college's designated administrator per written Florida College System institution policy. Testing required pursuant to Section 1008.30(3), Florida Statutes, shall be exempted from the maximum number of attempts allowed under this subsection.

(9) Prior to administering a retest, the test administrator must require documentation from the student that verifies alternative remediation has occurred since the prior attempt. Alternative remediation opportunities shall be identified and included in a written Florida College System institution policy.

(10)(17) During their first term, full-time students who are registered for at least twelve (12) credits, shall begin competency-based preparatory instruction based on the placement test results. Part-time students shall enroll prior to completing twelve (12) credits.

(11)(18) Students shall not enroll for more than three (3) attempts in each course to complete college preparatory instruction. Students who withdraw from a course under major extenuating circumstances may be granted an exception. Such exceptions require approval under guidelines established by the Florida College System institution boards of trustees or the Board of Regents. Students enrolled in English as a second language may be exempted from this limitation based on a plan submitted by the institution and approved by the Board of Regents or the State Board of Community Colleges for their respective institutions.

(19) Uniform standards for completion of competency based college preparatory instruction shall correspond to those listed herein for placement in college credit instruction. Once competence has been certified, other public community colleges and universities shall accept the certification upon student transfer. Competence shall be certified upon:

(a) Successful completion of courses in which the competencies specified in subparagraph 6A-10.033(1)(c)1., F.A.C., are taught, and

(b) Passing a criterion referenced assessment which tests the competencies specified in subparagraph 6A-10.033(1)(c)1., F.A.C., or

~~(20) Students enrolled in college preparatory instruction shall be permitted to take courses concurrently in other curriculum areas for which they are qualified. Pursuant to Section 1008.30(4), Florida Statutes, students who test into college preparatory instruction and subsequently enroll in college preparatory instruction must successfully complete the required college preparatory studies by the time they have accumulated twelve (12) hours of college credit coursework or they must maintain continuous enrollment in college preparatory coursework each semester until the requirements are completed while performing satisfactorily in the degree earning coursework.~~

~~(a) College preparatory students may not enroll in the following categories of college credit courses while completing their college preparatory coursework:~~

~~1. College preparatory students who are deficient in mathematics may not enroll in any mathematics courses that meet the requirements of Rule 6A 10.030, F.A.C., or other courses that require mathematics skills that are beyond the skill level of the student.~~

~~2. College preparatory students who are deficient in English and/or reading skills may not enroll in English or humanities courses that meet the requirements of Rule 6A 10.030, F.A.C., or other courses that require communication skills that are beyond the skill level of the student.~~

~~3. College preparatory students who are deficient in all three (3) areas may enroll in college level courses such as orientation courses, college success courses, or other courses that are not dependent on college level computation and communication skills.~~

~~(12)(21) The Commissioner shall report to the State Board of Education by November 30 each year the results of the common placement testing.~~

Rulemaking Specific Authority 1001.02(6), 1008.30(3) FS. Law Implemented 1001.02, 1008.30 FS. History—New 7-15-84, Amended 6-6-85, Formerly 6A-10.315, Amended 5-17-88, 7-25-91, 10-18-94, 8-28-95, 6-25-96, 3-28-00,