EAP 1121 – 1620
Reading Competencies Levels 1-6

Committee Representatives:
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Course Description: Students develop the ability to comprehend limited written materials.

3 credits

Prerequisite: None
Corequisite: None

Course Competencies:
Competency 1: The student will comprehend familiar words and/or phrases related to academic settings, e.g., signs, directions, forms, and schedules.

Competency 2: The student will understand simple sentences that are clearly related (i.e., sequenced) when context, background knowledge, and/or visual information support meaning.

Competency 3: The student will use a bilingual or basic dictionary to search for word meaning.
Miami Dade College  
EAP 1221 - Reading Level 2

**Course Description:** Students continue to develop the ability to comprehend text appropriate to the level with emphasis on developing reading skills and vocabulary.

3 credits

Prerequisite: EAP 1121 or equivalent proficiency  
Corequisite: None

**Course Competencies:**

- **Competency 1:** The student will understand sentence meaning by attending to word order, and signal words.

- **Competency 2:** The student will read and understand short, simple text appropriate to the level (e.g., grade level 5-6).

- **Competency 3:** The student will identify general and specific information as well as sequence of events in limited text.

- **Competency 4:** The student will understand new words and/or phrases appropriate to the level by drawing on graphic and contextual support, as well as background knowledge.

- **Competency 5:** The student will recognize common roots and affixes in context.

- **Competency 6:** The student will demonstrate some awareness of common cultural references.

- **Competency 7:** The student will develop basic dictionary skills.
Miami Dade College  
EAP 1321 - Reading Level 3

**Course Description:** Students develop the ability to read text on familiar and basic academic topics with an emphasis on vocabulary expansion and application of critical reading skills.

3 credits

Prerequisite: EAP 1221 or equivalent proficiency

Corequisite: None

**Course Competencies:**

Competency 1: The student will comprehend texts appropriate to the level (e.g., grade level 6-8) on familiar topics with emphasis on vocabulary expansion.

Competency 2: The student will distinguish between main ideas and supporting details in simplified texts.

Competency 3: The student will use textual clues to identify simple patterns of organization, e.g., connectors and transitions to comprehend reading passages appropriate to the level.

Competency 4: The student will develop vocabulary by recognizing context clues and using roots, affixes, definition, restatement, and appositive clues.

Competency 5: The student will develop the following critical thinking skills when reading:

a. Draw conclusions from stated information.
b. Make simple predictions.
c. Relate reading to personal experience.

Competency 6: The student will recognize limited cultural references (or items).

Competency 7: The student will enhance English/English dictionary skills.
Course Description: Students continue to develop academic reading abilities including text on contemporary and literary topics with an emphasis on extensive reading and the enhancement of critical reading skills.

3 credits

Prerequisite: EAP 1321 or equivalent proficiency

Corequisite: None

Course Competencies:

Competency 1: The student will read a variety of texts of varying lengths on contemporary and literary topics with some fluency and speed emphasizing vocabulary expansion.

Competency 2: The student will distinguish between main ideas and supporting details in simplified and/or authentic texts at the high intermediate level.

Competency 3: The student will use a variety of textual clues, e.g., sentence connectors, signal words, and pronoun reference to understand and discuss the meaning and structure (i.e., patterns of organization) of a text.

Competency 4: The student will enhance the ability to apply the following critical thinking skills when reading:

a. Understand the meaning of new vocabulary through:

   1) Context clues, e.g., synonyms, antonyms, examples, definitions, and restatements, etc.
   2) Roots and affixes.

b. Analyze text, e.g., simple outlining and note taking, summarize, draw conclusions, apply information to personal experiences.

c. Recognize facts and opinions.

Competency 5: The student will identify common cultural references.
Miami Dade College  
EAP 1520 - Reading Level 5

**Course Description:** Students develop the ability to comprehend lengthier texts on diverse academic topics by applying appropriate reading strategies.

3 credits

**Prerequisite:** EAP 1421 or equivalent proficiency  
**Corequisite:** None

**Course Competencies:**

**Competency 1:** The students will adjust reading strategies according to text (e.g., using test taking skills, applying personal schema to survey and predict, identifying implicit main idea, improving reading rate, etc.)

**Competency 2:** The student will use a wide range of textual cues to compare the meaning and structure of academic materials.

**Competency 3:** The student will analyze authentic reading materials through the use of outlining, paraphrasing, summarizing, and comparing perspectives.

**Competency 4:** The student will demonstrate the ability to apply the following critical thinking skills when reading:

a. Distinguish facts from opinions.
b. Make inferences (vocabulary context clues, main idea, etc.)
c. Identify author’s purpose, point of view, tone, and method of development.
d. Comprehend the use of figurative language.
e. Synthesize information gathered from reading in order to give informed opinion.

**Competency 5:** The student will understand and discuss common cultural references.
Course Description: Students develop the ability to comprehend and interpret authentic college-level texts in content areas by applying appropriate reading strategies.

3 credits

Prerequisite: EAP 1520 or equivalent proficiency
Corequisite: None

Course Competencies:
Competency 1: The student will adjust reading strategies (reading rate, test taking skills, etc.) according to text.

Competency 2: The student will demonstrate general understanding of conceptually and/or linguistically complex materials within a wide range of personal, professional, and academic contexts.

Competency 3: The student will explain and justify an opinion in reaction to authentic reading materials.

Competency 4: The student will apply the following critical thinking skills when reading:

   a. Distinguish facts from opinions.
   b. Evaluate the credibility (fallacies, biases, etc.) and argumentation of a text.
   c. Infer hypotheses.
   d. Interpret aesthetic properties of language, i.e., figurative language.
   e. Interpret the author’s purpose, point of view, and tone.
   f. Extrapolate and manipulate facts.

Competency 5: The student will demonstrate familiarity with common cultural schema.