Catalog Description:
This writing-based course addresses techniques of critical thinking, persuasion, and argumentation. Students will refine their composition skills and develop their oral communication skills by examining and discussing a range of issues. *This course fulfills the Gordon Rule requirement that students demonstrate proficiency in college-level writing through multiple assignments.*

3 Credits

Prerequisite: ENC 1101, ENC 1102 or equivalent with a grade of “C” or better.

Course Competencies:

**Competency 1:** The student will employ critical thinking skills in reading, writing, and oral communication by
a. demonstrating logical reasoning.
b. distinguishing fact from opinion.
c. distinguishing between abstract and concrete ideas.
d. synthesizing related ideas derived from different sources.
e. recognizing and constructing inductive and deductive arguments.
f. recognizing valid arguments and drawing logical inferences and conclusions.

**Competency 2:** The student will compose analytical and persuasive essays in response to assigned readings by
a. identifying opposing arguments.
b. acknowledging and addressing the complexity of an issue.
c. using reasoning and evidence to construct coherent arguments.
d. citing specific sources to support written or oral discussions.
e. applying the results of research to support conclusions.
f. observing the conventions of standard edited American English.

**Competency 3:** The student will demonstrate proficiency in oral and written communication by
a. generating, developing, organizing, and presenting ideas effectively.
b. shaping communication to purpose, audience, and occasion.
c. analyzing similarities and differences between oral and written communication.
d. analyzing the impact of variables such as gender, orientation, and ethnicity.
e. practicing critical listening.