## ENC 1101 - English Composition 1

**Catalog Description:**
This is the first required general core course in college-level writing. Students will compose essays and other works using various methods of development. *This course fulfills the Gordon Rule requirement that students demonstrate proficiency in college-level writing through multiple assignments.*

3 Credits

This course must be completed with a grade of “C” or better.

**Prerequisites:** Placement by Scholastic Assessment Test (SAT) verbal subtest score; American College Testing (ACT) English subtest score; Computerized Placement Test (CPT) English subtest score; or ENC 0021 with a grade of “S.”

**Course Competencies:**

### Competency 1:
The student will produce writing by
- a. choosing and limiting a subject that can be sufficiently developed within a given time, for a specific purpose and audience.
- b. developing and refining pre-writing and planning skills.
- c. formulating the main point to reflect the subject and purpose of the writing.
- d. supporting the main point with specific details and arranging them logically.
- e. using appropriate transitional devices.
- f. writing an effective conclusion.

### Competency 2:
The student will write well-developed essays by
- a. writing an introductory paragraph.
- b. constructing a thesis statement.
- c. developing the thesis by
  - providing adequate support that reflects the ability to distinguish between generalized and concrete evidence.
  - arranging the ideas and supporting details in a logical pattern appropriate to the purpose and focus. Patterns may include descriptive, narrative, and evaluative writing, process analysis, comparison and contrast, cause and effect, exemplification, and others.
  - writing unified prose in which all supporting material is relevant to the thesis.
  - writing coherent prose and providing effective transitional devices.
- d. writing a concluding paragraph.

### Competency 3:
The student will proofread, edit, and revise by
- a. recognizing and correcting errors in clarity.
- b. recognizing and correcting errors in unity and coherence.
- c. using conventional sentence structure and correcting sentence errors such as fragments, run-ons, comma splices, misplaced modifiers, and faulty parallelism.
- d. recognizing and correcting errors in utilizing the conventions of standard edited American English including:
  - using standard verb forms and consistent tense.
  - maintaining agreement between subject and verb, and between pronoun and antecedent.
The student will read and respond to selections by
- using correct subjective, objective, and possessive case pronouns.
- maintaining consistency in point of view.
- using standard spelling, punctuation, and capitalization.
- selecting vocabulary appropriate to audience, purpose, and occasion.

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<tr>
<th>Competency 4:</th>
<th>The student will read and respond to selections by</th>
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<tbody>
<tr>
<td>a.</td>
<td>identifying main ideas, purpose, overall organizational patterns, supporting details, and elements of coherence in assigned readings.</td>
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<td>b.</td>
<td>distinguishing fact from opinion.</td>
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<td>c.</td>
<td>summarizing and/or paraphrasing passages.</td>
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<th>Competency 5:</th>
<th>The student will conduct research by</th>
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<tr>
<td>a.</td>
<td>assembling sources on a designated subject.</td>
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<td>b.</td>
<td>taking effective notes from sources.</td>
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<td>c.</td>
<td>recognizing when and how to document sources.</td>
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