Catalog Description:
This is the second required general core course in college-level writing. Observing the conventions of standard edited American English, students will compose informative and persuasive essays, write responses to a variety of literary genres and/or non-fiction, and produce a documented paper based on research. *This course fulfills the Gordon Rule requirement that students demonstrate proficiency in college-level writing through multiple assignments.*

**Note:** This course must be completed with a grade of “C” or better.
Prerequisites: ENC 1101 or equivalent with a grade of “C” or better.

Course Competencies:

**Competency 1:**
The student will compose essays that explain an idea, belief or attitude by

a. choosing and limiting a subject that can be sufficiently developed within a given time, for a specific purpose and audience.
b. formulating a thesis reflecting the subject and purpose of the essay.
c. supporting the thesis with specific details and arranging them logically.
d. using appropriate transitional devices.
e. writing an effective conclusion.

**Competency 2:**
The student will present writing that seeks to persuade an audience to accept a belief, attitude, value or course of action by

a. using logical, ethical, and/or emotional appeals appropriate to audience and purpose.
b. demonstrating logical reasoning.
c. providing sufficient evidence to support the thesis.
d. clearly acknowledging any sources by using a standard form of documentation.

**Competency 3:**
The student will write responses to a variety of literary genres and/or non-fiction by

a. reflecting a literal and critical comprehension of the reading.
b. providing suitable support and organization.
c. articulating the author’s point of view.

**Competency 4:**
The student will write a documented research paper by

a. limiting a topic.
b. using library and electronic resources to fulfill research objectives.
c. taking notes, paraphrasing, summarizing, and quoting sources.
d. articulating a thesis that demonstrates a logical connection between research and argumentative techniques.
e. organizing the text to be congruent with the subject and purpose of the paper.
f. using sources in the text to substantiate the thesis.
g. using a standard form of documentation (APA, MLA, Chicago, etc.).