

Miami Dade College
ENC 1102 - English Composition 2

Catalog Description:

This is the second required general core course in college-level writing. Observing the conventions of standard edited American English, students will compose informative and persuasive essays, write responses to a variety of literary genres and/or non-fiction, and produce a documented paper based on research. *This course fulfills the Gordon Rule requirement that students demonstrate proficiency in college-level writing through multiple assignments.*

3 Credits

Note: This course must be completed with a grade of “C” or better.

Prerequisites: ENC 1101 or equivalent with a grade of “C” or better.

Course Competencies:

- Competency 1: The student will compose essays that explain an idea, belief or attitude by
- a. choosing and limiting a subject that can be sufficiently developed within a given time, for a specific purpose and audience.
 - b. formulating a thesis reflecting the subject and purpose of the essay.
 - c. supporting the thesis with specific details and arranging them logically.
 - d. using appropriate transitional devices.
 - e. writing an effective conclusion.
- Competency 2: The student will present writing that seeks to persuade an audience to accept a belief, attitude, value or course of action by
- a. using logical, ethical, and/or emotional appeals appropriate to audience and purpose.
 - b. demonstrating logical reasoning.
 - c. providing sufficient evidence to support the thesis.
 - d. clearly acknowledging any sources by using a standard form of documentation.
- Competency 3: The student will write responses to a variety of literary genres and/or non-fiction by
- a. reflecting a literal and critical comprehension of the reading.
 - b. providing suitable support and organization.
 - c. articulating the author’s point of view.
- Competency 4: The student will write a documented research paper by
- a. limiting a topic.
 - b. using library and electronic resources to fulfill research objectives.
 - c. taking notes, paraphrasing, summarizing, and quoting sources.
 - d. articulating a thesis that demonstrates a logical connection between research and argumentative techniques.
 - e. organizing the text to be congruent with the subject and purpose of the paper.
 - f. using sources in the text to substantiate the thesis.
 - g. using a standard form of documentation (APA, MLA, Chicago, etc.).
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