



EAP 0160 – 1660

Grammar Competencies Levels 1-6

Committee Representatives:

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EAP 0160 - Grammar Level 1

Course Description: Students develop the ability to understand and use basic, high frequency grammatical structures.

3 credits

Prerequisite: None; Co-requisite: None

Competencies:

Sentence Structure, Conjunctions & Clauses

Competency 1: The student will use the following sentence structure patterns containing grammatical forms used in this level:

- a) Simple sentences (S+V+C/objects)
- b) Compound sentences (and, but)
- c) Simple questions with interrogatives: who, what, when, where, how often and why
- d) Commands (imperative structure)

Parts of Speech (N, PN, ADJ., ADV., PREP) and Phrases

Competency 2: The student will recognize and use the following grammatical forms in appropriate word order and context:

- a) Nouns as subjects
- b) Proper nouns
- c) Regular plural nouns and high frequency irregular plural nouns
- d) Subject pronouns
- e) Demonstrative pronouns
- f) Possessive adjectives
- g) Noun phrases that include adjectives
- h) Adjectives as attributes
- i) Basic prepositional phrases of time (in/at/on) place, and direction

Verbs (Tense, Aspect, Voice, & Mood)

Competency 3: The student will use the following active voice verbs in affirmative and negative forms, questions, and short answers with appropriate time expressions:

- a) Simple Present (inc. "be", "have", and "there is/are")
- b) Present Progressive
- c) Simple past of regular and high frequency irregular verbs (inc. be, do, go, have, eat)
- d) Simple Future ("be going to")

Note: Only high frequency verbs will be covered for the tenses above.

Competency 4: The student will use the contextualized meaning of the following common modals in questions, affirmative and negative forms:

- a) Will (formal future)
- b) Can (ability and informal permission)

EAP 0260 - Grammar Level 2

Course Description: Students continue to develop control of basic grammatical structures and statement/question patterns.

3 credits

Prerequisite: EAP 0160 or equivalent proficiency; Co-requisite: None

Competencies:

DEMONSTRATION OF PROFICIENCY

Competency 1: The student will demonstrate proficiency when using the grammatical structures from Level 1 (see Level 1 competencies).

SENTENCE STRUCTURE, CONJUNCTIONS & CLAUSES

Competency 2: The student will use the following sentence structure patterns containing grammatical forms covered in this and previous levels:

- a) Simple sentences (S+V+C/objects)
- b) Compound sentences (but, and, or, so)
- c) Complex sentences with high frequency subordinating conjunctions in adverb clauses showing sequence or reason (e.g. after, before, when, because)
- d) Questions with WH-interrogatives

PARTS OF SPEECH (N,PN,ADJ., ADV. PREP) AND PHRASES

Competency 3: The student will use the following grammatical forms in appropriate word order and context:

- a) Irregular plural nouns
- b) Count and non-count nouns
- c) Noun phrases with quantifiers (some, many, a lot of, any, much)
- d) Nouns as objects
- e) Subject, object and possessive pronouns, and possessive adjectives
- f) Adverbs of frequency
- g) Adverbs of manner
- h) Prepositional phrases

VERBS (Tense, Aspect, Voice & Mood)

Competency 4: The student will appropriately use the following active voice verbs in affirmative, negative, and question forms and short answers:

- a) Simple present as contrasted with present progressive
- b) Simple past of regular and high frequency irregular verbs (inc. there was/were)
- c) Simple future (will/be going to)

Competency 5: The student will recognize contextualized meaning and will use common modals and related phrasal forms in affirmative, negative, and question forms for present and future intention, e.g.:

- a) Will vs. Be going to
- b) Have to /Need to (need/obligation)
- c) Want to/Like to/ Would like to

EAP 0360 - Grammar Level 3

Course Description: Students develop the ability to use intermediate-level grammatical structures appropriate to classroom discussion and the writing of academic paragraphs with an emphasis on increased accuracy.

3 credits

Prerequisite: EAP 0260 or equivalent proficiency; Co-requisite: None

Competencies:

DEMONSTRATION OF PROFICIENCY

Competency 1: The student will demonstrate proficiency when using the grammatical structures from Levels 1 - 2 (see competencies for these levels).

SENTENCE STRUCTURE, CONJUNCTIONS & CLAUSES

Competency 2: The student will use the following sentence structure patterns containing grammatical forms covered in this and previous levels:

- a) Simple sentences and compound sentences
- b) Complex sentences with additional high frequency subordinating conjunctions in adverb clauses of time & contrasts (e.g. when, while, although)

c) Questions

PARTS OF SPEECH (N, PN, ADJ. ADV., PREP.) AND PHRASES

Competency 3: The student will use the following grammatical forms in appropriate word order and context:

- a) Articles and noun phrases
- b) Forms of other (e.g. another, others, etc.)
- c) Possessive noun phrases
- d) Direct and indirect object pronouns
- e) Reflexive and reciprocal pronouns

VERBS (Tense, Aspect, Voice, & Mood)

Competency 4: The student will use the following active voice verbs in affirmative, negative, and question forms.

- a) a. Present, past, or future as indicated by the context of a passage or conversation
- b) b. Past Progressive as contrasted with simple past

Competency 5: The student will recognize contextualized meaning and will use high frequency modals and related phrasal forms in affirmative, negative, and question forms for present and future intention (e.g.):

- a) Could/Would (polite request)
- b) May/Might(possibility)
- c) Must (necessity)
- d) Should/Could (advice/suggestion)
- e) Used to (habitual past)

EAP 0460 - Grammar Level 4

Course Description: Students develop the ability to use intermediate-level grammatical structures appropriate to classroom discussion, oral presentation, and writing of more sophisticated academic paragraphs with an emphasis on increased accuracy.

3 credits

Prerequisite: EAP 0360 or equivalent proficiency; Co-requisite: None

Competencies:

DEMONSTRATION OF PROFICIENCY

Competency 1: The student will demonstrate proficiency when using the grammatical structures from Levels 1 - 3 (See competencies for these levels).

SENTENCE STRUCTURE, CONJUNCTIONS & CLAUSES

Competency 2: The student will use a variety of sentence structure patterns (including questions) appropriate to the level and containing grammatical forms covered in this and previous levels. Also:

- a) Either/neither/so/too
- b) Restrictive and non-restrictive adjective clauses with relative pronouns (who, whom, which, that, whose)

PARTS OF SPEECH (N. PN, ADJ. ADV. PREP) AND PHRASES

Competency 3: The student will use the following grammatical forms in appropriate word order and context:

- a) Gerunds and infinitives after verbs
- b) Past participles
- c) Comparative, superlative, and equal comparisons
- d) Intensifiers (e.g. very, too, etc.)

VERBS (Tense, Aspect, Voice, & Mood)

Competency 4: The student will use the following verbs in affirmative, negative, and question forms as indicated by the context of a passage or conversation:

- a) Present perfect
- b) Present perfect progressive

EAP 1560 - Grammar Level 5

Course Description: Students develop the ability to use complex grammatical structures appropriate to effective academic presentations, discussions, and essays at this level.

3 credits

Prerequisite: EAP 1460 or equivalent proficiency; Co-requisite: None

Competencies:

DEMONSTRATION OF PROFICIENCY

Competency 1: The student will demonstrate proficiency when using the grammatical structures from Levels 1 - 4 (see competencies for these levels).

SENTENCE STRUCTURE, CONJUNCTIONS, & CLAUSES

Competency 2: The student will use a variety of sentence structure patterns (including questions) appropriate to the level and containing grammatical forms covered in this and previous levels.

Competency 3: The student will recognize and use the following grammatical structures in context:

- a) Reduction of adjective clauses with relative forms to phrases (e.g. The man who was asking...The man asking)
- b) Subordinating conjunctions in adverb clauses of time, cause, contrast and condition (e.g. as soon as, as, until, even though, unless, if, since)
- c) Reduction of adverb clauses to phrases (e.g. After I graduated...After graduating)
- d) Clauses linked by conjunctive adverbs (e.g. nevertheless, thus, however)
- e) Parallel structures

VERBS (Tense, Aspect, Voice, & Mood)

Competency 4: The student will use active and passive voice verbs in affirmative, negative, and question forms as indicated by the context of a passage or conversation:

- a) Past perfect
- b) Future perfect
- c) Passive voice

Competency 5: The student will recognize contextualized meaning and will use simple past modals and related phrasal forms in affirmative, negative, and question forms (e.g.):

- a) Had to (past necessity)
- b) Could (past ability)

EAP 1660 - Grammar Level 6

Course Description: Students develop the ability to use complex grammatical structures necessary for effective participation in mainstream college classes.

3 credits

Prerequisite: EAP 1560 or equivalent proficiency; Co-requisite: None

Competencies:

DEMONSTRATION OF PROFICIENCY

Competency 1: The student will demonstrate proficiency when using the grammatical structures from Levels 1 - 5 (see competencies for these levels).

SENTENCE STRUCTURE, CONJUNCTIONS, & CLAUSES

Competency 2: The student will use a variety of sentence structure patterns (including questions) appropriate to the level and containing grammatical forms covered in this and previous levels:

- a) Noun clauses as subjects or objects (including embedded and reported speech)
- b) Clauses linked by correlative conjunctions (both...and, either...or, neither...nor)

PARTS OF SPEECH (N, PN, ADJ. ADV.PREP) AND PHRASES

Competency 3: The student will use the following grammatical structures in appropriate word order and context:

- a) Conditionals, real and unreal
- b) Subjunctive and causative forms
- c) Prepositional phrases
- d) Determiners in phrases (e.g. articles, quantifiers, and collective nouns)
- e) Referential forms (antecedent agreement)
- f) VERBS (Tense, Aspect, Voice, & Mood)

Competency 4: The student will recognize and use active and passive voice verbs in affirmative, negative, and question forms as indicated by the context of a passage or conversation demonstrating the ability to shift among tenses and use appropriate forms of inflection.

Competency 5: The student will recognize contextualized meaning and will use simple past modals and related phrasal forms in affirmative, negative, and question forms (e.g.):

- a) Could have
- b) Would have
- c) May/Might have
- d) Should have
- e) Will have