I. Review of 11/25/2013 Minutes

II. Standing Item(s)
   A. Research
   C. Testing Fees effective July 1, 2014

III. New Business
   A. Protocol Change Procedures (Marisa Yates)
   B. Research Requests (Marisa Yates)

Proposal title: Protocol Change: The Digital Divide and Distance Education Learners at Community Colleges
Primary Researcher: Rolando Garcia / Florida International University (2013-05-03)
The researcher is requesting a protocol change: individual student (non-identifiable) enrollment data (course type, course delivery method, Pell status, final course grade) for STEM course types (Engineering/Tech, Math, Natural Science) rather than aggregate data approved in the original request.

Proposal title: Protocol Change (Extension): Effects of Brain Training on Grades and Positive Emotions
Primary Researcher: Dr. Jose Guntin (2013-11-22)
The research is requesting a Protocol Change: The originally approved pilot study never took place. There are two main changes. First the researcher would like to split the students into three groups: those using Luminosity, those using Quizlet (an online instruction tool), and a third group with no online component. Second the researcher would like to investigate whether or not students exposed to the Lumos brain training show higher scores in life satisfaction, subjective happiness, and mindful attention than students exposed to CLP 1006 and other courses.

Proposal title: A Phenomenological Investigation of the Beliefs, Expectations, and Epistemology of College Freshmen
Primary Researcher: Warren Dittmar / Walden University (2013-05-02)
Part-Time IAC faculty member Warren Dittmar would like to study 30 students enrolled in their first year of Miami Dade College using face-to-face interviews, direct observations, and an experiential journal to codify opinions and beliefs, to classify specific themes and epistemic preferences. In response to comments from the committee, Mr. Dittmar has re-written the research request to make it more clear and added letters of support from faculty.

Proposal title: Self–Confidence in Testing using Simulation of Students the RN-BSN Nursing Program
Primary Researcher: Deborah B. Robinson / (2013-11-19)
The proposed research is focused on the self-confidence of RN to BSN nursing students when using simulation. Eleven (11) current RN to BSN students will be using the iStan simulator in the Advanced Health Assessment class to take the final exam. Following the final examination, students will be asked to complete the Learner Satisfaction and Self–Confidence tool in order to assess their self-confidence as it related to using simulation. These findings will be shared with both the LOAT and presented externally, at the National Black Nurses’ Association National Conference.

Proposal title: Language Profiles of English for Academic Purposes Students
Primary Researcher: Dr. Eric Dwyer & Ildiko Barsony / FIU (2013-10-31)
The purpose of this study is to understand the relationship between EAP students’ self-reported native language literacy, second language reading, and academic achievement. One hundred and fifty MDC students will be recruited to complete the Language Experience and Proficiency Questionnaire (LEAP-Q). In addition, participants’ current GPAs will be obtained to measure academic achievement.
Proposal title: **Professional Baseball Players’ PED Use and the Effects on Intercollegiate Baseball Players**

Primary Researcher: **Wendy Hebert / (2014-01-14)**

The purpose of this study is to determine whether the use of performance enhancing drugs (PED) by professional baseball players, and the possible increase in playing statistics, is creating a trickle-down effect on intercollegiate baseball student athletes causing them to believe that they must also use performance enhancing drugs to increase their chances of being scouted or recruited to play at the 4-year university or professional level. 26 students from the baseball team will complete a survey that should take approximately 30 minutes, asking them about their PED use and reasons for taking PEDs among other questions. The head baseball coach supports this research.

Proposal title: **The Assessment of Latino Affective and Behavioral Responses to Racial Campus Climate**

Primary Researcher: **Misty Sawatzky / University of Southern California (2013-10-31)**

500 Latino undergraduate students will be asked to complete one anonymous online questionnaire (made of two surveys), comprising both instruments, accessed via an email link.

Proposal title: **Effects of Culture and Ethnicity on Attitudes toward Achievement at the Community College**

Primary Researcher: **Tiina Lombard / MDC (PED) (2013-11-14)**

Faculty member Tiina Lombard would like to survey 240 students in to answer the question “Do students of diverse backgrounds in a community college exhibit differing evidence of suspicion toward opportunities for success depicted through attitude?”

**IV. Follow-up Items(s)**

A. Virtual College Testing

**V. Information Item(s)**

A. MDC placement test retesting procedure (approved by ALC 1/9/2014)
   
   http://www.mdc.edu/main/testing/assessments/pert.aspx

B. SAI – Testing and Assessment Workgroup (Marc Webb)

C. College Procedure 4055: Services Provided For Students With Disabilities

**VI. Reports**

A. Testing Directors

B. Area Report for R&T Representatives:
   Deans, College Preparatory, EAP, English, Mathematics, Registrars, Advisement and Career Services, Career and Technical Education, and CASSC Representative

**Next Meeting:**

The next meeting is on Monday, February 24, 2014 at 2:00 p.m. in building 5000 (Bonnie McCabe Hall), Wolfson Campus Room 5620.

**Distribution:**

CASSC Research & Testing Committee
Rolando Montoya, Provost for Operations
Lenore Rodicio, Provost for Academic and Student Affairs