Catalog Description:

Provides intermediate level instruction on all aspects of American Sign Language. Linguistic features are studied in more depth. Increasingly, class sessions are conducted without voice. Students view videos of ASL communications and are required to produce their own videos of expressive examples of the language. Course content includes lecture, skill building activities and lab practice. (3 hr. lecture, 1 hr. lab) 4 Credits

Prerequisites: ASL 1140C

Course Competencies:

Competency 1: Students will acquire approximately 500 new sign concepts. Combined with previously acquired signs, students will have an accumulated vocabulary of approximately 1000 sign concepts. By the end of the term students will:

a. recognize / identify vocabulary in isolation and embedded in sentences and paragraphs.
b. demonstrate vocabulary in isolation and in connected language

Competency 2: The student will continue to describe and demonstrate linguistic principles of ASL which were introduced in ASL 1140C. These include:

a. ASL vocabulary at the intermediate level
b. components of ASL, yes/no (q)
c. sentence types – yes / no (q) and (whq) questions
d. ASL syntax.- topic /comment

Competency 3: The student will describe and demonstrate intermediate level linguistic aspects of ASL such as:

a. sentence types – rhetorical and negative
b. non-manual behaviors (ASL mouthings)
c. time concepts
d. numeral incorporation
e. noun / verb pairs
f. pluralization
g. use for the signing space
h. pronominalization (indexing)
i. mood and personality incorporation
j. role shifting
k. classifier predicates

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